

Moving Maryland Forward

SFY 2018 IHE and Non-LSS Annual Grants Meeting/Webinar

Wednesday, March 22, 2017

Presented by:

Marcella E. Franczkowski

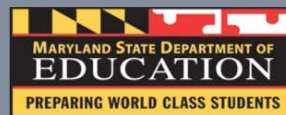
Assistant State Superintendent

Gary W. Richardson

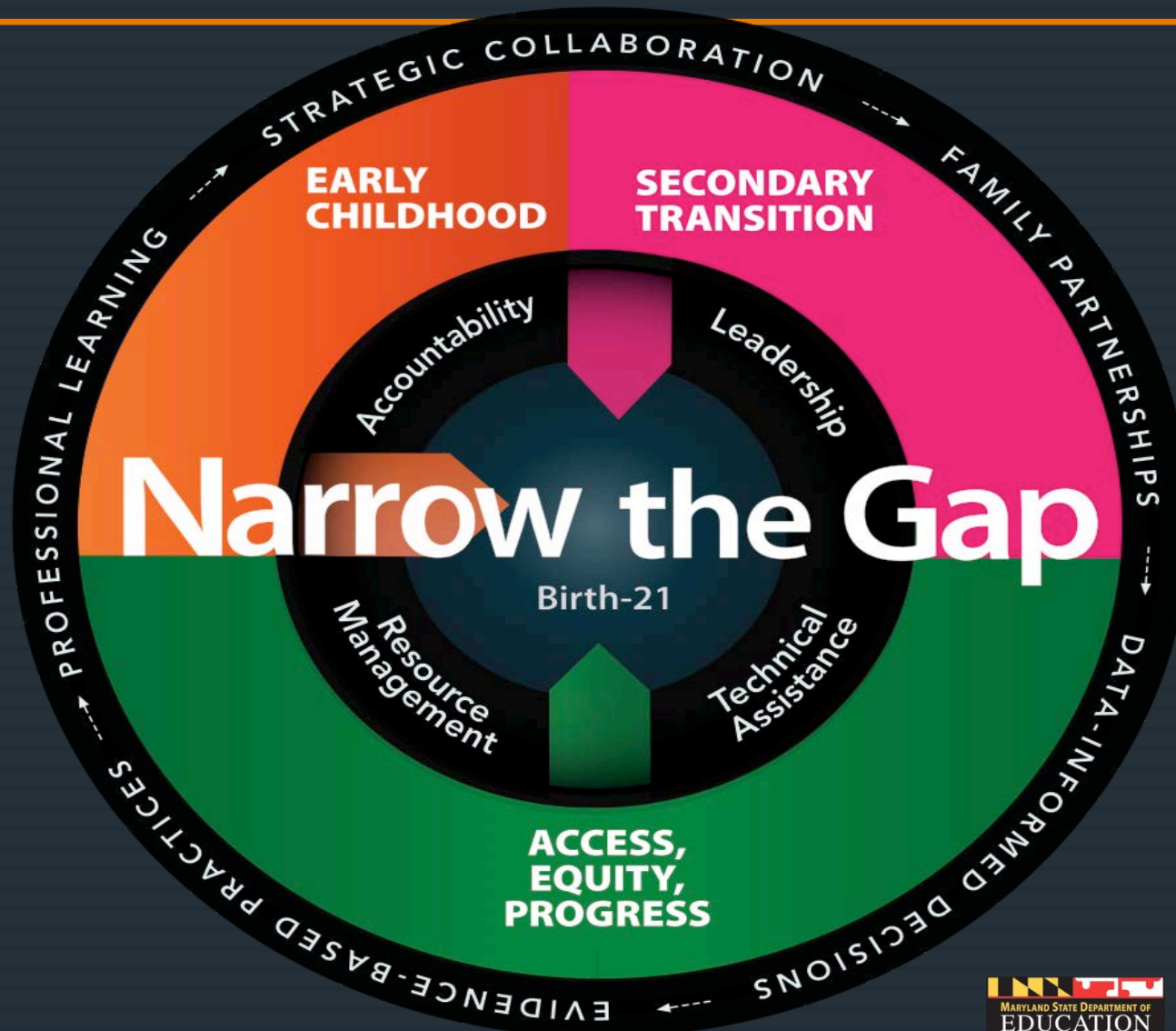
Chief, Resource Management and Monitoring Branch

Cheryl Edwards

Education Program Specialist, Resource Management and Monitoring Branch



The Division of Special Education/Early Intervention Services Strategic Plan: Moving Maryland Forward



SFY 2018 Grant Activities (RFP PP. 3-4)



Focus for IHE Grant Activities

IHE activities are related to pre-service and/or in-service training, and sustaining and retaining special education teacher placements in:

- Early Childhood,
- Secondary Transition, and
- Developing teacher competencies in Access, Equity, Progress

Focus for Non-LSS Grant Activities

Non-LSS activities are related to capacity building to improve the delivery of services and results for infants, toddlers, children and youth with disabilities and their families in:

- Early Childhood,
- Access, Equity, Progress, and
- Secondary Transition.

SFY 2018

Request for Proposal (RFP)



FUND RESTRICTIONS (RFP pp.4-5)

- Must not supplant
- Hourly rate for mentoring/coaching cannot exceed \$40 per hour or \$500 per day
- Tuition reimbursement must be pre-approved
- Contracts must be sound
- Vendor/contract selection
- Fixed costs
- Indirect costs cannot exceed 8% - 34 CFR 75.563
- Unallowable costs

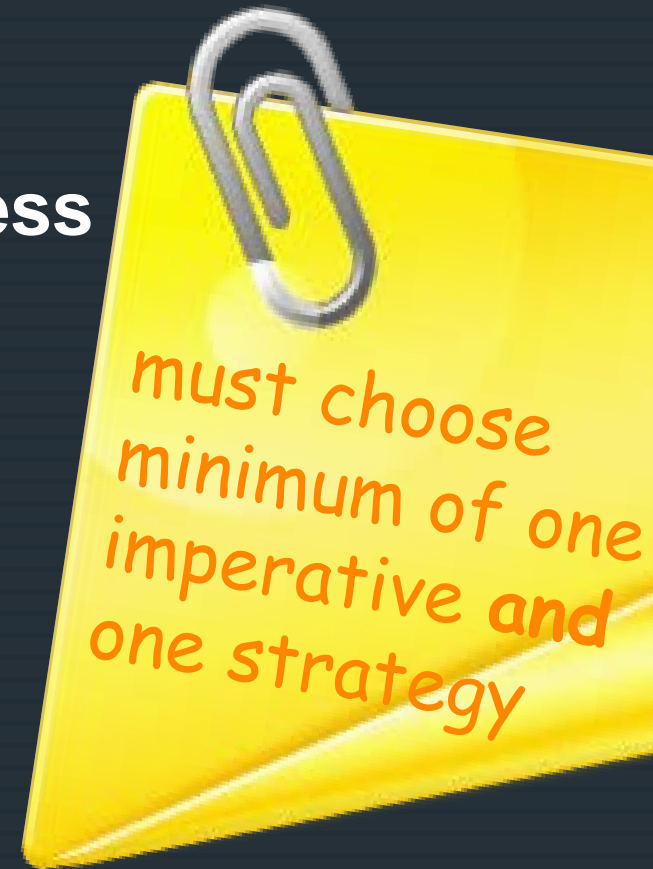
DSE/EIS Strategic Plan

Action Imperatives

- 1 Early Childhood
- 2 Access, Equity, and Progress
- 3 Secondary Transition

Key Strategies

- 1 Professional Learning
- 2 Strategic Collaboration
- 3 Family Partnerships
- 4 Data-Informed Decisions
- 5 Evidence-Based Practices



(3.0)Project Abstract (RFP p.8)



(4.0) Proposal Narrative (RFP pp.9-11)

(4.1) Extent of Need

(4.2) Goals, Objectives, and Milestones

(4.3) Implementation Plan

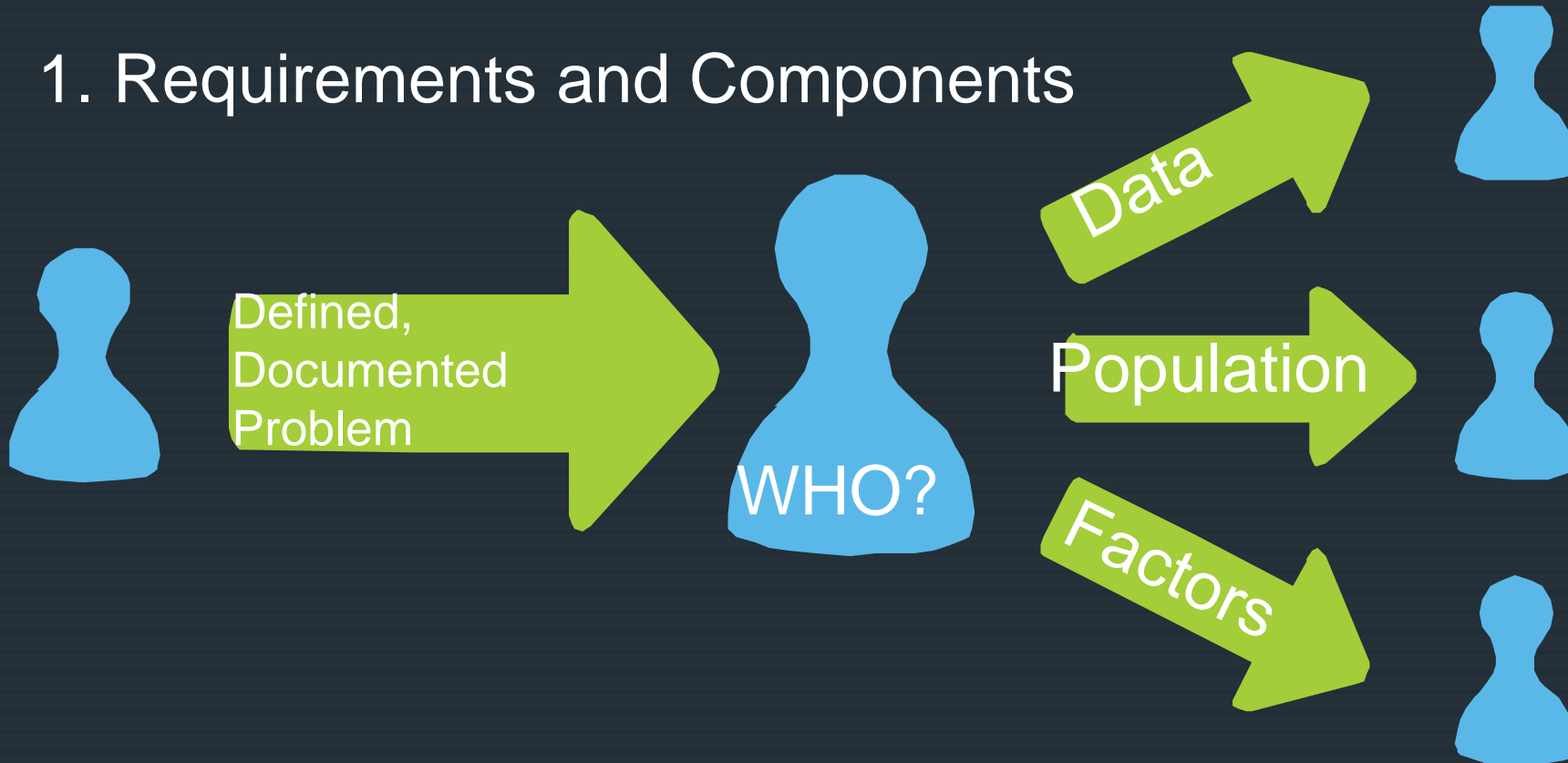
(4.4) Professional Learning Plan

(4.5) Evaluation and Dissemination Plan

(4.1) Extent of Need (RFP p.9)

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1. Requirements and Components



(4.2) Goals, Objectives, and Milestones

Are the goals **SMART** goals?

- **S**pecific
- **M**easureable
- **A**chievable *in one year*
- **R**ealistic
- **T**ime-Bound

Goal Example:

- *By the end of the grant period, at least 80% of the students who entered the additional certification will have successfully completed all requirements and obtained their special education certification, an 8% increase over the previous cohort.*

Objective Example

- *By June 30, 2018; at least 80% of the program participants will have passed the final exam with a score of 80% or higher, an 8% increase over current levels.*

Milestone Example

- *By June 30, 2018; 70% of the participating cohort taking STEM classes will pass the mid-term exam with 65% of the students receiving a grade of B or better, which is a 10% increase over the previous year.*

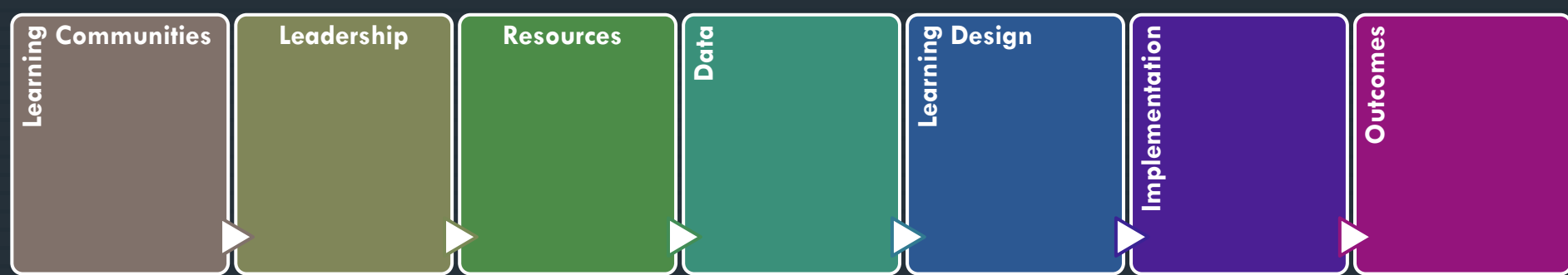
(4.3) Implementation Plan (RFP p.10)

Requirements and Components

- Strategies
- Activities
- Team Responsibilities
- Resources
- Timeline
- Evaluation

(4.4) Professional Learning Plan (RFP p.10)

If the activities include professional learning, the proposal must include a Professional Learning Plan that aligns with one or more of the Learning Forward Standards <http://learningforward.org/standards/standards-list>:



(4.5) Evaluation and Dissemination Plan

Evaluation:

- ▣ **Evaluation Questions**
- ▣ **Evaluation Strategy**
- ▣ **Data**
- ▣ **Evaluator**

Dissemination

(7.0) Grant Management (RFP pp.13-17)

State Fiscal Year 2018

- Summary Time
- Notice of Grant Awards
- Post Award, Grantee Responsibilities

SFY 2018

Reminders

- ❑ W9 Form
- ❑ System for Award Management Certificate
- ❑ Discretionary Grants Scoring

Federal Updates

- Guidance: 2 C.F.R. 200, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards” (Uniform Guidance)
 - effective for new grants awarded on or after December 26, 2014
 - Impact on State Assurances
 - Allowability of food purchases with grant funds clarified.
 - Resource Website: <https://cfo.gov/cofar/>
 - Uniform Guidance,
 - Informational videos
 - Announcements of upcoming trainings

SFY 2018

- Technical Assistance

<http://www.marylandpublicschools.org/programs/Pages/Special-Education/index.aspx>

- Questions?