<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/OFFICE</th>
<th>DATE OF APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bruno, Brittany</td>
<td>Education Program Specialist I, Specialized Instruction Program Specialist</td>
<td>21</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services</td>
<td>TBD</td>
</tr>
<tr>
<td>Edmond, Shanna</td>
<td>Education Program Supervisor Title I Program Improvement and Family Support</td>
<td>22</td>
<td>Office of the Deputy for Teaching and Learning, Division of Curriculum, Instructional Improvement and Professional Learning</td>
<td>TBD</td>
</tr>
<tr>
<td>Miller, Paul D.</td>
<td>Education Program Supervisor, Chief of Special Education Monitoring and Accountability</td>
<td>22</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services</td>
<td>TBD</td>
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<tr>
<td>Peele, Wanda</td>
<td>Program Manager II- Rehabilitation Services Business Relations</td>
<td>20</td>
<td>Office of the Deputy for School Effectiveness, Division of Rehabilitation Services</td>
<td>TBD</td>
</tr>
<tr>
<td>Stephan, Emma</td>
<td>Education Program Specialist I, Special Education Resource &amp; Policy Specialist</td>
<td>21</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services</td>
<td>TBD</td>
</tr>
<tr>
<td>Tsigounis, Sherry</td>
<td>Program Manager II – Child Care Licensing Deputy Branch Chief</td>
<td>20</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Childhood</td>
<td>TBD</td>
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</tbody>
</table>
## II. Appointments Grade 18 and below

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/OFFICE</th>
<th>DATE OF APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benjamin, Nathan</td>
<td>Academic Teacher</td>
<td>IEPP</td>
<td>Office of the Deputy for School Effectiveness, Juvenile Services Education System</td>
<td>5/06/20</td>
</tr>
<tr>
<td>Roberts, Eric</td>
<td>Special Education Teacher</td>
<td>IEPP</td>
<td>Office of the Deputy for School Effectiveness, Juvenile Services Education System</td>
<td>5/06/20</td>
</tr>
<tr>
<td>Ryan, Tiffany</td>
<td>Academic Teacher</td>
<td>IEPP</td>
<td>Office of the Deputy for School Effectiveness, Juvenile Services Education System</td>
<td>4/22/20</td>
</tr>
<tr>
<td>Stroham, Odette</td>
<td>Special Education Teacher</td>
<td>IEPP</td>
<td>Office of the Deputy for School Effectiveness, Juvenile Services Education System</td>
<td>4/22/20</td>
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<tr>
<td>Wilson, Genevieve</td>
<td>Academic Math Teacher</td>
<td>IEPP</td>
<td>Office of the Deputy for School Effectiveness, Juvenile Services Education System</td>
<td>4/22/20</td>
</tr>
</tbody>
</table>

## III. Other Actions: Promotional

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SALARY GRADE</th>
<th>DIVISION/OFFICE</th>
<th>DATE OF APPOINTMENT</th>
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</thead>
<tbody>
<tr>
<td>Lefson-Nalley, Patricia</td>
<td>Child Care Licensing Specialist Supervisor</td>
<td>17</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Childhood</td>
<td>04/22/20</td>
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<tr>
<td>Van Horn, Allison</td>
<td>Child Care Licensing Specialist Supervisor</td>
<td>17</td>
<td>Office of the Deputy for Teaching and Learning, Division of Early Childhood</td>
<td>04/22/20</td>
</tr>
</tbody>
</table>
April 28, 2020

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Brittany A. Bruno

Position: Education Program Specialist I, Specialized Instruction Program Specialist (Part-Time)

Division/Office: Early Intervention & Special Education Services

Salary Grade: State Salary Grade: 21
Annual Salary Range: $65,565 - $103,661

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s Degree or equivalent 36 credit hours of post-baccalaureate course work.

EXPERIENCE:
Four years of administrative or teaching experience in, or affiliated with, an education program.

DESCRIPTION:
This part time position provides leadership and technical assistance to MSDE, Local School Systems (LSSs), and Public Agencies responsible for MD’s College and Career – Ready Standard in implementation and evaluation of the IEP Process, including Standards-Aligned Goals and evidence-based practices to support achievement of students with disabilities on statewide accountability measures for Access, Equity, and Progress.
QUALIFICATIONS:

Education:
McDaniel College (Westminster, Maryland) 2018 – Master’s Degree in Curriculum and Instruction with Leadership Focus Post-Baccalaureate Certificate in Administrator I 2019
The Johns Hopkins University (Baltimore, Maryland) 2010 – Master’s Degree in Special Education (Severe Disabilities Focus)
University of Pittsburgh (Pittsburgh, Pennsylvania) 2006 – Bachelor’s Degree in Communication Science and Disorders Certificate in American Sign Language

Experience:
Montgomery County Public Schools (Rockville, Maryland)
   Rock Terrace School:
   2017 – Present:        Staff Development Teacher/ESOL Teacher
   Carl Sandburg Learning Center:
   2013- 2017:             Special Education Teacher/Primary Team Leader/Instructional Leadership Team Member/Math PLC Co-Chair
Kennedy Krieger Institute – Kennedy Krieger High School (Baltimore, Maryland)
   2012 – 2013:             Special Education Teacher
Leap Program
   2006 – 2012:             Special Education Teacher/Assistant Teacher/Program Aide

EMPLOYMENT STATUS:

New Hire
April 28, 2020
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Shanna Edmond

Position: Education Program Supervisor Title I Program Improvement and Family Support
Division/Office: Curriculum, Instructional Improvement and Professional Learning

Salary Grade: State Salary Grade: 22
Annual Salary Range: $64,608 - $1

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Possession of a Master’s Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Administration/Supervision, Educational Research, Education Policy or a related field.

EXPERIENCE:
Five years of administrative or teaching experience in, or affiliated with a Kindergarten-Grade 12 education program, including at least two years of experience in coordinating or administering a federally regulated education program or service directly related to the position; experience coordinating school reform initiatives in multiple locations or a student support services program is preferred.

DESCRIPTION:
The Division of Student, Family, and School Support is currently seeking a Section Chief for their Student, Family and Accountability Branch. The Section Chief for the Student, Family and Accountability Section will be responsible for overseeing Federal grant programs for students who are Neglected or Delinquent, Homeless, Migratory, or educated in Title I in schools across the State. In addition this position will oversee the family engagement support given to local Title I schools and school systems.
Shanna Edmond

**QUALIFICATIONS:**

**Education:**
Loyola University (Baltimore, Maryland) 2008 – Master’s Degree in Curriculum and Instruction
Lincoln University (Lincoln University, Pennsylvania) 2000 – Bachelor’s Degree in Biology

**Experience:**
Maryland State Department of Education (Baltimore, Maryland)
2019 – Present: Interim Education Program Supervisor
2018 – 2019: Education Program Specialist, Title I, Fiscal Management, School Improvement
2016- 2018: Extended Learning Specialist, Division of Student, Family, and School Support

The SEED School of Maryland School (Baltimore, Maryland)
2012 – 2016: Title I Coordinator/Family Involvement Coordinator

The Forbush School at Hunt Valley (Cockeysville, Maryland)
2008 – 2012: Teacher

Chinquapin Middle School (Baltimore, Maryland)
2000 -2008: 8th Grade Teacher

**EMPLOYMENT STATUS:**
Promotional
April 28, 2020
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Paul D. Miller
Position: Education Program Supervisor, Chief of Special Education Monitoring & Accountability
Division/Office: Early Intervention and Special Education Services
Salary Grade: State Salary Grade: 22
Annual Salary Range: $68,218 - $110,635
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
A Master’s Degree or Equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a related field.

EXPERIENCE:
Five (5) years of professional administrative experience in or affiliated with special education or early intervention, experience coordinating or administering programs related to services for individuals with disabilities and their families is preferred. Experience with direct supervision of other professional employees is required.

DESCRIPTION:
This is a professional supervisory position responsible for monitoring local public provider agencies and local school systems statewide to ensure compliance and improve results for infants, toddlers, young children, and youth with disabilities and their families, birth to age 21.
QUALIFICATIONS:

Education:
John Hopkins University (Baltimore, Maryland) 2018 - Doctorate Degree in Instructional Design for Teaching and Learning
University of Maryland Baltimore County (UMBC) 2003 - Master’s Degree in Instructional Systems Development
The University of Maryland (College Park, Maryland) 2000 - Bachelor’s Degree in History

Experience:
Maryland Coalition for Inclusive Education (Elkridge, Maryland)
2019 – Present: Director of Strategic Operations for the Maryland State Dept. Education
Johns Hopkins University (Baltimore, Maryland)
2017 – Present: Adjunct Facility
2014 – 2016: Director, Personalized Learning
Association for Climate Change Officers (ACCO) Baltimore, Maryland
2018 – 2019: Director of Credentialing and Training Programs
Success for All Foundation (SFAF) Baltimore, Maryland
2011 – 2016: Investing in Innovation (i3) STAD Math Project Director
2011 – 2013: Investing in Innovation (i3) Around the Corner Project Manager
2009 – 2011: Developer of Professional Learning Resources/Curriculum Project Developer
2007 – 2009: Math Developer
Edison Schools – Furman L. Templeton Elementary Junior Academy (Baltimore, Maryland)
2004 – 2007: Math Curriculum Coordinator and School Testing Coordinator
2004 – 2006: Math/Social Science Teacher
University of Maryland Baltimore County (UMBC) Baltimore, Maryland
2003 – 2004: Technology Instructor
2002 – 2004: Instructor/Coordinator
Baltimore City Public School System – Diggs Johnson Middle School (Baltimore, Maryland)
2002 – 2004: Math Teacher
Marriott International, Inc. (Washington, D.C.)
2001 – 2002: Account Manager
– 2001: Senior Relocation Specialist
1998 – 2000: College Recruit Counselor

EMPLOYMENT STATUS:

New Hire
April 28, 2020
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Wanda Denise Peele

Position: Program Manager II – Rehabilitation Services Business Relations

Division/Office: Rehabilitation Services

Salary Grade: State Salary Grade: 20
Annual Salary Range: $60,514 - $78,859 with progression to $97,159

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Bachelor’s Degree from an accredited college or university is required; course work in Management, Supervision, or Administration is desirable. A Master’s Degree is preferred.

EXPERIENCE:
Five (5) years of professional experience in rehabilitation, or in the adjudication or processing of disability claims, or in the development of business relations for the purpose of employee recruitment. Two (2) years of the required experience must have included direct supervision of other professional employees or served as a technical lead of a vocational rehabilitation sub-program.

DESCRIPTION:
This is a professional position responsible for directing and managing the activities of the Division of Rehabilitation Services Business Relations Branch. This position plans, develops, recommends, and coordinate initiatives to promote integrated competitive employment outcomes for individuals with significant disabilities through business partnerships, marketing activities, staff development, and the provision of technical assistance in support of the Division’s goals and objectives.
Wanda D. Peele

**QUALIFICATIONS:**

**Education:**
Coppin State University (Baltimore, Maryland) 2016 – Master’s Degree in Rehabilitation Education  
Sojourner Douglas College (Baltimore, Maryland) 2008 – Bachelor’s Degree in Human Services Social Work

**Experience:**
Division of Rehabilitation Services (Baltimore, Maryland)  
2017 – Present: Staff Specialist - Business Service Representative  
Bach’s Healthcare (Baltimore, Maryland)  
2015 – 2017: Psychiatric Rehabilitation Counselor Leader  
Goodwill Industries of The Chesapeake (Baltimore, Maryland)  
2015 – 2016: Rehabilitation Supervisor  
Housing Authority for Baltimore City (Baltimore, Maryland)  
2010 – 2012: Case Manager  
2008 -2009: Program Specialist

**EMPLOYMENT STATUS:**
Promotional
April 28, 2020

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Emma C. Stephan

Position: Education Program Specialist I – Special Education Resources & Policy Specialist

Division/Office: Early Intervention & Special Education Services

Salary Grade: State Salary Grade: 21
Annual Salary Range: $62,063 - $103,661

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
Master’s Degree or equivalent 36 post baccalaureate course work in Special Education, Education Administration/Supervision or Education related field.

EXPERIENCE:
Four (4) years of experience in coordinating or administering special education programs and related services for individuals with disabilities and their families is preferred.

DESCRIPTION:
This is a professional position responsible for Special Education policy development and review, product development, and cross-divisional technical assistance activities of the Division with public agencies to carry out federal and state regulations, maintain compliance, and participate in the Maryland State Performance Plan and Annual Performance Report.
QUALIFICATIONS:

Education:
Goucher College (Baltimore, Maryland) 2005 – Master’s Degree in School Improvement Leadership
Kean University (Union, New Jersey) 2006 – Bachelor’s Degree in Mathematical Science/Secondary Education

Experience:
Kent County Public Schools (Worton, Maryland)
   2019 – Present:       Assistant Principal
Arrow Center for Education (Baltimore, Maryland)
   2016 – 2019:         Principal
Baltimore County Public Schools (Baltimore, Maryland)
   2011 – 2016:        Special Education Student Support/Compliance IEP Department Chair
The Sheffield Institute for the Recording Arts (Phoenix, Maryland)
   2010- 2011:        Director of Education
The State of New Jersey K-12 Public School Employment
   2005 – 2010:       Teacher Math and Special Education/Mathematics Supervisor

EMPLOYMENT STATUS:

New Hire
The following professional appointment is submitted for approval by the State Board of Education:

Name: Sherry L. Tsigounis

Position: Program Manager II – Child Care Licensing Deputy Branch Chief

Division/Office: Early Childhood

Salary Grade: State Salary Grade: 20
Annual Salary Range: $60,514 - $97,159

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:
A Master’s Degree or equivalent 36-post baccalaureate credit hours of course work in Education, Administration/Supervision, Early Childhood, Social Work or a closely related field.

EXPERIENCE:
Seven (7) years of professional administrative experience in management, administration and/or supervision of Child Care Licensing Programs.

DESCRIPTION:
This is a professional position serving as the Child Care Deputy Chief responsible for supporting the regional child care offices in their efforts to manage all regulatory activity involved in the licensure of child care centers, the registration of family child care homes, the issuance of letters of compliance to certain religious child care programs, and the approval of nonpublic nursery schools.
Sherry L. Tsigounis

QUALIFICATIONS:

Education:
Towson University (Towson, Maryland) 2016 – Master’s Degree in Early Childhood Education
1996 – Bachelor’s Degree in Early Childhood Education
Villa Julie College (Stevenson, Maryland) 1990 – Associate Arts Degree in Child Development

Experience:
Maryland State Department of Education (Baltimore, Maryland)
2018 – Present: Regional Manager
2014 – 2018: Licensing Supervisor
2005 - 2014 Child Care Licensing Specialist

Kiddie Academy International, Inc.
2004 – 2005: Education Specialist
2003 – 2004: Corporate Operations Manager

Baltimore City Public Schools - Mergenthaler Vo-Tech High School (Baltimore, Maryland)
1996 – 2001: Child Care Director/Teacher

EMPLOYMENT STATUS:
Promotional