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**TO:** Members of the State Board of Education

**FROM:** Karen B. Salmon, Ph.D. *KBS*

**DATE:** April 25, 2017

**SUBJECT:** Every Student Succeeds Act (ESSA) Update

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**PURPOSE:**

To provide an update on the work of the ESSA Internal Committee and its subcommittees, specifically related to the topics of accountability, supporting all educators, and improvement for schools.. This update will provide a review of the use of summative ratings and growth models for the accountability system as well as definitions for all measures within the indicators.

**BACKGROUND/HISTORICAL PERSPECTIVE:**

In December 2015, Congress was able to reach bipartisan agreement on an Elementary and Secondary Education Act (ESEA) reauthorization bill and passed the *Every Student Succeeds Act*, signed by President Obama on December 10, 2015. The Maryland State Department of Education (MSDE) ESSA Internal and External Stakeholder Committees, along with seven subcommittees, began work in early 2016, collecting input from various stakeholders and developing a draft of Maryland's Consolidated State Plan. MSDE continues to work on a second draft for publication and comment before the final draft is submitted in September 2017.

**EXECUTIVE SUMMARY:**

The Accountability Subcommittee (made up of external and internal members) has produced a draft of the accountability framework complete with definitions and methods of measurements for all indicators and measures. Additionally, the Executive Director of Research and Accountability will discuss the models for measuring growth. Further there will be an update on what MSDE is proposing to support excellent education and to improve schools.

# **Every Student Succeeds Act (ESSA) Accountability Framework**

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**State Board Meeting  
April 25, 2017**

# Accountability

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- Framework
  - Elementary School
  - Middle School
  - High School
- Student Growth Indicator
- Metrics for each accountability measure
- Next steps for Maryland's Accountability Process

# Elementary School Framework

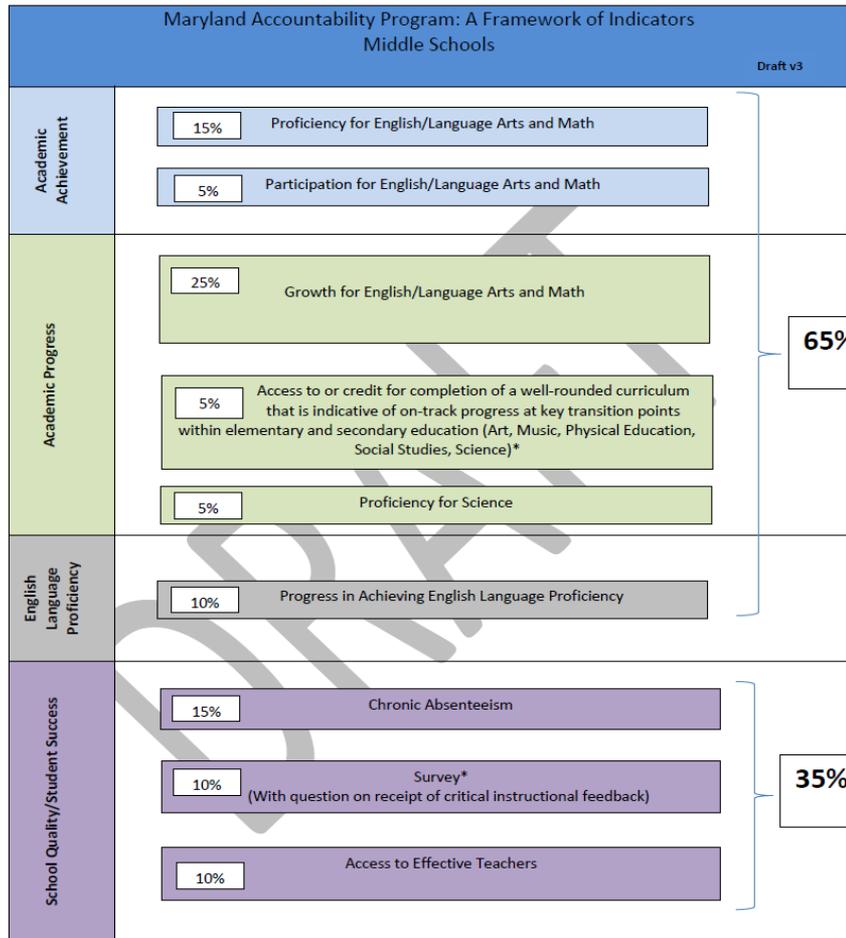
Maryland Accountability Program: A Framework of Indicators Elementary Schools		Draft v3
Academic Achievement	15%	Proficiency for English/Language Arts and Math
	5%	Participation for English/Language Arts and Math
Academic Progress	20%	Growth for English/Language Arts and Math
	5%	Growth K-3
	5%	Access to or credit for completion of a well-rounded curriculum that is indicative of on-track progress at key transition points within elementary and secondary education (Art, Music, Physical Education, Social Studies, Science)*
	5%	Proficiency for Science
English Language Proficiency	10%	Progress in Achieving English Language Proficiency
School Quality/Student Success	15%	Chronic Absenteeism
	10%	Survey* (With question on receipt of critical instructional feedback)
	10%	Access to Effective Teachers

65%

35%

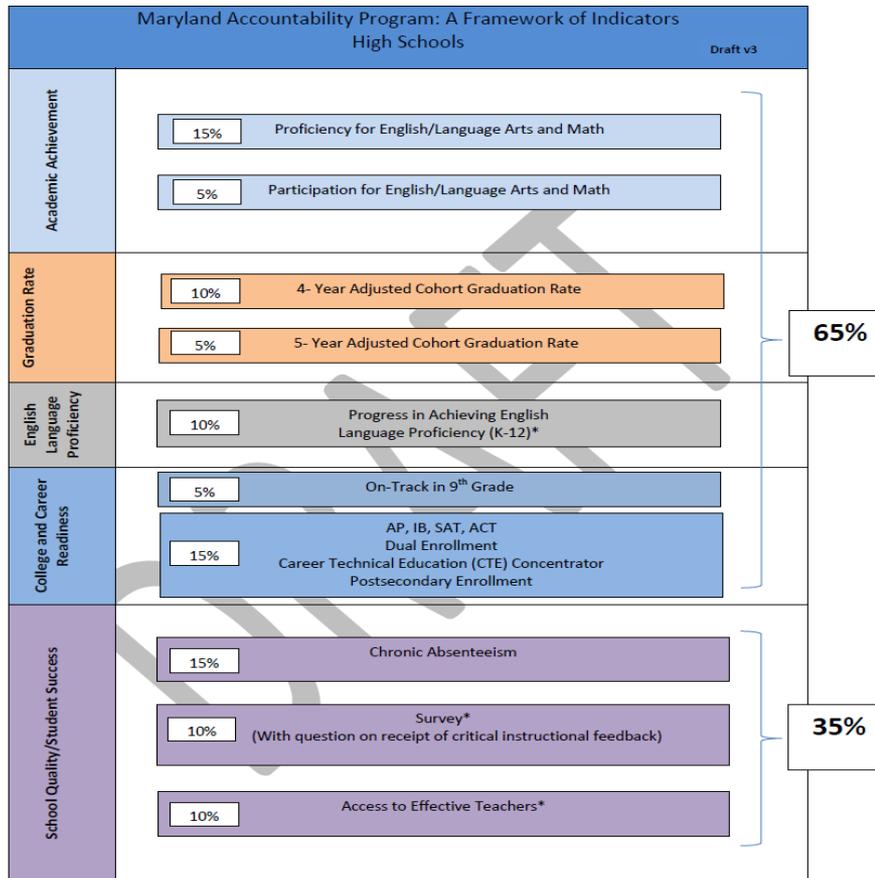
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# Middle School Framework



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# High School Framework



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# Student Growth

# Student Growth

STUDENT	Scale Score		Level	
	2016	2017	2016	2017
A	680	683	1	1
B	808	811	4	5

Did student A grow?

Did student B grow?

Did student A and student B grow the same amount of growth?

# Growth: Student Growth Percentile

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STUDENT	2016 (ELA3)	2017 (ELA4)
A	680	683
B	808	811

~~Did student A grow?~~

~~Did student B grow?~~

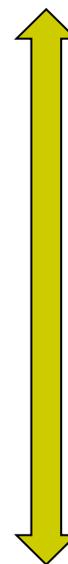
Did student A make progress compared to his academic peers? Did student B?

Did student A and student B grow the same amount of progress?

**Student growth percentile (SGP): How much progress did a student make, compared to students with similar prior test scores?**

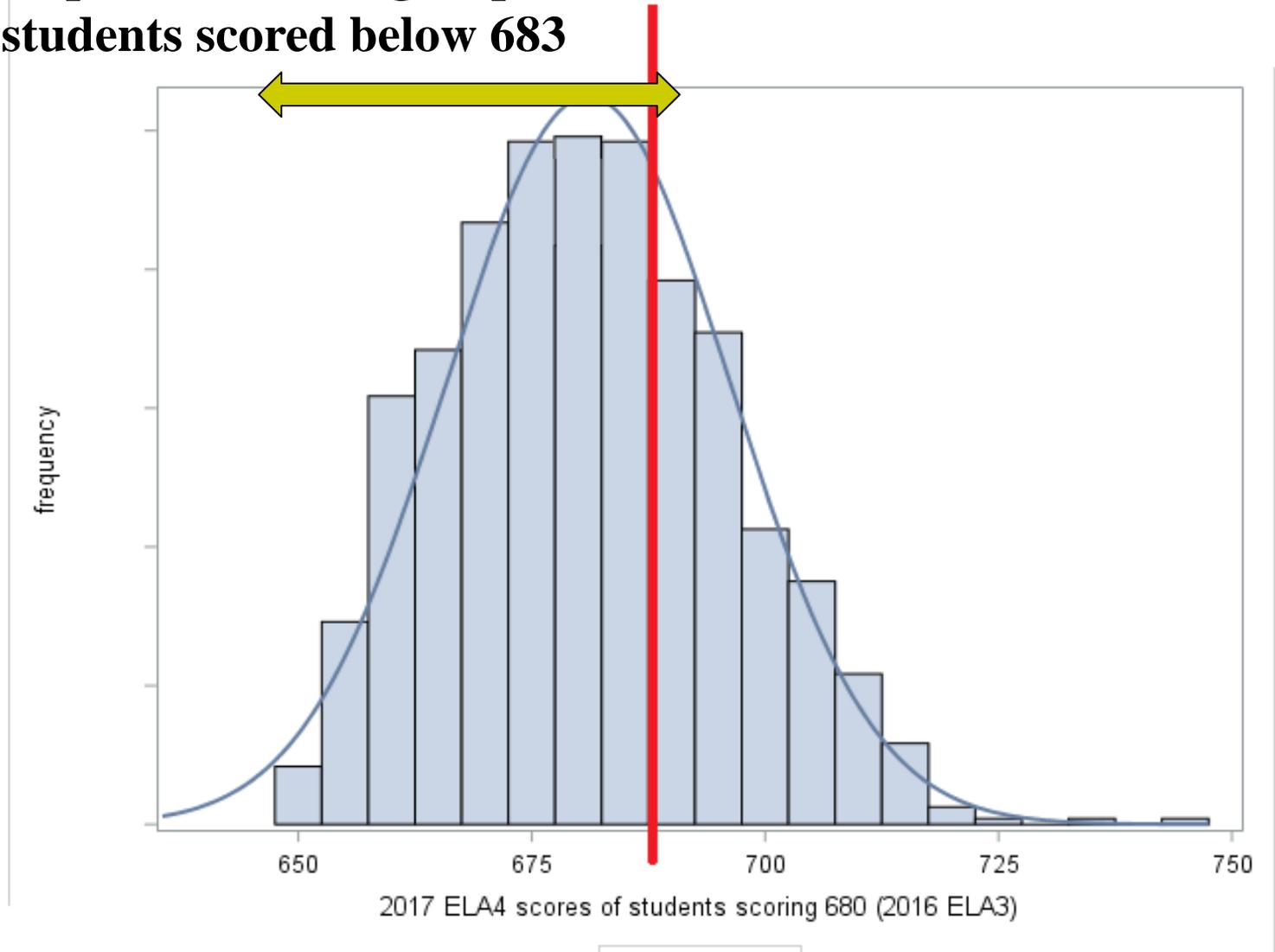
# Growth: Student Growth Percentile

STUDENT	2016 (ELA3)	2017 (ELA4)
	680	677
	680	678
	680	678
	680	680
	680	680
	680	680
	680	681
	680	681
A	680	683
	680	684
	680	684
	680	685
	680	686
	680	688



Student A achieved better than 57 percent of his academic peers

**57 percent of this group of students scored below 683**



2017 ELA4 scores of students scoring 680 on ELA3 the prior year

# Growth: Student Growth Percentile

STUDENT	2016 (ELA3)	2017 (ELA4)	SGP
A	680	683	57
B	808	811	

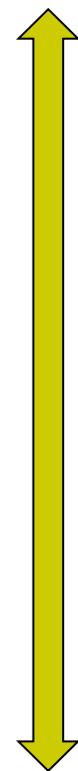
Compared to his peers, did student A make progress? **Yes.**  
How much? **A little more than typical.**

Compared to his peers, did student B make progress?  
How much?

Did student A and student B show the same amount of growth?

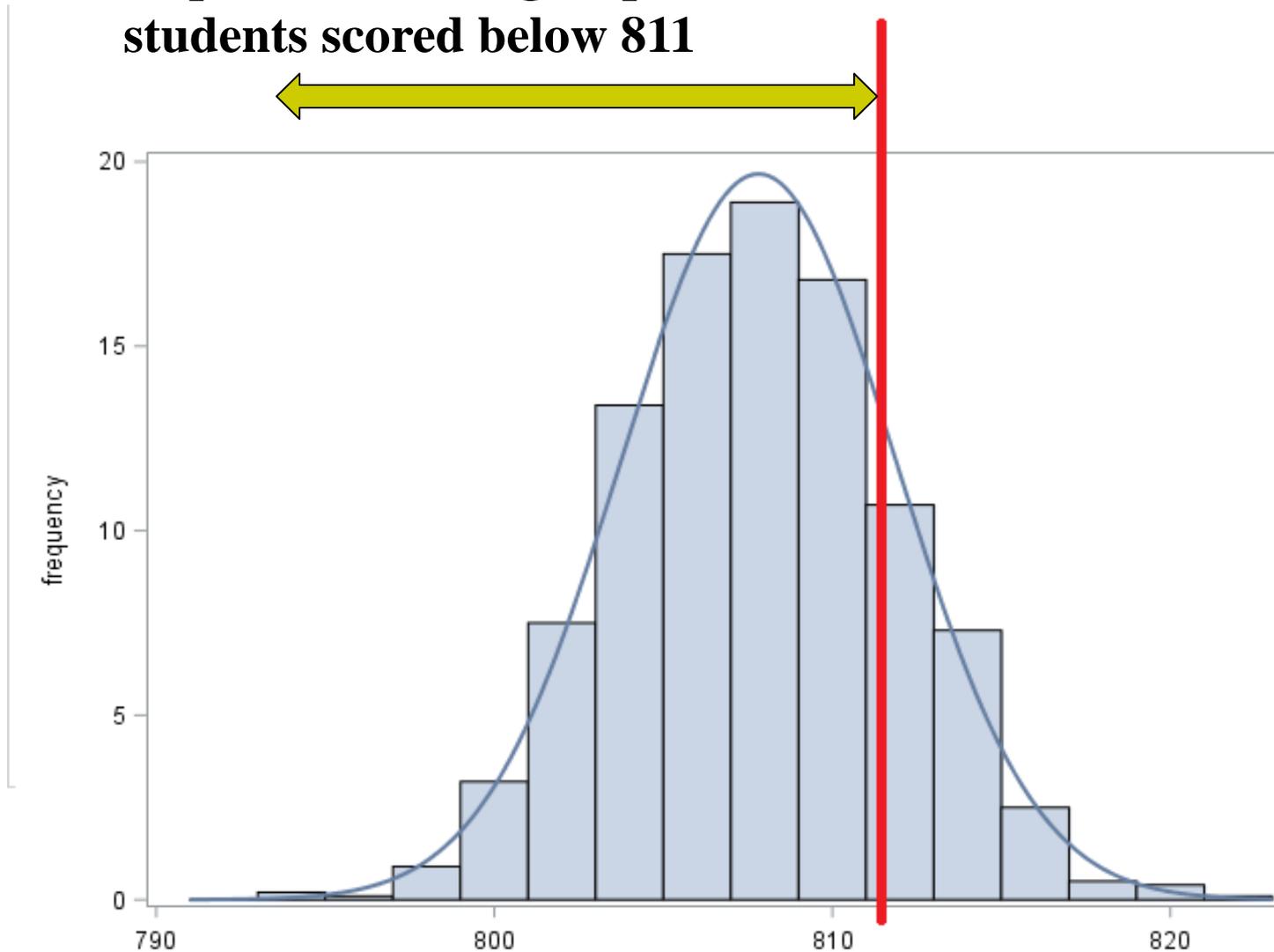
# Growth: Student Growth Percentile

STUDENT	2016 (ELA3)	2017 (ELA4)
	808	805
	808	806
	808	806
	808	808
	808	808
	808	808
	808	808
	808	809
	808	809
	808	809
	808	810
<b>B</b>	<b>808</b>	<b>811</b>
	808	813
	808	815



Student B grew more than 79 percent of his academic peers

**79 percent of this group of students scored below 811**



2017 ELA4 scores of students scoring 808 on ELA3 the prior year

# Growth: Student Growth Percentile

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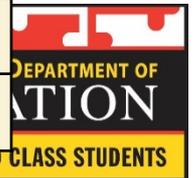
STUDENT	2016 (ELA3)	2017 (ELA4)	SGP
A	680	683	57
B	808	811	79

Compared to his peers, did student A make progress? **Yes.**  
How much? **A little more than typical.**

Compared to his peers, did student B make progress? **Yes.**  
How much? **A lot more than typical.**

Did student A and student B show the same amount of progress?  
**No. B's SGP is higher.**

<b>STUDENT</b>	<b>2016</b>	<b>2017</b>	<b>SGP</b>
A	680	683	57
B	808	811	79
C	722	751	80
D	703	699	30
E	760	790	90
F	710	710	48
G	745	750	60
H	749	810	99
I	755	755	51
J	690	688	38
K	730	728	45
L	830	826	40
M	815	809	15
N	698	701	55
O	725	724	49



<b>STUDENT</b>	<b>2016</b>	<b>2017</b>	<b>SGP</b>
M	815	809	15
D	703	699	30
J	690	688	38
L	830	826	40
K	730	728	45
F	710	710	48
O	725	724	49
I	755	755	51
N	698	701	55
A	680	683	57
G	745	750	60
B	808	811	79
C	722	751	80
E	760	790	90
H	749	810	99

# Interpreting SGP

- “Typical” SGPs are between about 40 and 60 on most standardized tests
- A student or school with an SGP outside this range has exceptionally low or high growth
- Small differences are likely not meaningful
- PARCC student report includes individual SGP

Very low	Low	Typical	High	Very high
SGP 1–20	SGP 21–40	SGP 41–60	SGP 61–80	SGP 81–100

# Growth: Level Gain

STUDENT	Scale Score		Level	
	2016	2017	2016	2017
A	680	683	1	1
B	808	811	4	5

Did student A grow?

Did student B grow?

**Level gain: Did the student progress (at least) as much as they were supposed to, according to the exam standard?**

<b>STUDENT</b>	<b>2016</b>	<b>2017</b>	<b>SGP</b>	<b>2016 (ELA3)</b>	<b>2017 (ELA4)</b>	<b>LEVEL GAIN</b>
M	815	809	15	5	4	0
D	703	699	30	2	1	0
J	690	688	38	1	1	1
L	830	826	40	5	5	1
K	730	728	45	3	3	1
F	710	710	48	2	2	1
O	725	724	49	3	2	0
I	755	755	51	4	4	1
N	698	701	55	1	2	1
A	680	683	57	1	1	1
G	745	750	60	3	4	1
B	808	811	79	4	5	1
C	722	751	80	2	4	1
E	760	790	90	4	4	1
H	749	810	99	3	5	1
<b>GROUP</b>			<b>51</b>			<b>0.8</b>

STUDENT	2016	2017	SGP	2016	2017	LEVEL GAIN
M	815	809	15	5	4	0
D	703	699	30	2	1	0
J	690	688	<b>38</b>	1	1	<b>1</b>
L	830	826	40	5	5	1
K	730	728	45	3	3	1
F	710	710	<b>48</b>	2	2	<b>1</b>
O	725	724	49	3	2	0
I	755	755	51	4	4	1
N	698	701	55	1	2	1
A	680	683	57	1	1	1
G	745	750	60	3	4	1
B	808	811	79	4	5	1
C	722	751	80	2	4	1
E	760	790	<b>90</b>	4	4	<b>1</b>
H	749	810	99	3	5	1

STUDENT	2016	2017	SGP	2016	2017	LEVEL GAIN
M	815	809	15	5	4	0
D	703	699	30	2	1	0
J	690	688	38	1	1	1
L	830	826	40	5	5	1
K	730	728	45	3	3	1
F	710	710	48	2	2	1
O	725	724	49	3	2	0
I	755	755	51	4	4	1
N	698	701	55	1	2	1
A	680	683	57	1	1	1
G	745	750	60	3	4	1
B	808	811	79	4	5	1
C	722	751	80	2	4	1
E	760	790	90	4	4	1
H	749	810	99	3	5	1

STUDENT	2016	2017	SGP	2016	2017	LEVEL GAIN
M	815	809	15	5	4	0
D	703	699	30	2	1	0
J	690	688	38	1	1	1
L	830	826	40	5	5	1
K	730	728	45	3	3	1
F	710	710	48	2	2	1
O	725	724	49	3	2	0
I	755	755	51	4	4	1
N	698	701	55	1	2	1
A	680	683	57	1	1	1
G	745	750	60	3	4	1
B	808	811	79	4	5	1
C	722	751	80	2	4	1
E	760	790	90	4	4	1
H	749	810	99	3	5	1

SCHOOL 2: NO CHANGE IN SCALE SCORES						
	2016	2017	SGP	2016	2017	LEVEL GAIN
2A	675	675	48	1	1	1
2B	680	680	50	1	1	1
2C	710	710	51	2	2	1
2D	714	714	52	2	2	1
2E	719	719	47	2	2	1
2F	731	731	50	3	3	1
2G	738	738	51	3	3	1
2H	744	744	50	3	3	1
2I	756	756	49	4	4	1
2J	790	790	48	4	4	1
2K	805	805	50	4	4	1
2L	820	820	51	5	5	1
2M	830	830	49	5	5	1
	median: 50			mean: 1.0		

SCHOOL 3: EVERY STUDENT DROPS TWO POINTS						
	2016	2017	SGP	2016	2017	LEVEL GAIN
3A	675	673	40	1	1	1
3B	680	678	45	1	1	1
3C	710	708	43	2	2	1
3D	714	712	41	2	2	1
3E	719	717	42	2	2	1
3F	731	729	40	3	3	1
3G	738	736	46	3	3	1
3H	744	742	44	3	3	1
3I	756	754	42	4	4	1
3J	790	788	45	4	4	1
3K	805	803	47	4	4	1
3L	820	818	46	5	5	1
3M	830	828	43	5	5	1
		median: 43			mean: 1.0	

SCHOOL 4: EVERY STUDENT GROWS FIVE POINTS						
	2016	2017	SGP	2016	2017	LEVEL GAIN
4A	675	680	65	1	1	1
4B	680	685	68	1	1	1
4C	710	715	70	2	2	1
4D	714	719	66	2	2	1
4E	719	724	68	2	2	1
4F	731	736	65	3	3	1
4G	738	743	68	3	3	1
4H	744	749	67	3	3	1
4I	756	761	66	4	4	1
4J	790	795	70	4	4	1
4K	805	810	71	4	4	1
4L	820	825	72	5	5	1
4M	830	835	66	5	5	1
		median: 68			mean: 1.0	

**School 2: no change in scale scores**  
 Median SGP: 50  
 Mean level gain: 1.0

**School 3: every student drops 2 points**  
 Median SGP: 43  
 Mean level gain: 1.0

**School 4: every student gains 5 points**  
 Median SGP: 68  
 Mean level gain: 1.0

# Simplicity vs. Precision and Neutrality

## LEVEL GAIN

+ **SIMPLICITY.**

- **ACCURACY.**

Requires levels to be aligned across exams.

Requires continuity from exam to exam.

Blunt instrument because method must use levels, not scale scores.

- **NEUTRALITY.**

Requires choosing weights or other values (or not choosing them).

Certain transitions are “worth more” than others.

## STUDENT GROWTH PERCENTILE

- **SIMPLICITY.**

+ **ACCURACY.**

Does not require any assumptions about exam alignment.

Allows for comparisons from any test to any other test.

Allows for scale score nuance.

+ **NEUTRALITY.**

Does not require choosing weights or other values.

Change is “worth more” only if the change is meaningful.



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# Definition of Measures for each Indicator

# Elementary, Middle and High School

## Academic Achievement

## 15% Proficiency for English/Language Arts (ELA) and Mathematics

**Metric:** Percent of students scoring proficient on ELA and mathematics state assessments. Assessments include score of 4 or higher on the Partnership for Assessment of Readiness for College and Careers (PARCC) and 3 or higher on the Multi-State Alternate Assessment (MSAA) offered in grades 3-8 and high school.

# Elementary, Middle and High School

## Academic Achievement

**5% Participation for English/Language Arts and Math**

**Metric:** This is a conditional measure based on the school assessing 95% or greater. School would be in the 100<sup>th</sup> percentile for assessing 95% or greater.

# Elementary

**Academic  
Progress**

**20% Growth for English/Language Arts and Mathematics**

**Metric:** Median Student Growth Percentile (SGP) which shows student growth from one year to the next in ELA and mathematics.

# Elementary

**Academic  
Progress**

**5% Growth for K-3**

**Metric:** Median Student Growth Percentile (SGP) which shows student growth from kindergarten to grade 3 in ELA and mathematics.

# Elementary and Middle

## Academic Progress

**5% Access to or credit for completion of a well-rounded curriculum that is indicative of on-track progress at key transition points within elementary and secondary education (Art, Music, Physical Education, Social Studies, Science)**

**Metric:** To be developed.

# Elementary and Middle

<b>Academic Progress</b>	<b>5% Proficiency for Science</b>
	<b>Metric:</b> Percent of students scoring proficient on Science state assessments. Assessments include the Maryland Integrated Science Assessment (MISA) and the alt-MSA and are offered in grades 5 and 8.

# High School

**Graduation  
Rate**

**10% 4-Year Adjusted Cohort Graduation Rate**

**Metric:** Percent of students earning a diploma in four years divided by the total number of students in the cohort beginning in the ninth grade

# High School

**Graduation  
Rate**

**5% 5-Year Adjusted Cohort Graduation Rate**

**Metric:** Percent of students earning a diploma in five years divided by the total number of students in the cohort beginning in the ninth grade

# Elementary, Middle, and High School

**English  
Language  
Proficiency**

**10% Progress in Achieving English Language Proficiency**

**Metric:** Percent of English learner students progressing from one year to the next on the ACCESS for ELLs 2.0 summative assessment.

# High School

**College and  
Career  
Readiness**

**5% On-Track in 9<sup>th</sup> Grade**

Metric: Percent of students who, at the end of 9th grade, have earned at least four credits in: ELA, mathematics, science, social studies, world language

# High School

**College and  
Career  
Readiness**

**15% AP, IB, SAT, ACT, Dual Enrollment, Career Technical Education (CTE) Concentrator, Postsecondary Enrollment**

**Metric:** Percent of students demonstrating success in one college or career readiness measure: AP, IB, SAT, ACT, credit-earning dual enrollment, CTE concentrator, postsecondary enrollment within 16 months

# Elementary, Middle, and High School

**School  
Quality/Student  
Success**

**15% Chronic Absenteeism**

**Metric:** Percent of students determined to be chronically absent. Chronic absenteeism is defined as absent greater than 20 days and in membership at the school for at least 90 days.

# Elementary, Middle, and High School

**School  
Quality/Student  
Success**

**10% Climate Survey**

**Metric:** Average for all results within a school disaggregated by role. Will need further definition.

# Elementary, Middle, and High School

**School  
Quality/Student  
Success**

**10% Access to Effective Teachers**

**Metric:** Percent of educators (teachers, assistant principals, principals) who are certificated and working within their area of certification. National board certification would provide extra weight, such as, = 1.05 out of 1, but calculation maxes out at 100 percent.

# Maryland Elementary School

Measure	Weight	All students result	Percentile of result
Performance (ELA/math)	15		
Participation	5		
Growth 3-8	20		
Growth K-3	5		
Proficiency for Science	5		
Access to well-rounded curriculum	5		
EL proficiency	10		
Chronic Absenteeism	15		
Climate Survey	10		
Access to effective teachers	10		
<b>WEIGHTED AVERAGE</b>			



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# Calculation of Measures

# Elementary, Middle and High School

## Academic Achievement

## 15% Proficiency for English/Language Arts (ELA) and Mathematics

**Metric:** Percent of students scoring proficient on ELA and mathematics state assessments. Assessments include score of 4 or higher on the Partnership for Assessment of Readiness for College and Careers (PARCC) and 3 or higher on the Multi-State Alternate Assessment (MSAA) offered in grades 3-8 and high school.

### Elementary School A

GROUP	RESULT	PERCENTILE
All students	87.7%	99.7

# Elementary, Middle and High School

<b>Academic Achievement</b>	<b>5% Participation for English/Language Arts and Math</b>
	<b>Metric:</b> This is a conditional measure.

## Elementary School A

<b>GROUP</b>	<b>RESULT</b>	<b>PERCENTILE</b>
All students	>95%	100th

# Elementary

<b>Academic Progress</b>	<b>20% Growth for English/Language Arts and Mathematics</b>
	<b>Metric:</b> Median Student Growth Percentile (SGP) which shows student growth from one year to the next in ELA and mathematics.

## Elementary School A

<b>GROUP</b>	<b>RESULT</b>	<b>PERCENTILE</b>
All students	52.5	52.5

# Elementary

<b>Academic Progress</b>	<b>5% Growth for K-3</b>
	<b>Metric:</b> Median Student Growth Percentile (SGP) which shows student growth from kindergarten to grade 3 in ELA and mathematics.

## Elementary School A

<b>GROUP</b>	<b>RESULT</b>	<b>PERCENTILE</b>
All students	Pending further analysis	

# Elementary and Middle

<b>Academic Progress</b>	<b>5% Access to or credit for completion of a well-rounded curriculum that is indicative of on-track progress at key transition points within elementary and secondary education (Art, Music, Physical Education, Social Studies, Science)</b>
	<b>Metric:</b> To be developed.

## Elementary School A

<b>GROUP</b>	<b>RESULT</b>	<b>PERCENTILE</b>
All students	Pending	

# Elementary and Middle

<b>Academic Progress</b>	<b>5% Proficiency for Science</b>
	<b>Metric:</b> Percent of students scoring proficient on Science state assessments. Assessments include the Maryland Integrated Science Assessment (MISA) and the alt-MSA and are offered in grades 5 and 8.

## Elementary School A

<b>GROUP</b>	<b>RESULT</b>	<b>PERCENTILE</b>
All students	94.8%	99th

# Elementary, Middle, and High School

English Language Proficiency	<b>10% Progress in Achieving English Language Proficiency</b>
	<b>Metric:</b> Percent of English learner students progressing from one year to the next on the ACCESS for ELLs 2.0 summative assessment.

## Elementary School A

GROUP	RESULT	PERCENTILE
All students	Pending	

# Elementary, Middle, and High School

<b>School Quality/Student Success</b>	<b>15% Chronic Absenteeism</b>
	<b>Metric:</b> Percent of students determined to be chronically absent. Chronic absenteeism is defined as absent greater than 20 days and in membership at the school for at least 90 days. Schools with Low Results result in a higher percentile.

## Elementary School A:

<b>GROUP</b>	<b>RESULT</b>	<b>PERCENTILE</b>
All students	0.98%	98.4

# Elementary, Middle, and High School

<b>School Quality/Student Success</b>	<b>10% Climate Survey</b>
	<b>Metric:</b> Average for all results within a school disaggregated by role. Will need further definition.

## Elementary School A

GROUP	RESULT	PERCENTILE
All students	pending	

# Elementary, Middle, and High School

<b>School Quality/Student Success</b>	<b>10% Access to Effective Teachers</b>
	<b>Metric:</b> Percent of educators (teachers, assistant principals, principals) who are certificated and working within their area of certification. National board certification would provide extra weight, such as, = 1.05 out of 1, but calculation maxes out at 100 percent.

## Elementary School A

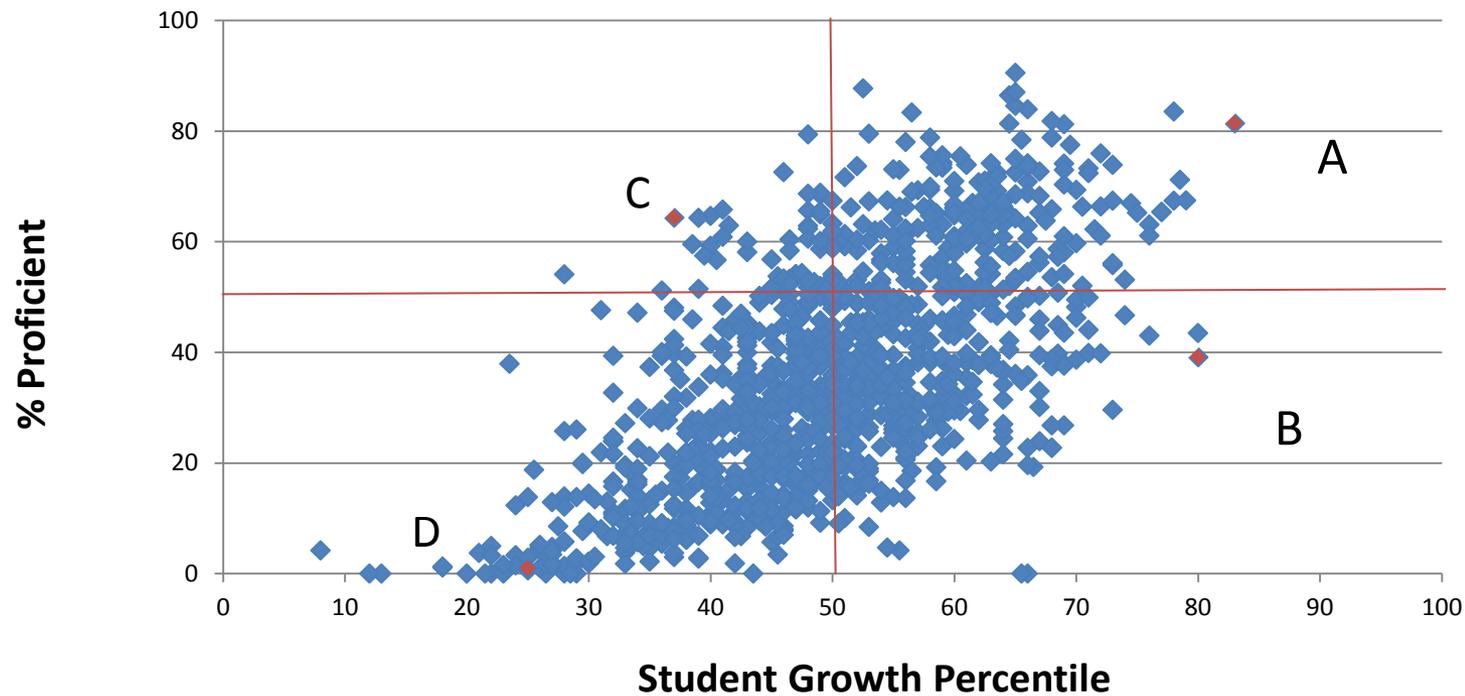
<b>GROUP</b>	<b>RESULT</b>	<b>PERCENTILE</b>
All students	Pending	

Measure	Weight	All students result	Percentile of result
Performance (ELA/math)	15		
Participation	5		
Growth 3-8	20		
Growth K-3	5		
Proficiency for Science	5		
Access to well-rounded curriculum	5		
EL proficiency	10		
Chronic Absenteeism	15		
Climate Survey	10		
Access to effective teachers	10		
<b>WEIGHTED AVERAGE</b>			

# Elementary School A: high performance, high growth

Measure	Weight	All students result	Percentile of result
<b>Performance (ELA/math)</b>	<b>15</b>	<b>81.4% proficient+</b>	<b>99</b>
<b>Participation</b>	<b>5</b>	<b>&gt;95% participation</b>	<b>100</b>
<b>Growth 3-8</b>	<b>20</b>	<b>83rd percentile</b>	<b>83</b>
Growth K-3	5	83rd percentile	83
<b>Proficiency for Science</b>	<b>5</b>	<b>93.7% proficient+</b>	<b>99</b>
Access to well-rounded curriculum	5	99% of students have access	98
EL proficiency	10	55% on track to proficiency	75
<b>Chronic Absenteeism</b>	<b>15</b>	<b>2.9% chronically absent</b>	<b>87</b>
Climate Survey	10	95% satisfied	98
<b>Access to effective teachers</b>	<b>10</b>	<b>91% are certified and teaching in area</b>	<b>55</b>
Bold items are drawn from real data; non-bold items are place holders			<b>WEIGHTED AVERAGE</b> <b>86</b>

# Performance v. Growth



# Elementary School B: high performance, low growth

Measure	Weight	All students result	Percentile of result
<b>Performance (ELA/math)</b>	<b>15</b>	<b>65.7% proficient+</b>	<b>89</b>
<b>Participation</b>	<b>5</b>	<b>&gt;95% participation</b>	<b>100</b>
<b>Growth 3-8</b>	<b>20</b>	<b>37th percentile</b>	<b>37</b>
Growth K-3	5	37th percentile	37
<b>Proficiency for Science</b>	<b>5</b>	<b>91% proficient+</b>	<b>97</b>
Access to well-rounded curriculum	5	99% of students have access	98
EL proficiency	10	55% on track to proficiency	75
<b>Chronic Absenteeism</b>	<b>15</b>	<b>4.4% chronically absent</b>	<b>73</b>
Climate Survey	10	95% satisfied	98
<b>Access to effective teachers</b>	<b>10</b>	<b>100% are certified and teaching in area</b>	<b>99</b>
<b>Bold items are drawn from real data; non-bold items are place holders</b>			<b>WEIGHTED AVERAGE</b>
			<b>76</b>

# Elementary School C: low performance, high growth

Measure	Weight	All students result	Percentile of result
<b>Performance (ELA/math)</b>	<b>15</b>	<b>31.5% proficient+</b>	<b>39</b>
<b>Participation</b>	<b>5</b>	<b>&gt;95% participation</b>	<b>100</b>
<b>Growth 3-8</b>	<b>20</b>	<b>80th percentile</b>	<b>80</b>
Growth K-3	5	80th percentile	80
<b>Proficiency for Science</b>	<b>5</b>	<b>38.7% proficient+</b>	<b>23</b>
Access to well-rounded curriculum	5	85% of students have access	80
EL proficiency	10	45% on track to proficiency	55
<b>Chronic Absenteeism</b>	<b>15</b>	<b>5.0% chronically absent</b>	<b>67</b>
Climate Survey	10	70% satisfied	80
<b>Access to effective teachers</b>	<b>10</b>	<b>96% are certified and teaching in area</b>	<b>80</b>
<b>Bold items are drawn from real data; non-bold items are place holders WEIGHTED AVERAGE</b>			<b>68</b>

# Elementary School D: low performance, low growth

Measure	Weight	All students result	Percentile of result
<b>Performance (ELA/math)</b>	<b>15</b>	<b>&lt;&lt;5% proficient+</b>	<b>1</b>
<b>Participation</b>	<b>5</b>	<b>&gt;95% participation</b>	<b>100</b>
<b>Growth 3-8</b>	<b>20</b>	<b>25th growth percentile</b>	<b>25</b>
Growth K-3	5	25th growth percentile	25
<b>Proficiency for Science</b>	<b>5</b>	<b>7.3% proficient+</b>	<b>2</b>
Access to well-rounded curriculum	5	85% of students have access	80
EL proficiency	10	45% on track to proficiency	55
<b>Chronic Absenteeism</b>	<b>15</b>	<b>27.9% chronically absent</b>	<b>7</b>
Climate Survey	10	60% satisfied	50
<b>Access to effective teachers</b>	<b>10</b>	<b>88% are certified and teaching in area</b>	<b>43</b>
<b>Bold items are drawn from real data; non-bold items are place holders</b>			<b>WEIGHTED AVERAGE</b>
			<b>31</b>

# Elementary Schools A, B, C, and D

Measure	Weight	A [hp/hg]	B [hp/lg]	C [lp/hg]	D [lp/lg]
Performance (ELA/math)	15	99	89	39	1
Participation	5	100	100	100	100
Growth 3-8	20	83	37	80	25
Growth K-3	5	83	37	80	25
Proficiency for Science	5	99	97	23	2
Access to well-rounded curriculum	5	98	98	80	80
EL proficiency	10	75	75	55	55
Chronic Absenteeism	15	87	73	67	7
Climate Survey	10	98	98	80	50
Access to effective teachers	10	55	99	80	43
<b>WEIGHTED AVERAGE</b>		<b>86</b>	<b>76</b>	<b>68</b>	<b>31</b>

# Middle School

Measure	Weight	All students result	Percentile of result
<b>Performance (ELA/math)</b>	<b>15</b>	<b>38.8% proficient+</b>	<b>65</b>
<b>Participation</b>	<b>5</b>	<b>&gt;95% participation</b>	<b>100</b>
<b>Growth 3-8</b>	<b>25</b>	<b>72nd growth percentile</b>	<b>72</b>
<b>Proficiency for Science</b>	<b>5</b>	<b>80% proficient+</b>	<b>82</b>
Access to well-rounded curriculum	5	95% of students have access	90
EL proficiency	10	40% on track to proficiency	42
<b>Chronic Absenteeism</b>	<b>15</b>	<b>3.6% chronically absent</b>	<b>81</b>
Climate Survey	10	90% satisfied	85
<b>Access to effective teachers</b>	<b>10</b>	<b>100% are certified and teaching in area</b>	<b>100</b>
<b>Bold items are drawn from real data; non-bold items are place holders</b>			<b>WEIGHTED AVERAGE</b>
			<b>76</b>

# High School X

Measure	Weight	All students result	Percentile of result
<b>Performance (ELA/math)</b>	<b>15</b>	<b>63.10% proficient+</b>	<b>25</b>
<b>Participation</b>	<b>5</b>	<b>&gt;95% participation</b>	<b>100</b>
<b>4-year adjusted cohort grad rate</b>	<b>10</b>	<b>62.5% ACGR</b>	<b>10</b>
<b>5-year adjusted cohort grad rate</b>	<b>5</b>	<b>64.9% ACGR</b>	<b>8</b>
EL proficiency	10	55% on track to proficiency	75
On-track in 9 <sup>th</sup> Grade	5	65% on track	25
CCR composite (AP, IB, SAT, ACT, DE, CTE, postsecondary)	15	10% CCR	10
Chronic Absenteeism	15	<b>23.63% chronically absent</b>	<b>10</b>
Climate Survey	10	70% satisfied	80
<b>Access to effective teachers</b>	<b>10</b>	<b>79% are certified and teaching in area</b>	<b>20</b>
<b>WEIGHTED AVERAGE</b>			<b>32</b>

Bold items are drawn from real data;  
non-bold items are place holders

# High School Y

Measure	Weight	All students result	Percentile of result
<b>Performance (ELA/math)</b>	<b>15</b>	<b>94.10% proficient+</b>	<b>86</b>
<b>Participation</b>	<b>5</b>	<b>&gt;95% participation</b>	<b>100</b>
<b>4-year adjusted cohort grad rate</b>	<b>10</b>	<b>98.9% ACGR</b>	<b>96</b>
<b>5-year adjusted cohort grad rate</b>	<b>5</b>	<b>98.5% ACGR</b>	<b>93</b>
EL proficiency	10	Not enough students	
On-track in 9 <sup>th</sup> Grade	5	97% on track	96
CCR composite (AP, IB, SAT, ACT, DE, CTE, postsecondary)	15	80% CCR	95
Chronic Absenteeism	15	<b>6.3% chronically absent</b>	<b>56</b>
Climate Survey	10	95% satisfied	98
<b>Access to effective teachers</b>	<b>10</b>	<b>82% are certified and teaching in area</b>	<b>25</b>
<b>WEIGHTED AVERAGE</b>			<b>80</b>

Bold items are drawn from real data;  
non-bold items are place holders

# Elementary School B (high performance, low growth), by student group

Group	Performance: Percent scoring proficient+		SGP
	Result	Percentile of result	
All students	65.7%	89	37
Asian	84.6%	87	65
Black	53.1%	95	51
Hispanic	46.7%	82	20
White	67%	79	37
Two or more races	69%	84	40
Students with disabilities	13.8%	72	29
FARMs	36.8%	83	41

# Elementary School C (low performance, high growth), by student group

Group	Performance: Percent scoring proficient+		SGP
	Result	Percentile of result	
All students	31.5%	39	80
Asian	53.6%	24	86
Black	39.0%	83	83
Hispanic	29.0%	53	77
Students with disabilities	5.8%	43	69
English learners	10.1%	66	75
FARMs	31.3%	70	78

# Maryland Accountability Program: A Framework of Indicators Elementary Schools

Draft v3

<p><b>Academic Achievement</b></p>	<ul style="list-style-type: none"> <li>15% Proficiency for English/Language Arts and Math</li> <li>5% Participation for English/Language Arts and Math</li> </ul>	
<p><b>Academic Progress</b></p>	<ul style="list-style-type: none"> <li>20% Growth for English/Language Arts and Math</li> <li>5% Growth K-3</li> <li>5% Access to or credit for completion of a well-rounded curriculum that is indicative of on-track progress at key transition points within elementary and secondary education (Art, Music, Physical Education, Social Studies, Science)*</li> <li>5% Proficiency for Science</li> </ul>	<p><b>65%</b></p>
<p><b>English Language Proficiency</b></p>	<ul style="list-style-type: none"> <li>10% Progress in Achieving English Language Proficiency</li> </ul>	
<p><b>School Quality/Student Success</b></p>	<ul style="list-style-type: none"> <li>15% Chronic Absenteeism</li> <li>10% Survey* (With question on receipt of critical instructional feedback)</li> <li>10% Access to Effective Teachers</li> </ul>	<p><b>35%</b></p>

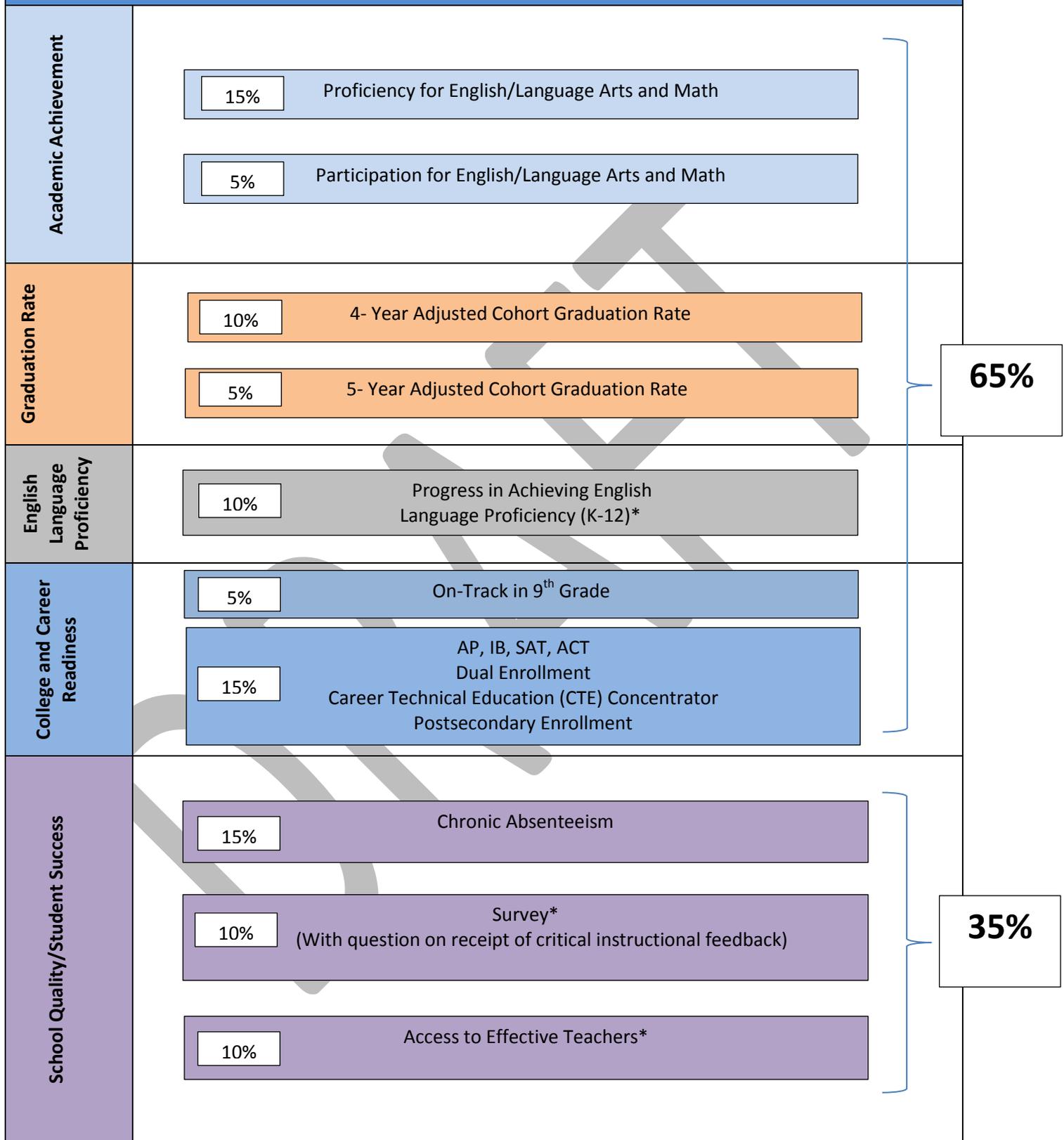
# Maryland Accountability Program: A Framework of Indicators Middle Schools

Draft v3

<p><b>Academic Achievement</b></p>	<ul style="list-style-type: none"> <li>15% Proficiency for English/Language Arts and Math</li> <li>5% Participation for English/Language Arts and Math</li> </ul>	
<p><b>Academic Progress</b></p>	<ul style="list-style-type: none"> <li>25% Growth for English/Language Arts and Math</li> <li>5% Access to or credit for completion of a well-rounded curriculum that is indicative of on-track progress at key transition points within elementary and secondary education (Art, Music, Physical Education, Social Studies, Science)*</li> <li>5% Proficiency for Science</li> </ul>	<p><b>65%</b></p>
<p><b>English Language Proficiency</b></p>	<ul style="list-style-type: none"> <li>10% Progress in Achieving English Language Proficiency</li> </ul>	
<p><b>School Quality/Student Success</b></p>	<ul style="list-style-type: none"> <li>15% Chronic Absenteeism</li> <li>10% Survey* (With question on receipt of critical instructional feedback)</li> <li>10% Access to Effective Teachers</li> </ul>	<p><b>35%</b></p>

# Maryland Accountability Program: A Framework of Indicators High Schools

Draft v3



**ED School Climate Surveys**  
**STUDENT SURVEY**

U.S. Department of Education  
National Center for Education Statistics

1. Are you male or female? Mark one response. Sdemo148

- Male
- Female

2. What grade are you currently in at this school? Mark one response. Sdemo151

- 5<sup>th</sup> grade
- 6<sup>th</sup> grade
- 7<sup>th</sup> grade
- 8<sup>th</sup> grade
- 9<sup>th</sup> grade
- 10<sup>th</sup> grade
- 11<sup>th</sup> grade
- 12<sup>th</sup> grade
- Not graded

3. Which of the following grade groupings best describes the grade that you are currently in? Mark one response.

Sdemo151b

- 5<sup>th</sup> to 8<sup>th</sup> grade
- 9<sup>th</sup> to 12<sup>th</sup> grade

4. Are you of Hispanic or Latino origin? Mark one response. Sdemo149

- Yes
- No

5. What is your race? You may mark one or more races. Sdemo150

- White
- Black or African-American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or Pacific Islander

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

6. All students are treated the same, regardless of whether their parents are rich or poor. Sengclc1
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

7. Boys and girls are treated equally well. Sengclc2
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

*Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.*

8. This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity. Sengclc3
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

9. Adults working at this school treat all students respectfully. Sengclc4
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

10. People of different cultural backgrounds, races, or ethnicities get along well at this school. Sengclc7
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

How strongly do you agree or disagree with the following statements about this school? Mark One Response

11. Teachers understand my problems. Sengrel9
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
12. Teachers are available when I need to talk with them. Sengrel11
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
13. It is easy to talk with teachers at this school. Sengrel12
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
14. My teachers care about me. Sengrel14
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
15. **[High School Student Only]** At this school, there is a teacher or some other adult who students can go to if they need help because of sexual assault or dating violence. Sengrel153
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

16. My teachers make me feel good about myself. Sengrel17
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
17. Students respect one another. Sengrel20
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
18. Students like one another. Sengrel21
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
19. If I am absent, there is a teacher or some other adult at school that will notice my absence. Sengrel29
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
20. I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities. Sengpar44
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

21. I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities. Sengpar45

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

22. At this school, students have lots of chances to help decide things like class activities and rules. Sengpar46

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

23. There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class. Sengpar47

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

24. I have lots of chances to be part of class discussions or activities. Sengpar48

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

25. I feel like I belong. Ssafemo18

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

26. Students at this school get along well with each other. Ssafemo49

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

27. At this school, students talk about the importance of understanding their own feelings and the feelings of others. Ssafemo52

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

28. At this school, students work on listening to others to understand what they are trying to say. Ssafemo53

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

29. I am happy to be at this school. Ssafemo54

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

30. I feel like I am part of this school. Ssafemo56

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

31. I feel socially accepted. Ssafemo57

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

32. I feel safe at this school. Ssafpsaf59
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
33. I feel safe going to and from this school. Ssafpsaf60
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
34. I sometimes stay home because I don't feel safe at this school. Ssafpsaf63
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
35. Students at this school carry guns or knives to school. Ssafpsaf65
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
36. Students at this school threaten to hurt other students. Ssafpsaf67
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

37. Students at this school steal money, electronics, or other valuable things while at school. Ssafpsaf68
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
38. Students at this school damage or destroy other students' property. Ssafpsaf69
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
39. Students at this school fight a lot. Ssafpsaf71
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
40. Students at this school are teased or picked on about their race or ethnicity. Ssafbul74
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
41. Students at this school are teased or picked on about their cultural background or religion. Ssafbul75
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
42. Students at this school are teased or picked on about their physical or mental disability. Ssafbul76
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

43. **[High School Student Only]** Students at this school are teased or picked on about their real or perceived sexual orientation. Ssafbul77b

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

*This question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.*

44. Students at this school are often bullied. Ssafbul73

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

45. Students at this school try to stop bullying. Ssafbul80

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

*This question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.*

46. Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, email, and instant message). Ssafbul83

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

*Drugs means any substance, including those used to get "high" or increase performance in school or sports, other than alcohol or tobacco. Examples include marijuana, illegal drugs, inhalants, synthetic drugs used to get high (K-2, bath salts, white lightning), or over-the-counter medicine. This does not include medications prescribed by doctor or nurse for the person, but includes prescription drugs that are NOT prescribed to the person by his/her doctor.*

*"Alcohol" means a full or part of a drink of alcohol. Examples include beer, wine, mixed drink, shot of liquor, or any combination of these alcoholic drinks. This does not include alcohol that you may drink for religious purposes.*

47. Students use/try alcohol or drugs while at school or school-sponsored events. Ssafsub88

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

48. It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught. Ssafsub91

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

49. Students at this school think it is okay to smoke one or more packs of cigarettes a day. Ssafsub92

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

50. Students at this school think it is okay to get drunk. Ssafsub93

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

51. Students at this school think it is okay to try drugs. Ssafsub94

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

52. Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day. Ssaferm97

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

53. If students hear about a threat to school or student safety, they would report it to someone in authority. Ssaferm98

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

54. The bathrooms in this school are clean. Senvpenv100

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

55. The temperature in this school is comfortable all year round. Senvpenv102

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

56. The school grounds are kept clean. Senvpenv105

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

57. I think that students are proud of how this school looks on the outside. Senvpenv106

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

58. Broken things at this school get fixed quickly. Senvpenv107
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
59. My teachers praise me when I work hard in school. Senvins111
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
60. My teachers give me individual attention when I need it. Senvins113
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
61. My teachers often connect what I am learning to life outside the classroom. Senvins114
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
62. The things I'm learning in school are important to me. Senvins115
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
63. My teachers expect me to do my best all the time. Senvins121
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

64. My teachers really care about me. Senvmen130
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
65. I can talk to my teachers about problems I am having in class. Senvmen132
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
66. I can talk to a teacher or other adult at this school about something that is bothering me. Senvmen133
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
67. Students at this school stop and think before doing anything when they get angry. Senvmen134
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
68. Students at this school try to work out their disagreements with other students by talking to them. Senvmen137
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
69. My teachers make it clear to me when I have misbehaved in class. Senvdis142
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

70. Adults working at this school reward students for positive behavior. Senvdis143
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
71. Adults working at this school help students develop strategies to understand and control their feelings and actions. Senvdis146
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
72. School rules are applied equally to all students. Senvdis147
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
73. Discipline is fair. Senvdis147c
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**ED School Climate Surveys**  
**INSTRUCTIONAL STAFF SURVEY**

U.S. Department of Education  
National Center for Education Statistics

1. Are you male or female? Mark one response. Idemo138
- Male
  - Female
2. Are you of Hispanic or Latino origin? Mark one response. Idemo139
- Yes
  - No
3. What is your race? You may mark one or more races. Idemo140
- White
  - Black or African-American
  - Asian
  - American Indian or Alaska Native
  - Native Hawaiian or Pacific Islander
4. Is your **main assignment/responsibility** at this school to provide instruction or other support services to any of these types of students - Special Education, English Language Learners, Gifted and Talented Education students, and Migrant Education? Mark one response Idemo141
- Yes
  - No
5. How many years have you been working at this school? Mark one response. Idemo142
- 1-3 years
  - 4-9 years
  - 10-19 years
  - 20 or more years

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

*Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.*

6. At this school, all students are treated equally, regardless of whether their parents are rich or poor. lengclc2
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

7. This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses). lengclc3
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
8. This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity. lengclc4
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
9. This school emphasizes showing respect for all students' cultural beliefs and practices. lengclc6
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
10. This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures. lengclc7
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
11. This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille). lengclc8
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
12. Staff do a good job helping parents to support their children's learning at home. lengrel9
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

13. Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills. lengrel10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

14. If a student has done something well or makes improvement, staff contact his/her parents. lengrel12

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

15. This school asks families to volunteer at the school. lengrel14

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

16. This school communicates with parents in a timely and ongoing basis. lengrel15

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

17. My level of involvement in decision making at this school is fine with me. lengpar29

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

18. Staff at this school have many informal opportunities to influence what happens within the school. lengpar31

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

19. At this school, students are given the opportunity to take part in decision making. lengpar32
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
20. Administrators involve staff in decision-making. lengpar36
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
21. This school provides students with opportunities to take a lead role in organizing programs and activities. lengpar42
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
22. Students are encouraged to get involved in extra-curricular activities. lengpar48
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
23. I feel like I belong. Isafemo52
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
24. I feel satisfied with the recognition I get for doing a good job. Isafemo53
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

25. I feel comfortable discussing feelings, worries, and frustrations with my supervisor. Isafemo54
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
26. This school inspires me to do the very best at my job. Isafemo55
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
27. People at this school care about me as a person. Isafemo56
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
28. I can manage almost any student behavior problem. Isafemo58
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
29. I feel safe at this school. Isafpsaf59
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
30. The following types of problems occur at this school often: physical conflicts among students. Isafpsaf60
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

31. The following types of problems occur at this school often: robbery or theft. Isafpsaf61
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
32. The following types of problems occur at this school often: vandalism. Isafpsaf62
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
33. The following types of problems occur at this school often: student possession of weapons. Isafpsaf64
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
34. The following types of problems occur at this school often: physical abuse of teachers. Isafpsaf66
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
35. The following types of problems occur at this school often: student verbal abuse of teachers. Isafpsaf67
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

*This question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.*

36. I think that bullying is a frequent problem at this school.

Isafbul68

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

*This question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.*

37. I think that cyberbullying is a frequent problem among students at this school.

Isafbul69

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

38. Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.

Isafbul71

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

39. Staff at this school always stop bullying when they see it.

Isafbul73

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

40. Staff at this school are teased or picked on about their race or ethnicity. Isafbul79
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
41. Staff at this school are teased or picked on about their cultural background or religion. Isafbul80
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
42. Staff at this school are teased or picked on about their physical or mental disability. Isafbul81
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
43. Staff at this school are teased or picked on about their sexuality. Isafbul82
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How much of a problem are the following at this school? Mark One Response**

*Drugs means any substance, including those used to get "high" or increase performance in school or sports. Examples of drugs include marijuana, illegal drugs, inhalants, synthetic drugs used to get high (K-2, bath salts, white lightning), or over-the-counter medicine. This does not include medications prescribed by doctor or nurse for the person, but includes prescription drugs that are NOT prescribed to the person by his/her doctor.*

44. At this school, how much of a problem is student drug use? Isafsub83
- Not a Problem
  - Small Problem
  - Somewhat a Problem
  - Large Problem

**How much of a problem are the following at this school? Mark One Response**

45. At this school, how much of a problem is student use of electronic cigarettes? Isafsub84b

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

46. At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)? Isafsub84

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

*“Alcohol” means a full or part of a drink of alcohol. Examples include beer, wine, mixed drink, shot of liquor, or any combination of these alcoholic drinks. This does not include alcohol that you may drink for religious purposes.*

47. At this school, how much of a problem is student alcohol use? Isafsub85

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

48. This school collaborates well with community organizations to help address youth substance use problems. Isafsub86

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

49. This school has adequate resources to address substance use prevention. Isafsub87

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

50. This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program). Isafsub88
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
51. This school has programs that address substance use among students. Isafsub91
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
52. I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day. Isaferm92
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
53. This school has a written plan that describes procedures to be performed in shootings. Isaferm93
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
54. This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes). Isaferm94
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
55. This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills). Isaferm95
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

56. This school looks clean and pleasant. lenvpenv97
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
57. This school is an inviting work environment. lenvpenv98
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
58. My teaching is hindered by poor heating, cooling, and/or lighting systems at this school. lenvpenv100
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
59. My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school. lenvpenv101
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
60. My teaching is hindered by a lack of textbooks and basic supplies at this school. lenvpenv102
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
61. My teaching is hindered by inadequate or outdated equipment or facilities at this school. lenvpenv103
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

62. The students in my class(es) come to class prepared with the appropriate supplies and books. lenvins105
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
63. Once we start a new program at this school, we follow up to make sure that it's working. lenvins107
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
64. The programs and resources at this school are adequate to support students' learning. lenvins108
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
65. Teachers at this school feel responsible to help each other do their best. lenvins110
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
66. Teachers at this school feel that it is a part of their job to prepare students to succeed in college. lenvins115
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
67. The programs and resources at this school are adequate to support students with special needs or disabilities. lenvins116
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

68. This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition. lenvphea119
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
69. This school places a priority on making healthy food choices. lenvphea120
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
70. This school places a priority on students' health needs. lenvphea121
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
71. This school places a priority on students' physical activity. lenvphea122
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
72. This school provides quality counseling or other services to help students with social or emotional needs. lenvmen123
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
73. This school provides the materials, resources, and training necessary for me to support students' social or emotional needs. lenvmen125
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

74. This school places a priority on addressing students' mental health needs. lenvmen126
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
75. This school places a priority on teaching students strategies to manage their stress levels. lenvmen128
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
76. This school places a priority on helping students with their social, emotional, and behavioral problems. lenvmen137
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
77. Staff at this school are clearly informed about school policies and procedures. lenvdis129
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
78. Staff at this school recognize students for positive behavior. lenvdis130
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
79. School rules are applied equally to all students. lenvdis134
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

80. Discipline is fair. lenvdis134c
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
81. This school effectively handles student discipline and behavior problems. lenvdis135
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
82. Staff at this school work together to ensure an orderly environment. lenvdis136
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**ED School Climate Surveys**  
**NONINSTRUCTIONAL STAFF SURVEY**

U.S. Department of Education  
National Center for Education Statistics

1. Are you male or female? Mark one response. Ndemo142
- Male
  - Female
2. Are you of Hispanic or Latino origin? Mark one response. Ndemo143
- Yes
  - No
3. What is your race? You may mark one or more races. Ndemo144
- White
  - Black or African-American
  - Asian
  - American Indian or Alaska Native
  - Native Hawaiian or Pacific Islander
4. Is your **main assignment/responsibility** at this school to provide instruction or other support services to any of these types of students - Special Education, English Language Learners, Gifted and Talented Education students, and Migrant Education? Mark one response. Ndemo145
- Yes
  - No
5. How many years have you been working at this school? Mark one response. Ndemo146
- 1-3 years
  - 4-9 years
  - 10-19 years
  - 20 or more years

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

*Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.*

6. At this school, all students are treated equally, regardless of whether their parents are rich or poor. Nengclc2
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

7. This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses). Nengclc3
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
8. This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity. Nengclc4
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
9. This school emphasizes showing respect for all students' cultural beliefs and practices. Nengclc6
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
10. This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures. Nengclc7
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
11. This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille). Nengclc8
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

12. **[Principal Only]** Staff at this school regularly give students individualized attention and help. NPengrel9

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

13. **[Principal Only]** Staff at this school teach students strategies to manage emotions. NPengrel10

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

14. **[Principal Only]** Staff at this school let students know how they should behave when dealing with each other. NPengrel11

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

15. **[Principal Only]** Staff at this school teach positive conflict resolution strategies to students. NPengrel12

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

16. **[Principal Only]** Staff at this school ask students for input when establishing rules. NPengrel13

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

17. **[Principal Only]** Staff at this school help students see what is the right thing to do and help them understand it. NPengrel14

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

18. This school helps parents find community supports for their students who need them. Nengrel16

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

19. Staff at this school do a good job helping parents to support their children's learning at home. Nengrel17

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

20. Staff at this school do a good job helping parents understand when their child needs to learn social and emotional skills. Nengrel18

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

21. At this school the staff get along well. Nengrel24

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

22. At this school there is a feeling of trust among the staff. Nengrel25

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

23. At this school students get along well with the staff. Nengrel30

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

24. **[Principal Only]** Staff at this school give students opportunities to get involved in service projects or activities. NPengpar31
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
25. **[Principal Only]** I ask students about their ideas. NPengpar32
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
26. Administrators ask staff to be involved in making decisions. Nengpar34
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
27. Staff at this school have many informal opportunities to influence what happens within the school. Nengpar37
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
28. At this school, students are given the opportunity to take part in decision making. Nengpar38
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
29. This school provides students with opportunities to take a lead role in organizing programs and activities. Nengpar44
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

30. Students are encouraged to get involved in extra-curricular activities. Nengpar47
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
31. I feel like I belong. Nsafemo51
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
32. I feel satisfied with the recognition I get for doing a good job. Nsafemo52
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
33. I feel comfortable discussing feelings, worries, and frustrations with my supervisor. Nsafemo53
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
34. This school inspires me to do the very best at my job. Nsafemo54
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
35. People at this school care about me as a person. Nsafemo55
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

36. I can manage almost any student behavior problem. Nsafemo148

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

37. I feel safe at this school. Nsafpsaf56

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

38. The following types of problems occur at this school often: Physical conflicts among students. Nsafpsaf57

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

39. The following types of problems occur at this school often: robbery or theft. Nsafpsaf58

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

40. The following types of problems occur at this school often: vandalism. Nsafpsaf59

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

41. The following types of problems occur at this school often: student possession of weapons. Nsafpsaf61

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

42. The following types of problems occur at this school often: physical abuse of teachers. Nsafpsaf63

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

43. The following types of problems occur at this school often: student verbal abuse of teachers. Nsafpsaf64

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

*This question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.*

44. I think that bullying is a frequent problem at this school. Nsafbul65

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

*This question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.*

45. I think that cyberbullying is a frequent problem among students at this school. Nsafbul66

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

46. Staff at this school always stop bullying when they see it. Nsafbul70
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
47. Staff at this school are teased or picked on about their race or ethnicity. Nsafbul76
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
48. Staff at this school are teased or picked on about their cultural background or religion. Nsafbul77
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
49. Staff at this school are teased or picked on about their physical or mental disability. Nsafbul78
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
50. Staff at this school are teased or picked on about their sexuality. Nsafbul79
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How much of a problem are the following at this school? Mark One Response**

*Drugs means any substance, including those used to get "high" or increase performance in school or sports, other than alcohol or tobacco. Examples include marijuana, illegal drugs, inhalants, synthetic drugs used to get high (K-2, bath salts, white lightning), or over-the-counter medicine. This does not include medications prescribed by doctor or nurse for the person, but includes prescription drugs that are NOT prescribed to the person by his/her doctor.*

51. At this school, how much of a problem is student drug use? Nsafsub80

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

52. At this school, how much of a problem is student use of electronic cigarettes? Nsafsub81b

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

53. At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)? Nsafsub81

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

*"Alcohol" means a full or part of a drink of alcohol. Examples include beer, wine, mixed drink, shot of liquor, or any combination of these alcoholic drinks. This does not include alcohol that you may drink for religious purposes.*

54. At this school, how much of a problem is student alcohol use? Nsafsub82

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

55. This school collaborates well with community organizations to help address youth substance use problems. Nsafsub83

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

56. This school has adequate resources to address substance use prevention. Nsafsub84
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
57. This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program). Nsafsub85
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
58. This school has programs, resources, and/or policies to prevent substance abuse. Nsafsub87
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
59. This school has programs that address substance use among students. Nsafsub88
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
60. I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day. Nsaferm89
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
61. This school has a written plan that describes procedures to be performed in shootings. Nsaferm90
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

62. This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes). Nsaferm91
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
63. This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills). Nsaferm92
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
64. **[Principal Only]** This school notifies parents or guardians in case of a school-wide emergency. NPsaferm93
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
65. **[Principal Only]** This school provides a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box). NPsaferm94
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
66. **[Principal Only]** This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). NPsaferm95
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
67. My work is hindered by poor heating, cooling, and/or lighting systems at this school. Nenvpenv97
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

68. My work is hindered by insufficient workspace at this school. Nenvpenv98
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
69. My work is hindered by a lack of materials and basic supplies at this school. Nenvpenv99
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
70. My work is hindered by inadequate or outdated equipment or facilities at this school. Nenvpenv100
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
71. This school looks clean and pleasant. Nenvpenv102
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
72. This school is an inviting work environment. Nenvpenv103
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
73. **[Principal Only]** This school's facilities are adequate for meeting the needs of the children at this school. NPenvpenv105
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

74. **[Principal Only]** The following are a problem in the neighborhood where this school is located:  
garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards. NPenpenv106

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

75. Staff at this school feel responsible to help each other do their best. Nervins109

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

76. Staff at this school feel responsible when students at this school fail. Nervins110

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

77. The programs and resources at this school are adequate to support students with special needs or disabilities. Nervins111

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

78. Staff at this school feel that it is a part of their job to prepare students to succeed in college. Nervins140

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

79. Staff at this school expect students to do their best all the time. Nervins141

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

80. **[Principal Only]** Poor student attendance is a problem at this school. Npenvins112
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
81. **[Principal Only]** This school has a formal process to obtain parental input on policies related to curriculum and instructional programs. Npenvins113
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
82. This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition. Nenvphea115
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
83. This school places a priority on making healthy food choices. Nenvphea117
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
84. This school places a priority on students' health needs. Nenvphea118
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
85. This school places a priority on students' physical activity. Nenvphea119
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

86. **[Principal Only]** Poor student nutrition is a problem at this school. NPenvphea120
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
87. **[Principal Only]** Lack of student physical activity is a problem at this school. NPenvphea121
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
88. This school places a priority on addressing students' mental health needs. Nenvmen122
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
89. This school places a priority on teaching students strategies to manage their stress levels. Nenvmen125
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
90. This school provides the materials, resources, and training necessary for me to support students' social or emotional needs. Nenvmen126
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
91. This school provides quality counseling or other services to help students with social or emotional needs. Nenvmen127
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

92. **[Principal Only]** Student depression or other mental health problems are a problem at this school. NPenvmen128
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
93. **[Principal Only]** Lack of student social-emotional skills is a problem at this school. NPenvmen129
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
94. Staff at this school are clearly informed about school policies and procedures. Nenvdis130
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
95. Staff at this school recognize students for positive behavior. Nenvdis131
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
96. Staff at this school encourage students to think about how their actions affect others. Nenvdis132
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
97. School rules are applied equally to all students. Nenvdis134
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

98. Discipline is fair. Nenvdis134c
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
99. Staff at this school help students develop strategies to understand and control their feelings and actions. Nenvdis135
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
100. This school effectively handles student discipline and behavior problems. Nenvdis136
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
101. Staff at this school work together to ensure an orderly environment. Nenvdis137
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
102. **[Principal Only]** Order and discipline are maintained satisfactorily at this school. NPenvdis138
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
103. **[Principal Only]** This school has a formal process to obtain parental input on policies related to school crime and discipline. NPenvdis139
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**ED School Climate Surveys**

**PARENT SURVEY**

U.S. Department of Education  
National Center for Education Statistics

1. Are you male or female? Mark one response Pdemo62
- Male
  - Female
2. Are you of Hispanic or Latino origin? Mark one response Pdemo63
- Yes
  - No
3. What is your race? You may mark one or more races. Pdemo64
- White
  - Black or African-American
  - Asian
  - American Indian or Alaska Native
  - Native Hawaiian or Pacific Islander

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

*Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.*

4. This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity. Pengclc5
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
  - Don't Know
5. This school communicates how important it is to respect the practices of all cultures. Pengclc6
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
  - Don't Know

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

6. This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses). Pengclc9
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
7. This school communicates how important it is to respect students of all sexual orientations. Pengclc65
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
8. This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others). Pengrel10
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
9. At this school, my child feels he/she belongs. Pengrel11
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
10. I feel welcome at this school. Pengrel13
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
11. This school encourages me to be an active partner in educating my child. Pengrel15
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

12. I feel comfortable talking to someone at this school about my child's behavior. Pengrel16
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
13. This school has quality programs for my child's talents, gifts, or special needs. Pengpar23
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
  - Don't Know
14. This school promptly responds to my phone calls, messages, or e-mails. Pengpar25
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
  - Don't Know
15. At this school, the staff really cares about my child. Psafemo27
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
16. This school is a friendly place overall. Psafemo28
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
17. Staff at this school care about what families think. Psafemo29
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

18. My child is safe at this school. Psafpsaf30

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

19. Racial/ethnic conflict among students is a problem at this school. Psafpsaf32

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

20. Physical fighting between students is a problem at this school. Psafpsaf34

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

*This question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.*

21. Bullying of students at school or school activities is a problem at this school. Psafbul36

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

*This question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.*

22. Bullying of students via electronic means or devices is a problem at this school (cyberbullying). Psafbul37

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How much of a problem is the following at this school? Mark One Response**

*Drugs means any substance, including those used to get “high” or increase performance in school or sports, other than alcohol or tobacco. Examples include marijuana, illegal drugs, inhalants, synthetic drugs used to get high (K-2, bath salts, white lightning), or over-the-counter medicine. This does not include medications prescribed by doctor or nurse for the person, but includes prescription drugs that are NOT prescribed to the person by his/her doctor.*

23. At this school, how much of a problem is student drug use? Psafsub40

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

24. At this school, how much of a problem is student use of electronic cigarettes? Psafsub41b

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

25. At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)? Psafsub41

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

*“Alcohol” means a full or part of a drink of alcohol. Examples include beer, wine, mixed drink, shot of liquor, or any combination of these alcoholic drinks. This does not include alcohol that you may drink for religious purposes.*

26. At this school, how much of a problem is student alcohol use? Psafsub42

- Not a Problem
- Small Problem
- Somewhat a Problem
- Large Problem

**How strongly do you agree or disagree with the following statements about this school? Mark One Response**

27. This school notifies parents or guardians effectively in the case of a school-wide emergency. Psaferm44

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

28. This school takes effective measures to ensure the safety of students. Psaferm45

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

29. This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.

Psaferm47

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

30. This school looks clean and pleasant. Penvpenv48

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

31. The school building is clean and well-maintained. Penvpenv49

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

**How strongly do you agree or disagree with the following statements about this school? Mark One**

32. Attending school every day is important for my child to do well in his/her classes. Penvins50
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
33. This school has high expectations for students. Penvins51
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
34. This school sees me as a partner in my child's education. Penvins52
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
35. My child's teachers make themselves available to me. Penvins53
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
36. The programs and resources at this school are adequate to support students with special needs or disabilities. Penvins54
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
37. Students have enough healthy food choices at this school. Penphea55
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
  - Don't Know

**How strongly do you agree or disagree with the following statements about this school? Mark One**

38. This school provides high quality services to help students with social or emotional needs. Penvmen57
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
  - Don't Know
39. This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others). Penvmen58
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
  - Don't Know
40. When my child does something good at school, I usually hear about it from the school. Penvdis59
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
41. This school communicates school policies and procedures clearly to parents or guardians. Penvdis60
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
42. School rules are applied equally to all students. Penvdis61
- Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree
  - Don't Know

**How strongly do you agree or disagree with the following statements about this school? Mark One**

43. Discipline is fair.

Penvdis61c

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know