

**MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201**

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

April 2, 2015

Minutes

The 395th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on April 2, 2015. Mr. Darren Hornbeck called the meeting to order at 9:35 a.m.

The following members were in attendance: Ms. Merlyn Bell, Dr. Lorraine Cornish-Harrison, Dr. Colleen Eisenbeiser, Mr. Ronald Goldblatt, Mr. Darren Hornbeck, Dr. Alyssia James, Mr. Philip Kauffman, Dr. Mary Ellen Lewis, Mr. Christopher Lloyd, Ms. Dawn Pipkin, Dr. Karen Roe, Ms. Sarah Spross, and Dr. Jamey Tobery-Nystrom.

The following members were absent: Ms. Cathy Cerveney, Ms. Louise DeJesu, Ms. Ayana English-Brown, Dr. Lisa Grillo, Ms. Maleeta Kitchen, Dr. Barbara Martin-Palmer, Dr. Donna Newcomer, Dr. Bryan D. Powell, Ms. Valerie Saxton Sharpe, and Dr. Theresa Stafford.

The following Maryland State Department of Education staff members were present: Ms. Ruth Downs (Recorder), Dr. Joann Ericson, Chief, Certification, Penelope Thornton Talley, Maggie Madden, Elizabeth Neal, Mary Voorhees, and Derek Simmons, Esq., Attorney General's Office.

PRELIMINARY ITEMS

Recognition of Guests

Mr. Darren Hornbeck welcomed the guests to the PSTEB meeting:
Ms. Geraldine Duval, MSEA
Dr. Karen Robertson, Towson University
Dr. Kathy Angeletti, University of Maryland
Nicole Tucker-Smith, Lessoncast

Public Comment

Jean Satterfield, Goucher College

State Board

Mr. Tony South was unavailable to attend the meeting. He submitted a copy of the March State Board minutes to the PSTEB.

Action Items

Approval of February 5, 2015 Minutes:

Mr. Darren Hornbeck entertained a motion to approve the minutes.

MOTION: Dr. Mary Ellen Lewis/Mr. Philip Kauffman

To approve the February 5, 2015 minutes.

VOTE: UNANIMOUS

Approval of Proposed Agenda Items for May 7, 2015

- Approval of April Minutes
- State Board Report
- Legislative Report
- Special Education/Early Childhood Workgroup
- Continuing Professional Development Process
- Common Core Math Update

Mr. Darren Hornbeck entertained a motion to approve Proposed Agenda for May 7, 2015 meeting.

MOTION: Dr. Lorraine Cornish-Harrison/Ms. Merlyn Bell

To approve the Proposed Agenda for May 7, 2015.

VOTE: UNANIMOUS

COMAR 13A.12.02.15 (Professional and Technical Education)—Amend/Permission to Publish

Dr. Joann Ericson presented the amended updated version of COMAR 13A.12.02.15 to PSTEB for permission to take it to the State Board for publication. Dr. Ericson stated that there were some changes made to this regulation. The following changes were made.

Option III

- (b) The occupational experience in §A(3)(a) of this regulation shall be within 10 years of the issuance of the certificate and may include:
 - (i) Full-time, satisfactory teaching experience in the career area to be taught; and/or
 - (ii) Full-time, satisfactory occupational experience employment.
 - (iii) The applicant may substitute a Department-accepted, current industry recognized credential, a list of which is maintained by the Department, for 1 year of the occupational experience requirement.

Option IV

- (b) The occupational experience in §A(3)(a) of this regulation shall be within 10 years of the issuance of the issuance of the certificate and may include:

- (i) Full-time, satisfactory teaching experience in the career area to be taught; and/or
- (ii) Full-time, satisfactory occupational experience employment.
- (iii) The applicant may substitute a Department-accepted, current industry recognized credential, a list of which is maintained by the Department, for 1 year of the occupational experience requirement.

Mr. Darren Hornbeck entertained a motion to publish COMAR 13A.12.02.15 (Professional and Technical Education).

MOTION: Mr. Christopher Lloyd/Ms. Dawn Pipkin

For permission to submit COMAR 13A.12.02.15 to the State Board for permission to publish.

COMAR 13A.12.02.16 (Work-based Learning Coordinator) – Amend/Permission to Publish

Dr. Joann Ericson presented the amended updated version of COMAR 13A.12.02.16 to PSTEB for permission to take it to the State Board for publication. There were some minor changes made to this regulation. The following changes were made.

- B. (1) Hold a professional certificate with certification under COMAR 13A.12.02.06, .13, .15, and .17—.20(A)(3) of this chapter.
- B. (3)(a) Documented evidence of employment equivalent to minimum of 1,000 hours of satisfactory, wage-earning, nonteaching occupational experience;
- B. (3)(b) Documented evidence of employment equivalent to a minimum of 1,000 hours which shall include 500 hours of satisfactory, wage-earning, nonteaching occupational experience and 500 hours of self-employment.

Mr. Darren Hornbeck entertained a motion to publish COMAR 13A.12.02.16 (Work-based Learning Coordinator).

MOTION: Dr. Colleen Eisenbeiser/Dr. Lorraine Cornish-Harrison

For permission to Publish COMAR 13A.12.03.02.16

Request from the Maryland School for the Deaf

Dr. Joann Ericson presented to the Board letter from the Maryland School for the Deaf, requesting that a workgroup be convened to revise the certification requirement for the teachers of the Deaf and Hard of Hearing. Dr. Ericson stated that a similar request was done for the Maryland School for the Blind.

Dr. Ericson stated that the major concern is that MSD teachers who move to Maryland from out of state are faced with obstacles in acquiring their teacher certificate in Maryland.

Mr. Darren Hornbeck entertained a motion to convene a workgroup to review the regulation for teachers of the Deaf and Hard of Hearing.

MOTION: Ms. Dawn Pipken/ Dr. Mary Ellen Lewis

To convene a workgroup to review the regulation for teachers of the Deaf and Hard of Hearing.

Break 10:20 -10:40

Discussion

Panel: Assessment Systems for Pre-service Teachers

Dr. Saroja Barnes, Branch Chief, MSDE Program Approval and Assessment Branch

- Indicated that there are ongoing conversations and considerations by PSTEB and MSBE regarding the preparation of teachers in Maryland approved programs, particularly elementary teachers, to develop deep content and pedagogical content knowledge, to differentiate instruction and support learning in diverse PK-12 classrooms, teach to MCCRS and implement high quality SLOs.
- The process for teacher prep program approval in Maryland, both IHE based (MAPs) and alternative pathways (MAAPPs) requires programs to demonstrate they met standards established by CAEP (national accrediting agency), as relevant, Maryland Institutional Performance Criteria (IPC), and Professional Development Schools standards.
- The emphasis in the review process is on evaluation of valid and reliable evidence of outcomes; evidence that demonstrates teacher candidates have actually *learned* what programs claim to teach.
- Panelists shared some of the ways performance-based assessments are being used in their programs and in others in the state to ensure teacher candidates are ready for the classroom.
- Introduction of panel:
 - Maria Hyler, University of Maryland, College Park
 - Kathy Angeletti, University of Maryland, College Park
 - Karen Robertson, Towson University
 - Nicole Tucker-Smith, Lessoncast Learning

edTPA: Subject-specific performance-based assessment of teacher candidates

Kathy Angeletti & Maria Hyler, UMCP Quick overview of edTPA (development, architecture with emphasis on evaluating candidates' pedagogical content knowledge, ability to differentiate instruction and teach diverse students, and use assessment data to inform instruction)

- Shared examples of how it has transformed teacher prep activities and work at UMCP, feedback from faculty, candidates, new teachers, mentor teachers, and other stakeholders in UMCP PDS network

Comment [SS1]: Align with the section above. The indent is too far in.

Preparing candidates for MCCRS & SLO implementation

Karen Robertson, Towson University

- Shared how preparing elementary candidates for edTPA also prepares them to teach MCCRS and to implement SLOs
- Shared examples of what the new teachers have said about their prep for the classroom as a result of doing edTPA
- Shared examples of what principals have said about the new teachers they hire from Towson who did edTPA

Use of e-portfolios to collect teaching artifacts: McDaniel and Lessoncast

Nicole Tucker-Smith, Lessoncast Learning

- Described work with McDaniel to develop and implement e-portfolio system used in graduate education programs (supporting continuing professional development/ learning of practicing teachers)
- Currently working with BCS to support development of CPD courses that require teacher produced evidence to demonstrate effectiveness in meeting performance standards

Legislative Report

Ms. Amanda Conn was available to attend the meeting via conference call; however since the panel discussion ran over; the board decided to table the legislative update to the May meeting.

Mr. Darren Hornbeck adjourned the meeting at 12:20 p.m.