TO: Members of the Maryland State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: March 26, 2019

SUBJECT: Out-of-State Pathways to Obtain a Maryland Teacher Certificate Regulation- For Discussion Only

PURPOSE:

The purpose of this item is to provide draft regulatory language to the State Board of Education (SBOE) members for discussion pertaining to out-of-state pathways leading to initial Maryland teacher certification. This regulatory language is aligned to the Maryland State Department of Education’s (MSDE) comprehensive plan to increase the rigor and accountability of educator certification and teacher preparation programs in Maryland.

HISTORICAL BACKGROUND:

On February 26, 2019, the SBOE identified five (5) out-of-state pathways leading to initial Maryland teacher certification and tasked the MSDE with developing regulatory language for review and discussion at the March 26, 2019, SBOE meeting. The out-of-state pathways identified include out-of-state teacher preparation programs (three of the five pathways), out-of-state licenses, and National Board Certification.

EXECUTIVE SUMMARY:

The regulatory language provided for discussion identifies the future out-of-state pathways leading to initial Maryland teacher certification.

ACTION:

For discussion only.

Attachment

KBS: sds
Out of State Pathways to Initial Teacher License

A. Out of State Teacher Preparation Program. Teacher candidates who complete a teacher preparation program in another state or foreign country shall meet the following requirements:

(1) Bachelor's degree or higher (U.S. equivalent required for foreign degrees);

(2) Complete a teacher preparation program, approved to lead to licensure in another state or foreign country, in the license area being sought; and

(3) Passing score(s) as established by the State Superintendent of Schools on the teacher certification test(s) approved by the State Board of Education.

B. Out of State License. Teacher candidates who hold a professional license/certificate from another state or foreign country shall meet the following requirements:

(1) Bachelor's degree or higher (U.S. equivalent required for foreign degrees);

(2) Valid, professional license/certificate from another state or foreign country in the license area being sought; and

(3) Passing score(s) as established by the State Superintendent of Schools on the teacher certification test(s) approved by the State Board of Education or verification of 3 years of effective teaching experience, verified by the employer, in the license area being sought.

C. National Board Certificate. Teacher candidates who hold a National Board Certificate shall meet the following requirements:

(1) Bachelor's degree or higher; and

(2) National Board Certificate issued from the National Board for Professional Teaching Standards, for which a comparable Maryland license exists.