ST. CHARLES HIGH SCHOOL
2018-19 RP/PBIS INITIATIVES

“GLADIATORS GOING FOR THE GOLD”
PBIS ESSENTIALS
FOR ST. CHARLES HIGH SCHOOL

WHAT IS PBIS & WHAT DOES IT LOOK LIKE AT ST. CHARLES HIGH SCHOOL
AGENDA

APRIL 25, 2019

• INTRODUCTIONS
• WHAT IS PBIS?
• WHAT ARE RP?
• WHAT DOES IT LOOK LIKE?
• PERSONAL/PROFESSIONAL STORIES
WHAT IS “PBIS?”

• PBIS STANDS FOR POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS
• FRAMEWORK OR APPROACH FOR IMPROVING AND TEACHING POSITIVE, SOCIALLY ACCEPTABLE BEHAVIOR AND MAXIMIZING ACADEMIC ACHIEVEMENT
• ROOTED IN PREVENTIVE PRACTICES
• CONSISTENCY & FIDELITY ARE KEYS TO THE SUCCESS OF OUR PROGRAM
WHAT IS RESTORATIVE PRACTICES?

The aim of restorative practices is to develop community and to manage conflict and tensions by repairing harm and restoring the relationship.

-International Institute of Restorative Practices
AT ST. CHARLES...

SPARTAN “PRIDE” IS OUR SLOGAN

**P**—PREPARATION

**R**—RESPONSIBILITY

**I**—INTEGRITY

**D**—DEDICATION

**E**—ENCOURAGEMENT
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OUR KIDS BY ROBERT PUTNAM

IN OUR KIDS, ROBERT PUTNAM OFFERS A PERSONAL AND AUTHORITATIVE LOOK AT THIS NEW AMERICAN CRISIS, BEGINNING WITH THE EXAMPLE OF HIS HIGH SCHOOL CLASS OF 1959 IN PORT CLINTON, OHIO. THE VAST MAJORITY OF THOSE STUDENTS WENT ON TO LIVES BETTER THAN THOSE OF THEIR PARENTS. BUT THEIR CHILDREN AND GRANDCHILDREN HAVE FACED DIMINISHING PROSPECTS. PUTNAM TELLS THE TALE OF LESSENING OPPORTUNITY THROUGH POIGNANT LIFE STORIES OF RICH, MIDDLE CLASS, AND POOR KIDS FROM CITIES AND SUBURBS ACROSS THE COUNTRY, BRILLIANTLY BLENDED WITH THE LATEST SOCIAL-SCIENCE RESEARCH.

SCHOOL TALK BY MICA POLLOCK

WORDS MATTER. EVERY DAY IN SCHOOLS, LANGUAGE IS USED—WHETHER IN THE CLASSROOM, IN A STUDENT-TEACHER MEETING, OR BY PRINCIPALS, GUIDANCE COUNSELORS, OR OTHER SCHOOL PROFESSIONALS—IMPLYING, INTENTIONALLY OR NOT, THAT SOME SUBSET OF STUDENTS HAVE LITTLE POTENTIAL. AS A RESULT, COUNTLESS STUDENTS “UNDERACHIEVE,” OTHERS BECOME DISENGAGED, AND, ULTIMATELY, WE ALL LOSE.
OUR GOALS...

• DECREASE OVERALL AMOUNT OF OFFICE DRIVEN REFERRALS DUE TO:
  • CLASS CUTTING
  • DISRUPTIONS
  • DISRESPECT

• INCREASE RECOGNITION OF POSITIVE BEHAVIORS UTILIZING SPARTAN BUCKS

• IMPROVE IMPLEMENTATION OF INITIATIVES AND PRACTICES

• ACHIEVE GOLD STATUS
LEVELS OF INTERVENTION

- **Primary Prevention:** School-Classroom-Wide Systems for All students, Staff & Settings.
- **Secondary Prevention:** Specialized Group Systems for Students with At-Risk Behavior.
- **Tertiary Prevention:** Specialized Individualized Systems for students with High-Risk Behavior.

80% of Students

School-Wide Positive Behavior Support
SPARTAN BUCKS

KEEP CALM & HAND OUT THAT CASH!!!
PBIS & RP

• PBIS SCHOOL REPRESENTATIVES
  --PBIS COACH: MS. ALI, SCHOOL PSYCHOLOGIST
  --PBIS ADMINISTRATOR: MS. THENSTEAD, SENIOR VICE PRINCIPAL
  --PBIS TEAM LEADER: DR. ELAM-RESPASS, SCIENCE TEACHER

• RP FACILITATORS
  ----MS. SAVOY, SOCIAL STUDIES TEACHER AT ST. CHARLES HS
  ----MS. PARKER, VICE PRINCIPAL AT BENJAMIN STODDERT MS