

OFFICE OF THE CHIEF EXECUTIVE OFFICER

Monica E. Goldson, Ed.D., Chief Executive Officer | ceo@pgcps.org 14201 School Lane | Upper Marlboro, MD 20772 | 301-952-6008 | www.pgcps.org/ceo

November 21, 2022

The Honorable Larry Hogan State House 100 State Circle Annapolis, Maryland 21401

The Honorable Bill Ferguson Senate of Maryland H-107, State House 100 State Circle Annapolis, Maryland 21401

The Honorable Adrienne A. Jones Speaker, Maryland House of Delegates H-101, State House 100 State Circle Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11328)

Dear Governor Hogan, President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided and budget Information, including all federal, state and local funds for specialized intervention services, including screenings, evaluations, materials, professional development and staffing.

The report on specialized intervention services for Prince George's County Public Schools is attached for your review. Should you have questions or need additional information, please contact Andreia Searcy, Supervisor of Early Childhood Education, by phone at 240-724-1675 or email at andreia.searcy@pgcps.org.

Sincerely,

Monica E. Goldson, Ed.D. Chief Executive Officer

Monica E. Godgen

Attachment

c: Sarah Albert, Department of Legislative Services (pdf of report and 5 hard copies)
Mary Gable, Assistant State Superintendent, Maryland State Department of Education
Division of Student Support, Academic Enrichment, and Educational Policy

Specialized Intervention Services Data Collection Report FY 2021-2022 Updated 2020

Due to the Maryland legislature and the Maryland State Department of Education December 1, 2022 Section § 5-111 of the Education Article, Annotated Code of Maryland

General Assembly. The following format is provided for that use. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. In 2017, the Maryland General Assembly enacted Section § 5-111 of the Education Article, Annotated Code of Maryland, which requires local

garten through Grade 3 who meet all the following criteria:	Specialized intervention services are services provided to students in Kindergarten through
	email andreia.searcy@pgcps.org
	Contact person phone number 240-724-1924
	Name of Contact person completing this report Andreia Searcy
MSAR# 11328	Local School System (LSS) Prince George's County Board of Education

Will.

Superintend

environment; and

(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general educatio

(1) are not currently identified as needing special education or related services;

(3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90

Specialized Intervention Services Data Collection Report FY 2021-2022 LSS Prince George's County Public Schools

MSAR# 11328

minutes each week for a period of at least ten weeks during a school year.

STUDENT COUNTS

	Number of	Number of Grade 1	Number of Grade 2	Number of Grade 3 students
	Kindergarten	students receiving	students receiving	receiving specialized
	students receiving	specialized intervention	specialized intervention	intervention services
	specialized	services	services	
	intervention services		The state of the s	Table 1
Number of students	3500	4673	4704	1640
ONLY receiving				
ACADEMIC services				
		B		
Number of students	15	20	14	100
ONLY receiving				
BEHAVIORAL				
services				
Number of students	N/A	N/A	N/A	N/A
receiving BOTH				
academic and				
habariana antiona				
Deliaviolal services				
TOTAL number of	3515	4693	4718	1658
students receiving				
specialized academic				
and/or specialized				
behavioral services or				
both per grade level				THE REPORT OF THE PERSON OF TH

specialized intervention services	Grand total of number of students receiving any
	14,584

Specialized Intervention Services School System Budget

needing special education services and who are included in your student count. Include Title I funded supports and interventions. Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as

- Include each item listed below. If any item does not pertain to your school system, please insert N/A.
- Complete Charts I, II, and II

Chart I Screenings Budget

Evaluations-include the name of the evaluation tools used and number of students evaluated. Screenings-include the name of screening tools used and the number of students screened. Materials-Include the name of the materials used and the number of students using the materials

Chart II Professional Development Budget

speakers/consultants, materials, and other costs. Include the title of the professional development and number of people attending each event. Included costs should cover outside

present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being regular school day.

Chart III Staffing Budget

the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report Include both salary and benefits in staffing costs. Include the percent of time staff used for specialized intervention services. For

Chart 1 - Screenings Budget

Evaluations-include the name of the evaluation tools used and number of students evaluated Screenings-include the name of screening tools used and the number of students screened

Materials-Include the name of the materials used and the number of students using the materials.

Total 1 ation s) K 9,103 9,103 9,103 Small ntion 1,680 Dwn s x And			CHART	SCREE	NING, EVA	CHART I SCREENING, EVALUATION, MAT	MATERIALS	LS	
Total number of students by grade Budget Federal level Amount							Source of	Funds (che	ck all that apply)
Total number of students by grade Budget Federal level	Budget Item						i	!	
RK Grade Grade 3 Stage S	Include the name of	Total 1	number of	students	by grade	Budget	Federal	State	Local
K Grade 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	screening tools, evaluation		_	evel		Amount			
Map Fluency 9,103 8,906 9,198 9,043 \$149,700	tools, and/or materials)								
Map Fluency 9,103 8,906 9,198 9,043 \$149,700 pre 5 Student 9,103 8,906 9,198 9,043 \$700,267 Passport A-D 200 400 450 350 \$2,127,150 X chool-Based Small intervention upport fler School utoring Program reat Reading 1,680 rreat Reading 1,680 rreat Reading 1,680 rreat Reading 1,680 srten Countdown s 140 students x and 2 small ook Math Tutoring 40 77 82 90 \$404,052 arten Virtual Math 228		×	Grade	Grade	Grade 3				
Map Fluency 9,103 8,906 9,198 9,043 \$149,700 pre 5 Student 9,103 8,906 9,198 9,043 \$700,267 Passport A-D 200 400 450 350 \$2,127,150 X Chool-Based Small irroup Intervention upport fler School uttoring Program upport fler School uttoring Program reat Reading reat Reading 1,680 1,680 \$254,135 \$254,135 reat Reading reat Reading s140 students x nts (2 small ook Math Tutoring 40 77 82 90 \$404,052 sok Math Tutoring 100 August 100 States Virtual Math 100 August 100			_	2					
pre 5 Student 9,103 8,906 9,198 9,043 \$700,267 Passport A-D 200 400 450 350 \$2,127,150 X Chool-Based Small import full propert 400 450 350 \$2,127,150 X Signal import full propert 400 450 350 \$2,127,150 X Creater Reading freat Reading reat Reading reat Reading arten Countdown so 140 students x ints (2 small size from Countdown and Size from Countdown so 140 students x ints (2 small size from Countdown so 140 students x ints (2 small size from Countdown size f	NWEA Map Fluency	9,103	8,906	9,198	9,043	\$149,700			
ore 5 Student 9,103 8,906 9,198 9,043 \$700,267 Passport A-D 200 400 450 350 \$2,127,150 X Chool-Based Small Froughter vention X	Screener							X	
D 200 400 450 350 \$2,127,150 X Small ntion X X X X ram I,680 1,680 \$254,135 \$254,135 Swn Sx 1,680 \$254,135 \$254,135 oring 40 77 82 90 \$404,052 Math 228 18 526 \$3 635 304 \$3635 304	Lexia Core 5 Student	9,103	8,906	9,198	9,043	\$700,267		1	
Small x Small ntion 1,680 400 450 350 \$2,127,150 x Small ntion 1,680 \$254,135 Swn Sx X Small 1,680 \$254,135 Swn Sx X Small 1,680 \$254,135 Swn Sx X Sx	Licenses							X	
Small ntion A A A A A A A A A	Voyager Passport A-D	200	400	450	350	\$2,127,150	₹		
Small State of the control of the c	Lexia						>		
ntion 1,680 \$254,135	 School-Based Small 								
ram 1,680 S254,135 Swn s x S X Oring 40 77 82 90 \$404,052 Math 20 354 18 526 \$3 635 304	Group Intervention								
ram 1,680 S254,135 Swn Sx Sx Signature (Continuous) Syn Syn Syn Syn Syn Syn Syn Syn Syn Sy	Support								
ram 1,680 \$254,135 Dwn s x oring 40 77 82 90 \$404,052 Math 228 70 354 18 280 18 928 18 526 \$3 635 304	 After School 								
1,680 S X S X Oring 40 77 82 90 \$404,052 Math 20 354 18 526 \$3 635 304	Tutoring Program						n		
oring 40 77 82 90 \$404,052 Math 228 70 354 18 928 18 526 \$3 635 304	Really Great Reading	1,680				\$254,135		×	
s x oring 40 77 82 90 \$404,052 Math 228 70 354 18 280 18 928 18 526 \$3 635 304	Kindergarten Countdown		1						
oring 40 77 82 90 \$404,052 Math 228 70 354 18 280 18 928 18 526 \$3 635 304	Materials 140 students x								
oring 40 77 82 90 \$404,052 Math 228 20 354 18 280 18 928 18 526 \$3 635 304	12 students (2 small								
Oring 40 77 82 90 \$404,052 Math 228 20 354 18 280 18 928 18 526 \$3 635 304	groups)								
Math 228 20 354 18 280 18 928 18 526 \$3 635 304	Book Nook Math Tutoring	40	~ 77	82	90	\$404,052		×	
20 354 18 280 18 028 18 526	Kindergarten Virtual Math	228						×	
20 354 18 280 18 928 18 526	Tutoring			i.					
10,007 10,000 10,000 10,000	Total by Grade Level	20,354	18,289	18,928	18,526	\$3,635,304			

Total Budget for all screenings, evaluations, and	Total number of students all grade levels
\$3,635,304	14,584

Chart II - Professional Development Budget

speakers/consultants, materials, and other costs. Include the title of the professional development and number of people attending each event. Included costs should cover outside

of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day. their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for

			ח		
	×		\$39,375	450 teachers	Voyager Passport Teacher PD
	1				(consultants)
		×	\$36,000	450 teachers	Voyager Passport A-D PD Sessions
					Stipends @87.50 each
			\$35,525	406 teachers	Amplify mClass DIBELS Teacher PD
					consultants)
					2022 (PD to prepare for SY22-23-
	×		\$250,300	1500 teachers	Amplify mClass DIBELS (Spring
	f 1				@\$87.50
			\$89,250	1020 teachers	Lexia Core5 Teacher PD Stipends
					(consultants)
	×		\$108,000	1500 teachers	Lexia Core5 Digital Intervention PD
			\$5,075	58 teachers	MAP Fluency Teacher PD Stipends
					school year
					Development during 2021-2022
-	×		\$60,000	1500 teachers	MAP Fluency Professional
				event	
				staff attending	
Local	State	Federal	Budget Amount	Number of	Title of Professional Development
			number of people expenses.	evelopment and rails that explain	(Include the title of the professional development and number of people attending each event.) Add budget details that explain expenses.
t apply)	check all that	Source of Funds (check all that apply)			Budget Item
		velopment	CHART II Professional Development	CHART	
		CHARLEST STATE OF THE STATE OF			

Stipends@87.50 each	Really Great Reading Teacher PD 287 teachers \$25,113 X	stipends @87.50 each	

* 0 00000	Totals	
	7171	
	\$648,638	

Chart III - Staffing Budget

benefits for the percent of the behavior specialist's time spent on specialized intervention services. your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and Include both salary and benefits in staffing costs. Include the percent of time staff used for specialized intervention services. For example, if

			Source	of Funds (chec	Source of Funds (check all that apply)
Salary of staff member (includes both salary and benefits)	Percent of time spent on specialized intervention services	Budget Amount	Federal	State	Local
N/A	N/A	N/A			
Total	0	0			

III)	(Budget totals from Charts I, II and	Grand Total Budget amounts.	
		\$ 4,283,942	

MSAR# 11328