MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE January 28, 2020 BOARD MEETING  

I. Appointments Grade 19 and above:  

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/Office</th>
<th>DATE OF APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley, Zakia Y.</td>
<td>Education Program Specialist I, Elementary English Language Arts Specialist</td>
<td>21</td>
<td>Office of the Deputy for Teaching and Learning, Division of Curriculum, Instructional Improvement and Professional Learning</td>
<td>TBD</td>
</tr>
<tr>
<td>Green, Lana G.</td>
<td>Education Program Supervisor, Coordinator of English Language Arts</td>
<td>22</td>
<td>Office of the Deputy for Teaching and Learning, Division of Curriculum, Instructional Improvement and Professional Learning</td>
<td>TBD</td>
</tr>
<tr>
<td>Jackson, Kirsten N.</td>
<td>Education Program Specialist I, Environmental Science Literacy Specialist</td>
<td>21</td>
<td>Office of the Deputy for Teaching and Learning, Division of Curriculum, Instructional Improvement and Professional Learning</td>
<td>TBD</td>
</tr>
<tr>
<td>Key, Katherine A.</td>
<td>Education Program Specialist I – Data Analyst</td>
<td>21</td>
<td>Office of the Deputy for Teaching and Learning, Office of Leadership Development and School Improvement</td>
<td>TBD</td>
</tr>
<tr>
<td>Palmer, Alicia G.</td>
<td>Education Program Supervisor – Section Chief</td>
<td>22</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services</td>
<td>TBD</td>
</tr>
<tr>
<td>Wilson, China L.</td>
<td>Education Program Specialist I, Equity and Civil Rights Compliance Specialist</td>
<td>21</td>
<td>Office of the Deputy for Teaching and Learning, Division of Career and College Readiness</td>
<td>TBD</td>
</tr>
</tbody>
</table>


### II. Appointments Grade 18 and below

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/OFFICE</th>
<th>DATE OF APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hines, Ianika</td>
<td>Vocational Rehabilitation Specialist I</td>
<td>13/3</td>
<td>Office of the Deputy for School Effectiveness, Division of Rehabilitation Services</td>
<td>1/15/20</td>
</tr>
<tr>
<td>Jacobs, Candice</td>
<td>Staff Specialist II</td>
<td>16/4</td>
<td>Office of the Deputy for School Effectiveness, Division of Rehabilitation Services</td>
<td>1/15/20</td>
</tr>
</tbody>
</table>

### III. Other Actions: Promotional

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/OFFICE</th>
<th>DATE OF APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farley, Charlene G.</td>
<td>Child Care Licensing Specialist Supervisor</td>
<td>17</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Childhood Office of Child Care</td>
<td>01/29/20</td>
</tr>
</tbody>
</table>
January 28, 2020

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: William G. Artis, Jr.

Position: Career Technology Education (CTE) Coordinator

Division/Office: Juvenile Services Education

Salary Grade: State Salary Grade: IEPP
Annual Salary Range: $94,531 - $111,717

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
A Master’s Degree or equivalent 36 credit hours of post-baccalaureate course work in Education or Education Administration/Supervision or possess or be eligible for a Maryland Advanced Professional teaching Certificate in Secondary Education or Education Administration/Supervision.

EXPERIENCE:
Three years of administrative/supervisory experience directly related to Career Technology Education in a public school, alternative education setting, and/or juvenile services/adult correctional setting.

DESCRIPTION:
This is a professional position responsible for providing leadership and support to activities within the Juvenile Services Education (JSE) System facilitating the successful preparation, training, and planning of career technology education for youth returning to school and or the community from detention/commitment facilities.
QUALIFICATIONS:

Education:
East Carolina University (Greenville, North Carolina) 2008 – Master’s Degree in Educational Administration; 2004 – Master’s Degree Business Administration Education; 1998 – Bachelor’s Degree in Business Administration Management Finance
Liberty University (Lynchburg, Virginia) 2012 – Certification in Educational Administration K-12

Experience:
Wake County Schools (Knightdale, North Carolina)
   2018 – Present: CTE Career Academy Development Coordinator

Hyde County Schools (Swan Quarter, North Carolina)
   2016 – 2018: Director of Career and Technical Education, Human Resources, Curriculum and Instruction and Data

Gwinnett County Public Schools (Lawrenceville, Georgia)
   2012 – 2016: Director of Academies (Business & Entrepreneurship)

Charlotte – Mecklenburg Schools (Charlotte, North Carolina)
   2012 - 2013: Director, Vance Engineering Academy – Project Lead the Way

Perry Street Preparatory School (Washington, DC)
   2011 – 2012: Principal

Durham Public Schools (Durham, North Carolina)
   2007 – 2011: Assistant Principal

EMPLOYMENT STATUS:
New Hire
January 28, 2020
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Zakia Y. Ashley

Position: Education Program Specialist I, Elementary English Language Arts Specialist

Division/Office: Curriculum, Instructional Improvement and Professional Learning

Salary Grade: State Salary Grade: 21
Annual Salary Range: $63,925 - $93,364

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Master’s Degree or equivalent 36 credit hours of post baccalaureate course work in Education, Educational Administration/Supervision, Reading/English Language Arts or a closely related field. Certification in Reading and/or English Language Arts is preferred.

EXPERIENCE:
Four (4) years of professional administrative, accountability or teaching experience in an affiliated education program including two (2) years of experience in coordinating or administering an education program or service directly related to English Language Arts. Leadership experience with an Elementary English Language Arts education program is preferred.

DESCRIPTION:
This a professional position responsible for all services related to the development and support of Elementary English Language Arts instruction related to the implementation of the Maryland College and Career Ready Standards and the State English Language Arts (ELA) assessments.
Zakia Y. Ashley

**QUALIFICATIONS:**

**Education:**
Loyola University at Maryland (Towson, Maryland) 2019 - Master’s Degree in Educational Leadership
Hampton University (Hampton, Virginia) 2009 – Bachelor’s Degree in Psychology

**Experience:**
Baltimore City Public Schools (Baltimore, Maryland)
   2017 – Present: Literacy Coach

Baltimore City Teaching Fellows - The New Teacher Project Baltimore City (Baltimore, Maryland)
   2018 – Present: Field Experience Manager (Seasonal)
   2015 – 2017: Teacher Development Coach (Seasonal)

**EMPLOYMENT STATUS:**
New Hire
January 28, 2020
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Kirsten N. Jackson
Position: Education Program Specialist I, Environmental Science Literacy Specialist
Division/Office: Curriculum, Instructional Improvement and Professional Learning
Salary Grade: State Salary Grade: 21
Annual Salary Range: $64,565 - $103,661
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s Degree equivalent 36 credit hours of post-baccalaureate course work.

EXPERIENCE:
Four years of administrative or teaching experience in, or affiliated with, an education program

DESCRIPTION:
This is a professional position serving as specialist for environmental literacy programs and products aligned to the Maryland Next Generation Science Standards for students PreK-12.
QUALIFICATIONS:

Education:
The Johns Hopkins University (Baltimore, Maryland) 2013 – Master’s Degree in Environmental Planning and Management, 2011 – Master’s Degree in Teaching, Secondary Science
University of Maryland Baltimore County (Baltimore, Maryland) 2001 – Bachelor’s Degree in Chemistry

Experience:
Montgomery County Public Schools (Rockville, Maryland)
2019 – Present: PreK-12 Science Content Specialist
2015 – 2018: Office of Interim Instructional Services – Online Chemistry Teacher
2015 – 2016: IB Chemistry/Chemistry (Seneca Valley High School)
2009 – 2015: Chemistry Teacher/Team Leader (John F. Kennedy High School)

Anne Arundel Community College (Arnold, Maryland)
2018 – Present: Adjunct Chemistry Instructor (Adjunct Faculty)

EMPLOYMENT STATUS:

New Hire
January 28, 2020
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lana Gail Green

Position: Education Program Supervisor, Coordinator of English Language Arts

Division/Office: Curriculum, Instructional Improvement & Professional Learning

Salary Grade: State Salary Grade: 22
Annual Salary Range: $68,901 - $110,635

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s Degree or equivalent 36 credit hours of post-baccalaureate course work.

EXPERIENCE:
Five years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering an education program or service directly related to the position option.

DESCRIPTION:
This is a professional position responsible for providing leadership for all services related to the development and support of English Language Arts (ELA) instruction related to the implementation of the Maryland College and Career Ready Standards (MCCRS) and the Maryland Comprehensive Assessment Program (MCAP) English Language Arts assessments.
QUALIFICATIONS:

Education:
Towson University (Towson, Maryland) 1997 - Master’s Degree in Reading Education K-12
1989 – Bachelor’s Degree in Elementary Education

Experience:
Baltimore County Public Schools (Towson, Maryland)
2016 – Present: Coordinator Secondary English Language Arts
2011 – 2016: Supervisor Secondary Office of English Language Arts
2005 – 2011: Resource Teacher/Office of English Language Arts PreK-12
2000 – 2005: Reading Specialist Middle School (Deer Park Middle Magnet School)
1997 – 2000: Reading Specialist Elementary School (Winfield Elementary School)
1989 – 1997: Elementary Classroom Teacher (Hebbville Elementary School)

EMPLOYMENT STATUS:
New Hire
January 28, 2020
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Katherine A. Key

Position: Education Program Specialist I – Data Analyst

Division/Office: Career and College Readiness – Office of Leadership, Development and School Improvement

Salary Grade: State Salary Grade: 21
Annual Salary Range: $60,543 - $88,424

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s Degree or 36 credit hours of post-baccalaureate course work in a related field of study.

EXPERIENCE:
Four years of professional experience as a research or data analyst in education or other related field. Fluency in a computer-based statistical package (SPSS, Stata, or SAS) as well as experience with Excel and Access required. Experience in the use of R and Tableau are preferred.

DESCRIPTION:
This is a professional position that provide programmatic support and technical assistance in collecting, analyzing, and sharing data related to the functions of the Division of College and Career Readiness and the Office of Leadership Development and School Improvement that include teacher and principal evaluation (TPE), school improvement, and career and technical education (CTE) data, collection, analysis, and reporting.
QUALIFICATIONS:

Education:
Georgia State University (Atlanta, Georgia) 2020 - Ph.D. in Economics-Education and Labor Policy
University of Arkansas, Fayetteville (Fayetteville, Arkansas) 2015 – Bachelor’s Degree in Economics/Statistics

Experience:
DeKalb County Public Schools (Dekalb County, Georgia)
   2019 – Present: Human Capital Consultant

Atlanta Public Schools (Atlanta, Georgia)
   2018 – 2019: Consultant

Georgia State University (Atlanta, Georgia)
   2015 – Present: Graduate Research Assistant

University of Arkansas (Fayetteville, Arkansas)
   2012 -2014: Supplementary Instructor

EMPLOYMENT STATUS:

New Hire
January 28, 2020

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Alicia G. Palmer

Position: Education Program Supervisor – Section Chief

Division/Office: Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 22
Annual Salary Range: $68,901 - $110,635

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s Degree or equivalent 36 credit hours of post-baccalaureate course work.

EXPERIENCE:
Five years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering an education program or service directly related to the position option.

DESCRIPTION:
This position serves as the Section Chief responsible for the supervision and management of the Assessment Section in the Performance Support and Technical Assistance (PSTA) Branch for the Division of Early Intervention/Special Education Services (DEI/SES). It oversees the staff responsible for providing technical assistance and support to Local School Systems (LSSs) in the identification and provision of appropriate instructional and testing accommodations for the students with disabilities; identification and administration of alternate and regular assessments; support of federal grant initiatives; transition; provides technical assistance and support to LSSs to Coordinate and facilitate the Maryland Online Individualized Education Program (MOEIP) tool and supports the achievement of students with disabilities statewide.
QUALIFICATIONS:

Education:
Notre Dame of Maryland University (Baltimore, Maryland) 2005 – Certification in Administration
Towson University – Baltimore County Public Schools Cohort (Towson, Maryland) 2000 – Certification for Reading Teacher
The Johns Hopkins University (Baltimore, Maryland) 1984 – Master’s Degree in Special Education - Communicative Disorders
Towson University (Towson, Maryland) 1980 – Bachelor’s Degree in Speech Pathology & Audiology Special Education

Experience:
Maryland State Department of Education (Baltimore, Maryland)
   2016 – Present: Education Program Specialist I – Special Education Program Grants Liaison
Harford County Public Schools (Harford County, Maryland)
   2005 – 2016: Coordinator of Special Education Grants and Medicaid – Department of Special Education
Baltimore County Public Schools (Towson, Maryland)
   1988 – 2005: Special Education Teacher Specialist
   1980 – 1988: Special Education Teacher/Speech Language Pathologist

EMPLOYMENT STATUS:
Promotional
January 28, 2020

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: China L. Wilson

Position: Education Program Specialist I, Equity and Civil Rights Compliance Specialist

Division/Office: Career and College Readiness

Salary Grade: State Salary Grade: 21
Annual Salary Range: $64,565 - $103,661

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s Degree or equivalent 36 credit hours of post-baccalaureate course work.

EXPERIENCE:
Four years of administrative or teaching experience in, or affiliated with, an education program.

DESCRIPTION:
This is a professional position providing leadership and support to implement the US Department of Education, Office of Civil Rights (OCR) Methods of Administration (MOA) program for the state of Maryland by ensuring compliance with Federal and Civil Rights Laws within local school systems, community colleges and Stat-Operated programs that provide career and technical education (CTE) and receive federal funds.
QUALIFICATIONS:

Education:
Hampton University (Hampton, Virginia) 2017 – Doctorate (Ph.D.) in Educational Management, Higher Education
Central Connecticut State University (New Britain, Connecticut) 2005 – Master’s Degree in Counseling Education, Student Development in Higher Education
Central Connecticut State University (New Britain Connecticut) 2003 – Bachelor’s Degree in Public Relations Marketing

Experience:
CLW Consulting Firm (Laurel, Maryland)
2017 – Present: President & Founder

Prince George’s County Public Schools (Upper Marlboro, Maryland)
2019 – Present: Substitute Teacher

Trinity Washington University (Washington, DC)
2012 – 2018: Title IX Coordinator & Director of Career Services

American Association of State Colleges and Universities (Washington, DC)
2016: Graduate Intern

University of Maryland College Park (College Park, Maryland)
2008 – 2012: Program Director, Employer Relations

Connecticut Community Colleges, Chancellor’s System Office (Hartford, Connecticut)
2006 – 2008: Partnership Coordinator

Hartford Public Schools (Hartford, Connecticut)
2005 – 2006: Substitute Teacher

EMPLOYMENT STATUS:

New Hire