

2-point Evidence Based Argument Set Rubric

Points	Description
2 Points	<ul style="list-style-type: none">• The response fully and accurately sources, contextualizes, corroborates, and/or identifies relevant information.• The response uses relevant evidence from the source(s) or source information to explain their thinking.
1 Point	<ul style="list-style-type: none">• The response partially sources, contextualizes, corroborates, and/or identifies relevant information.• The response uses partial evidence from the source(s) or source information to explain their thinking.
0 Point	<ul style="list-style-type: none">• The response is completely incorrect, irrelevant to the question, or too vague.

4-point Evidence Based Argument Set Rubric

Points	Description
4 Points	<p>The response demonstrates substantial understanding of the compelling question. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"> • Develops a comprehensive claim addressing the compelling question. • Integrates evidence from appropriate sources. • Uses strong reasoning to make connections between the claim and evidence. • Minor misconceptions do not interfere with understanding.
3 Points	<p>The response shows significant understanding of the compelling question. The response is thoughtful and integrates knowledge to fully answer the question.</p> <ul style="list-style-type: none"> • Develops an adequate claim addressing the compelling question. • Integrates evidence from appropriate sources. • Uses reasoning to make a connection between the claim and evidence. • Minor misconceptions do not interfere with understanding.
2 Points	<p>The response shows partial understanding of the compelling question. The response presents incomplete knowledge and partially answers the question.</p> <ul style="list-style-type: none"> • Develops a partial claim addressing the compelling question. • Integrates evidence from at least one source. • Uses little reasoning to connect the claim and evidence. • Misconceptions interfere with understanding.
1 Point	<p>The response shows minimal understanding of the compelling question. The response is related to the question but is inadequate.</p> <ul style="list-style-type: none"> • May develop a partial claim that relates to the compelling question. • References information from sources. • Uses no reasoning to connect the claim and evidence.
0 Point	<p>The response is completely incorrect, irrelevant to the question, or too vague.</p>

4-point Content Constructed Response Rubric

Points	Description
4 Points	<p>The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"> • Addresses all aspects of the question. Both bullets are answered with details. • Demonstrates comprehensive knowledge of United States history. Minimal misconceptions do not interfere with understanding. • When appropriate, applies evidence correctly from the stimulus to support response.
3 Points	<p>The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.</p> <ul style="list-style-type: none"> • Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other. • Demonstrates adequate knowledge of United States history. Minor misconceptions do not interfere with understanding. • When appropriate, applies evidence correctly from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed.
2 Points	<p>The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.</p> <ul style="list-style-type: none"> • Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed. • Demonstrates partial knowledge of United States history. Misconceptions interfere with understanding. • When appropriate, applies little evidence from the stimulus or applies evidence poorly.

Points	Description
1 Point	<p>The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.</p> <ul style="list-style-type: none"> • Minimally addresses the question. • Demonstrates minimal knowledge of United States history. Significant misconceptions interfere with understanding. • When appropriate, applies little to no evidence from the stimulus.
0 Point	<p>The response is completely incorrect, irrelevant to the question, or too vague.</p>