
Every Student Succeeds Act (ESSA)

State Board Meeting

July 18, 2017

Maryland ESSA Consolidated State Plan Feedback

Data as of July 17, 2017

- Survey
 - 162 Respondents
- Letters of Interest
 - 5 Letters/Policy Brief

Survey Respondents

□ 162 Respondents

- Teachers 30.86%
- Parents 19.14%
- Other 13.58%
- Principals 11.11%
- Other School Staff 10.49%

Other includes multiple Fine Arts organizations, central office staff, interested members of the public, and various additional individuals.

Geographic Representation

- Anne Arundel 12.43%
- Montgomery 11.24%
- Prince George's 7.69%
- Harford 5.92%
- Every local school system is currently represented

Preliminary Survey Feedback

- Overall, the majority of respondents (63.6 percent) are in support of Maryland's Plan
- Respondents are evenly divided on how often should schools be measured on interim progress (one, two, or three years)
- Respondents generally feel School Improvement components (talent development, school culture/family engagement, leadership, and instructional transformation) are adequately addressed in the plan

Preliminary Survey Feedback continued...

- Respondents generally believe that increasing professional learning, increasing recruitment efforts, providing regional support centers for resources, and providing regional support centers for greater access for preservice teachers are all effective ways to increase equitable access to effective teachers
- When asked how many years recently exited English learners (EL) should be included in the EL category, respondents are evenly divided between two, three, and four years

Letters of Interest

- Montgomery County – Evaluation Support Specialist
 - Comments on the Accountability System
- Member of Gifted and Talented (GT) Advisory Council
 - Overall support with some recommendations for more specific inclusion of GT students
- Attendance Works
 - Requested the MSDE be more specific on the breakdown of attendance rates in schools

Letters of Interest

- Maryland Association of Boards of Education
 - Comments to be shared with the State Board
- Teach Plus
 - Review of Draft I with recommendations on Accountability; Policy Brief shared with State Board in June

