



English Learner Students in California

**Analysis, Measurement, and Accountability
Reporting Division**

July 27, 2022

Topics

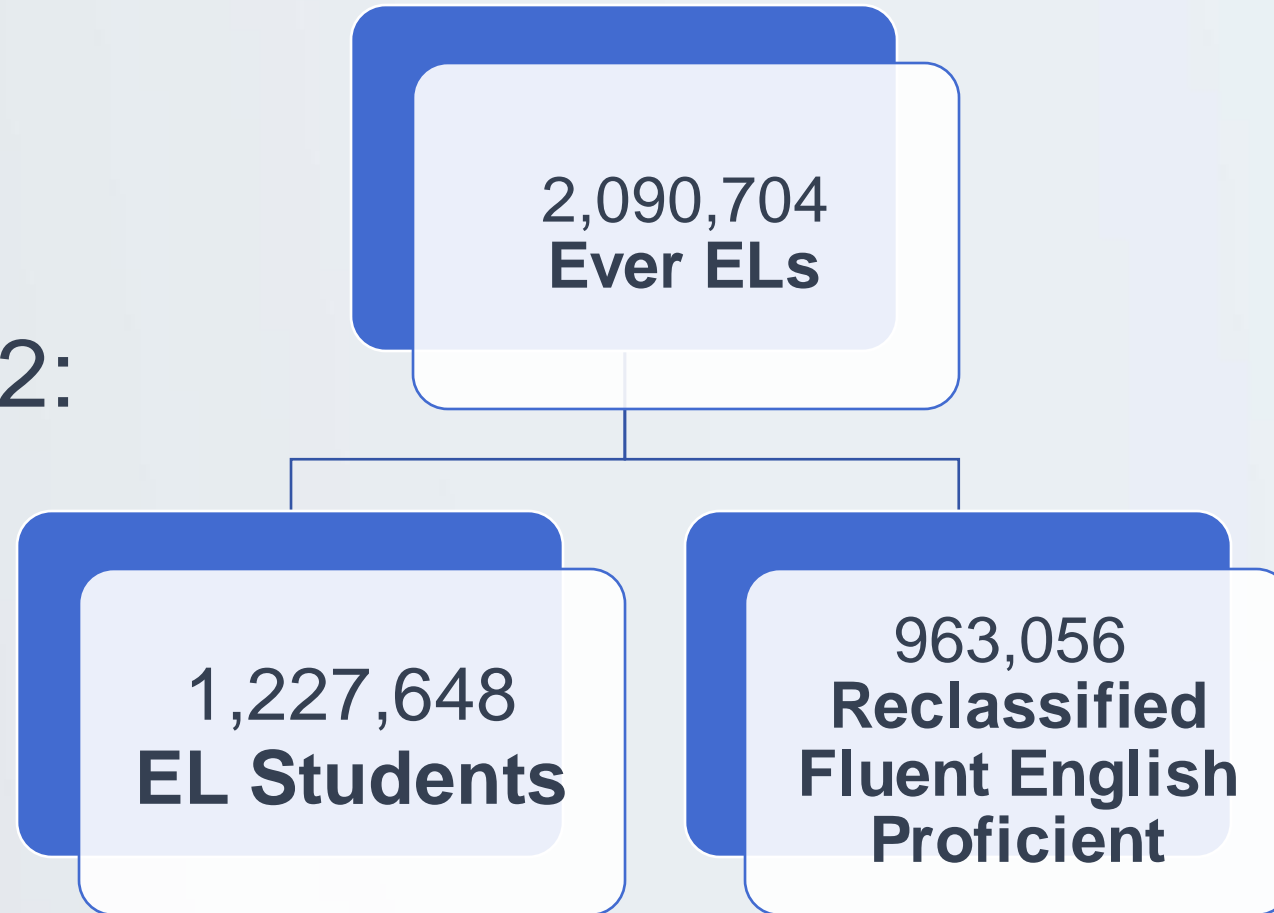
- Overview of ELs in California's Accountability System
- Reclassified Fluent English Proficient (RFEP)
- LTEs: California Long-Term English Learners
- Publicly Available EL Student Data
- Extra Information:
 - English Learner Progress Indicator

Acronyms

- California Department of Education (CDE)
- California School Dashboard (Dashboard)
- Reclassified Fluent English Proficient (RFEP)
- Long-Term English Learners (LTELs)
- “At-Risk” of Becoming a Long-Term English Learner (AR-LTEL)
- English Learner Progress Indicator (ELPI)
- English Language Acquisition Status (ELAS)
- English Language Proficiency Assessments for California (ELPAC)
- English Language Arts (ELA)
- Local Control Funding Formula (LCFF)
- Every Student Succeeds Act (ESSA)
 - Additional Targeted Support and Improvement (ATSI).

California's EL Population

In 2021–22:



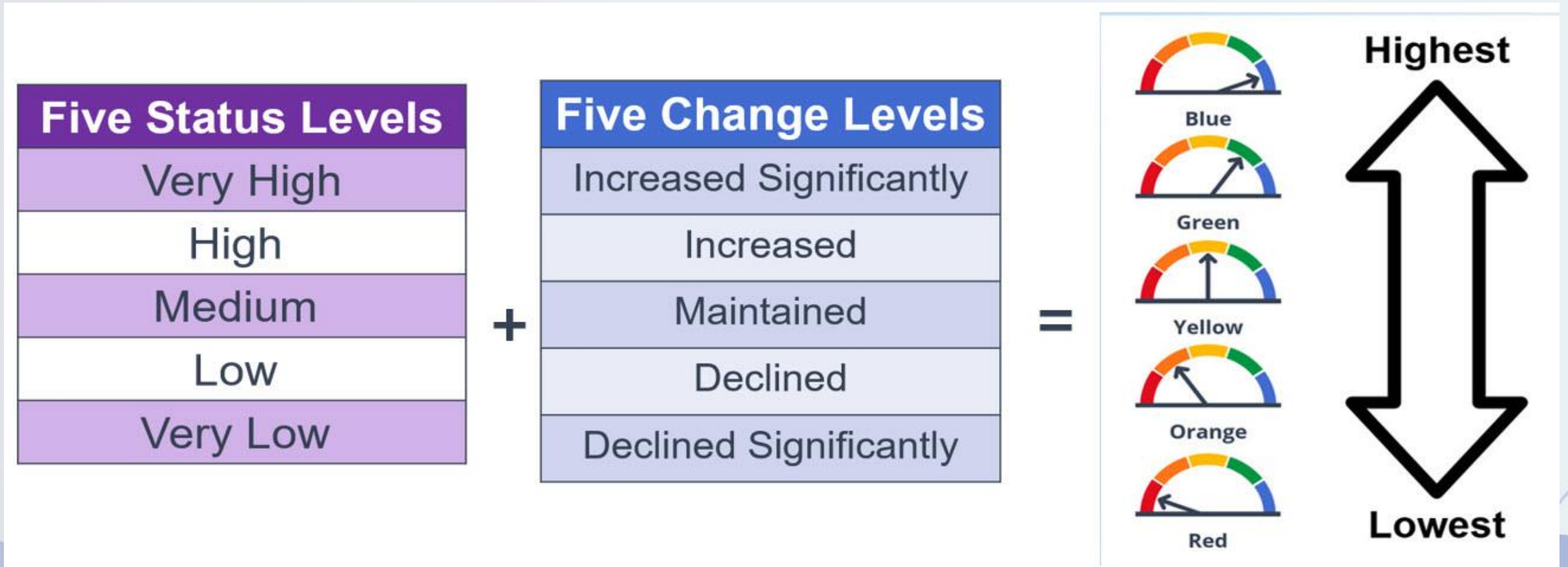


Overview of ELs in California's Accountability System

Accountability System: California School Dashboard

- Provides information on specific indicators to identify strengths, weaknesses, and areas needing improvement
- Reports data for all student groups
- Promotes continuous improvement
- The Dashboard can be accessed here:
<https://www.caschooldashboard.org/>

Status + Change = Color



Six State Indicators



EL Student Group in the State Indicators

- Report out at the student group level for:
 - Status and Change reporting when n-size is 11 or greater
 - Overall performance color and held accountable when the N-size is 30 or greater.
 - All LEAs and school level
- Performance of the EL student group is used in determining schools eligible for additional support under:
 - California's Local Control Funding Formula (LCFF)
 - Every Student Succeeds Act (ESSA)
 - Additional Targeted Support and Improvement (ATSI).

Who is Included in the EL Student Group?

Dashboard Indicator	Who Counts as an EL?
Academic Performance	Students who are reported as an EL any time during the academic year, including students who were reclassified (or RFEP) within the past four years.
Chronic Absenteeism	Students who are reported as an EL at any time, at the school or district.
College/Career Readiness	Students who are reported as an EL, at the school or district: (1) at any time during the last four or five years in high school.
English Learner Progress	ELPAC test takers who have current and prior year scores.
Graduation Rate	Students who are reported as an EL, at the school or district: (1) at any time during the last four or five years in high school.
Suspension Rate	Students who are reported as an EL at any time, at the school or district.

Student Population Callout:

STATE OF CALIFORNIA

Student Population

Explore information about this state's student population.

Enrollment

Socioeconomically
Disadvantaged

English Learners

Foster Youth

EL Comparison on Academic Indicator

- The Dashboard includes comparisons for the academic indicator (mathematics and English language arts) of current ELs, RFEPs, and English Only students.

Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.





LTELS

Long Term English Learners in CA

AR-LTEL	LTEL
214,740 (2020-21)	361,482 (2020-21)
Enrolled in grade 3-12	Enrolled in grade 6-12
Enrolled in a US school for 4-5 years	Enrolled in a US school for 6+ years
Scoring less than the highest level on the prior year ELP summative assessment.	No progress between the two most recent ELP summative assessments.
Low performance on the prior year ELA assessment for EL students in grades 3-9	Low performance on the prior year ELA assessment for EL students in grades 6-9

LTEL and AR-LTEL Data Collection

- Due to the LTEL and AR-LTEL definitions, the CDE determines the current year LTEL and AR-LTEL students using data from our student-level data system and assessment data.
- The CDE provides LEAs a student-level file for EL students who have met the LTEL and AR-LTEL criteria.



Publicly Available EL Student Data

DataQuest Reports

Enrollment by
English Language
Acquisition Status
(ELAS)

AR-LTEL and
LTEL by Grade

“Ever-ELs” by
Years as EL and
RFEP Status and
Grade

ELs by Language
and Grade

Annual
Reclassification
(RFEP) Counts
and Rates

[DataQuest \(CA Dept of Education\)](#)

Most data reports on DataQuest (e.g., graduation rate and absenteeism reports) can be disaggregated by EL and non-EL.

EL Students in California Web Page



The screenshot shows the top portion of the California Department of Education website. At the top left is the CDE logo. To its right is a search bar with the text "search this site" and a red "Search" button. Below the logo and search bar is a dark red navigation menu with several items: "Teaching & Learning", "Testing & Accountability", "Finance & Grants", "Data & Statistics" (which is highlighted in a lighter red), and "Specialized Programs". Below the navigation menu is a breadcrumb trail: "Home / Data & Statistics / Student Group Information / English Learners in California Schools". The main heading is "English Learners in California Schools" in a large, dark red font. Below the heading is a sub-heading: "Information, resources, and educational outcomes for English Learner students." A horizontal line separates this from the main text. The main text is a paragraph explaining that California has the largest English learner (EL) student population in the nation and that the CDE monitors and reports on educational outcomes for EL students. It concludes by stating that the web page provides information, resources, and educational outcomes for EL students and that users should select one of the tabs below to access specific information or resources for EL students. Below this paragraph is another paragraph stating that the CDE provides many free and publicly available resources to help assist English learner (EL) students, parents, districts, and schools. It concludes by stating that users should visit the [English Learners web page](#).

<https://www.cde.ca.gov/ds/sg/englishlearner.asp>

Downloadable EL Data Files

- California provides downloadable EL data files. The following EL data reports are available for download:
 - EL Data
 - Fluent English Proficient Data
 - RFEP Data
 - LTEL Data

<https://www.cde.ca.gov/ds/ad/eldf.asp>



Contact Information

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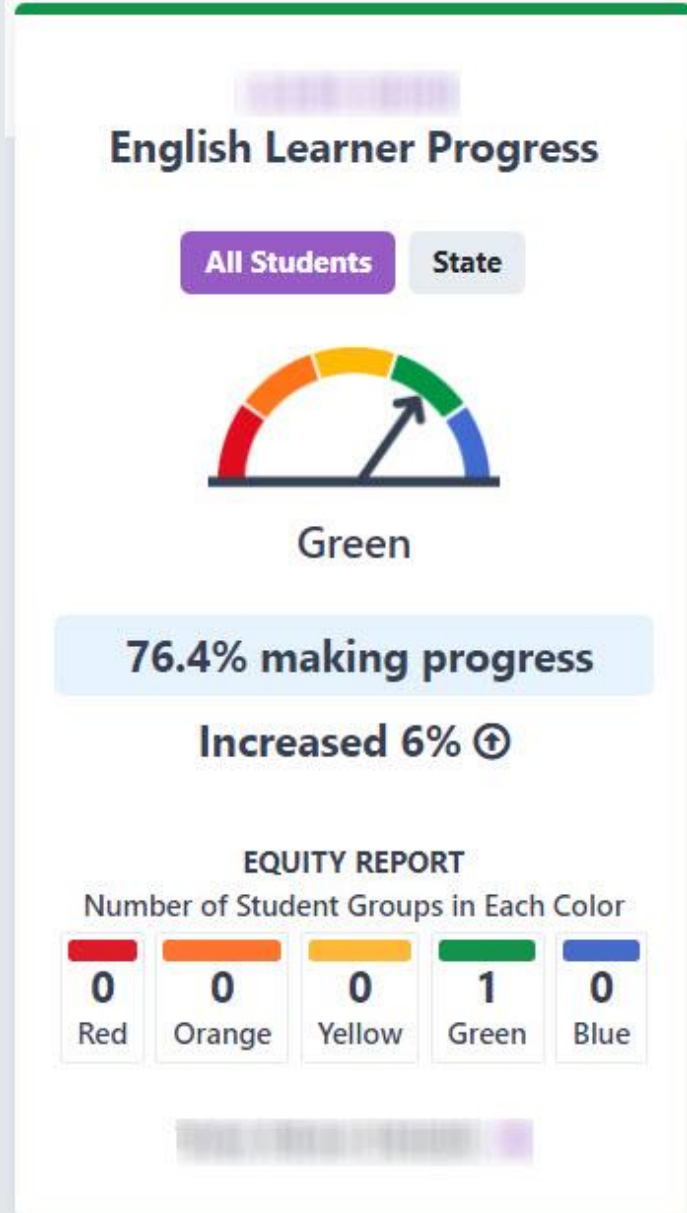
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English Learner Progress Indicator

English Learner Progress Indicator (ELPI)



- Based on the progress made by current English learners (ELs) towards English language proficiency on the English Language Proficiency Assessments for California (ELPAC).
- The EL student group is the only student group represented in this indicator.

ELPI Indicator Calculations

- **Numerator**

- Number of students who increased at least 1 level between current and prior year

PLUS

Number of students who maintained the Level 4 ELP criterion between current and prior year

- **Denominator**

- Number of students with both a current and prior year ELPAC Summative Assessment Level

ELPI Status and Change

- **ELPI Status** measures the percent of EL students at a school/LEA that are making progress towards ELP. To report on Status, two years of ELPAC Summative results are required.
- **ELPI Change** measures the rate schools/LEAs are improving their ability to move their EL students to ELP. To report on Change, three years of ELAPC Summative results are required.

Questions



Thank you

DANKSCHEEN
 SNACHALHUYA CHALTU YAQHANYELAY TINGKI
 TASHAKKUR ATU ATTO EKHMET BI'YAN SHUKRIA
 LAH SPASIBO
 GRACIAS TODAY MENACHALHYA
 ARIGATO
 SHUKURIA AGUYJE
 TAVTAPUCH MEDAWAGSE GAEJTHO
 JUSPAXAR
 KOMAPSUMNIDA SANCO MAAKE
 GRAZIE
 MEHRBANI
 SUKSAMA
 PALDIES
 WABEEJA MAITEKA
 MERCI
 BOLZIN Thank you