Maryland Home Visiting Program Self-Assessment

The Maryland Home Visiting Program Self-Assessment is designed to support the implementation of quality home visiting services. It is not a requirement for home visiting programs; rather it is intended as a resource for local programs to use at their discretion. Results of the Self-Assessment should be retained by the local program. Information gathered through the Self-Assessment can be used to inform areas of strength as well as those areas that could benefit from targeted program improvement efforts. The DEI/SES welcomes feedback regarding the usefulness of this document.

Self –Assessment

The purpose of the Self-Assessment is to review local policies, procedures, and other documentation that support the implementation of quality home visiting. Information related to key components and rating criteria are included under each standard. During the Self-Assessment, the program should collect and review documentation that demonstrates the degree to which key components are met, updating documentation as necessary to complete the review.

A Fiscal Questionnaire accompanies the Self-Assessment document. The questionnaire focuses on accounting practices and procedures for collecting, maintaining and monitoring allowable expenditures consistent with the intent of the grant program. The format for the Questionnaire requires only a “yes,” “no” or “NA” response for each question, with no other type of rating.

Organization of the Self-Assessment

This document is organized by the following domains of implementation quality:

* Recruitment and Enrollment
* Assessment of Family Needs and Referral to Services
* Developmental Screening and Referrals
* Dosage & Duration
* Professional Development

Each domain begins with a brief description of that domain’s importance to quality implementation in home visiting. Under each domain is a set of standards that establish expectations for quality under that domain. Each standard includes a set of measures that specifically define how performance can be assessed under that standard. In order to guide program staff in interpreting each measure, a table describing, by measure, key components, and the rating scale is provided.