



Karen B. Salmon, Ph.D.
State Superintendent of Schools

TO: Members of the Maryland State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: February 26, 2019

SUBJECT: In State Pathways to Obtain a Maryland Teacher Certificate
Regulation- For Discussion Only

PURPOSE:

The purpose of this item is to provide draft regulatory language to the State Board of Education (SBOE) members for discussion pertaining to in-state pathways leading to initial Maryland teacher certification. This regulatory language is aligned to the Maryland State Department of Education's (MSDE) comprehensive plan to increase the rigor and accountability of educator certification and teacher preparation programs in Maryland.

HISTORICAL BACKGROUND:

On January 22, 2019, the SBOE identified four (4) in-state pathways leading to initial Maryland teacher certification and tasked the MSDE with developing regulatory language for review and discussion at the February 26, 2019 SBOE meeting. The in-state pathways identified include Maryland approved teacher education program; which includes traditional and alternative approved programs (two of the four pathways), performance review program, and Maryland nonpublic school teacher experience.

EXECUTIVE SUMMARY:

The regulatory language provided for discussion identifies the future in-state pathways leading to initial Maryland teacher certification.

ACTION:

For discussion only.

Attachment

KBS: sds

In-State Pathways to Initial Teacher Licenses

A. Maryland Approved Program. Teacher candidates who complete a Maryland approved educator preparation program as set forth in COMAR 13A.07.06 shall meet the following requirements:

- (1) Bachelor's degree or higher;
- (2) Completion of an approved program as set forth in COMAR 13A.07.06; and
- (3) Passing score(s) as established by the State Superintendent of Schools on the teacher certification test(s) approved by the State Board of Education.

B. Performance Review Program. Teacher candidates who hold a Conditional license and are hired as a teacher of record may complete a Performance Review Program through a MSDE approved provider. Candidates seeking licensure under the Performance Review Program route shall meet the following eligibility requirements to enter the program:

- (1) Bachelor's degree or higher related to the field of the license sought;
- (2) Possession of a Conditional license in the field and at the grade level of the license sought;
- (3) At least three school years of employment in the role of the Conditional license issued under (insert regulatory citation);
- (4) Documentation of seminars, courses, and experiences relevant to the Professional Standards and Maryland competencies for Teachers in (insert regulatory citation), as identified by the State Board of Education and Professional Standards and Teacher Education Board;
- (5) A recommendation from the principal, or education director of the current school/local school system/nonpublic school approved under COMAR 13A.09.10 where the candidate is employed under the Conditional license in the role of the license sought;
- (6) Completion of an induction and mentoring program as set forth in COMAR 13A.07.01; and
- (7) Passing score(s) as established by the State Superintendent of Schools on the teacher certification test(s) approved by the State Board of Education.

C. Experienced Nonpublic School Teacher. Experienced teacher candidates working in Maryland nonpublic schools approved under COMAR 13A.09.09 shall meet the following requirements:

- (1) Bachelor's degree or higher related to the field of the license sought ;
- (2) Verification of five years of effective teaching experience in the field and at the grade level of the license sought at a Maryland nonpublic school approved under COMAR 13A.09.09; and
- (3) Passing score(s) as established by the State Superintendent of Schools on the teacher certification test(s) approved by the State Board of Education.