



Summary of the Fiscal Year 2018 Governor's Allowance K-12 Education and MSDE Programs

Aid to K-12 Education:

- Bridge to Excellence formulas are funded according to statutory mandate. Formulas increase by \$80 million, or 1.5% from FY 2017. This includes full funding of the Geographic Cost of Education Index (GCEI).
- \$1.0 million for the newly created Maryland Education Innovation Fund. This grant program is established to encourage innovation in the classroom.
- The Linking Youth to New eXperiences (LYNX) School in Frederick receives \$334,599, enabling the pilot school to make apprenticeship a central focus of students' experiences and to provide them with additional opportunities to engage with businesses throughout high school.
- \$600,000 in planning grants is included in the budget for six additional P-TECH schools in Maryland.
- An additional \$3.7 million in State match for the federal Pre-K Expansion grant.
- The Governor introduced legislation deferring funding for the following programs until FY 2019. The legislation also alters the statutory language so that these programs are no longer mandates:
 - Next Generation Scholars of Maryland Program
 - Public School Opportunities Enhancement Program
 - Teacher Induction, Retention, and Advancement Pilot Program
 - Stipends for specific Anne Arundel County Public School teachers
 - Enoch Pratt Library Extended Hours
 - Robotics Grant Program
- The Governor introduced legislation decreasing the stipends for National Board certified teachers working in schools with comprehensive needs from \$4,000 to \$2,000. The legislation also alters the statutory language so that the stipends are no longer entitlements, but instead will be available based upon funding in the budget.

MSDE Budget:

- An additional \$1 million in FY 2018 in The Division of Rehabilitation Services will reduce the waitlist for services by more than 600 individuals.

Other Budget Items:

- The FY 2018 budget includes an additional \$2.7 million in state funds for the Child Care Subsidy Program. Of that amount, \$1.7 million will support a two percent increase in subsidy rates paid to providers. The balance will be used to support new federal requirements enacted as part of the Child Care Development Fund.
- \$2.2 million for the Autism Waiver program to expand services to an additional 100 children. This program allows children with severe autism to receive services in their community rather than institutional settings.
- The Broadening Options and Opportunities for Students Today (BOOST) Program increases by \$2 million to a total of \$7 million.
- \$1.9 million increase for public library programs. This includes county library systems, the State Library Resource Center, and the Regional Library Resource Centers.

State Board of Education
Legislative Update 1/24/2017

For Discussion:

HB 18 – Task Force to Improve PARCC Scores for Maryland Public School Students (Conaway)
Hearing on February 2 (W&M)

- Requires the Department to identify local school systems that have at least 40% of students in any grade that received a level 1 designation on any subject test for the PARCC (designated jurisdiction) on or before May 1, 2017.
- The Department is responsible for staffing the Task Force and the State Superintendent is chair of the Task Force.
- Requires the Task Force to, among other things:
 - identify and analyze the best practices of local school systems in the State and in other states where at least 65% of students in any grade have received level 4 or level 5 designation on 2016 PARCC assessments on any subject test, paying particular attention to those successful local school systems that serve populations resembling designated jurisdictions;
 - analyze how public school students in designated jurisdictions performed on academic content areas tested in PARCC assessments;
 - assess how PARCC assessments have affected certain student populations in designated jurisdictions; and
 - assess what is needed within designated jurisdictions to improve PARCC scores.
- Requires the Task Force to submit:
 - An interim report to the State Board of Education and the General Assembly on August 15, 2017; and
 - A final report to the Governor, the State Board of Education, and the General Assembly on December 31, 2017
- The bill is an emergency bill – requires a 3/5 vote from both chambers before it is passed – becomes effective upon Governor’s approval.

HB 75 – Education – Graduation Requirements – Fine Arts (Grammer)
Hearing on February 2 (W&M)

- Provides that a student may satisfy the fine arts graduation requirement by completing a credit in computer science, multimedia, or computer programming.

SB 153 – Public Schools – Length of School Year Adjustment – State of Emergency (King)
Hearing on February 1 (EHE)

- Authorizes a county board of education to adjust the length of the school year by up to five days without applying to the State Board of Education for a waiver if normal school attendance is prevented due to conditions that require the Governor to declare a state of emergency.
- Prohibits State or local education funding from being reduced to a county board of education due to a state of emergency.