



Karen B. Salmon, Ph.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • msde.maryland.gov

TO: Members of the Maryland State Board of Education

FROM: Karen B. Salmon, Ph.D.
State Superintendent of Schools

DATE: May 23, 2017

SUBJECT: COMAR 13A.03.01.01
Standards for Kindergarten Programs Operated by Public Institutions of Post-Secondary Education
ADOPTION

PURPOSE:

The purpose of this action is to request that the State Board adopt COMAR 13A.03.01.01 *Standards for Kindergarten Programs Operated by Public Institutions of Post-Secondary Education*. (Attachment 1)

REGULATION PROMULGATION PROCESS:

Under Maryland law, a state agency, such as the State Board, may propose a new regulation whenever the circumstances arise to do so. After the State Board votes to propose such a regulation, the proposed regulation is sent to the AELR Committee for a 15-day review period. If the AELR Committee does not hold up the proposed regulation for further review, it is published in the Maryland Register for a 30-day public comment period. At the end of the comment period, MSDE staff reviews and summarizes the public comments. Thereafter, MSDE staff will present a recommendation to the State Board of Education to either: (1) adopt the regulation in the form it was proposed; or (2) revise the regulation and adopt it as final because suggested revision is not a substantive change; or (3) review the regulation and re-propose it because the suggested revision is a substantive change. At any time during this process, the AELR Committee may stop the promulgation process and hold a hearing. Thereafter, it may recommend to the Governor that the regulation not be adopted as a final regulation or the AELR Committee may release the regulation for final adoption.

BACKGROUND:

Beginning September 1, 1994, COMAR 13A.03.01.01 *Standards for Kindergarten Programs Operated by Public Institutions of Post Secondary Education* is to be reviewed every five years. Since the last review, one of the instructional program requirements was changed: COMAR 13A.04.06 was changed from Program in Reading to Program in Instruction of Personal Financial Literacy. This amended regulation for COMAR 13A.03.01.01 will reflect the title change that is in COMAR 13A.04.06.

Maryland State Board of Education
May 23, 2017
Page 2

On March 31, 2017, the proposed regulation was published in the Maryland Registry. Comments were to be received by May 1, 2017. The MSDE did not receive any public comments.

SUMMARY:

The proposed amendment to COMAR 13A.03.01.01 will change the reference to 13A.04.06 from Program in Reading to Program in Instruction of Personal Financial Literacy

ACTION:

Request permission to adopt amendments to Regulation .01 under 13A.03.01.01– *Standards for Kindergarten Programs*.

(h) An applicant who has graduated from a recognized English-speaking professional school accredited by the Accreditation Council for Pharmacy Education is deemed to be proficient in the oral communication of the English language in satisfaction of requirements of the prescreening test.

(2) Test of Oral English Competency.

(a)—(b) (text unchanged)

(c) Waiver. The Board shall waive the requirement as set forth under §D(2)(a) of this regulation if the applicant graduated from a recognized English-speaking professional school accredited by the Accreditation Council for Pharmacy Education.

(3)—(7) (text unchanged)

DENNIS R. SCHRADER
Secretary of Health and Mental Hygiene

23, 2017, 9 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.

.01 Standards for Kindergarten Programs Operated by Public Institutions of Post-Secondary Education.

A. (text unchanged)

B. The educational program shall comply with the instructional program requirements applicable to public school kindergarten programs found in:

(1) COMAR 13A.04.06—Program [in Reading] of Instruction in Personal Financial Literacy;

(2)—(8) (text unchanged)

C.—E. (text unchanged)

KAREN B. SALMON, Ph.D.
State Superintendent of Schools

**Title 13A
STATE BOARD OF
EDUCATION**

**Subtitle 03 GENERAL
INSTRUCTIONAL PROGRAMS**

13A.03.01 Standards for Kindergarten Programs

Authority: Education Article, §§2-205(h), 4-110, 7-203, 7-204, and 8-403, Annotated Code of Maryland

Notice of Proposed Action

[17-105-P]

The Maryland State Board of Education proposes to amend Regulation .01 under **COMAR 13A.03.01 Standards for Kindergarten Programs**. This action was considered by the State Board of Education at their meeting held on January 24, 2017.

Statement of Purpose

The purpose of this action is to change the referenced chapter heading of COMAR 13A.04.06 from Program in Reading to Program of Instruction in Personal Financial Literacy.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Judith Walker, Early Learning Branch Chief, Division of Early Childhood Development, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-6549 (TTY 410-333-6442), or email to judith.walker@maryland.gov, or fax to 410-333-6226. Comments will be accepted through May 1, 2017. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Maryland State Board of Education during a public meeting to be held on May

Subtitle 12 CERTIFICATION

13A.12.01 General Provisions

Authority: Education Article, §§2-205, 2-303(g), and 6-701—6-705; Family Law Article, §10-119.3; Annotated Code of Maryland

Notice of Proposed Action

[17-103-P]

The Professional Standards and Teacher Education Board proposes to amend Regulation .03 under **COMAR 13A.12.01 General Provisions**. This action was considered by the Professional Standards and Teacher Education Board at their meeting held on March 3, 2016.

Statement of Purpose

The purpose of this action is to formalize the process for denying certification to individuals who have a disqualifying cause that would result in a suspension or revocation if the individual already held a Maryland certificate. The amendments also provide the same notice and opportunity for a hearing following a denial that is provided to current certificate holders.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Sarah Spross, M.Ed., Assistant State Superintendent, Division of Educator Effectiveness, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0385 (TTY 410-333-6442), or email to sarah.spross@maryland.gov, or fax to 410-333-8963. Comments will be accepted through May 1, 2017. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Professional Standards and Teacher Education Board during a public meeting to be held on June 1, 2017, 9 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.