Welcome, Remarks & Introductions

Brenda Hussey-Gardner
Marcella Franczkowski

10:00 to 10:15
The SSIP & the SICC—Driving & Advising Forces for the Focus on Social Emotional Development

Pam Miller, Janette Guerra, Brenda Hussey-Gardner & Sarah Nadiv
From Roots to Results

Results: All children are active, successful participants in their homes, schools, & communities (as measured by the early childhood outcomes).

Natural & Inclusive Learning Practices in the IFSP/IEP Process:
- Development
  - Authentic/Formative Assessment
  - Functional, Routines-Based IFSPs/Standards-Aligned IEPs
- Implementation
  - Routines-Based Intervention/Integrated Specially Designed Instruction
- Evaluation
  - Progress Monitoring/Formative Assessment

Teaming & Coaching Practices: Supporting colleagues & families through reflective practices

Leadership: Establishing conditions for successful implementation

Roots: All programs & personnel firmly grounded in Key Principles & DEC Recommended Practices
Maryland Part C
State Systemic Improvement Plan

Maryland Infants and Toddlers Program: Theory of Action

If
The Maryland Infants and Toddlers Program and its partners...

will provide leadership for strategic collaboration and resource management through enhanced teaming structures and high-quality professional learning and support to local implementation teams through systems and content coaching in:
- Data-informed decision making: 
  - Implementation Science/TAP-IT
  - High quality functional routines-based IFSPs
- Evidence-based practices:
  - Reflective Coaching
  - Routines-Based Interview (RBI)
  - Social Emotional Foundations for Early Learning (SEFEL)

Then
Local Infants and Toddlers Programs...

will have the capacity to provide ongoing support to early care and education providers to implement evidence-based strategies and measure child outcomes with fidelity.

Fidelity of implementation will enable early care and education providers to deliver high quality reflective coaching with families, caregivers, and peers, and evidence-based family assessment and social emotional instructional practices and develop high quality functional routines-based IFSPs within the framework of the three early childhood outcomes.

Which

will substantially increase the rate of growth of positive social emotional skills in infants, toddlers, and preschool age children with developmental delays/disabilities in four local Infants and Toddlers Programs.

OSEP Requirement (2014)

- Results Driven Accountability
- State Identified Measurable Result
- MD Focus on Child Outcome #1 – Positive social emotional skills & relationships
- Multistage plan for implementation with four LITPs
- Identification of evidence based practices
SSIP Driving, SICC Advising

MITP/SSIP Development
MITP/SSIP Implementation
MITP/SSIP Evaluation

State Interagency Coordinating Council (SICC)
Social Emotional Development & Wellness Panel

Maryland State Department of Education, Division of Early Childhood: Cyndi Lessner, MSEd

Maryland Department of Health, Maternal Infant and Early Childhood Home Visiting: Mary LaCasse, MS

Maryland Chapter of the American Academy of Pediatrics: Ken Tellerman, MD

University of Maryland School of Medicine, Department of Psychiatry: Kay Connors, MSW, LCSW-C

10:30 to 12:00
Infant Mental Health Association of MD/DC

D’Lisa Worthy

12:00 to 12:05
SSIP—Implementation & Evaluation

Pam Miller & Janette Guerra
Results: Substantially increase the rate of growth of positive social emotional skills and relationships in infants, toddlers, and preschoolers with disabilities.

Natural & Inclusive Learning Practices in the IFSP/IEP Development, Implementation, Evaluation:
- Routines-Based Interview (RBI)
- SEFEL/Pyramid Model

Teaming & Coaching Practices:
- Reflective Coaching
  - Local & State levels

Leadership:
- Cecil, Frederick, Howard, Montgomery County ITPs
- State & Local Implementation Teams
- Strategic Collaborations

Roots: All programs & personnel firmly grounded in Key Principles & DEC Recommended Practices
Evidence-Based Practices

Routines-Based Interview
• Personnel - Training & Coaching RBI across all disciplines
• Infrastructure - Time in IFSP process to complete RBI (initial & annual)
• Data-Informed Decision-Making - 91.7% increase of staff trained to fidelity

SEFEL/Pyramid Model
• Personnel - Training & Coaching SEFEL/PM across all disciplines
• Infrastructure - Benchmarks of Quality: Universal SE Screening includes time in IFSP process for initial screening & appropriate response
• Data-Informed Decision-Making - BoQ Tier 1 Indicators 12.5% up to 43.8%

Reflective Coaching
• Personnel - Training & Coaching on Colleague-to-Colleague Coaching across all disciplines
• Infrastructure - Shifting responsibilities to allow time for coaching, establishing culture that values coaching
• Data-Informed Decision-Making - Master Coach
Local
• Shift in EI practices (anecdotal) supporting SE
• Pyramid Model seen as framework
• Coaching infrastructure
• IFSP outcomes with SE focus
• Integration of EBPs and SE into practice

State
• Revised IFSP Process & Document
• Actionable Collaborations (SEFEL Leadership, SEN training)
• Technical Assistance Model
• Training & Coaching protocols
• Coaching Infrastructure
• Personnel Standards
Internal Early Intervention
Silo-Busting

Integration of Evidence-Based Practices
Layering of additional social emotional EBPs within the framework
Cross-discipline personnel development

Transdisciplinary Teaming & Practices

Lessons Learned from SSIP Work
Scale-Up
Cross-System Silo-Busting

- Regular Communication across systems
- Coordinated service delivery
- Collaborative personnel development

Comprehensive Early Childhood System of Care

Improved Social Emotional Health & Well-Being

Foundation of all Future Development
Break

12:20 to 12:30
Debrief & Next Steps—Working Lunch & Report Out

1. What’s one thing that you learned?
2. What’s still missing?
3. What’s next for the children and families you support?

12:30 to 1:00
Updates

1:00 to 1:55
Legislative Updates
Rachel London
1:00 to 1:30
Division of Early Childhood Updates

Cyndi Lessner
SICC Updates

Brenda Hussey-Gardner
SICC Upcoming Meetings

Executive Meetings
(1:00-2:00, Call)
August 1, 2019
October 31, 2019
January 9, 2020
March 5, 2020
May 7, 2020

June 6, 2019
September 12, 2019
December 5, 2019
February 6, 2020
April 2, 2020

Joint Meeting
(10:00-2:00, TBD)
June 4, 2020

General Meetings
(1:00-3:30, CTE)
Wrap-Up & Adjournment
Thank you!