I. Appointments Grade 19 and above:

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/OFFICE</th>
<th>DATE OF APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amirault, Cynthia</td>
<td>Education Program Manager II, Chief of Performance Support &amp; Technical Assistance</td>
<td>24</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services</td>
<td>TBD</td>
</tr>
<tr>
<td>Cowles, Kimberly</td>
<td>Personalized Learning and Media Coordinator, Juvenile Services Education</td>
<td>IEPP</td>
<td>Office of the Deputy for School Effectiveness Juvenile Services Education System</td>
<td>TBD</td>
</tr>
<tr>
<td>Kreller, David J.</td>
<td>Education Program Specialist I, Career Programs and Student Organizations Specialist</td>
<td>21</td>
<td>Office of the Deputy for Teaching and Learning, Division of Career and College Readiness</td>
<td>TBD</td>
</tr>
<tr>
<td>Marcus-Wenger, Jeremy R.</td>
<td>Education Program Specialist I, Science Assessment Specialist</td>
<td>21</td>
<td>Office of the Deputy for Teaching and Learning, Division of Assessment, Accountability and Information Technology</td>
<td>TBD</td>
</tr>
</tbody>
</table>

II. Appointments Grade 18 and below:

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/OFFICE</th>
<th>DATE OF APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iwanicki, Arthur</td>
<td>Academic English Teacher</td>
<td>IEPP</td>
<td>Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System</td>
<td>10/24/2019</td>
</tr>
<tr>
<td>James-Womack, Brittany</td>
<td>Academic Resource Teacher</td>
<td>IEPP</td>
<td>Deputy State Superintendent, Office of School Effectiveness, Juvenile Services Education System</td>
<td>11/07/2019</td>
</tr>
<tr>
<td>Toma, Luigi</td>
<td>Vocational Rehabilitation Specialist II</td>
<td>13/3</td>
<td>Office if the Deputy for School Effectiveness, Division of Rehabilitation Services</td>
<td>10/23/2019</td>
</tr>
</tbody>
</table>
### III. Other Actions: Promotional

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/OFFICE</th>
<th>DATE OF APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peregoy, Darlene</td>
<td>Program Manager Senior II – Director of Rehabilitation Services Administration and Financial Support</td>
<td>24</td>
<td>Office of the Deputy for School Effectiveness Division of Rehabilitation Services Headquarters,</td>
<td>TBD</td>
</tr>
<tr>
<td>Peto, Patrick S.M.</td>
<td>Program Manager III – Rehabilitation Client Services Program Quality Assurance, Policy &amp; Planning</td>
<td>21</td>
<td>Office of the Deputy for School Effectiveness Division of Rehabilitation Services Headquarters,</td>
<td>TBD</td>
</tr>
<tr>
<td>Sunil, Thomas</td>
<td>Accountant Manager II – Deputy Chief of the General Accounting</td>
<td>20</td>
<td>Office of the Deputy for Finance, Division of Business Services</td>
<td>TBD</td>
</tr>
</tbody>
</table>
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Cynthia L. Amirault
Position: Education Program Manager II, Chief of Performance Support & Technical Assistance
Division/Office: Division of Early Intervention and Special Education Services
Salary Grade: State Salary Grade: 24
Annual Salary Range: $77,725 - $124,799
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s degree in Special Education

EXPERIENCE:
Six (6) years of related experience in coordinating or administering special education programs or services. Three years of the required experience must have been in direct supervision of other professional employees.

DESCRIPTION:
This position serves as the lead for implementation of differentiated performance support to local school systems and public agencies and is responsible for the identification of learning needs, and the development and implementation of statewide universal, targeted, and focused professional learning/technical assistance.
QUALIFICATIONS:

Education:
The Johns Hopkins University (Baltimore, Maryland) 1998 – Master’s Degree in Communication Disorders
University of Maryland (College Park, Maryland) 1979 – Bachelor’s Degree in Special Education/Elementary Education

Experience:
Self Employed Contractor (Kingsville, Maryland)
2017 – Present: Special Education Contractor

Maryland State Department of Education (Baltimore, Maryland)
2013 – 2017: Education Program Supervisor Chief of, Special Education Nonpublic Tuition Assistance
2012 – 2013: Interim Education Program Supervisor, Special Education Nonpublic Tuition & Placements
2009 – 2012: Education Program Specialist, Special Education Nonpublic Tuition Assistant Specialist

Goucher University (Towson, Maryland)
2004 – 2005: Guest Instructor

Baltimore County Public Schools (Towson, Maryland)
2003 – 2009: Supervisor, Nonpublic Placements
1997 – 2003: Nonpublic Case Manager (Resource Teacher)
1996 – 1997: Special Education Department Chairperson, Loch Raven Middle School
1991 – 1996: Special Education Department Chairperson, Towson High School
1984 – 1991: Special Education Department Chairperson, Parkville Middle School
1981 – 1984: Classroom Special Education Teacher, Middle River Middle School

Prince George’s County Public Schools (Marlboro, Maryland)
1979 – 1981: Classroom Special Education Teacher, James Madison Junior High

EMPLOYMENT STATUS:
Re-Hire
October 22, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Kimberly B. Cowles

Position: Personalized Learning and Media Coordinator, Juvenile Services Education Division/Office: Office of the Deputy for School Effectiveness Juvenile Services Education System

Salary Grade: State Salary Grade: IEPP/Administrator Schedule
   Annual Salary Range: $107,455 - $112,835

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s Degree from an accredited college or university. Candidates must meet the requirements for certification as a Library Media Specialist with instructional technology experience. Must possess or be eligible for an Administrator I endorsement by the Maryland State Department of Education (MSDE). A Master’s Degree in Library Media from a program accredited by the American Library Association is preferred.

EXPERIENCE:
Three years of satisfactory library media program experience; Experience including supervision of professional staff and/or administration of a library information, media services and instructional technology program desired.

DESCRIPTION:
This is a professional position responsible for administration and coordination of the library media program for MSDE’s juvenile Services Education Program.
Kimberly B. Cowles

**QUALIFICATIONS:**

**Education:**
McDaniel College (Westminster, Maryland) 2011 – Master’s Degree in Library Science
Trinity University (Washington, D.C.) 2003 – Master’s Degree in Education Montessori
Bowie State University (Bowie, Maryland) 1990 – Bachelor’s Degree in Elementary Education

**Experience:**
Frederick County Public Schools (Frederick, Maryland)
   2011 - Present:   Library Media Specialist

Prince George’s County Public Schools (Upper Marlboro, Maryland)
   1990 – 2003:      Teacher – Montessori Magnet Program

**EMPLOYMENT STATUS:**
New Hire
October 22, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name:  David J. Kreller
Position:  Education Program Specialist I, Career Programs and Student Organizations Specialist
Division/Office:  Division of Career and College Readiness
Salary Grade:  State Salary Grade:  21
Annual Salary Range:  $63,925 - $102,634
Effective Date:  TBD

JOB REQUIREMENTS:

EDUCATION:
Master’s Degree or equivalent 36 credit hours of post baccalaureate course work in Education, Educational Administration/Supervision, Public Administration, Information Management Systems, Business, Business Management, or in any related field.

EXPERIENCE:
Four (4) years of experience facilitating instruction in a career program of study, serving as an advisor for CTSO, or facilitating an educational program directly related to the responsibilities of this position is required. Experience with business intelligence software and/or Excel desired; administrative experience in an area related accountability, information managements; or a related field is preferred.

NOTE:
Two years of additional experience as defined above may be substituted for the Master’s Degree.

DESCRIPTION:
This is a professional position responsible for providing leadership and technical assistance to Maryland’s Career and Technical Student Organizations (CTSO) which are co-curricular learning experiences designed to foster student growth in career programs of study; serves as the state director for Future Business Leaders of America (FBLA), support FFA and SkillsUSA; serves on career cluster teams to inform improvements, support effective implementation, and monitor implementation of career programs of study in local school systems and postsecondary institutions.
QUALIFICATIONS:

Education:
Towson University (Towson, Maryland) 2005 – Bachelor’s Degree Communication Studies
Community College of Baltimore County (Essex, Maryland) 2003 – Associate’s Degree in General Studies
Notre Dame of Maryland University (Baltimore, Maryland) Course work 36 credited hours toward Master’s Degree in Educational Leadership

Experience:
Baltimore County Public Schools (Pikesville, Maryland)
2010 – Present: Coordinator, School-to-Career Transition Program – Pikesville High School
2014 – Present: Work-based Learning Coordinator and Teacher for the Extended-Day and Extended-Year BCPS Programs

EMPLOYMENT STATUS:
New Hire
October 22, 2019

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jeremy R. Marcus-Wenger
Position: Education Program Specialist I, **SCIENCE** Assessment Specialist
Division/Office: Division of Assessment, Accountability, & Information Technology
Salary Grade: State Salary Grade: 21
Annual Salary Range: $63,925 - $102,634
Effective Date: TBD

**JOB REQUIREMENTS:**

**EDUCATION:**
Master’s Degree or equivalent 36 credit hours of post baccalaureate course work from an accredited college or university in education, science, assessment, or related field. Certification with Science and/or Elementary or Middle School endorsement preferred.

**EXPERIENCE:**
Four (4) years of administrative, teaching, or other professional work experience in or affiliated with an education program; experience including two years coordinating or administering an education program or services directly related to science or assessment development preferred; Middle School experience desired.

**DESCRIPTION:**
This professional position is responsible for providing assessment leadership and technical expertise in the development of the Maryland Comprehensive Assessment Program (MCAP) which aligns to the Maryland Next Generation Science Standards and will collaborate with curriculum staff to provide resources and professional development opportunities that improves educator’s understanding of the standards and assessments.
Jeremy R. Marcus-Wenger:

**QUALIFICATIONS:**

**Education:**
McDaniel College (Westminster, Maryland) 2011 – Master’s Degree in Curriculum and Instruction
Slippery Rock University (Slippery Rock, Pennsylvania) 2005 – Bachelor’s Degree in Elementary Education/Elementary Mathematics

**Experience:**
Anne Arundel County Public Schools (Edgewater, Maryland)
2006 – Present: Science Department Chair and Science Teacher
2015 – Present: Curriculum Development Team Member & Leader Teacher – SeaPerch for Secondary Schools
2017 – 2018: School Leadership Team Member
2016 - 2018: Textbook Adoption Committee Member
2016 – 2017: Superintendent’s Teacher Advisory Committee
2015 – 2017: Sixth Grade S.T.E.M. Liaison
2014 – 2017: Science Department Chairperson
2014: Assessment Writer

**EMPLOYMENT STATUS:**
New Hire