

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE April 26, 2016 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Johnson, Tasha	Education Program Specialist II, Coordinator, Approaching Targets Grants	22	Student, Family and School Support	TBD
Palmer, Alicia G.	Education Program Specialist I, Special Education Program Grants Liaison	21	Special Education/Early Intervention Services	TBD
Sanders, Carrie	Education Program Specialist I, Youth Services Coordinator	21	Library Development and Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Ballad, Catherine	Vocational Rehabilitation Specialist I	12/3	Division of Rehabilitation Services	04/27/16
Daniels, Felisha D.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	03/30/16
Ford, Leonard S.	Teacher, Itinerant Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	04/13/16
Hughes, Amanda	Vocational Rehabilitation Specialist II	13/3	Division of Rehabilitation Services	04/13/16
Keller, Michele M.	Teacher, Academic – English	IEPP	Career and College Readiness, Juvenile Services Education Program	03/17/16
McGrath, Heather	Vocational Rehabilitation Specialist II		Division of Rehabilitation Services	04/13/16
Myers, Marilyn D.	Principal	IEPP	Career and College Readiness, Juvenile Services Education Program	04/13/16

II. Appointments Grade 18 and below (con't):

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Nescio, Elaine	Vocational Rehabilitation Specialist II	13/3	Division of Rehabilitation Services	04/13/16
Reed, Karen	Teacher, APC	APC/14	Division of Rehabilitation Services	04/27/16
Roberts, Challina	Vocational Rehabilitation Specialist II	13/3	Division of Rehabilitation Services	04/27/16
Shilling-Gwinnutt, Ann M.	Teacher, Academic	IEPP	Career and College Readiness, Juvenile Services Education Program	04/13/16

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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April 26, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Tasha Johnson
Position: Education Program Specialist II, Coordinator, Approaching Targets Grants
Division: Student, Family and School Support
Salary Grade: State Salary Grade: 22
Annual Salary Grade: \$64,608 - \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Administration/Supervision, Educational Research, Education Policy or a related field.

EXPERIENCE:

Five years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering an education program or service directly related to the position; experience coordinating a school improvement program is preferred.

DESCRIPTION:

The Approaching Targets Coordinator serves as the lead technical program expert responsible for administering and managing, coordinating and evaluating federal grants including: Title I 1003 (a) Approaching Targets Grants under ESEA Flexibility, and Title I, Part A, Educating the Disadvantaged.

QUALIFICATIONS:

Education:

New York University (New York, NY) 2005 - Ph.D. in Early Childhood Elementary Education.

Harvard University (Cambridge, Massachusetts) 1995 - Master's Degree in Administration, Planning Social Policy.

Southern Methodist University (Dallas, Texas) 1994 - Bachelor's Degree in Organizational Behavior and African American Studies

Experience:

Baltimore City Public Schools (Baltimore, Maryland)

2014 – 2015 Director Strategic School Improvement

2013 – 2014 Director of School Leadership

2010 – 2013 Interim Director of Strategic Improvement

2006 – 2008 Title I Specialist

2003 – 2006 Director of Training and Teacher Development

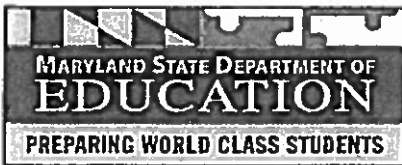
District of Columbia Public Schools (Washington, D.C.)

2009 – 2010 Deputy Chief Academic Officer

2008 - 2009 Executive Director of Local Education Agency Grants

EMPLOYMENT STATUS:

New Hire



April 26, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Alicia G. Palmer
Position: Education Program Specialist I, Special Education Program Grants Liaison
Division: Special Education/Early Intervention Services
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education Administration/Supervision, Education, Special Education or a related field.

EXPERIENCE:

Four (4) years of professional teaching or administrative experience in or affiliated with an education program. Fiscal and/or grants experience affiliated with special education programs is preferred.

DESCRIPTION:

The purpose of this position is to support local school system (LSSs), public agencies (PAs) and institutions of higher education (IHEs) in the decision making process of the application of funds. Local Applications for Federal Funds (LAFF), American Recovery and Consolidated Local Implementation Grant (CLIG), including amendments, progress reports, carryover request, and special requests for federal discretionary funds for special education initiatives and objectives in order to facilitate the MSDE Division of Special Education and Early Intervention Services' (DSE/EIS) overarching mission narrowing the gap for students with disabilities.

QUALIFICATIONS:

Education:

Johns Hopkins University (Baltimore, Maryland) 1984 - Master's Degree in Communicative Disorders.

Towson University (Towson, Maryland) 1980 - Bachelor's Degree in Speech Pathology Audiology and Special Education.

Certifications:

Notre Dame of Maryland University (Baltimore, Maryland) 2005 Certificate in Administration

Towson University (Towson, Maryland) 2000 Certificate as Reading Teacher

Experience:

Harford County Public Schools (Bel Air, Maryland)

2005 – Present: Coordinator of Special Education Grants and Medicaid

Baltimore County Public Schools (Towson, Maryland)

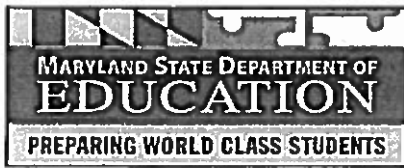
1988 – 2005: Special Education Teacher Specialist

Baltimore City Public Schools (Baltimore, Maryland)

1980 – 1988: Special Education Teacher/Speech Language Pathologist

EMPLOYMENT STATUS:

New Hire



April 26, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Carrie Sanders
Position: Education Program Specialist I, Youth Services Coordinator
Division: Library Development and Services
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work. A Master's Degree in Library Information Science from a college or university accredited by the American Library Association (ALA) or closely related field is preferred.

EXPERIENCE:

Four (4) years of administrative work in, or affiliated with an educational program with varied professional library experience. Experience that includes coordination and/or administration of youth services programs in libraries is preferred.

DESCRIPTION:

This is a professional position responsible for providing leadership and technical assistance to public libraries in the provision of services to youth and family literacy programs. This will be the lead position for all aspects of the development, coordination and evaluation of services to youth (children and teens); activities related to youth that promote partnerships among public libraries, MSDE and other agencies; and provides leadership in the development and implantation of educational support, early literacy, Kindergarten readiness, and Pre-K through 18 and lifelong learning for individuals with disabilities.

QUALIFICATIONS:

Education:

Indiana University (Bloomington, Indiana) 1985 - Master's Degree in Library Science.

Miami University (Oxford, Indiana) 1984 - Bachelor's Degree in English and Secondary Education.

Certifications:

Indiana University-Purdue University (Indianapolis, Indiana) 2006 Certificate in Teacher Library Media

Experience:

Metropolitan School District of Pike Township, Deer Run Elementary School (Indianapolis, Indiana)

2014 – Present: Instructional Coach

2012 – 2014: Library Media Specialist

2006 – 2008: Library Media Specialist

Zionsville West Middle School (Whitestown, Indiana)

2008 – 2012: School Librarian/Research Teacher

Glenview Public Library (Glenview, Illinois)

1989 – 2002: Children's Librarian

EMPLOYMENT STATUS:

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE April 25, 2016 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Beal, Amy	Education Program Specialist I, Early Childhood Program Development Specialist	21	Early Childhood Development	TBD
Edmond, Shanna	Education Program Specialist I, Extended Learning Specialist	21	Student, Family and School Support	TBD

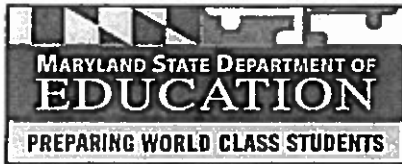
Correction from March 22, 2016: Candidates were presented with incorrect function and Division designations. This amends the record to show assigned function and Division.

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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March 22, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Amy Beal
Position: Education Program Specialist I,
Early Childhood Program Development Specialist
Division: Early Childhood Development
Salary Grade: 21
\$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Education, Educational Administration/Supervision or a related field.

EXPERIENCE:

Four (4) years of professional experience in coordinating or administering an education program or services directly related to Early Childhood Education Program.

DESCRIPTION:

This is a professional position providing technical assistance and program support to the Early Learning Branch within the Division of Early Childhood Development in the areas of Pre-K and Kindergarten, Judy P. Hoyer Early Child Care and Education Enhancement Program, and the state curriculum for grades Pre-K to 2.

QUALIFICATIONS:

Education:

Capella University (Minneapolis, Minnesota) 2008 - Master's Degree in Science, Human Services
Emphasis in Health Care

Southern Illinois University (Carbondale, Illinois) 2003 Bachelor's Degree in Administration of
Justice Minor in Psychology

Experience:

Anne Arundel County Public Schools – Board of Education

2012 – Present: Program Manager – Judy Center Partnership

Maryland State Department of Education (Baltimore, Maryland)

2012 – 2012: Early Learning Challenge Grant Specialist

American Academy of Pediatrics (Elk Grove, Illinois)

2011 – 2012: Project Consultant

Child and Family Connections/Early Intervention (Belleville, Illinois)

2009 – 2012: Service Coordinator

EMPLOYMENT STATUS:

New Hire



March 22, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Shanna Edmond
Position: Education Program Specialist I,
Extended Learning Specialist
Division: Student, Family, and School Support
Salary Grade: 21
\$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Supervision/Administration, School counseling or a related field.

EXPERIENCE:

Four (4) years of professional administrative or teaching experience within an educational setting.

DESCRIPTION:

This is a professional position serving as the Extended Learning Specialist responsible for providing technical assistance and administration to local recipients of Federal funds utilized for afterschool programs that are designated to improve the academic achievement of disadvantaged children.

name: Shanna Edmond
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QUALIFICATIONS:

Education:

Loyola University (Baltimore, Maryland) 2008 –Master’s Degree in Curriculum and Instruction
Lincoln University (Oxford, Pennsylvania) 2000 – Bachelor of Science Degree in Biology

Experience:

The Seed School of Maryland (Baltimore, Maryland)

2012 - Present: Title I Coordinator/Parent Involvement Coordinator

The Forbush School at Hunt Valley

2008 – 2012: Teacher/Vocational Program Assistant

EMPLOYMENT STATUS:

New Hire