



Karen B. Salmon, Ph.D.
State Superintendent of Schools

TO: Members of the Maryland State Board of Education
FROM: Karen B. Salmon, Ph.D.
DATE: May 22, 2018
SUBJECT: State Legislative End of Session Update

PURPOSE:

The purpose of this item is to provide a final legislative overview of bills passed related to education that were before the 2018 General Assembly. Please find attached a synopsis of these bills.

The attached summary is current as of May 11, 2018. An updated summary will be provided at the May 22, 2018 meeting that reflects action taken by the Governor at the last scheduled bill signing on May 15, 2018. Unless action is taken by the Governor all bills that passed both the Senate and House will be enacted on May 28, 2018.

EXECUTIVE SUMMARY:

Patrick A. Fleming, Director of Education Policy and Government Relations will update the members of the State Board of Education on the status of bills passed related to education during the 2018 legislative session.

ACTION:

No action is anticipated, for discussion only.

Bills Vetoed by the Governor and overridden by the General Assembly

HB 1783	<p>21st Century School Facilities Act – Altering the requirements for awarding school construction contracts; renaming the Interagency Committee on School Construction as the Interagency Commission on School Construction; requiring the Commission to develop and approve policies, procedures, guidelines, and regulations on school construction allocations to local jurisdictions in an independent and merit-based manner; establishing the Workgroup on the Assessment and Funding of School Facilities and the School Safety Grant Program; etc.</p> <ul style="list-style-type: none"> • This bill makes comprehensive changes to public school construction funding and approval processes in the State, including: <ul style="list-style-type: none"> ○ Altering the name, composition, and role of the Interagency Committee on School Construction; ○ Requiring periodic public school facilities assessments; ○ Streamlining the State approval process for school construction projects; ○ Establishes an annual goal that at least \$400M for public school construction be provided as soon as practicable, and; ○ Includes a requirement that \$10 million for school safety improvements be provided beginning in FY 2019. • Establishes the new Interagency <i>Commission</i> on School Construction (IAC) as an independent unit of MSDE. • Increases membership from five to nine members • Governor, President and Speaker jointly assign Chair of the IAC. • Change orders for major projects, systemic renovation projects, and most projects fully funded with local funds may be exempt from DGS/IAC review. • Authorizes incentives to be established for the construction of “net-zero” buildings. • Establishes a revolving loan fund to provide loans to local governments to forward fund the local share of school construction projects. 	<p><u>Action Required by State Board/MSDE</u> - None</p>
Sponsor: Del. Jones		
MSDE Letter of Information - No		
State Board/MSDE Testimony - No		

Bills Vetoed by the Governor and overridden by the General Assembly

SB 639	<p>Education - Public School Personnel - Disciplinary Hearing Procedures – Alters the procedure for suspending or dismissing certain public school personnel; authorizing certain public school personnel to request a hearing before the county board or arbitration under certain circumstances; specifying the procedures for arbitration; assigning responsibility to the individual for 50% of the cost and expenses of the arbitration and 50% to the county board; providing that an arbitrator's decision and award is final and binding on the parties, subject to review by a circuit court; etc.</p> <ul style="list-style-type: none"> • This bill alters the procedures for suspending or dismissing a teacher, principal, supervisor, assistant superintendent, or other professional assistant by authorizing such an individual to request a hearing before an arbitrator <u>or</u> the local board of education. • If an individual chooses to have a hearing before an arbitrator, the State Board is removed from the appeals process. • After an arbitrator’s decision, judicial review may be requested to the Circuit Court. 	<p><u>Action Required by State Board/MSDE -</u> None</p>
Sponsor: Sen. Guzzone		
MSDE Letter of Information – No		
State Board/MSDE Testimony – State Board submitted Letter of Opposition at House Hearing		

Bills Signed by the Governor

HB 1072	<p>Education - Child Sexual Abuse Prevention - Instruction and Training - Requiring a county board of education to require each employee, student, and volunteer of a public school or a public school program to receive annual training on the prevention, identification, and reporting of certain child sexual abuse; providing for the requirements of the instruction and training; providing that an employee may receive a certain credit for undergoing certain instruction and training; requiring the Governor to include a \$500,000 appropriation for fiscal years 2019 through 2024; etc.</p> <ul style="list-style-type: none"> The bill requires Local Board of Education, or a non-public school that receives State funds, to require each employee to receive instruction on the prevention, identification, and reporting of child sexual abuse annually. 	<p><u>Action Required by State Board/MSDE</u> - None</p>
Sponsor: Del. Wilson		
MSDE Letter of Information - No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

SB 1265	<p>Maryland Safe to Learn Act of 2018 - Requiring the Maryland Center for School Safety to collaborate with certain persons and entities to provide a comprehensive approach to school safety; requiring the School Safety Subcabinet to develop a model policy for building assessment teams; requiring the development of a training curriculum for school resource officers and other school security employees; authorizing the Safe Schools Fund to provide grants to local school systems to enhance school safety; requiring a \$10,000,000 annual appropriation to the Fund for certain purposes; etc.</p> <ul style="list-style-type: none"> • It establishes a School Safety Subcabinet, which also serves as the governing board for the Maryland Center for School Safety (MCSS). • The State Superintendent of Schools serves as Chair of Subcabinet. • Establishes the MCSS as an independent unit within MSDE. • LEAs must conduct school safety evaluations of all public schools by June 1, 2019. • LEAs must develop assessment teams to identify and intervene with students and other individuals who pose potential threats to school safety. • It enhances the presence of school resource officers (SROs) and/or local law enforcement in or near public schools and requires SROs to complete specialized training created by the MCSS. • LEAs must designate a mental health services coordinator, who is responsible for ensuring students referred for services receive the needed services and any other needed wrap around services. • LEAs must designate a school safety coordinator, who coordinates between the MCSS, the LEA, and local law enforcement. • Establishes the Safe Schools Fund to make grants to local school systems to assist in implementing the bill's provisions. 	<p><u>Action Required by State Board/MSDE</u> – Authorizes the State Board to adopt regulations, in consultation with the Subcabinet, to include age appropriate active shooter preparedness program drills in the annual schedule of drills.</p> <p><i>See Attachment A for additional detail.</i></p>
Sponsor: Sen. Klausmeier		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Signed by the Governor

HB 1415	<p>Education - Commission on Innovation and Excellence in Education - Requiring the State Dept. of Education, in collaboration with certain entities, to establish an outreach program and a digital recruitment platform to make use of media and online resources to implement a marketing campaign to encourage individuals to pursue a Maryland professional teacher's certificate; establishing the Maryland Early Literacy Initiative to assist up to 50 schools to implement an evidence-based literacy program; establishing the Learning in Extended Academic Programs (LEAP) grant program; etc.</p> <ul style="list-style-type: none"> • This bill extends the deadline for the Commission on Innovation and Excellence in Education to complete its work by one year. • It also establishes or alters several programs and mandates funding for them beginning in fiscal 2019, including: <ul style="list-style-type: none"> ○ A comprehensive teacher recruitment and outreach program; ○ The Maryland Early Literacy Initiative; ○ The Learning in Extended Academic Programs (LEAP) grant program; ○ The Public School Opportunities Enhancement Program (PSOEP); ○ The Teaching Fellows for Maryland scholarship program, and; ○ The Career and Technology Education (CTE) Innovation grant program. • Includes \$7M, in FY 2019, for an LEAP grant program and an early literacy initiative. • Includes \$3M, in FY 2019, for the PSOEP. • Includes over \$200M, in FY 2020, for the Teaching Fellow for Maryland scholarship program, the CTE Innovation grant program and for final recommendations of the Commission on Innovation and Excellence in Education (to be determined). • Beginning in fiscal 2020, the Governor must annually appropriate to the Prekindergarten Expansion Fund an amount that is at least equal to all revenues received in prior fiscal year. • Finally, the scope of a study of the individualized education program (IEP) process in Maryland is expanded and the due date for the study is extended. 	<p><u>Action Required by State Board/MSDE –</u></p> <p><i>See Attachment B for detailed information.</i></p>
Sponsor: Speaker on behalf of Kirwan Commission		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Signed by the Governor

SB 186	Creation of a State Debt - Maryland Consolidated Capital Bond Loan of 2018, and the Maryland Consolidated Capital Bond Loans of 2007, 2010, 2011, 2012, 2013, 2014, 2015, 2016, and 2017 - Authorizing the creation of a State Debt in the amount of \$1,000,179,000, the proceeds to be used for certain necessary building, construction, demolition, planning, renovation, conversion, replacement, and capital equipment purchases of the State, for acquiring certain real estate in connection therewith, and for grants to certain subdivisions and other organizations for certain development and improvement purposes, subject to certain requirements; etc.	<u>Action Required by State Board/MSDE</u> – None
Sponsor: President on behalf of the Administration		
MSDE Letter of Information - No		
State Board/MSDE Testimony - No		
SB 187	Budget Reconciliation and Financing Act of 2018 - Authorizing or altering the distribution of certain revenue; altering or repealing certain required appropriations; repealing a requirement that the Comptroller pay certain amounts from a certain Special Fund for a certain purpose; reducing the maximum amount of certain teacher or school employee stipends; providing a certain amount of aid to certain institutions of higher education in accordance with a certain action by the Board of Public Works; altering certain rate increases for community service providers; etc.	<u>Action Required by State Board/MSDE</u> - None
Sponsor: President on behalf of the Administration		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		
SB 729/HB 679	County Boards of Education - Length of School Year – Adjustments - Authorizing a county board of education to extend the length of the school year for up to 5 school days beyond June 15 without approval from the State Board of Education; and requiring a county board to submit a written application to the State Board for permission to increase the length of the school year for more than a certain number of school days in accordance with a certain provision of law or to decrease the length of the school year. <ul style="list-style-type: none"> • This bill authorizes a local board of education to extend the school year for up to five school days and beyond June 15 without approval from the State Board. • State Board still approves requests to waive the 180 day requirement to shorten the calendar or to extend the calendar beyond the five days authorized by this bill. 	<u>Action Required by State Board/MSDE</u> - None
Sponsor: Sen. King/Del. Pena-Melnyk		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 1386	<p>Public Schools – Reporting Child Abuse – Telephone Number- Encouraging public schools to post the appropriate telephone number for reporting suspected child abuse or neglect conspicuously in a high-traffic, widely used area of the school; and requiring a county board to ensure that the appropriate telephone number for reporting suspected child abuse or neglect is published in student handbooks and on the website of the county board or local school system</p> <ul style="list-style-type: none"> • This bill encourages each public school in the State to post the appropriate telephone number for reporting suspected child abuse or neglect conspicuously in a high-traffic, widely used area. • Additionally, each local school board shall ensure that the appropriate telephone number for reporting suspected child abuse or neglect is published in each public school’s student handbook and on the website of the local board or local school system. 	<p><u>Action Required by State Board/MSDE -</u> None</p>
Sponsor: Del. Valentino-Smith		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		
HB 427	<p>Public Schools – Student Sunscreen Use – Policy - Requiring each county board of education to adopt a certain written policy to authorize a student to possess and use sunscreen on school property or at a school-sponsored activity without written permission from a health care provider; requiring a certain policy to allow certain public school employees to apply or assist a student in applying sunscreen under certain circumstances; providing that a student may only use sunscreen provided by the student's parent or guardian; etc.</p> <ul style="list-style-type: none"> • This bill requires each local board of education to adopt a written policy authorizing a student to possess and use sunscreen on school property or at a school-sponsored activity without written permission from a health care provider. • Additionally, each local board of education must encourage public schools to educate students about sunscreen, sun safety, and the policy established under the bill. 	<p><u>Action Required by State Board/MSDE -</u> None</p>
Sponsor: Del. K. Young		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Signed by the Governor

HB 1110	<p>Public Schools - Health and Safety Guidelines and Procedures - Digital Devices - Requiring the State Department of Education, in consultation with the Maryland Department of Health, by June 1, 2019, to develop health and safety guidelines and procedures for the use of digital devices in public school classrooms and, by July 1, 2019, to provide the guidelines and procedures to each county board of education for consideration and adoption; requiring a county board that decides not to adopt the guidelines and procedures to provide the State Department of Education an explanation of the basis for the decision; etc</p> <ul style="list-style-type: none"> • This bill requires the MSDE to, in consultation with the Maryland Department of Health (MDH), develop health and safety best practices for the use of digital devices in school classrooms by June 1, 2019. • By July 1, 2019, MSDE must provide the best practices to each local board of education and nonpublic school for consideration and adoption. 	<p><u>Action Required by State Board/MSDE</u> – MSDE must develop health and safety best practices by July 1, 2019.</p>
Sponsor: Del. Arentz		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		
SB 570/HB 798	<p>Vision Disorders - Requirements for Student Screening – Revisions - Requiring certain vision screenings to be given in certain years to certain students unless evidence is presented that the student has been tested by an optometrist or ophthalmologist within the past year; requiring the results of certain screening be given to the parents or guardians of each student along with certain educational materials; requiring that additional information provided to parents or guardians of students who fail a vision screening include recommendations for follow-up and medical assistance programs; etc.</p> <ul style="list-style-type: none"> • This bill amends current statute and alters notice requirements related to student hearing and vision screenings. • Notice and specific educational materials must be given to parents or guardians for all students receiving hearing and vision screenings. • For students who fail the vision screening, additional information must be provided. • As in current statute, the State Board, in coordination with Maryland Department of Health, shall adopt standards, rules and regulations to carry out the screenings. 	<p><u>Action Required by State Board/MSDE</u> – As in current statute, the State Board, in coordination with MD Dept. of Health, shall adopt standards, rules and regulations to carry out the screenings. This bill does not require specific modifications to the existing standards, rules or regulations.</p>
Sponsor: Sen. Bates/Del. Kittleman		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Signed by the Governor

HB 285	<p>Department of Transportation – Pedestrian and Bicycle Access to Public Schools – Study - Requiring the Department of Transportation to collect and consolidate available information from State and local agencies regarding an unmet need for safe pedestrian and bicycle access to schools in the State; and requiring the Department to report its findings to the Governor and the General Assembly on or before January 1, 2020.</p> <ul style="list-style-type: none"> This bill requires the Maryland Dept. of Transportation (MDOT) to collect and consolidate available information from State and local agencies regarding an unmet need for safe pedestrian and bicycle access to schools throughout the State. 	<p>Action Required by <u>State Board/MSDE</u> - None</p>
Sponsor: Luedtke		
MSDE Letter of Information - No		
State Board/MSDE Testimony – No		
HB 117/SB 394	<p>Baltimore City - Property Tax Credit - School Public Safety Officers - Authorizing the Mayor and City Council of Baltimore City to provide, by law, a certain property tax credit against the county property tax imposed on a dwelling located in Baltimore City that is owned by a public safety officer employed by the Baltimore City Public School System; and applying the Act to taxable years after June 30, 2018.</p> <p>This bill adds sworn law enforcement officers employed full time by the Baltimore City Public School System to those eligible for a specified Baltimore City property tax credit for public safety officers.</p>	<p>Action Required by <u>State Board/MSDE</u> - None</p>
Sponsor: Del. Glenn/Sen. Conway		
MSDE Letter of Information - No		
State Board/MSDE Testimony – No		
HB 150	<p>Montgomery County Board of Education Compensation Commission MC 118 - Establishing the Montgomery County Board of Education Compensation Commission to study the salaries of the members of the Montgomery County Board of Education; providing for the membership, appointment, removal, terms, chair, meeting requirements, and staffing of the Commission; requiring the Commission to issue a report and make recommendations to the members of the Montgomery County delegation to the General Assembly regarding the compensation of the members of the Board by September 1, 2019, and every 4 years thereafter; etc.</p> <ul style="list-style-type: none"> This bill establishes the Montgomery County Board of Education Compensation Commission, staffed by the Montgomery County government. The commission consists of five residents of the county appointed by the county executive and confirmed by the county council. 	<p>Action Required by <u>State Board/MSDE</u> – None</p>
Sponsor: Montgomery County Delegation		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Signed by the Governor

HB 221	<p>Local Government – School Construction – Permits - Requiring each county or municipality to expedite the process for the application and issuance of a permit related to or required for the construction of public or private school facilities.</p> <ul style="list-style-type: none"> • This bill requires each county or municipality, to the extent practicable, to expedite the process for the application and issuance of a permit related to or required for the construction of a public or private school facility. 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Del. Bromwell		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		
HB 621	<p>Carroll County - Board of Education - Student Representative - Providing a scholarship for the student representative of the Carroll County Board of Education; specifying that a student who completes a full term on the county board is entitled to a scholarship of \$3,500; requiring the scholarship to be used for certain purposes and to be paid directly to a certain institution; providing that the scholarship may not be considered compensation for certain purposes; allowing the student representative to be reimbursed for certain expenses; etc.</p> <ul style="list-style-type: none"> • This bill establishes a \$3,500 scholarship for a student representative who completes a full term on the Carroll County Board of Education. • The scholarship must be applied to the student’s higher education costs and be paid directly to the educational institution that the student attends. • The bill also allows the student to receive reimbursement for travel and other expenses that are incurred in the performance of official duties for the board. 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Carroll County Delegation		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Signed by the Governor

HB 1180	Howard County Student Loan Assistance Repayment Program for Teachers Ho. Co. 14–18 -	<u>Action Required by</u>
Sponsor: Howard County Delegation	Establishing the Howard County Student Loan Assistance Repayment Program for Teachers to attract, recruit, and retain a diverse cadre of qualified teachers that is reflective of the student population within county schools; authorizing the governing body of Howard County to establish the Program; requiring the county to assist in the repayment of certain student loans owed by certain teachers; requiring the county to establish the amount and terms and conditions of the Program; establishing Program funding; etc.	<u>State Board/MSDE -</u>
MSDE Letter of Information – No		None
State Board/MSDE Testimony - No	<ul style="list-style-type: none"> • This bill authorizes Howard County to establish a Student Loan Assistance Repayment Program for Teachers employed by the Howard County Public School System (HCPSS). • The purpose of the program is to attract, recruit, and retain a diverse cadre of qualified teachers in HCPSS that reflects the student population within the county schools. • The program must be administered by HCPSS. Funds for the program must be as provided on an annual basis in the county budget in an appropriation separate from the county’s appropriation to the operating budget of the Howard County Board of Education. • Funds for the program may be used to cover administrative expenses of the program. 	
HB 814/SB 403	Workers' Compensation - Students in Unpaid Work-Based Learning Experiences -	<u>Action Required by</u>
Sponsor: Del. Patterson/Sen. Middleton	Authorizing all county boards of education, rather than only certain county boards of education, to waive the requirement that a participating employer reimburse the county for the cost of the premium for workers' compensation coverage provided to students placed in unpaid work-based learning experiences or pay a certain fee.	<u>State Board/MSDE -</u>
MSDE Letter of Information – No	<ul style="list-style-type: none"> • This bill expands to all local boards of education the authority to waive the requirement that a participating employer reimburse the local board for the cost of workers’ compensation insurance coverage provided to students placed in unpaid work-based learning experiences. 	None
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 677/SB 477	<p>Public Information Act - Required Denials - Physical Addresses, E-Mail Addresses, and Telephone Numbers - Requiring a custodian to deny inspection of a distribution list and a request to be added to a distribution list that identifies a physical address, an e-mail address, or a telephone number of an individual that is used by a governmental entity or an elected official for the sole purpose of periodically sending news about certain activities or sending informational notices or emergency alerts; etc.</p> <ul style="list-style-type: none"> • This emergency bill requires a custodian to deny, under the Maryland Public Information Act (PIA), any request for inspection of a distribution list and a request to be added to a distribution list, if that list identifies a physical or email address or a telephone number of an individual that is used by a governmental entity or an elected official for the sole purpose of: <ul style="list-style-type: none"> ○ Periodically sending news about the official activities of the governmental entity or elected official, or: ○ Sending informational notices or emergency alerts. 	<p><u>Action Required by State Board/MSDE</u> - None</p>
Sponsor: Del. Pena-Melnyk/Sen. Kagan		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		
HB 695	<p>Open Meetings Act - Closed Meetings – Cybersecurity - Authorizing a public body to meet in a closed session to discuss cybersecurity if the public body determines that public discussion would constitute certain risks.</p> <ul style="list-style-type: none"> • This bill authorizes a public body to meet in closed session to discuss cybersecurity, under the Open Meetings Act, if the public body determines that public discussion would constitute a risk to specified security assessments, deployments, or network security information. 	<p><u>Action Required by State Board or MSDE</u> - None</p>
Sponsor: Del. Frick		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 693/SB 612	State Education Aid - Tax Increment Financing Development Districts - Repeal of Sunset	<u>Action Required by</u>
Sponsor: Del. McIntosh/Sen. Ferguson	Provision - Repealing the termination provision of a certain provision of law relating to the annual certification of the amount of assessable base for certain real property for the purposes of calculating certain State education aid.	<u>State Board or MSDE</u>
MSDE Letter of Information – No	<ul style="list-style-type: none"> • The legislation makes permanent a program established previously for FY 2018 and FY 2019 only. 	- None
State Board/MSDE Testimony - No	<ul style="list-style-type: none"> • In the 2016 legislative session, the MD General Assembly passed legislation which created supplemental funding related to the fiscal impact of recent Tax Increment Financing (TIF) properties in systems where the jurisdiction qualifies for a Disparity Grant. • Wealth equalized programs provide greater support to school systems in counties where the tax base is low, and less support where the tax base is higher. • Since TIF properties are normally included in the State Aid calculations at their assessed value, this arguably overestimates the wealth of these jurisdictions, resulting in less State Aid. • The statute provides supplementary State funding if the school system would receive greater State aid by using the value of the TIF property before the development occurred. • Currently only the Port Covington property in Baltimore City contributes to greater State Aid (about \$535K for FY 2019) under this statute. 	

Bills Signed by the Governor

SB 1122	<p>Education – Commercial Gaming Revenues – Constitutional Amendment - Proposing an amendment to the Maryland Constitution to limit the uses of certain revenues to educational opportunities and programs for the children of the State in public schools, the advancement of educators, and the construction of school facilities; requiring the Governor to include in the budget submission certain amounts in certain fiscal years as supplemental funding for certain purposes; requiring that certain funding be in addition to State funding provided for certain grades in public schools in fiscal year 2020; etc.</p> <ul style="list-style-type: none"> • This legislation establishes a proposed constitutional amendment, to be voted upon in the next general election. • It anticipates the need for a significant infusion of new State funding for programmatic recommendations of the Kirwan Commission. • If approved by the voters, this will provide a substantial level (over half a billion dollars) of additional funding to public education. • Currently the Education Trust Fund (ETF - the funding derived from gaming revenues) is used, along with general State revenue, to fund the mandated programs for public education. • Beginning in fiscal year 2020, and phasing-in through 2023, these revenues would be required to remain separate, requiring additional State funding: <ul style="list-style-type: none"> ○ FY 2020 - \$125.0 million; ○ FY 2021 - \$250.0 million; ○ FY 2022 - \$375.0 million, and: ○ FY 2023 - the full amount in the ETF (estimated at \$517.8 million). 	<p><u>Action Required by State Board/MSDE</u> - None</p>
Sponsor: Sen. Conway		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 968/SB 92	<p>Maryland School Overcrowding Reduction Act of 2018 - Establishing the Public School Facility Construction Innovation Incentive Program to provide incentives to encourage public school systems to pursue innovative public school facility construction projects; requiring the Interagency Committee on School Construction to implement the Program; specifying certain percentage increases in the State share of eligible costs for certain projects that are approved to participate in the Incentive Program; exempting alternative financing methods from certain requirements; etc.</p> <ul style="list-style-type: none"> • This bill establishes an incentive pilot program to encourage local school systems in Harford, Prince George’s, and Washington counties to pursue innovative, cost-saving public school construction projects. • Projects participating in the program with a below-average cost per student receive a higher State share of eligible project costs, as specified in the bill. • Systemic renovation projects are excluded from the program, but all other major construction and renovation projects are included. • IAC must develop an application process for the pilot program, implement and administer the program, and promote the program. 	<p><u>Action Required by State Board or MSDE</u> - None</p>
Sponsor: Del. B. Barnes/Sen. Rosapepe		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Signed by the Governor

SB 611	<p>Education – Healthy School Facility Fund – Established - Establishing the Healthy School Facility Fund to provide grants to public primary and secondary schools in the State to improve the health of school facilities; requiring the Interagency Committee on School Construction to administer the Fund; requiring the State Treasurer to hold the Fund and the Comptroller to account for the Fund; specifying the contents of the Fund; providing for the investment of money in and expenditures from the Fund; requiring interest earnings of the Fund to be credited to the Fund; etc.</p> <ul style="list-style-type: none"> • Creates the Healthy School Facility Fund within the IAC to provide grants to public schools to improve health of school facilities. • Projects to be funded by the grant include: <ul style="list-style-type: none"> ○ Air-conditioning; ○ Heating; ○ Indoor air quality; ○ Mold remediation; ○ Temperature regulation; ○ Plumbing, and; ○ Windows. • The Governor must appropriate \$30M in FY 2020 and FY 2021 above what would otherwise be appropriated for public school construction. • No single jurisdiction may receive more than \$15M in a given fiscal year. 	<p><u>Action Required by State Board/MSDE</u> - None</p>
Sponsor: Sen. Conway		
<p>MSDE Letter of Information – No</p> <p>State Board/MSDE Testimony - No</p>		

Bills Signed by the Governor

<p>SB 725</p> <p>Sponsor: Sen. Zirkin</p> <p>MSDE Letter of Information – No</p> <p>State Board/MSDE Testimony - No</p>	<p>Bullying, Cyberbullying, Harassment, and Intimidation - Civil Relief and School Response -</p> <p>Authorizing a victim of cyberbullying or a parent or guardian of a victim of cyberbullying to bring a certain action for injunctive relief against a certain individual; authorizing a school principal to make a certain report if, after an investigation is completed, the school principal has reason to believe that a student has engaged in conduct that constitutes a certain criminal offense; etc.</p> <ul style="list-style-type: none"> • This bill authorizes a victim of cyberbullying or the victim’s parent or guardian to bring a private cause of action for injunctive relief against an adult alleged to have committed an act of cyberbullying against the victim or against the parent or guardian of a child alleged to have committed an act of cyberbullying against the victim. • Authorizes a public or nonpublic school principal to make a report to law enforcement if, after an investigation is complete, the school principal has reason to believe that a student engaged in conduct that constitutes an offense under: <ul style="list-style-type: none"> ○ Assault in the first degree; ○ Assault in the second degree; ○ Misuse of electronic communication or interactive computer service, or; ○ Revenge porn. • Expands the definition of “bullying, harassment, or intimidation” to include intentional conduct that is “sexual in nature.” 	<p><u>Action Required by State Board or MSDE</u></p> <p>- The State Board will need to update its model policy regarding “bullying, harassment, or intimidation” to reflect the changes made in this legislation.</p>
<p>HB 617/SB 562</p> <p>Sponsor: Del. Ebersole/Sen. Zucker</p> <p>MSDE Letter of Information – Yes</p> <p>State Board/MSDE Testimony - No</p>	<p>Education - Assessments - Administration by Public School Employees - Authorizing the principal of a public school to select any employee to administer certain assessments, under certain circumstances; and requiring a local superintendent to review and approve a principal's employee selection for administering a certain assessment before the assessment is administered.</p> <ul style="list-style-type: none"> • This bill authorizes the principal of a public school to select any employee to administer an assessment unless a multistate assessment consortium in which the State participates requires certified education professionals to administer the assessment. • Before the assessment is administered, the local superintendent must review and approve the principal’s selection. 	<p><u>Action Required by State Board/MSDE –</u></p> <p>MSDE will need to update guidance related to PARCC test administration.</p>

Bills Signed by the Governor

HB 1136	<p>County Boards of Education - Student Hearing and Vision Screenings - Reporting Requirements - Requiring each county board of education to report to the Maryland Department of Health the number of students who did not receive recommended services after failing a hearing or vision screening and the reason certain students did not receive certain services; requiring each county board to develop a certain strategy to increase the number of students receiving recommended services after failing a hearing or vision screening; etc.</p> <ul style="list-style-type: none"> • This bill amends current statute and requires the Maryland Department of Health (MDH) to: <ul style="list-style-type: none"> ○ Review Hearing and vision screening reports from local boards of education and local health departments (LHD), and; ○ In counties where fewer than 50% of students who have failed the screenings are receiving recommended services, coordinate with the local board of education or LHD to implement measures to improve the number of students receiving the recommended services. 	<p><u>Action Required by State Board MSDE</u> – As with current statute the State Board, in coordination with MDH, shall adopt standards, rules and regulations to carry out the screenings.</p>
Sponsor: Del. Valentino-Smith		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		
HB 281	<p>Education - Computer Science - Curriculum and Professional Development (Securing the Future: Computer Science Education for All) - Requiring county boards to require public high schools to offer at least one high-quality computer science course beginning in the 2021-2022 school year; establishing the Maryland Center for Computing Education to identify ways to expand access to high-quality computer science education, strengthen the skills of educators, and increase the number of computer science teachers; requiring the Center to work with certain institutions of higher education; etc.</p> <ul style="list-style-type: none"> • This bill requires, beginning in the 2021-2022 SY, each public high school to offer at least one “high-quality” computer science course. • The bill establishes the Maryland Center for Computing Education, within the University System of Maryland (USM), to provide computer science related professional development and administer a grant program. • The bill also establishes the Computing Education Professional Development Fund, with a mandated appropriation of at least \$1M for FY 2020 and FY 2021. 	<p><u>Action Required by State Board/MSDE</u> – The State Board will need to establish Computer Science Standards.</p>
Sponsor: Del. A. Miller		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 1234	Career Youth Apprenticeship and Apprenticeship in State Employment Opportunity Act -	<u>Action Required by</u>
Sponsor: Del. Clippinger	Authorizing a county board of education to award certain credit to a high school student for work-based training or classroom instruction completed under a registered apprenticeship program; authorizing a county board to count toward high school attendance the time an apprentice or youth apprentice spends during work-based training; prohibiting certain institutions from referring to certain courses as an apprenticeship or apprenticeship training course unless the course is part of a registered apprenticeship training program; etc.	<u>State Board/MSDE –</u>
MSDE Letter of Information – No		MSDE must modify the annual report provided to the
State Board/MSDE Testimony - No	<ul style="list-style-type: none"> • This bill prohibits a higher education institution from referring to a noncredit or credit course as an apprenticeship or apprenticeship training course unless the course is an approved registered apprenticeship training program. • The Division of Workforce Development and Adult Learning (DWDAL), a division of the Dept. of Labor, Licensing, and Regulation, and the Dept. of Budget and Management must develop position classifications, which would include incremental salary adjustments, for employees who are selected to participate in specified registered apprenticeship programs. • DWDAL must partner with State departments and their exclusive representatives to identify opportunities to create registered apprenticeship programs to help address workforce shortages within State government. • MSDE will need to provide additional information in an annual report regarding students who complete CTE programs. 	General Assembly on students who complete a CTE program, industry-recognized certification and completion of a registered youth apprenticeship program to include information about these students by high school and community college.

Bills Signed by the Governor

HB 430/SB 379	<p>Education - Child Care Subsidies - Mandatory Funding Levels - Requiring the Governor to include in the State budget a certain appropriation from all fund sources for the Child Care Subsidy Program each fiscal year; requiring the Governor to appropriate funds from all fund sources in the State budget to increase the Child Care Subsidy Program reimbursement rates to a certain amount in certain fiscal years; etc.</p> <ul style="list-style-type: none"> • This bill requires the Governor to include in the annual State budget an appropriation from all fund sources for the Child Care Subsidies (CCS) program that is not less than the total appropriation for the program in FY 2018 or FY 2019, whichever is greater. • Additionally, the Governor must appropriate funds in an amount sufficient to raise the program’s reimbursement rates for each region to the following minimum percentiles of the most recent market rate survey, or its equivalent if an alternative methodology defined by the MSDE is used: <ul style="list-style-type: none"> ○ The thirtieth percentile for FY 2020; ○ The forty-fifth percentile for FY 2021, and; ○ The sixtieth percentile for FY 2022 and each fiscal year thereafter. 	<p><u>Action Required by State Board or MSDE</u> – Will require modifications to MSDE systems related to the operations and management of the Child Care Subsidy program, but it does not significantly change the program.</p>
Sponsor: Del. Jones/Sen. King		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		
HB 941	<p>Child Care Subsidy Program – Unemployment – Eligibility - Requiring the State Department of Education to administer the Child Care Subsidy Program in accordance with federal law; establishing eligibility criteria to continue to receive a certain subsidy for at least 90 days in a year if the individual is unemployed and seeking employment and if the individual meets certain other eligibility requirements; etc.</p> <ul style="list-style-type: none"> • This bill requires the MSDE to administer the Child Care Subsidy (CCS) program in accordance with federal law. • Allows an individual eligible to continue to receive a subsidy for up to 90 days in a year if the individual is unemployed, seeking employment, and meets any other eligibility criteria determined by MSDE. 	<p><u>Action Required by State Board/MSDE</u> - The State Board will need to update regulations to implement the provisions of this bill.</p>
Sponsor: Del. Queen		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Signed by the Governor

HB 547/SB 373	Education - Head Start Program - Annual Appropriation (The Ulysses Currie Act) -	<u>Action Required by</u>
Sponsor: Del. Barron/Sen. Currie	Requiring the Head Start Program in the State to be referred to as the Ulysses Currie Head Start Program; and requiring the Governor to include an appropriation of at least \$3,000,000 for the Ulysses Currie Head Start Program in each annual budget submission.	<u>State Board/MSDE</u> –
MSDE Letter of Information – No	<ul style="list-style-type: none"> • The bill requires the Head Start Program in the State to be referred to as the Ulysses Currie Head Start Program. 	None
State Board/MSDE Testimony - No	<ul style="list-style-type: none"> • The Governor must include an appropriation of at least \$3M in the annual State budget for the program. 	
HB 568	Education - Student Data Governance -	<u>Action Required by</u>
Sponsor: Del. Kaiser	Requiring the State Department of Education, in consultation with the Department of Information Technology and county boards of education, to develop and update certain best practices for certain county boards on data governance policies and procedures and for certain professional development; requiring the State Department of Education to develop certain strategies to coordinate and assist certain data governance staff to implement certain practices; etc.	<u>State Board/MSDE</u> -
MSDE Letter of Information – No	<ul style="list-style-type: none"> • This bill requires MSDE, in consultation with the Dept. of Information Technology (DoIT) and county boards of education, to develop and update best practices for county boards on data governance and professional development on data governance policies and procedures. 	The State Board shall
State Board/MSDE Testimony - No	<ul style="list-style-type: none"> • MSDE must also develop strategies to coordinate and assist local data governance staff in the counties to implement the bill’s requirements. 	implement the
	<ul style="list-style-type: none"> • On July 1, 2019 and July 1, 2020 MSDE must report on the status of: <ul style="list-style-type: none"> ○ The development and implementation of best practices in the areas of data governance, transparency, and professional development; ○ Levels of engagement by county boards; ○ Barriers to engagement, if any, including fiscal, statutory, or workplace obstacles, and; ○ Any recommended statutory changes. 	requirements of this bill.

Bills Signed by the Governor

HB 622/SB 161	Public and Nonpublic Schools - Student Sickle Cell Disease Management Programs -	<u>Action Required by</u>
Sponsor: Del. Patterson/Sen. Nathan-Pulliam	Requiring the State Department of Education and the Maryland Department of Health to establish certain guidelines by December 1, 2018, for public schools regarding the administration of health care services to students with sickle cell disease; requiring the State Department of Education and the Maryland Department of Health by December 1, 2018, to provide technical assistance on implementation of the guidelines and to develop a process to monitor implementation of the guidelines; etc.	<u>State Board/MSDE –</u>
MSDE Letter of Information – No		MSDE will need to establish guidelines for public schools regarding the administration of health care services to students with sickle cell disease.
State Board/MSDE Testimony - No	<ul style="list-style-type: none"> • This bill requires, by Dec. 1, 2018, the MSDE and the Maryland Dept. of Health (MDH) to: <ul style="list-style-type: none"> ○ Establish guidelines for public schools regarding the administration of health care services to students with sickle cell disease that include specified items; ○ Provide technical assistance to schools to implement the guidelines and instruct school personnel at the local level regarding the guidelines; ○ In consultation with specified entities, establish a plan for all public school health services programs in the State to provide sickle cell disease management services for students, and; ○ Report on the implementation of the bill. ○ On or before Dec. 1, 2018 the MSDE and the MDH shall report on the implementation of the guidelines and plan. 	

Bills Signed by the Governor

HB 315/SB 740	<p>State Department of Education – Breakfast and Lunch Programs – Funding (Maryland Cares for Kids Act) - Repealing the requirement that the State Board of Education adopt and publish standards for the administration of a subsidized feeding program; requiring the State to be responsible for the student share of the costs of breakfasts and lunches provided to students eligible for certain federal reduced price programs; prohibiting a county board of education and nonprofit nonpublic school from charging students eligible for reduced price meals; altering the calculation for the reimbursement for certain meals to county boards of education and to nonprofit nonpublic schools; etc.</p> <ul style="list-style-type: none"> • This bill makes the State responsible for the student share of the cost of: <ul style="list-style-type: none"> ○ Reduced-price breakfasts provided under the federal School Breakfast Program, and ○ Reduced-price lunches provided under the National School Lunch Program (NSLP) by FY 2023, and phases in this responsibility beginning in FY 2020. • This bill applies to public school students and students in nonprofit nonpublic schools. • The bill prohibits a local board of education or a nonprofit nonpublic school from charging a student who is eligible for a reduced-price breakfast beginning in FY 2022 or lunch beginning in FY 2023 for any portion of the cost of a meal. 	<p><u>Action Required by State Board/MSDE – MSDE will need to update operation systems and guidance of the free feeding program.</u></p>
Sponsor: Del. Hixson/Sen. Madaleno		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		
SB 818	<p>Education - Maryland Meals for Achievement In-Classroom Breakfast Program - Eligibility and Annual Appropriation - Authorizing certain schools to remain eligible to participate in the Maryland Meals for Achievement In-Classroom Breakfast Program under certain circumstances; requiring the Governor to include an appropriation of \$7,550,000 for the Program in the annual budget bill; etc.</p> <ul style="list-style-type: none"> • This bill allows a school, that for one year falls below the 40% free and reduced-price meal (FRPM) student population eligibility threshold for the Maryland Meals for Achievement (MMFA) program, to be eligible for MMFA funding in that year. • A school is no longer eligible for MMFA funding if its percentage of students falls below the 40% in a consecutive year. • The definition of “secondary schools” is clarified, for the purposes of MMFA, to include middle schools and high schools. • The Governor must appropriate \$7.55M annually for MMFA. 	<p><u>Action Required by State Board/MSDE – MSDE will need to update the MMFA program to accommodate changes outlined in the bill.</u></p>
Sponsor: Sen. Madaleno		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 74	<p>Education - Career Exploration and Development Activities - Coffee (Java Act) - Repealing a certain termination provision relating to prohibiting an Executive Branch agency from banning or regulating the sale of coffee in conjunction with a career exploration and development activity in certain public high schools.</p> <ul style="list-style-type: none"> • This bill authorizes an Executive Branch agency to ban or regulate the sale of coffee in conjunction with a career exploration and development activity in a public high school in Baltimore County. • Any career exploration and development activity that allowed the sale of coffee on or before June 30, 2018, is exempt from the bill’s authorization. 	<p><u>Action Required by State Board/MSDE</u> - None</p>
Sponsor: Baltimore County Delegation		
MSDE Letter of Information - No		
State Board/MSDE Testimony - No		
HB 76	<p>Baltimore County Board of Education - Education Transparency Act- Requiring that certain actions of the Baltimore County Board of Education be taken at a public meeting; requiring that any action of the county board be recorded by a verbal roll call vote of certain members of the county board; requiring the county board to keep a formal record of certain public meetings; requiring that any action of the county board be made publicly available on the county board's website within 12 hours of the time the action was taken; etc.</p> <ul style="list-style-type: none"> • This bill requires that all actions of the Baltimore County Board of Education be taken at a public meeting and that a record of the meeting be made public, except in specified circumstances that comply with the closed session requirements of the Maryland Open Meetings Act. • Any action of the county board must be recorded by a voice vote or a roll call vote of each member who is present at the public meeting. • The board must keep a formal record of each public meeting and make the record available for review by members of the public on request. • Any final action must be made publicly available on the county board’s website within 72 hours of the time the action was taken. Each action must include: <ul style="list-style-type: none"> ○ A full and accurate description of the action, and; ○ A link or reference to the related video recording of the meeting, if available. 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Baltimore County Delegation		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 156	<p>Talbot County Board of Education – Start Date of Term for Members - Altering the date for the start of the term for a member elected to serve on the Talbot County Board of Education from January 1 to December 1 after the member's election.</p> <ul style="list-style-type: none"> • This bill alters the start date of elected members of the Talbot County Board of Education from January 1 after the member’s election to December 1. 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Del. Mautz		
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		
HB 621/SB 359	<p>Carroll County - Board of Education - Student Representative - Providing a scholarship for the student representative of the Carroll County Board of Education; specifying that a student who completes a full term on the county board is entitled to a scholarship of \$3,500; requiring the scholarship to be used for certain purposes and to be paid directly to a certain institution; providing that the scholarship may not be considered compensation for certain purposes; allowing the student representative to be reimbursed for certain expenses; etc.</p> <ul style="list-style-type: none"> • This bill establishes a \$3,500 scholarship for a student representative who completes a full term on the Carroll County Board of Education. • The scholarship must be applied to the student’s higher education costs and be paid directly to the educational institution that the student attends. • The bill also allows the student to receive reimbursement for travel and other expenses that are incurred in the performance of official duties for the board. 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Carroll County Delegation and Senators		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		
SB 332	<p>Prince George's County - School Construction Master Plan Workgroup - Establishing the Prince George's County School Construction Master Plan Workgroup; requiring the Workgroup to make recommendations based on its review of the FY2017 Educational Facilities Master Plan; requiring the Workgroup to report its findings by December 31, 2018, to the Prince George's County Executive, the Prince George's County Council, the Prince George's County Board of Education, the Interagency Committee on School Construction, and the Prince George's County House and Senate Delegations; etc.</p> <ul style="list-style-type: none"> • This is a local bill that only applies to Prince George’s County and has no impact on MSDE. • This bill establishes the Prince George’s County School Construction Master Plan Workgroup to make recommendations regarding the county’s educational facilities master plan. • The Prince George’s County Board of Education must provide staff to the workgroup. 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Sen. Rosapepe		
MSDE Letter of Information - No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 1600	<p>Baltimore County Anti-Bullying Task Force - Establishing the Baltimore County Anti-Bullying Task Force to compile data, for certain school years, on the incidence of certain forms of bullying in the public schools and to review current disciplinary actions and options for disciplinary actions for certain students; requiring the Task Force to submit a preliminary report by July 1, 2019, and a final report by December 1, 2020, to the Governor, the members of the Baltimore County delegation to the General Assembly, and certain local entities; etc.</p> <ul style="list-style-type: none"> • This bill establishes the Baltimore County Anti-Bullying Task Force staffed by Baltimore County Public Schools. • The task force must submit a preliminary report to the Governor, the members of the Baltimore County Delegation to the General Assembly, and specified local entities by July 1, 2019. • The final report must be submitted by December 1, 2020. 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Baltimore County Delegation		
MSDE Letter of Information - No		
State Board/MSDE Testimony - No		
SB 1162	<p>Washington County - Superintendent of Schools - Appointment and Reappointment - Repealing the exemption of the Washington County Superintendent of Schools and the Washington County Board of Education from certain requirements that relate to the appointment and reappointment of the Superintendent.</p> <ul style="list-style-type: none"> • This bill repeals the exemption of the Washington County Superintendent of Schools and the Washington County Board of Education from requirements related to the appointment and reappointment of the superintendent of schools. • As a result, the superintendent and county board are subject to appointment and reappointment requirements that generally apply to other jurisdictions in the State. 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Washington County Senators		
MSDE Letter of Information - No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 193/SB 43	<p>High School Diploma by Examination - Eligibility Requirements – Exemption - Exempting an individual from the requirement to not be subject to compulsory school attendance and to have withdrawn from school in order to be eligible to obtain a high school diploma by examination if the individual participates in a GED Option Program administered by the State Department of Education that creates a pathway to a high school diploma by examination for certain currently enrolled high school English language learner students under the age of 21 years.</p> <ul style="list-style-type: none"> • This bill codifies and already existing pilot program that exempts specified English language learners from the requirement to withdraw from high school prior to obtaining a diploma by examination (GED). • The bill exempts individuals from the requirement to withdraw from high school prior to obtaining a diploma by examination (GED) if the individual: <ul style="list-style-type: none"> ○ Is a currently enrolled English language learner; ○ Is under the age of 21 years; ○ Has experienced interrupted education; ○ Has a lower level of English proficiency than his or her peers, and; ○ Participates in a GED Option Program administered by the Maryland State Department of Education (MSDE). 	<p><u>Action Required by State Board/MSDE</u> – None</p>
Sponsor: Dept. of Labor, Licensing, and Regulation		
MSDE Letter of Information - Yes		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 1607	<p>Education - Juvenile Services Education Programs - Management and Operation - Establishing the Juvenile Services Education County Pilot Program to establish a management model where a juvenile services education program at a facility located in a county is operated by the county board of education; requiring the Program to begin in the 2018-2019 school year; requiring the State Department of Education, after consultation with certain county boards of education, to identify one juvenile services education program to participate in the Program; requiring a certain workgroup to analyze the Program; etc.</p> <ul style="list-style-type: none"> • This bill establishes a juvenile services education county pilot program beginning in the 2019-2020 school year for one juvenile services education program to be operated by a local board of education. • The State must fund a participating local board via a specified reimbursement formula. • The bill also authorizes individuals providing juvenile services education for the Maryland State Department of Education (MSDE) and the local school board participating in the pilot program to be employed for ten-month or two-month periods. • MSDE must convene a workgroup to analyze the results of the pilot program and report its findings and recommendations by December 1, 2019. – The implementation date of the pilot program was amended to start a year later, but the implementation for the workgroup was not delayed. 	<p><u>Action Required by State Board/MSDE –</u> MSDE has begun implementation of a pilot program with Montgomery County Public Schools.</p>
Sponsor: Del. Luedtke		
MSDE Letter of Information – Yes		
State Board/MSDE Testimony - No		
SB 396	<p>Open Meetings Act - Training – Application - Requiring each public body to designate at least one individual who is an employee, an officer, or a member of the public body to receive training on the requirements of the open meetings law; and applying the Act only to a public body that meets in a closed session on or after October 1, 2017.</p> <ul style="list-style-type: none"> • This bill clarifies that the requirements in the Open Meetings Act that apply to a public body that meets in closed session on or after October 1, 2017. • In order to meet in closed session at least one member present must have received training on the requirements of the open meetings law. 	<p><u>Action Required by State Board/MSDE –</u> The State Board will need to ensure that at least one member present has received training before conducting a closed meeting.</p>
Sponsor: Sen. Conway		
MSDE Letter of Information - No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 251/SB 402	Education - Family Life and Human Sexuality Curriculum - Boundaries and Consent -	<u>Action Required by</u>
Sponsor: Del. Kelly/Sen. Zucker	Requiring a county board of education to provide age-appropriate instruction on the meaning of "consent" which is defined as the unambiguous and voluntary agreement	<u>State Board/MSDE -</u>
MSDE Letter of Information – No	including respect for personal boundaries; and requiring the county board to provide age-appropriate instruction on the meaning of "consent" as part of the Family Life and Human	None
State Board/MSDE Testimony - No	Sexuality curriculum beginning in the 2018-2019 school year. <ul style="list-style-type: none"> • Beginning in the 2018-2019 SY, a local board of education is required to provide age-appropriate instruction on the meaning of “consent” and respect for personal boundaries as part of the Family Life and Human Sexuality curriculum in every grade in which the curriculum is taught. • “Consent” is defined as the unambiguous and voluntary agreement between all participants in each physical act within the course of interpersonal relationships, including respect for personal boundaries. 	

Bills Signed by the Governor

HB 1216/ SB 978	<p>Career Preparation Expansion Act - Authorizing a student or a student's parent or guardian to release the student's Armed Services Vocational Aptitude Battery score to certain apprenticeship programs and certain employers; authorizing the State Department of Education to adopt regulations requiring the award of credit toward high school graduation for time spent in certain apprenticeship programs; authorizing a Workforce Development Sequence Scholarship to assist with the cost of participation in certain apprenticeship programs; etc.</p> <ul style="list-style-type: none"> • This bill authorizes the State Board to adopt regulations to require the award of credit toward high school graduation requirements for the time a student spends participating in: <ul style="list-style-type: none"> ○ A registered apprenticeship program approved by the Dept. of Labor, Licensing, and Regulation, or; ○ A youth apprenticeship program. • This bill allows a student, or a student's parent or guardian, to release the student's personal information and Armed Services Vocational Aptitude Battery (ASVAB) scores to: <ul style="list-style-type: none"> ○ Recruiting representatives of the military services; ○ Registered apprenticeship programs; ○ Youth apprenticeship programs, and; ○ Employers registered with the DLLR or Local Workforce Development Boards. • MHEC is required to collect identifying information on each student who earns a vocational certificate from an institution of postsecondary education in the State. 	<p><u>Action Required by State Board/MSDE</u> – The State Board will need to consider the adoption of regulations requiring LEAs to award credit toward high school graduation for time spent participating in a registered apprenticeship or youth apprenticeship.</p>
Sponsor: Del. Clippiner/Sen. Klausmeier		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

HB 1254	<p>Education - School Discipline - Guidelines and Data Collection - Requiring each county board of education to adopt the Maryland Guidelines for a State Code of Discipline as the code of discipline for the local school system; requiring the State Department of Education to disaggregate certain data in student discipline data reports in a certain manner; requiring the Department to report all discipline-related data in an electronic spreadsheet format for certain purposes; requiring the Department to collect data on alternative school discipline practices; etc.</p> <ul style="list-style-type: none"> • This bill requires MSDE to: <ul style="list-style-type: none"> ○ Disaggregate and report data on student discipline for the State, each local school system, and each public school by: <ul style="list-style-type: none"> ▪ Race; ▪ Ethnicity; ▪ Gender; ▪ Disability status; ▪ Eligibility for free and reduced-price meals, or an equivalent measure of socioeconomic status, and; ▪ English language proficiency. ○ Collect and report data on alternative school discipline practices, including: <ul style="list-style-type: none"> ▪ The types of alternative school discipline practice that are used, and; ▪ The type of misconduct for which alternative discipline practice is used. 	<p><u>Action Required by State Board/MSDE</u> – MSDE will need to work with LEAs to obtain the required data by school system and individual school.</p>
HB 1517/SB 977	<p>Behavioral Health Services and Voluntary Placement Agreements – Children and Young Adults – Reports - Requiring the Director of the Behavioral Health Administration by December 1 each year to submit a report on behavioral health services for children and young adults in the State to the Governor and the General Assembly; requiring the Social Services Administration by December 1 each year to submit a report on voluntary placement agreements for children and young adults in the State to the Governor and the General Assembly; etc.</p> <ul style="list-style-type: none"> • This bill requires the Director of Behavioral Health Administration (BHA), by Dec. 1 of each year, to submit a specified report on behavioral health services for children and young adults in the State. 	<p><u>Action Required by State Board/MSDE</u> – None</p>

Bills Signed by the Governor

HB 621/SB 359	<p>Carroll County - Board of Education – Compensation - Increasing the amount of compensation from \$7,500 to \$9,000 for the president and from \$6,500 to \$8,000 for other voting members of the Carroll County Board of Education; and providing that the Act does not apply to the compensation of the president or other voting members of the county board during a certain term of office.</p> <ul style="list-style-type: none"> • This is a local bill that applies only to Carroll County and has no impact on MSDE. • This bill increases the compensation amounts for nonstudent members of the Carroll County Board of Education by \$1,500 annually beginning with the next term of office. • The president of the county board receives \$9,000, rather than \$7,500, annually while the other voting members receive \$8,000, rather than \$6,500, annually. 	<p><u>Action Required by State Board/MSDE –</u> None</p>
Sponsor: Del. Shoemaker/Carroll County Senators		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		
HB 319/SB 160	<p>Juvenile Law - Truancy - Affirmative Defense - Altering to under 16 years of age rather than 18 years, the age range for which a certain charge relating to truancy is applicable; reducing the maximum terms of imprisonment from 10 to 3 days for a first conviction and 30 to 5 days for subsequent convictions under the Act; authorizing the imposition of community service on conviction of certain charges related to truancy; and altering the application of a certain affirmative defense relating to a certain truancy charge.</p> <ul style="list-style-type: none"> • This bill expands statewide the application of an affirmative defense for individuals charged with an alleged violation of specified offenses relating to truancy. • The bill also alters the relevant age of a child, from 18 to 16, for purposes of the application of a criminal charge against a parent or legal guardian who fails to see that a child attends school or receives educational instruction, as specified, and alters related penalty provisions. 	<p><u>Action Required by State Board/MSDE –</u> None</p>
Sponsor: Del. Sydnor/Sen. Nathan-Pulliam		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Signed by the Governor

SB 29	<p>State Government - Websites - Language Access - Requiring each State department, agency, and program to provide equal access versions of certain websites in certain languages except under certain circumstances; repealing a certain provision of law providing that the reasonable steps certain departments, agencies, and programs are required to take related to equal access to public services for individuals with limited English proficiency include the operation and maintenance of certain equal access versions of certain websites; etc.</p> <ul style="list-style-type: none"> This bill requires all State departments, agencies, and programs to provide equal access versions of websites in any language spoken by a limited English proficient population that constitutes at least 0.5% of the overall State population if the websites can be translated free of charge. 	<p><u>Action Required by State Board/MSDE</u> – MSDE will need to ensure that the existing website translation service complies with the provisions of this statute.</p>
Sponsor: Kagan		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Enacted Without the Governor's Signature

SB 819/ HB 811	Education – Collective Bargaining – Exclusive Representative's Access to New Employee	<u>Action Required by</u>
Sponsor: Sen. Madaleno/ Del. Luedtke	Processing - Requiring certain public school employers to provide an exclusive representative with access to new employee processing; requiring that the structure, time, and manner of certain access be determined through certain negotiations; requiring the public school employer to provide the exclusive representative with certain information within 30 days of the date of hire or by the first pay period after the date of hire; etc.	<u>State Board/MSDE -</u>
MSDE Letter of Information – No		None
State Board/MSDE Testimony – No	<ul style="list-style-type: none"> • This bill requires public school employers to provide an exclusive representative with access to “new employee processing,” which is when new employees are advised of specific employment-related matters or new employee orientation. • The public school employer must provide the exclusive representative with the new employee’s name, position classification, home and work site address where the employee receives interoffice or U.S. mail, home and work site telephone numbers, personal cell phone number, and work email address. 	

Bills Enacted Without the Governor's Signature

SB 185	<p>Budget Bill (Fiscal Year 2019) - Making the proposed appropriations contained in the State Budget for the fiscal year ending June 30, 2019, in accordance with Article III, Section 52 of the Maryland Constitution; etc.</p> <ul style="list-style-type: none"> • Office of Compliance and Monitoring: <ul style="list-style-type: none"> ○ The Governor included \$2.6 million in a supplemental budget to establish an Education Monitoring Unit and an Office of Compliance and Monitoring within the Department of Education. <ul style="list-style-type: none"> ▪ This included \$873,489 for 11 positions, \$1.5 million for independent audits in local school systems, and \$182,702 for other operating expenses. ○ The General Assembly added language to the supplemental budget making the positions and funding contingent upon passage of SB 302 or HB 355, the Governor's Accountability in Education Act of 2018 (Investigator General bill). ○ Neither bill passed so the funding and positions will not be provided. • General Assembly Budget Restorations: <ul style="list-style-type: none"> ○ The Governor's budget proposal eliminated funding for the following programs: Next Generation Scholars, Robotics Grants Program, and the Teacher Induction, Retention, and Advancement Pilot Program. ○ The Governor's budget proposal also reduced stipends for Nationally Board Certified (NBC) teachers working in schools with comprehensive needs from \$4,000 to \$2,000. ○ The General Assembly restored funding for Next Generation Scholars, the Robotics Grant Program, and the NBC teacher stipends. ○ The General Assembly restored \$3 million for the TIRA Pilot Program in FY 2019 and requires the Governor to provide \$5 million beginning in FY 2020. • BOOST <ul style="list-style-type: none"> ○ The General Assembly reduced the Governor's proposed budget for BOOST from \$8.9 million to \$7.0 million. The final FY 2019 budget is a \$1.5 million increase over FY 2018. 	<u>Action Required by State Board/MSDE</u> –
Sponsor: President on behalf of the Governor		The State Board will need to define schools with comprehensive needs in relation to the stipend for nationally board certified teachers.
MSDE Letter of Information – No		
State Board/MSDE Testimony – No		

Bills Awaiting Action by the Governor

SB 739	<p>State Board of Education - Membership - Teachers and Parent - Altering the membership of the State Board of Education to add two regular members who are certified teachers and a parent of a student enrolled in a public school in the State; authorizing teacher members to be appointed to the State Board although the individuals are subject to the authority of the State Board; requiring the Governor to appoint certain teacher members with the advice and consent of the Senate from a certain list submitted to the Governor by the State Department of Education after election by teachers in the State; etc.</p> <ul style="list-style-type: none"> • Adds two teachers: <ul style="list-style-type: none"> ○ One teacher with experience teaching K-6. ○ One teacher with experience teaching 7-12. • The Maryland State Education Association (MSEA) and the Baltimore Teachers Union (BTU) jointly recommend six teachers to the Governor for nomination to the Board. • Teachers cannot be from the same jurisdictions. • Teachers cannot vote on appeals before the Board pursuant to §6-202 of the Education Article. (This is similar to the student member.) • MSDE shall notify the MSEA, the BTU and all certified teachers in the State of Maryland of a teacher member vacancy. • Adds one parent, nominated by the Maryland Parent Teacher Association (MPTA). • MSDE shall notify the MPTA of a parent member vacancy. • Teachers and Parent may participate in executive session. • The Governor still nominates all Board members and the Senate still confirms all members of the State Board. 	<p><u>Action Required by State Board or MSDE</u> - None</p>
Sponsor – Sen. Madaleno		
MSDE Letter of Information – No		
State Board/MSDE Testimony – State Board submitted Letter of Opposition		
HB 808	<p>Education - Collective Bargaining for Noncertificated Employees - Supervisory Employees - Altering the definition of "supervisory employee" by removing a provision that status as a supervisory employee may be determined by certain negotiations between a certain public school employer and a certain employee organization.</p> <ul style="list-style-type: none"> • This bill alters the definition of “supervisor employee” for noncertificated employees of local school systems by removing a provision that allows the status of a supervisory employee to be determined by negotiation. • “Supervisor employee” includes any individual who responsibly directs the work of other employees. • “Management personnel” includes an individual who is engaged mainly in executive and managerial functions. 	<p><u>Action Required by State Board/MSDE</u> - None</p>
Sponsor: Del. Tarlau		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Bills Awaiting Action by the Governor

HB 87	<p>Baltimore County Board of Education - Nonstudent Members – Compensation - Increasing from \$100 to \$7,500 the amount of compensation of the nonstudent members of the Baltimore County Board of Education; increasing from \$100 to \$1,000 the amount a student member of the Board is granted for a scholarship toward the student's higher education costs; and providing that the Act does not apply to the compensation of the nonstudent members or the scholarship amount for student members of the county board during a term of office beginning before the effective date of the Act.</p> <ul style="list-style-type: none"> • This bill increases the compensation amount for nonstudent members of the Baltimore County Board of Education from \$100 to \$7,500 annually. • The bill also increases the scholarship amount of a student member who completes a full term from \$100 to \$1,000. 	<p><u>Action Required by State Board/MSDE – None</u></p>
Sponsor: Baltimore County Delegation		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		
HB 340	<p>Howard County - Board of Education - Salaries Ho. Co. 17-18 - Increasing from \$17,000 to \$18,000 the annual compensation received by the chair of the Howard County Board of Education; increasing from \$15,000 to \$16,000 the annual compensation of other elected officials of the county board; and providing that the Act does not apply to the salary of the chair and other elected members of the county board while serving in a term of office beginning before the effective date of the Act.</p> <ul style="list-style-type: none"> • This bill increases the compensation amounts for nonstudent members of the Howard County Board of Education by \$1,000 annually beginning with the next term of office. • The chair receives \$18,000, rather than \$17,000, annually while other elected members receive \$16,000, rather than \$15,000, annually. 	<p><u>Action Required by State Board/MSDE – None</u></p>
Sponsor: Howard County Delegation		
MSDE Letter of Information – No		
State Board/MSDE Testimony - No		

Attachment A - Senate Bill 1265/House Bill 1783 Summary

Maryland Safe to Learn Act

Major Changes:

- Maryland Center for School Safety (MCSS) will now be an independent unit within MSDE
- Funding provided to School Systems and Local law enforcement for security related upgrades
- Requiring increased law enforcement to be provided to all schools
- Creating a curriculum to be designed to train all SRO's
- Create an active shooter drill for incorporation by all school systems
- Mental health assessment teams be provided to identify at-risk children.
- Identifying a School Security Coordinator certified by the MCSS
- Provide detailed reports to the Governor's office

Funding FY 2019:

- \$2.5 million for 13 new positions at the Center for School Safety;
- \$2.5 million in safety assessment grants to be administered by the Center;
- \$10 million in MSDE grants for the Safe Schools Fund;
- \$10 million in Interagency Committee on School Construction (IAC) grants for safety related operating and capital projects; and
- \$10 million in capital budget funding for IAC grants.
- \$600,000 Penalties paid by uninsured drivers to go into the Safe Schools Fund

Funding FY 2020 and beyond:

- \$10 million for SRO and other local law enforcement strategies to provide adequate school coverage (Safe School Fund).

Organizational Structure:

MSDE School Safety Subcabinet:

(The State Superintendent or designee chairs the subcabinet)

- the State Superintendent of Schools;
- the Secretary of Health;
- the Secretary of State Police;
- the Attorney General;
- the Secretary of the Department of Disabilities; and
- the Executive Director of the Interagency Committee on School Construction (IAC).

Attachment A - Senate Bill 1265/House Bill 1783 Summary

School Safety Subcabinet Advisory Board

- a Member of the Maryland Senate
- a Member of the Maryland House of Delegates
- a local Superintendent of Schools
- a representative of the Maryland Association of Boards of Education
- a School Psychologist
- a Special Education Administrator
- a Classroom Teacher
- a School Principal
- a representative of the Department of Human Services
- a representative of the Department of Juvenile Services
- a School Resource Officer
- a Sherriff
- a Chief of Police
- an Emergency Services Professional
- the Director of the Maryland Coordination and Analysis Center
- a representative of the Maryland Assembly on School Based Health Care
- a representative of the Maryland Association of Student Councils
- a representative of the Center for School Mental Health
- a representative of Disabilities Rights Maryland
- a Parent of a Public School Student
- a Parent of a Child with Disabilities
- a representative of a Nonpublic School
- a representative of School Bus Drivers

The Maryland Center for School Safety

- Edward Clark (Director)
- Dino Pignataro (Administrator II)
- Dawn O’Croinin (Counsel)
- 13 New positions

Local School Systems must identify:

- School Safety Coordinator to be certified by MCSS
- Mental Health Services Coordinator
- School System Assessment Team(s)

Attachment A - Senate Bill 1265/House Bill 1783 Summary

TIMELINE OF RESPONSIBILITIES

<u>Order</u>	<u>Date</u>	<u>Agency(s) Responsible</u>	<u>Action</u>
1	June 1, 2018	State of Maryland	Bill takes effect
2	September 1, 2018	Local School Systems	Shall appoint a Mental Health Coordinator
3	September 1, 2018	MSDE / School Safety Subcabinet	Develops policies for local assessment teams
4	September 1, 2018	The Maryland Center for School Safety	Develop and submit SRO and Security training curriculum to the MD Police Training and Standards Commission
5	Before the 2018-2019 School Year	Local School Systems	Will file a report with the Center showing what schools have SRO's and what school(s) have coverage.
6	School Year 2018 – 2019	Local School Systems	Will complete one active shooter drill
7	October 1, 2018	The Maryland Center for School Safety	Shall submit a summary of the report of coverage of law enforcement to the Governor
8	December 1, 2018	MSDE / School Safety Subcabinet	Will submit a report to the Governor regarding Behavioral Health Services and the availability of treatment by Jurisdiction
9	December 15, 2018	The Maryland Center for School Safety	Shall collect information regarding SRO's and any other employee that is in a security position and analyze the data
10	December 15 Every Year	MSDE / School Safety Subcabinet	Report due to the Governor listing the activities of the Center and recommendations
11	March 1, 2019	The Maryland Center for School Safety	Shall create and submit for approval a Model Training Program to the MD Police Training and Standards Commission
12	June 15, 2019	Local School Systems	Shall conduct a safety evaluation of each public school in their jurisdiction and submit the safety evaluations to the Center
13	July 1, 2019	Local School Systems	Will develop a plan to implement the Centers Guidelines and submit the plan to the Center for review
14	September 1, 2019	Local School Systems	Adopt policies consistent with the Subcabinet for the establishment of assessment team(s)
15	September 1, 2019	Local School Systems	SRO Training requirements are needed to be complete before an SRO can be assigned

Attachment A - Senate Bill 1265/House Bill 1783 Summary

			to a school
16	December 1, 2019	The Maryland State Department of Maryland	Will update the Emergency Planning Guidelines for Local School Systems based on the initial findings from the local school systems
17	Before the start of the 2019 – 2020 School Year and every year after	Local School Systems	Will file a report with the Center showing what schools have SRO's assigned and what school have law enforcement coverage.
18	School Year 2019 – 2020 – Every Year	Local School Systems	Will complete one active shooter drill
19	Fiscal Year 2020 and beyond	MSDE / School Safety Subcabinet	\$10,000,000 for grants to be used for Local School Systems and Law Enforcement
20	Fiscal Year 2020 and beyond	Governor	\$2,000,000 to allow ongoing operations of the Center
21	August 1, 2020	Local School Systems	Will update their School Emergency Plan and submit to the Center
22	August 1, 2020	Local School Systems	Will submit a report to the Center the past school years data regarding threats, emergency responses, failed responses, and school hours spent in an emergency or drill
23	December 1, 2020	The Maryland Center for School Safety	Shall submit a summary of the report of use of force in public schools to the Governor
24	August 1, 2021 - Every Year	Local School Systems	Will submit a report to the Center the past school years data regarding threats, emergency responses, failed responses, and school hours spent in an emergency or drill
25	December 1, 2021 – Every year	The Maryland Center for School Safety	Shall submit a summary of the report of use of force in public schools to the Governor
26	August 1, 2021 - Every Year	Local School Systems	Will update their School Emergency Plan and submit to the Center

Attachment B - SUMMARY OF KIRWAN LEGISLATION

PROGRAM	AGENCY/DIVISION	FY 2019 FUNDING	GRANT CRITERIA	SUMMARY
Teacher Outreach and Digital Recruitment	Educator Effectiveness and Communications	\$250,000	N/A	<ul style="list-style-type: none"> • The outreach program is intended to encourage the top 25% of high school students from each local school system to consider pursuit of a Maryland professional teacher’s certificate. • Improve the public perception of the teaching profession. • Increase awareness of available financial aid programs for teaching candidates, including the Teaching Fellows for Maryland scholarship program. • Must use free and paid media to implement the campaign. • Focus recruitment efforts on (1) ethnic, racial, gender, and other demographic groups that are underrepresented in the teaching profession and (2) teacher shortage fields identified by the Department. • MSDE shall establish a steering committee. • Steering committee must be consulted before implementation. • Possible Solution: contract w/ PR Firm

Attachment B - SUMMARY OF KIRWAN LEGISLATION

PROGRAM	AGENCY/DIVISION	FY 2019 FUNDING	GRANT CRITERIA	SUMMARY
Maryland Early Literacy Initiative	Curriculum, Accountability and Assessment	\$2.5 million (3% reserved for MSDE to hire staff)	<ul style="list-style-type: none"> • Title I Schools in at least 3 counties • If applications exceed the number of grants available, priority shall be given to schools in areas of concentrated poverty. 	<ul style="list-style-type: none"> • Assist Title I public schools to implement evidence-based literacy programs to provide interventions and services to students struggling with reading. • Grades 3-8. • Students must be provided direct services twice a week. • Schools must set clear literacy targets and administer multiple benchmark assessments throughout the year. • School systems may partner with a nonprofit but it is not required. • Grants are available for FY19-FY22. • Grants issued for 2 years. • Department must issue regulations by 7/1/18. • MSDE must issue a report by 12/1/22 summarizing the status of the program and make recommendations for future funding.

Attachment B - SUMMARY OF KIRWAN LEGISLATION

PROGRAM	AGENCY/DIVISION	FY 2019 FUNDING	GRANT CRITERIA	SUMMARY
Learning in Extended Academic Program (LEAP)	Student, Family and School Support	\$4.5 million (3% reserved for MSDE to hire staff)	<ul style="list-style-type: none"> • Schools with at least 80% of students qualifying for Free or Reduced Price Meals. • If applications exceed the number of grants available, priority shall be given to schools in areas of concentrated poverty for students in grades K-3. 	<ul style="list-style-type: none"> • Grants awarded for schools to provide before school, after school, weekend, or summer academic programs that have a positive measurable impact on or enriches academic performance and well-being of students at risk of falling behind in school. • Eligible schools may partner with other eligible schools in the county. • Schools may partner with a nonprofit. • Summer program → 4 hours/day • Weekend → 4 hours/weekend • Before or After school → 8 hours/week • MSDE shall establish procedures regarding Community Eligibility Provision (CEP) and LEAP. • By 12/1/18 MSDE, in collaboration the grantees, must report to the Governor and General Assembly on the effectiveness of the program.

Attachment B - SUMMARY OF KIRWAN LEGISLATION

PROGRAM	AGENCY/DIVISION	FY 2019 FUNDING	GRANT CRITERIA	SUMMARY
Career and Technology Education (CTE) Innovation Grant	Career and College Readiness	\$2 million (3% reserved for MSDE to hire staff)	<ul style="list-style-type: none"> • Local school systems and community colleges are eligible to apply. 	<ul style="list-style-type: none"> • Provide funds to develop and implement a CTE curriculum framework and pathway that is innovative and includes best practices that are used by the best CTE programs around the world. • Application must identify a partnership with at least one local school system, one community college, and one industry partner. • Proposed CTE pathway must be high quality, aligned with skills needed by employers, will lead to industry license or certificate, creates internship or apprenticeship opportunities, and prepares students for global economy. • The application must include a description of the framework and a business plan that includes estimated costs of implementing the program.
Commission on Innovation and Excellence in Education Fund	Finance and Administration	\$200 million	N/A	<ul style="list-style-type: none"> • Funds are to be used to implement recommendations from the Kirwan Commission.

Attachment B - SUMMARY OF KIRWAN LEGISLATION

PROGRAM	AGENCY/DIVISION	FY 2019 FUNDING	GRANT CRITERIA	SUMMARY
Pre-K Expansion	Early Childhood Development	\$23 million	Same criteria as in current law.	<ul style="list-style-type: none"> • Requires the State to maintain its commitment to expanding prekindergarten for low-income 4-year-olds by mandating that funding continue at least at the fiscal 2019 level (\$15 million annually to backfill federal funds and \$8 million in State matching funds in fiscal 2020 and beyond)
Public School Opportunities Enhancement Program	Student, Family and School Support	\$3 million	Same criteria as in current law.	<ul style="list-style-type: none"> • Bill increases funding for the program from \$2.5 million to \$3.0 million. • Grantees that remain eligible shall receive a grant in the same amount as the prior year.
Special Education	Special	\$121,000	N/A	<ul style="list-style-type: none"> • Requires MSDE to hire an outside consultant

Attachment B - SUMMARY OF KIRWAN LEGISLATION

PROGRAM	AGENCY/DIVISION	FY 2019 FUNDING	GRANT CRITERIA	SUMMARY
Adequacy Study	Education/Early Intervention Services			<p>to review and assess the methodologies used by top-performing counties to estimate the costs of providing an adequate education to students in special education.</p> <ul style="list-style-type: none"> • The consultant must also review and assess the methodology used and considered by states that use a special education weight for estimating the costs of an adequate education for students in special education. • The study shall be combined with a previously mandated study of the IEP process. • The study shall be completed by 9/1/19.
Teaching Fellows of Maryland	Maryland Higher Education Commission	\$2.0 million	Scholarships for up to 100 students	<ul style="list-style-type: none"> • Program exists in current law but has never been funded. • Bill mandates funding for the program. • Scholarship is available for students that meet the following criteria: <ul style="list-style-type: none"> • at least a 3.3 GPA; • A score of 500 on math and reading portions of the SAT with a combined score of at least 1100, a 25 on the ACT, or a 50% on the GRE; and • Demonstrated exceptional dedication to or aptitude for teaching. • Defines service obligations for scholarship recipients.