

**MARYLAND STATE DEPARTMENT OF EDUCATION**  
**PERSONNEL APPROVALS FOR THE August 22, 2017 BOARD MEETING**

**I. Appointments Grade 19 and above:**

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>SALARY GRADE</u></b>	<b><u>DIVISION/OFFICE</u></b>	<b><u>DATE OF APPOINTMENT</u></b>
Derby, L. Scott	Education Program Specialist II – Nonpublic School Approval Specialist	22	Office of the Deputy for School Effectiveness, Division of Educator Effectiveness	TBD
Eyer, Brian K.	Education Program Specialist I – Leadership Development Specialist	21	Office of the Deputy for Teaching and Learning, Office of School, Teacher, and Principal Improvement	TBD
James, Cheryl Y.	Education Program Specialist II – Nonpublic School Approval Specialist	22	Office of the Deputy for School Effectiveness, Division of Educator Effectiveness	TBD
Kepler-Klunk, Sandra E.	Child Care Licensing Regional Manager – Region VIII	19	Office of the Deputy for Teaching and Learning, Division of Early Childhood Development	TBD
Krehbiel, Katherine	Education Program Specialist I – Educator Certification Specialist	21	Office of the Deputy for School Effectiveness, Division of Educator Effectiveness	TBD
Liccione, Laura A.	Education Program Specialist I – Leadership and Turnaround Support Specialist	21	Office of the Deputy for Teaching and Learning, Office of School, Teacher, and Principal Improvement	TBD
Mitzel, Edmund L.	Education Program Specialist II – Coordinator of Leadership Development	22	Office of the Deputy for Teaching and Learning, Office of School, Teacher, and Principal Improvement	TBD
Pennewill, Donna	Program Manager II – Funds Grant Manager	20	Office of the Deputy for Teaching and Learning, Division of Early Childhood Development	TBD
Sutton-Platt, Laurie Lynn	Education Program Specialist II – Coordinator of School Improvement	22	Office of the Deputy for Teaching and Learning, Office of School, Teacher, and Principal Improvement	TBD

**II. Appointments Grade 18 and below:**

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>SALARY GRADE</u></b>	<b><u>DIVISION/OFFICE</u></b>	<b><u>DATE OF APPOINTMENT</u></b>
Bishop, Donna	Administrative Specialist II	11	Office of the Deputy for Finance and Administration, Rehabilitation Services	08/30/17
Epe, Karen C.	Teacher, Special Education	IEPP	Office of the Deputy for School Effectiveness, Juvenile Services Education Program	08/16/17
Leonard, Vianney L.	Teacher, Academic	IEPP	Office of the Deputy for School Effectiveness, Juvenile Services Education Program	08/16/17
Lumapas, Rosellyn B.	Teacher, Special Education	IEPP	Office of the Deputy for School Effectiveness, Juvenile Services Education Program	08/16/17
McClain, Stephanie	Vocational Rehabilitation Specialist II	13	Office of the Deputy for Finance and Administration, Rehabilitation Services	08/30/17
Munro, Rhoann E.	Teacher, Academic	IEPP	Office of the Deputy for School Effectiveness, Juvenile Service Education Program	08/02/17
Snyder, Mary A.	Teacher, English	IEPP	Office of the Deputy for School Effectiveness, Juvenile Service Education Program	08/16/17
Stein, David E.	Teacher, Career and Technology Education	IEPP	Office of the Deputy for School Effectiveness, Juvenile Services Education Program	08/16/17
Sullivan, Stephen D.	Teacher, Academic	IEPP	Office of the Deputy for School Effectiveness, Juvenile Service Education Program	08/02/17

**III. Other Actions: Promotional**

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>SALARY GRADE</u></b>	<b><u>DIVISION/OFFICE</u></b>	<b><u>DATE OF APPOINTMENT</u></b>
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Karen B. Salmon, Ph.D.  
State Superintendent of Schools

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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** L. Scott Derby  
**Position:** Education Program Specialist II,  
Nonpublic School Approval Specialist  
**Division:** Educator Effectiveness  
**Salary Grade:** State Salary Grade: 22  
Annual Salary Range: \$64,608 - \$94,335  
**EffectiveDate:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in education, Special Education or a related field.

**EXPERIENCE:**

Five years of professional work experience in education that must include experience in the application of regulations. Administration and/or supervisory experience in a special education setting desirable.

**DESCRIPTION:**

These are professional positions serving as lead technical specialists responsible for providing leadership, technical and legal expertise in all aspects of the approval of nonpublic educational programs, including those for students with disabilities who are unable to be educated in public schools.

**QUALIFICATIONS:**

**Education:**

California U. of Pennsylvania (California, Pennsylvania) 2013 – Master’s Degree in Administrative Programs for Principals

University of Pittsburgh (Pittsburgh, Pennsylvania) 2002 – Bachelor’s Degree in Natural Sciences

**Experience:**

The Forbush School at Glyndon – Hannah More (Reisterstown, Maryland)

2014 – Present: Principal/Director of Education

Hannah More School (Reisterstown, Maryland)

2013 – 2014: Assistant Principal – Instruction

2013 – 2013: IEP/Testing Coordinator

2007 – 2013: Biology and Chemistry Teacher Grades 9-12

Frost School (Rockville, Maryland)

2006 – 2007: Math, Computer Applications and Physical Education Teacher Grades 9-12

**EMPLOYMENT STATUS:**

New Hire



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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Brian K. Eyer

**Position:** Education Program Specialist I,  
Leadership Development Specialist

**Division:** Office of School, Teacher, and Principal Improvement

**Salary Grade:** State Salary Grade: 21  
Annual Salary Range: \$60,543 - \$97,203

**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

A Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in Education Administration/Supervision or education-related field from an accredited college or university.

**EXPERIENCE:**

Four years of professional administrative experience providing instructional leadership, supervising school-based professionals, and/or leading school improvement initiatives is required.

**DESCRIPTION:**

This is a professional position responsible for providing leadership, expertise, and guidance to local school systems and institutions of higher education in the implementation of research-based practices that foster the growth of effective teachers and leaders.

**QUALIFICATIONS:**

**Education:**

University of Phoenix (Tempe, Arizona) 2014 – Education Doctorate Degree in Educational Leadership

Cleveland State University (Cleveland, Ohio) 1993 - Master’s Degree in Curriculum and Instruction

York College of Pennsylvania (York, Pennsylvania) 1988 - Bachelor’s Degree in Biology

Pennsylvania State University (State College, Pennsylvania) 1988 – Educational Administration Certificate

**Experience:**

Baltimore City Public Schools (Baltimore, Maryland)

2015 – Present: Instructional Leadership Executive Director

2005 – 2015: Transformational Principal, Digital Harbor High School

Central Bucks School District (Doylestown, Pennsylvania)

2000 – 2005: Assistant Principal, Central Bucks East High School

Harrisburg School District (Harrisburg, Pennsylvania)

1999 – 2000: Assistant Principal, Harrisburg High School

1992 – 1999: Science Teacher

**EMPLOYMENT STATUS:**

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Cheryll Y. James, Ph.D.  
**Position:** Education Program Specialist II,  
Nonpublic School Approval Specialist  
**Division:** Educator Effectiveness  
**Salary Grade:** State Salary Grade: 22  
Annual Salary Range: \$64,608 - \$94,335  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in education, Special Education or a related field.

**EXPERIENCE:**

Five years of professional work experience in education that must include experience in the application of regulations. Administration and/or supervisory experience in a special education setting desirable.

**DESCRIPTION:**

These are professional positions serving as lead technical specialists responsible for providing leadership, technical and legal expertise in all aspects of the approval of nonpublic educational programs, including those for students with disabilities who are unable to be educated in public schools.

**QUALIFICATIONS:**

**Education:**

American University (Washington, D.C.) - Ph.D. in Educational Leadership

Howard University (Washington, D.C.) - Master's Degree in Education

Hampton University (Washington, D.C.) 1983 – Bachelor's Degree in Marketing

**Experience:**

Prince George's Community College (Largo, Maryland)

2014 – Present: Adjunct Professor

District of Columbia Government (Washington, D.C.)

2009 – 2017: Local Education Agency Compliance Manager/Staff Supervisor, Area Program Manager-Instructional Supervisor

Maryland State Department of Education (Baltimore, Maryland)

2008 – 2009: Education Program Specialist

District of Columbia Public Charter School System (Washington, D.C.)

1999 – 2008: Principal, Assistant Principal-Educational Facilitator, PD Specialist, Business Manager

District of Columbia Public School System (Washington, D.C.)

1994 – 1999: Mathematics Resource & Math/Science Teacher

**EMPLOYMENT STATUS:**

Promotional





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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Sandra E. Kepler-Klunk  
**Position:** Child Care Licensing Regional Manager,  
Region VIII  
**Division:** Early Childhood Development  
**Salary Grade:** State Salary Grade: 19  
Annual Salary Range: \$53,193 - \$85,401  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

Possession of a Bachelor's Degree in child development, education, social work or psychology from an accredited college or university.

**EXPERIENCE:**

Five years of experience inspecting, licensing and monitoring child care centers, family day care homes and non-public nursery schools.

**DESCRIPTION:**

This is a professional position responsible for managing the regional Child Care office and all regulatory activity involved in the licensure of child care centers, the registration of family day care homes, the issuance of letters of compliance to certain religious child care programs, and the approval of nonpublic nursery schools.

**QUALIFICATIONS:**

**Education:**

Towson State University (Towson, Maryland) 1988 – Bachelor’s Degree in Early Childhood Education

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2000 – Present: Child Care Licensing Specialist

Chesapeake College (Wye Mills, Maryland)

2011 – 2015: Continuing Education Teacher

Chesapeake Child Care Resource and Referral Center (Wye Mills, Maryland)

1999 – 2000: Locate Counselor

La Petite Academy Inc. (Columbia, Maryland)

1991 – 1999: Director

Wicomico County Public Schools (Salisbury, Maryland)

1989 – 1990: First Grade Teacher, Fruitland Primary School

**EMPLOYMENT STATUS:**

Promotional



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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Katherine Krehbiel  
**Position:** Education Program Specialist I,  
Educator Certification Specialist  
**Division:** Educator Effectiveness  
**Salary Grade:** State Salary Grade: 21  
Annual Salary Range: \$60,543 - \$88,424  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Educational Administration/Supervision or a related field.

**EXPERIENCE:**

Four years of professional teaching or administrative work in or affiliated with an education program; experience that includes the interpretation and application of policies and regulations and/or certification policies and procedures is desired.

**DESCRIPTION:**

This is a professional position responsible for providing technical assistance and expertise in all aspects relating to the application and interpretation of certification regulations and determining certification eligibility for teachers and other professional personnel currently employed and seeking employment in public and certain nonpublic schools and State Institutions.

Katherine Krehbiel

Page Two

**QUALIFICATIONS:**

**Education:**

New York University (New York City, New York) Master's Degree in Public Administration,  
Public Finance & Policy

New York University (New York City, New York) 2013 – Bachelor's Degree in Economics

**Experience:**

Urban Teachers (Baltimore, Maryland)

2016 – Present: AmeriCorps Project Director

2015 – Present: Data Coordinator

Newark Public Schools, Office of Talent Development (Newark, New Jersey)

2013 – 2015: Coordinator of Talent Development

The Law Offices of Frank Scanga (New York, New York)

2012 – 2013: Paralegal

Human Rights Watch, Development and Outreach (New York, New York)

2011 – 2012: Development Operations Intern

**EMPLOYMENT STATUS:**

New Hire



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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Laura A. Liccione  
**Position:** Education Program Specialist I,  
Leadership and Turnaround Support Specialist  
**Division:** Office of School, Teacher, and Principal Improvement  
**Salary Grade:** Salary Range: 21  
Annual Salary Range: \$60,543 - \$97,203  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

A Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in Education Administration/Supervision or education-related field from an accredited college or university.

**EXPERIENCE:**

Four (4) years of professional administrative experience providing instructional leadership, supervising school-based professionals, and/or leading school improvement initiatives is required.

**DESCRIPTION:**

This is a professional position responsible for providing leadership, expertise, and guidance to local school systems in the implementation of effective teacher and principal evaluations in accordance with Code of Maryland Regulation 13A.07.09, Education Reform Act of 2010, and Maryland's Every Student Succeeds Act (ESSA) Consolidated Plan. This position focuses on building school leadership capacity with teacher leaders and assistant principals.

**QUALIFICATIONS:**

**Education:**

McDaniel College (Westminster, Maryland) 2014 - Master's Degree in Curriculum and Instruction

University of Maryland (College Park, Maryland) 1999 - Bachelor's Degree in Behavioral and Social Science

The Johns Hopkins University (Baltimore, Maryland) 2008 – Graduate Certificate in Leadership in Technology Integration for School Improvement

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2017 – Present: Professional Learning Specialist

Anne Arundel County Public Schools (Annapolis, Maryland)

2016 – 2017: School Performance Coach/Department Chair, Crofton Middle

2001 – 2016: ELA Teacher, Department Chair, School Performance/Coach

**EMPLOYMENT STATUS:**

Promotional



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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Edmund L. Mitzel

**Position:** Education Program Specialist II,  
Coordinator for Leadership Development

**Division:** Office of School, Teacher, and Principal Improvement

**Salary Grade:** State Salary Grade: 22  
Annual Salary Range: \$64,608 - \$103,743

**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

A Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in Education Administration/Supervision or education-related field from an accredited college or university.

**EXPERIENCE:**

Five years of professional administrative experience providing instructional leadership, supervising school-based professionals, and/or leading school improvement initiatives is required.

**DESCRIPTION:**

This is a professional position responsible for providing direction and guidance to foster the growth of effective teachers and leaders. This position leads professional learning experiences, provides technical assistance, and identifies resources that focus on developing and implementing teacher and principal evaluation systems, supporting school systems and institutions of higher education for complying with established policies and regulations, and delivers actionable feedback about instruction and other professional practices.

**QUALIFICATIONS:**

**Education:**

Johns Hopkins University (Baltimore, Maryland) 1990 – Master’s Degree in Teaching

University of Delaware (Newark, Delaware) 1987 – Bachelor’s Degree in Biology

Notre Dame University (Baltimore, Maryland) Present – 60 plus credits toward Ph.D. in Education Leadership

**Experience:**

Cecil County Public Schools (Elkton, Maryland)

2015 – Present: Lead Science Teacher, North East High School

Baltimore County Public Schools (Baltimore, Maryland)

2000 – 2016: Principal

1997 – 2000: Assistant Principal

1990 – 1997: Science Teacher-Department Chair

**EMPLOYMENT STATUS:**

New Hire





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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Donna Pennewill  
**Position:** Program Manager II,  
Funds Grant Manager  
**Division:** Early Childhood Development  
**Salary Grade:** State Salary Grade: 20  
Annual Salary Range: \$56,743 - \$91,107  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Education Administration/Supervision, Finance, Management or closely related field.

**EXPERIENCE:**

Seven years of professional experience in coordinating or administering early childhood education program or services. Experience supervising or leading grant efforts including fund solicitation and grants management.

**DESCRIPTION:**

This is a professional Management position responsible for directing the programmatic and fiscal oversight of the Division of Early Childhood Development's expansion of the Preschool Development Grant (PDG), the Child Care Development Fund (CCDF), and several foundation grants and is responsible for leading the Division's effort to solicit private funds to sustain the Federally funded RTT-ELC projects.

**QUALIFICATIONS:**

**Education:**

University of Baltimore (Baltimore, Maryland) 1990 – Bachelor’s Degree in Business Administration in Finance

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2013 – Present: Lead Fiscal Administrator and Manager

2006 – 2013: Fiscal Officer of Division of Early Childhood

2002 – 2006: Fiscal Officer of Division of Instruction

Associated Catholic Charities of Baltimore (Baltimore, Maryland)

1997 – 2002: Program Accountant

**EMPLOYMENT STATUS:**

Promotional



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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Laurie Lynn Sutton-Platt

**Position:** Education Program Specialist II,  
Coordinator of School Improvement

**Division:** Office of School, Teacher, and Principal Improvement

**Salary Grade:** State Salary Grade: 22  
Annual Salary Range: \$64,608 - \$103,743

**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Administration/Supervision, or education-related field from an accredited college or university.

**EXPERIENCE:**

Five years of professional administrative experience providing instructional leadership, supervising school-based professionals, and/or leading school improvement initiatives is required.

**DESCRIPTION:**

This is a professional position responsible for providing leadership, guidance, and support to local school system leaders and other stakeholders in the identification and implementation of effective, evidence-based strategies to improve school performance. This position leads professional learning experiences, provides technical assistance, and identifies resources that focus on comprehensive school improvement planning and monitoring, data-informed decision making, equitable classroom practices, sustaining school improvement, and preparing school leadership teams to turnaround or transform low-performing schools.

**QUALIFICATIONS:**

**Education:**

State University of New York at Albany (Albany, New York) 2003 – Master of Science Degree in Curriculum Development and Instructional Technology; 2001 – Bachelor of Arts Degree in Mathematics and General Education Studies.

**Experience:**

Baltimore City Public Schools (Baltimore, Maryland)

2011 – Present: Director, School Turnaround and Transformation

2013 – 2015: Secondary Turnaround Principal

2011 – 2013: Student Support Liaison for Secondary Turnaround Schools

Questar III (Rensselaer, New York)

2007 – 2011: Special Education Principal

Office of Mental Health (Albany, New York)

2006 – 2007: Statewide Education Coordinator

The Neil Hellman School (Albany, New York)

2004 – 2006: Associate Director of Education

2003 – 2004: Principal of Operations K-12

2001 – 2003: Principal, K-8

**EMPLOYMENT STATUS:**

New Hire

Addendum

MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE August 22, 2017 BOARD MEETING  
Addendum

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Mason, Fred D.	Program Manager Senior I		Office of the Deputy for School Effectiveness, School Facilities Branch	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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August 22, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Fred Douglas Mason III, R.A.

**Position:** Program Manager Senior I

**Division:** School Facilities Branch

**Salary Grade:** 23

**Salary Range:** \$68,959 - \$110,729

**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:**

Specific educational and experience requirements are set by the agency based on the essential job functions assigned to the position.

**EXPERIENCE:**

Program Manager Senior I is one the highest managerial levels of program management in the State Personnel Management System. Employees are responsible for directing programs that have a broad scope and major impact on agency missions and operations. Employees directly or indirectly supervise technical, professional or administrative staff.

**DESCRIPTION:**

This is a management service position that directs and supervised the activities of this branch. The work involves administration of statewide school facilities programs assigned to the Department by regulations, including review and approval of multi-year construction plans and the development of facilities, guidelines and standards.

**QUALIFICATIONS:**

**Education:**

Morgan State University (Baltimore, Maryland) 2006 - Master's Degree in Architecture  
Georgetown University (Washington, District of Columbia) 1995 – Master's Degree of Public Policy  
Tulane University (New Orleans, Louisiana) 1993 – Bachelor of Arts, Political Economy  
Baltimore Polytechnic Institute (Baltimore, Maryland) 1989 – Advanced College Preparatory Program

**Experience:**

Maryland Department of General Services (Baltimore, Maryland)  
2012 – Present: Program Manager – Public Schools and Community Colleges  
Ammon Heisler Sachs Architects (Baltimore, Maryland)  
2008 – 2012: Intern Architect/Construction Administrator  
Gaudreau, Inc. – Architects, Planners, Engineers  
2006 – 2007: Project Architect  
Banks Contracting Company, Inc.  
2003 – 2006: Project Manager  
Maryland Department of Budget and Management, Office of Capital Budgeting (Baltimore, Maryland)  
2001 – 2003: Team Leader, Environment/Community Development Team  
1997 – 2001: Budget Analyst  
Maryland State Treasurer's Office (Annapolis, Maryland)  
1997 – 1997: Financial Analyst  
Maryland Governor's Policy Fellows Program  
1997 – 1997: Department of Housing and Community Development  
1995 – 1997: Department of Budget and Management  
District 1199 E-DC, Service Employees International Union (Baltimore, Maryland)  
1995 – 1995: Research Analyst

**EMPLOYMENT STATUS:**

New Hire