Maryland State Department of Education Division of Certification and Accreditation Program Approval and Assessment Branch

IMPLEMENTION OF THE MARYLAND INSTRUCTIONAL LEADERSHIP FRAMEWORK IN PREPARATION PROGRAMS COMAR 13A.12.04.04 Certification – Supervisors of Instruction, Assistant Principals and Principals

- 1) Develop performance criteria document and implementation plan.
 - (July-September, 2005)
 - Draft Performance Criteria for Maryland Programs Preparing Candidates for the Administration I Certificate.
 - Finalize draft with input from current higher education program coordinators.
 - Present implementation plan to program coordinators and deans and directors of teacher education, and explain how MSDE staff will use the performance criteria for state program approval and joint state/NCATE accreditation.
- Conduct interim program review of programs. (October 2005 – October 2006)
 - Higher education institutions scheduled for on-site visits **between Fall 2005 and Spring 2006** will submit to the Division of Certification and Accreditation (C&A) a status report documenting where they currently are meeting the *Maryland Instructional Leadership Framework* outcomes, and providing an action plan of steps they will take to revise their programs as necessary. C&A will conduct follow-up of their progress.
 - Higher education institutions scheduled for on-site visits **after Spring 2006** will submit to C&A their redesigned programs showing how they are meeting *Maryland Instructional Leadership Framework* outcome requirements. Submission date will be October 1, 2006.
- Conduct full performance-based review of state programs: Beginning with onsite reviews occurring during Fall 2006, state review teams will determine if *Maryland Instructional Leadership Framework* performance indicators are being met. (Fall 2006 – ongoing)

NOTE: All NEW program proposals must include descriptions of how the *Maryland Instructional Leadership Framework* performance criteria will be met, effective July 19, 2005.