Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Under the Elementary and Secondary Education Act of 1965 (ESEA) as amended by Every Student Succeeds Act (ESSA) Section 1117(4)(A)(ii), the proportional share of Title I funds for private schools shall be determined based on the total amount of Title I, Part A funds received by the local education agency (LEA) prior to any allowable expenditures or transfers by the LEA.

The steps to determine the Proportionate Share formula are calculated as follows:

1. The LEA determines the participating public attendance school areas of Title I schools only.
2. The LEA determines the number children from low-income families residing in each participating area (Title I schools) who attend public and private schools.
3. The LEA determines proportion of children from low-income families residing in each participating area (Title I schools) who attend private schools.
4. The LEA applies the private school proportion to the LEA's total Title I allocation to determine the equitable services proportionate share.

An example of the above calculation:

Step 1: An LEA named Happy Days School System has a total of ten schools. Six of the schools are Title I schools. Of the six schools, three are elementary-, two middle-, and one high-school. These six Title I schools are considered the participating public school attendance areas in Title I funds.

Step 2: The total student enrollment for these six Title I schools is 4,278 students, and the total number of students identified as low income are 3,251. The Happy Days School System has four private schools that completed the intent to participate form for Title I services. Of these four private schools, a total of 36 students resides within the six Title I school attendance zones. (The 36 students would have gone to any one of the six Title I schools.) Only 12 of the 36 students are from low-income families. Therefore, the total count of student from low-income families is 3,263. (Total # of low-income public school students (3,251) + total # of low income private school students who would have gone to a Title I school (12) = 3,263).

Step 3: The private school proportionate share is determined by dividing the total number private school students from low-income families (12) by the total number of students from low-income families at the private schools and the LEA (3,263). The proportionate share is .37% (12/3,263 = .0037).

Step 4: The Happy Days School System received a total Title I allocation of $4,080,250. To determine the proportionate share for equitable services, the LEA will multiply the total Title I, Part A allocation ($4,080,250) by the proportionate share (.0037) to get the total equitable share of $15,097 ($4,080,250 x .0037 = $15,097). The equitable share for Title I services to private school students who reside in a Title I attendance area would be $15,097.

Example of Formula to Determine the Equitable Share of Title I, Part A for Equitable Services					
Public School Title I Attendance Areas for Sample School System	# of Public School Children from Low Income Families attending Title I Schools		# of Private School Children From Low Income Families Residing in the LEA's Title I Attendance Area		Total # of Children from Low Income Families
Elementary School	750		3		753
Elementary School	600		2		602
Elementary School	500		2		502
Middle School	500		2		502
Middle School	450		2		452
High School	451		1		452
Total	3,251	+	12	=	3,263

LEA's Total Title I Allocation:	**$4,080,250**
Proportionate Share:	**12/3,263 = .0037**
Total Equitable Share:	**$4,080,250 X .0037 = $15,097.00**

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