



MONTGOMERY COUNTY PUBLIC SCHOOLS
MARYLAND

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December 4, 2019

The Honorable Lawrence J. Hogan, Jr.
Governor
The State of Maryland
100 State Circle
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
H-101, State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Thomas V. Mike Miller, Jr.
President
Senate of Maryland
H-107, State House
100 State Circle
Annapolis, Maryland 21401

Re: Report required by Education Article
§ 5-111.1 (MSAR #11327)

Dear Governor Hogan, Senate President Miller, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each Local School System is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided and includes budget information, including all federal, state, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Montgomery County Public Schools is enclosed for your review. Should you have questions or need additional information, please contact Mrs. Latrice D. Rogers, assistant to the associate superintendent, Office of Curriculum and Instructional Programs, by telephone at 240-740-3970 or via e-mail, at Latrice_D_Rogers@mcpsmd.org.

Office of the Superintendent of Schools

850 Hungerford Drive, Room 122 ♦ Rockville, Maryland 20850 ♦ 240-740-3020


The Honorable Lawrence J. Hogan, Jr.
The Honorable Thomas V. Mike Miller, Jr.
The Honorable Adrienne A. Jones

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December 4, 2019

Thank you for your consideration.

Sincerely,



Jack R. Smith, Ph.D.
Superintendent of Schools

JRS:MVN:ldr

Enclosure

Copy to:

Dr. Salmon
Dr. McKnight
Dr. Navarro
Mrs. Hazel
Mrs. Rogers
Ms. Albert
Ms. Gable

Specialized Intervention Services Data Collection Report FY 2018-2019

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

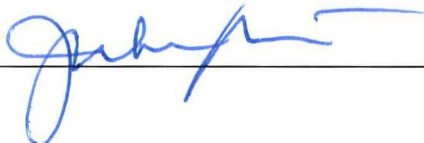
Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Montgomery County Public Schools

Name of Contact person completing this report Latrice D. Rogers

Contact person phone number 240-740-3970 e-mail Latrice_D_Rogers@mcpsmd.org

Superintendent's Signature 

	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	229	668	633	561
Number of students ONLY receiving BEHAVIORAL services	13	36	9	17
Number of students receiving BOTH academic and behavioral services	2	5	2	3
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	244	709	644	581

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Dreambox	3376.48	X		
Early Intervention in Reading	4646.12	X		X
Expeditions to Numeracy	147.00			X
Explode the Code	330.00			X
FASTT Math	3317.60			X
Handwriting Without Tears	151.60			X
iReady	212.40			X
Jan Richardson's RISE Intervention	364.23			X
Kinder Math Intervention	236.00			X
Kinderstart Intervention	576.00			X
Leveled Literacy Intervention	68999.16			X
Leveled Literacy Intervention Blue	8084.06			X
Leveled Literacy Intervention Green	6034.58			X
Lexia	1530.00			X
Number Worlds	1695.47			X
Origomath	29.98			X
Orton Gillingham	1054.00			X

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Phonics Blast	2424.50			X
Phonics for Reading	830.96			X
Phono Graphix	118.83			X
Read Naturally Live	969.51			X
Ready Common Core Math	2438.65			X
Ready Common Core Reading	938.40			X
Really Great Reading Blast	984.60			X
Really Great Reading Countdown	678.28			X
Really Great Reading HD Word	21.88			X
Second Step/SEL	421.50			X
SOAR to Success	876.00			X
Stepping Stones	568.99			X
Unstuck and On Target	89.90			X
Wonders	125.00			X
Zones of Regulation Blue, green, yellow, red	177.06	X		
Elementary Teachers, including reading specialists and math coaches (delivery of academic interventions)	1537784.13			X
Elementary Counselors and Psychologist (delivery of behavioral interventions)	64684.50			X