Epilepsy & the School Bus Driver



Dispelling Common Myths



- ☐ The tongue **cannot** be swallowed during a seizure
- □ Never put anything in the mouth of a person having a seizure
- ☐ Epilepsy is not contagious
- ☐ Epilepsy can begin at any age from fetus up to 99+.

- Most seizures are NOT medical emergencies
- Most seizures in epilepsy are NOT convulsive.
- Children can outgrow their epilepsy.
- Medication does not stop all seizures.
- ☐ People with epilepsy are not necessarily developmentally delayed nor mentally ill.

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Epilepsy is....

A condition of *recurrent* and *unprovoked* seizures



- "Seizure Disorder" = Epilepsy
- Greek word επιληψία: seized by forces from without



What is a Seizure?

- Excessive/disorderly discharge of nerve tissue
- Imbalance between excitation and inhibition of nerve cell activity
- Seizures can be many things depending on
 - > where in the brain and
 - > how much of the brain is affected



Eileen P.G. Vining, MD Johns Hopkins University:

"<u>Anything</u> your brain can do normally, it can do abnormally as a seizure."





"The statistics are stark and sobering— and for the uninitiated (which is to say most of us), startling. **Epilepsy in America is as common as breast cancer,** and takes as many lives."

[Jon Meacham in Newsweek, April 10, 2009]

Epilepsy is common!

- 1 in 26 will develop epilepsy at some time during their life!
- Inst. of Medicine, March 2012: http://www.iom.edu/Reports/2 012/Epilepsy-Across-the-Spectrum.aspx



Incidence Rate for Seizures at School

- 1:50 people under the age of 18 (potentially 1 student in each standard size bus)
- 1:3 students with a developmental disability
 - (highly likely in special ed bus fleet)



Bus Driver Support for Children with Epilepsy

- · Be a good driver! Pull over safely.
- Stay calm during a seizure!
- Be supportive & encourage positive peer interaction!
- Be familiar with child's Seizure Action Plan and seizure patterns
- . Know the child's medications & side effects



Special Issues to Consider

- Is student in a wheelchair / mobile?
- Coordination with dispatch: When? & How?
- · Keeping other students calm & safe
- "Rescue Medication"-Does student use one?
- Does student have an IEP or IHP?



Children



- · Communicating with parents
 - Language barrier
 - Parents unwilling/unable to share information
 - Parents in denial
- Medically fragile students
- · Finding a responsible adult at drop off.
- · Bullying by other students



- Short attention blackouts
- Sudden falls for no reason / Unexplained clumsiness
- Brief periods of unresponsiveness
- Unusual sleepiness & grouchiness when awakened from sleep
- Frequent complaints that they see, smell, taste or hear "funny" or "strange" things (Strange sensory experiences)
- Confusion/sleepiness following sudden stomach pain
- · Repeated unnatural movements that look strange



Previous Terminology

- Grand mal: convulsive seizure
 - Generalized Tonic-Clonic Seizures
- Petit mal: any non-convulsive seizure
 - Absence
 - Complex Partial



Current Terminology Types of Seizures

Partial (or Focal) Seizures

- Simple Partial
- · Complex Partial
 - Awareness impaired/lost
- Partial Seizures can secondarily generalize

Generalized Seizures

- Absence
 - TypicalAtypical
- Myoclonic
- · Tonic-Clonic
- Atonic

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Partial (Focal) Seizures



Motor Sensory/ Perceptual Autonomic Psychic

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- · Blank staring
- · Unaware of surroundings but able to move
- · Unresponsive or inappropriately responsive
- · Repetitive movements of mouth and/or hands
- · Confused speech / repetitive phrases
- · Usually lasts 2-4 minutes





Absence Seizures (Petit mal)

- Most common seizure type in primary & elementary school students
- · Blank staring, possible eye blinking/rolling
- · Unresponsive to outside stimulus
- Automatic behaviors (lip smacking, picking at clothes)
- · Lasts a matter of seconds



- · Stay calm
- Protect from harm
- · Reassure all students
- · Time & Observe the seizure
- Document & Report





First Aid: Complex Partial

- 1. Pull over. Stop bus as safely as possible.
- 2. Protect from hazards. Contact Dispatch.
- 3. Time the seizure.
- 4. Speak softly & calmly.
- 5. Don't grab or hold. Allow student to move as is safe.
 - Follow emergency protocol if seizure lasts >5 minutes or is unusual for that student.
- 7. Make sure student is dropped off with a responsible adult





- · Shaking / convulsive activity
- · Teeth grinding
- · Shallow breathing
- · Loss of consciousness / unaware of surroundings
- · Fluids from mouth
- · Usually lasts 2-4 minutes (occasionally longer)













First Aid: Tonic-Clonic

- 1. Pull over & stop. Contact Dispatch.
- 2. Cushion head. Protect from injury.
- 3. Turn on side and keep airway clear
- 4. NOTHING in the mouth
- 5. Time and Observe seizure.
- 6. Don't hold down.
- 7. Follow seizure action plan, if one exists.
- 8. Leave student with responsible adult.

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Seizure in a Wheelchair

- · Do not remove from chair unless absolutely necessary
- · Secure wheelchair
- · Fasten seatbelt loosely to prevent falling from chair.
- · Support & Protect head
- Keep airway open and allow secretions to flow from mouth
- · Pad wheelchair to prevent further injury
- · Follow student's seizure first aid plan.



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Status Epilepticus: A Neurological Emergency

- · 30 minutes or more of seizure activity
- 3 or more seizures within 1 hour
- Continuous / seizure after seizure without stopping
- Life threatening—Seek immediate emergency care

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What makes a seizure an EMERGENCY?

- First time seizure
- Convulsive seizure lasting >5 minutes
- Repeated seizures without regaining awareness
- More seizures than usual, or change in type
- Student is injured, has diabetes or is pregnant
- Fluid has been inhaled into lungs
- Distance to medical help is unknown or excessive

Over ½ of all epilepsy seizures are partial seizures!

Other Absence Of Seizure Types

Complex Partial 36%

Absence Other Partial 75%

Other Partial 75%

Other Partial 75%

Other Partial 75%

Myodonic Generalized 36%

Other Partial 75%

Other Partial 75%

Less than 1/4 are convulsive!

Based on Information from Epilepsy—A Comprehensive Textbook, J. Engel Jr & T.A. Pedley, editors, Lippincott-Raven, 1998

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- Fainting
- Migraines
- · Behavior disorders
 - ADHD
 - Oppositional Defiant Disorder
- What can seizures look like:
 - · Sleep disorders
 - · Tourette's
 - Panic Attacks
 - Movement disorders
- * Psychogenic Non-Epileptic Attack [PNEA]

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SEIZURES ARE:

- · Stereotypical
 - Same behaviors
 In the same sequence
- Paroxysmal
 - Sudden
- unexpected
- Unchanged by behavior modification

Seizure? or Behavior?

BEHAVIORS ARE:

- Variable, situation dependent
- A response to specific situation or stimuli
- Altered by behavior modification techniques

LOOK FOR A PATTERN!

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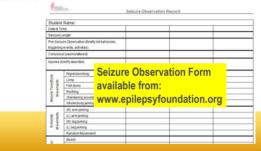
Seizure Observation

- Detailed seizure reporting helps the treating physician.
- · Identifies:
 - seizure triggers
 - patterns
 - precautions

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Observation





Seizure Triggers

- Missed or late medication (#1 reason)
- · Stress/anxiety
- · Lack of sleep / fatigue
- · Poor diet / Missed meals
- Constipation / Full bladder
- Drug interactions (antibiotics!)
- Menstruation
- Flashing lights
- Hyperventilation
- Overheating/ overexertion



Treatment of Epilepsy

- · Lifestyle changes
- Medication
- Surgery
 - Brain surgery
 - VNS = Vagus Nerve Stimulator
- Diet Therapies

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- Dietary:

 - Caffeine Avoid it! Insulin spikes Avoid them! (eat a low glycemic diet)
- · Regular Schedule & Sleep (Get enough of it!)
- Stress

 - Avoid it Use relaxation techniques
- · Avoid Seizure Triggers
 - Flashing lights in only 1 to 3% of people with epilepsy



Medication:

The Main Therapy

Monotherapy control in 50-60%

• Polytherapy: additional 10-20% controlled

• Treatment resistant: 20-30%

· Side effects! All epilepsy drugs have potential side effects, some serious.



- Sleep: Difficulty falling asleep / staying asleep / Sleeping all the time
- Appetite: ♠ OR ♥
- Behavior: Hyperactivity and/or Aggression
- Fatigue, Dizziness, Blurred Vision
- Slowed thinking:
 - Forgetfulness
 - Short term memory problems
 - Word recall problems



Dangerous Side Effects

- · Liver inflammation / failure
- Blood
- Aplastic Anemia
- Seriously low white blood cell counts
- Seriously low platelet counts
- RASH! Stevens-Johnson Syndrome
 - Any epilepsy patient with a rash should consult their treating physician immediately



RASH: Refer to physician

Mild Stevens-Johnson **Syndrome**





More AED Side Effects

- Some antibiotics decrease effectiveness
- Bone loss osteoporosis
- Dental gum overgrowth & swelling
- · Leg cramps
- · Skin Acne, rash, brown spots
- · Hair overgrowth OR breakage/loss



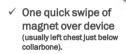


VNS: Difficulties

- Side Effects
 - Coughing
 - Hoarseness or voice changes
 - Shortness of breath
 - Throat pain
 - Sleep apnea
- · Must be programmed and reprogrammed
- · Battery runs out & must be changed surgically

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 Wait 1 minute and swipe again if needed.

http://us.cyberonics.com/en/vns-therapy-for-epilepsy/patients-and-families



Rescue Medications

Rectal diazepam gel



Bucal Iorazepam/(Ativan)



Midazolam Nasal Spray





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Seizure Preparedness at School

- · Forms available from Epilepsy Foundation
 - ✓ Seizure Action Plan
 - √ Parent Questionnaire (Child has Epilepsy)
 - ✓ Seizure Observation Record
- www.epilepsyfoundation.org/livingwithepilepsy/educators/socialissues/schoolnurseprogram/index.cfm



Seizure Action Plan

- Individualized
 - seizure/health information
 - seizure first aid & emergency response
- · Prepared by: School Nurse & Parents
- · Approved by: Treating physician
- · Distributed to relevant school personnel
 - At diagnosis
 - At beginning of school year,
 - Change in health status occurs

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Epilepsy Education for Students

- Elementary: "Thinking About Epilepsy"
- Middle/High School: "Take Charge of the Facts"





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- · Basic first aid depends on type of seizure:
 - No change in consciousness (Simple Partial Seizure)
 - Altered Awareness (Complex Partial Seizure and Absence)
 - Loss of Consciousness / Convulsions
 (Generalized Tonic-Clonic)

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Seizure First Aid: Review

- · Stay calm!
- Most seizures are <u>not</u> medical emergencies
- · Always time a seizure!
- · Nothing in the mouth
- Don't hold down

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Share this video!

http://www.epilepsyfoundation.org/livingwith epilepsy/educators/index.cfm

(Scroll to bottom of page.)

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Supreme Court Justices



People with epilepsy:

And Doctors





Resources

- Epilepsy Foundation: (800) 332-1000, Email: ContactUs@efa.org, www.epilepsyfoundation.org
- Your local affiliate: EFNCIL, (800) 221-2689 www.epilepsyheartland.org



- www.epilepsyclassroom.com
- www.epilepsy.com





