

Baltimore City Achieves

**A Proposed Partnership Between
Baltimore City Public Schools and MSDE**

Superintendent's Update

State Board of Education Meeting

January 24, 2017



New Leadership

- ❑ State Board of Education
- ❑ State Superintendent and Key Staff
- ❑ New City School's CEO and CAO
- ❑ New City Government
- ❑ Addition of Research Department



Programs with National Recognition

- 5th in the nation per Education Week
- CTE Program – PLTW is 3rd in the nation
- Special Education Strategic Plan
 - Collaboration, shared responsibility, multi-tiered system of supports, family and community partnership
- Computer Science Program



Programs with National Recognition

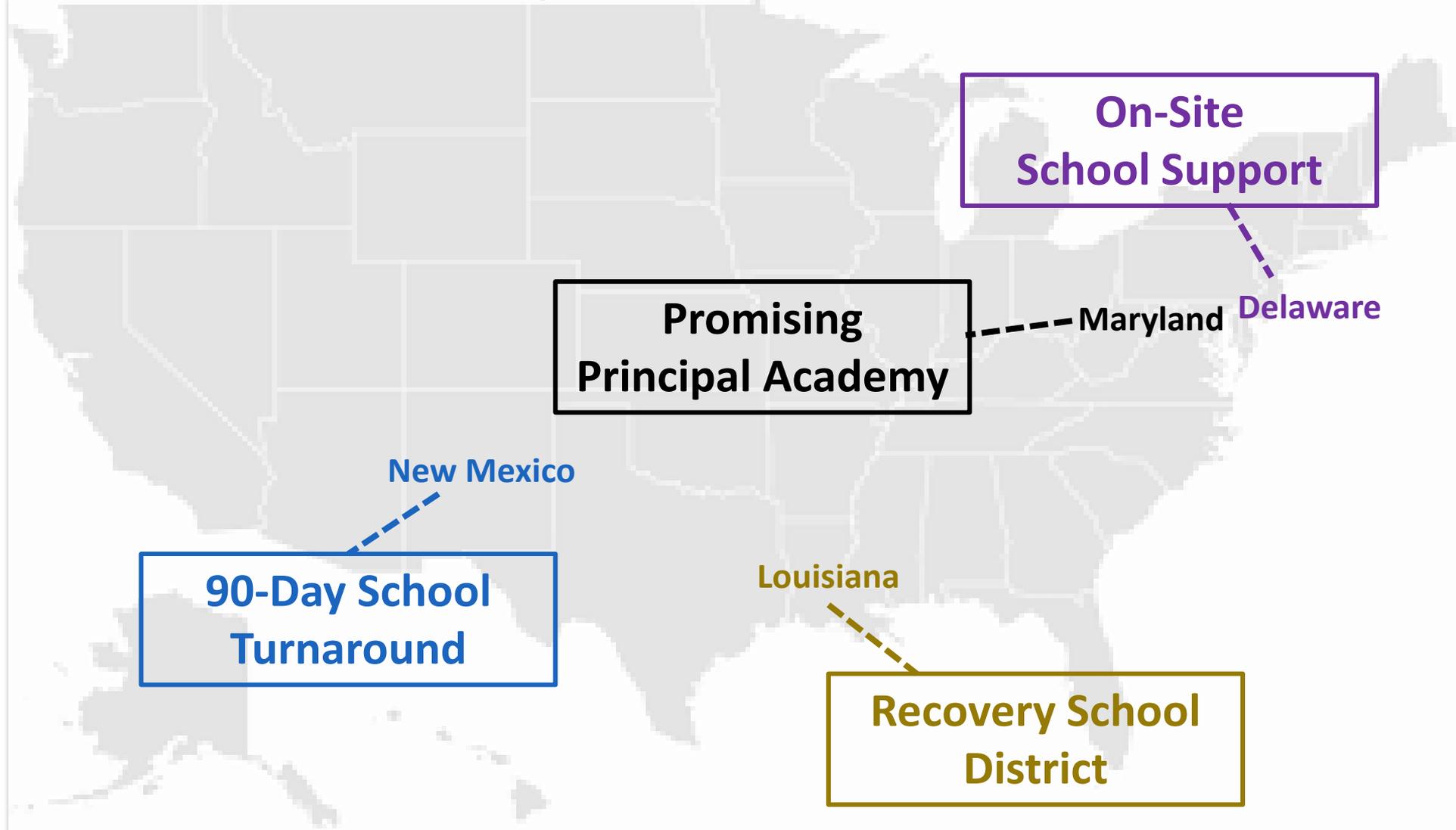
- ❑ PreK Program
- ❑ Promising Principals
- ❑ Summer Academies
- ❑ Principal, Teacher, and School Recognition
- ❑ Positive Behavioral Interventions and Support (PBIS)



Re-Envisioned Approach to School Improvement

- Building a collaborative, trusting relationship
- Narrowing the Focus
 - Align and concentrate resources
- Differentiating Support
 - Target specific high-need areas
- Building on What Works
 - Capitalize on effective practices

Implementing Effective School Improvement Practices



**On-Site
School Support**

**Promising
Principal Academy**

**90-Day School
Turnaround**

**Recovery School
District**

Maryland

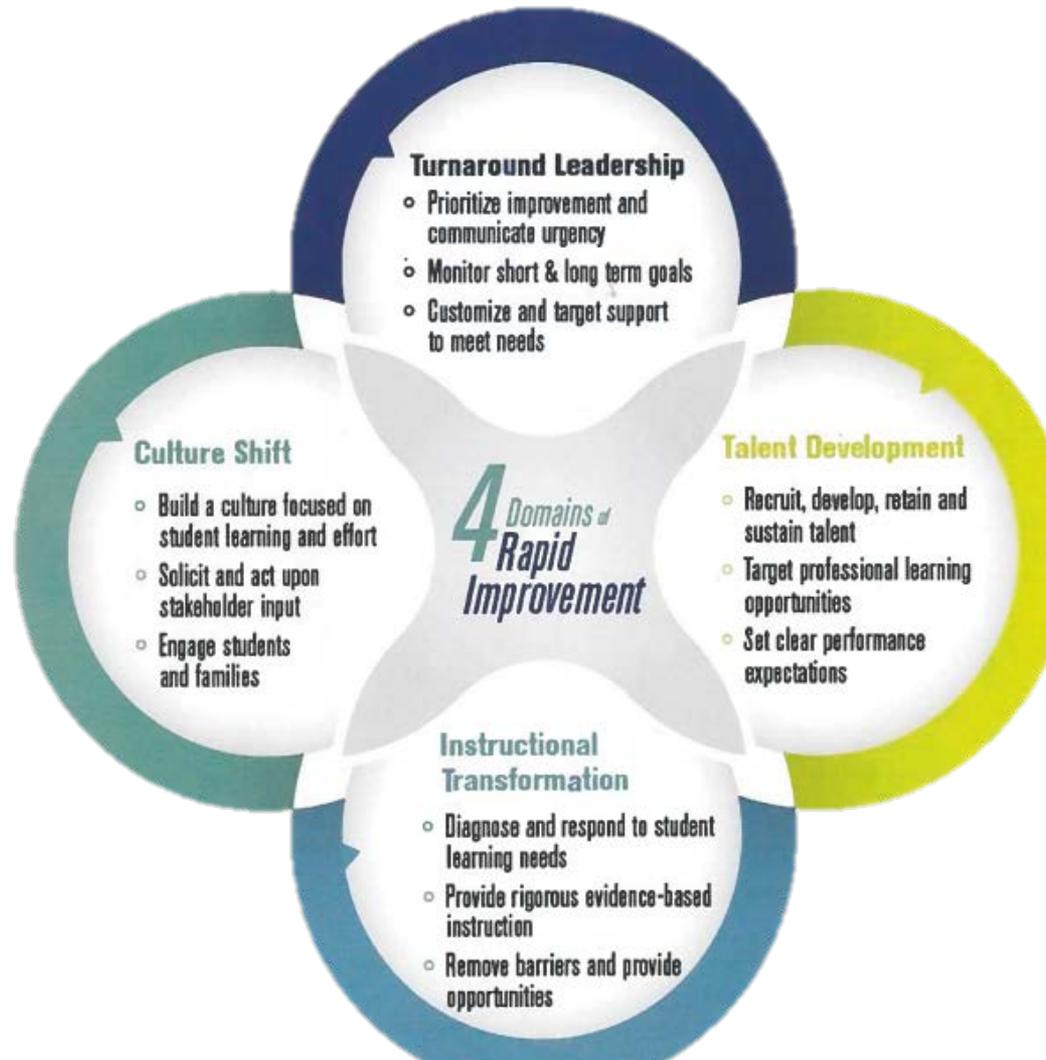
Delaware

New Mexico

Louisiana

Aligning with ESSA Plan

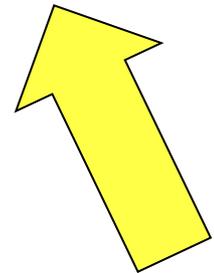
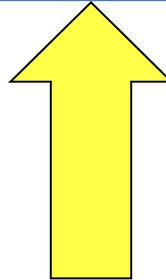
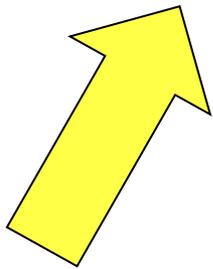
Section 4.3: State Support and Improvement for Low-Performing Schools



Target Schools in Baltimore City

Priority Schools (21)

5% of all Title I schools that are the lowest achieving on state assessments; and/or have graduation rates below 67%; or receive Title I school improvement funds under Section 1003g.

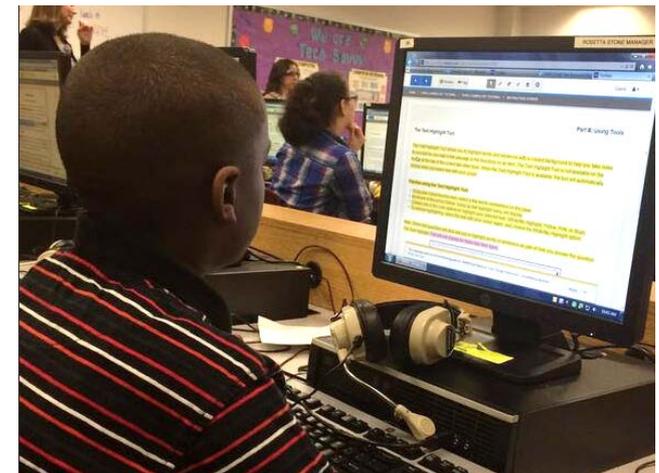


“Feeder Schools”

Schools that students previously attended.

Key Areas of Improvement to Unlock School Success

- ❑ Governance
- ❑ Leadership Structure
- ❑ Staffing Design
- ❑ Instructional Delivery
- ❑ Assessments
- ❑ Resources and Supports
- ❑ Accountability





Next Steps

- ❑ Establish Memorandum of Understanding with Baltimore City Public Schools.
- ❑ Conduct Data Analysis to Identify Target Areas of Support.
- ❑ Align Resources (people, money, etc.) to Implement Plan of Action.