

## SUBCOMMITTEE BREAKOUT SESSIONS

### **SUBCOMMITTEE 1: MSDE REGULATIONS AND GUIDELINES:**

- Examine/review current state discipline regulations and the impact of state policies and guidelines on students, teachers, classrooms, learning environments, and schools;
- Evaluate the scope of implementation by teachers, school-based administrators, and local districts and identify problematic policies, practices, and procedures;
- Review SEA/LEA’s discipline data and statistics, including the school climate survey; and
- Draft recommendations.

### **Documents:**

1. Discipline Related Code of Maryland Regulations (COMAR)
2. Maryland Schools’ Codes of Conduct
3. The Maryland Guidelines for a State Code of Discipline
4. Maryland’s Model Policy to Address Bullying, Harassment, or Intimidation
5. Framework for Statewide School Discipline Plan
6. COMAR 13A.08.01 General Regulations (Adoption- January 28, 2014)
7. Overview on Reducing and Eliminating Disproportionate/Discrepant Impact (COMAR 13A.08.01.21)
8. School Discipline in Maryland (9/25/2018)

### **Task Guidelines for Documents/Literature Review:**

- Read, study, and be prepared to report back to your group at the next meeting.
- Be prepared to summarize key points in addition to responding to the guiding questions below.
- Prepare a **written handout** (and make copies) listing your findings and highlights to give the group members.

### **Guiding questions:**

1. Look for policies/regulations that could be problematic if/when fully implemented.
2. Are the policies being implemented? What evidence is needed to determine this?
3. How easily could the policies be implemented?

=====

- Students
- Teachers
- Classrooms
- Learning environments
- Schools
- Parents (??)**

4. If implemented as written, what would be the effect on the above?
5. If NOT implemented as written, what would be the effect on the above?
6. In your estimation, is the policy being implemented? What data do you need to make the determination?

=====

7. MSDE staff and statisticians are available to collect data and prepare surveys. What further data should be collected to assess the effect of the policy implementation?
8. What other information would you like to receive to make the determinations as to the extent of impact?
9. Review the discipline data for the LEAs. What policies should be in place to improve the assorted incidences of misbehavior?
10. Which MSDE policies/procedures/recommendations should be modified or removed from COMAR?
11. Share your overall insights and impressions with the group about what you have read or what you personally have experienced or have knowledge about.

Colleagues, we will only be as successful with this major task to the extent that you complete your tasks each month. Your chair is being asked only to facilitate the process and coordinate the efforts of the group – not shoulder the load alone. Please actively participate and support the efforts of your fellow committee members.

Thank you!

Dr. Vermelle D. Greene, Task Force Chair