

Title I Schools: Changing the Trajectory

Maryland State Department of Education
Program Improvement and Family Support
Title I Fall Administrative Meeting
September 21, 2016

Presenters



- ◉ Deann Collins, director, Division of Title I and Early Childhood Programs and Services
Deann_M_Collins@mcpsmd.org
- ◉ Kurshanna Johnson, supervisor, Division of Accelerated and Enriched Instruction
Kurshanna_L_Johnson@mcpsmd.org
- ◉ Nichelle Owens, supervisor, Division of Title I and Early Childhood Programs and Services
Nichelle_D_Owens@mcpsmd.org

Objectives



- ◉ Share how MCPS is increasing access and opportunity for students enrolled in Title I schools through a multi-tiered approach.
- ◉ Discuss the impact on teaching and learning.
- ◉ Discuss highlights and challenges associated with implementing these programs.

Simplicity in the Complex

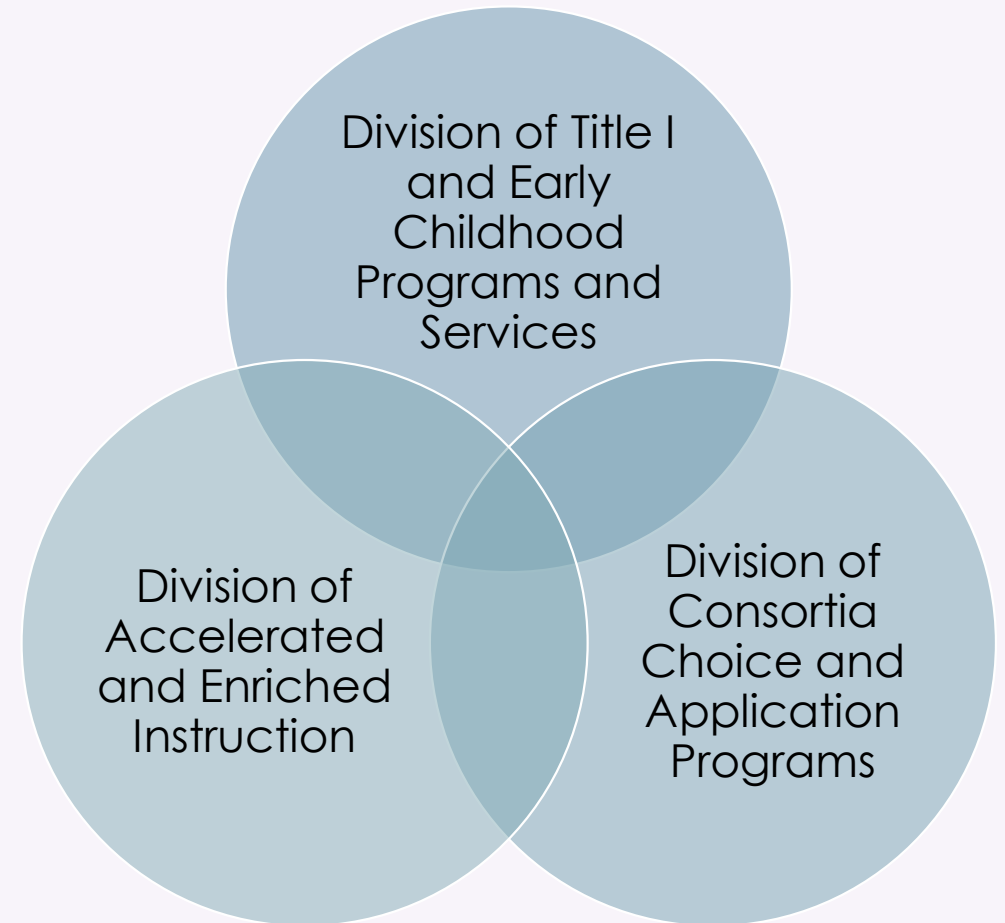
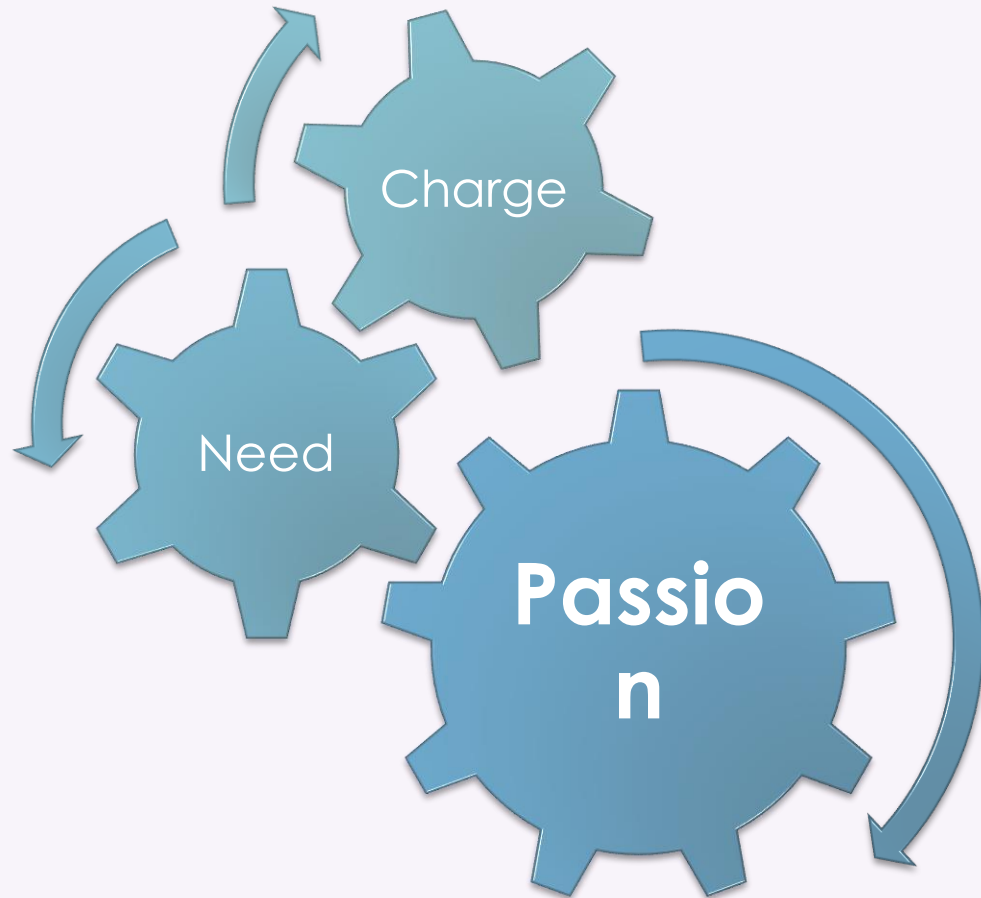


Why?



Our Calling

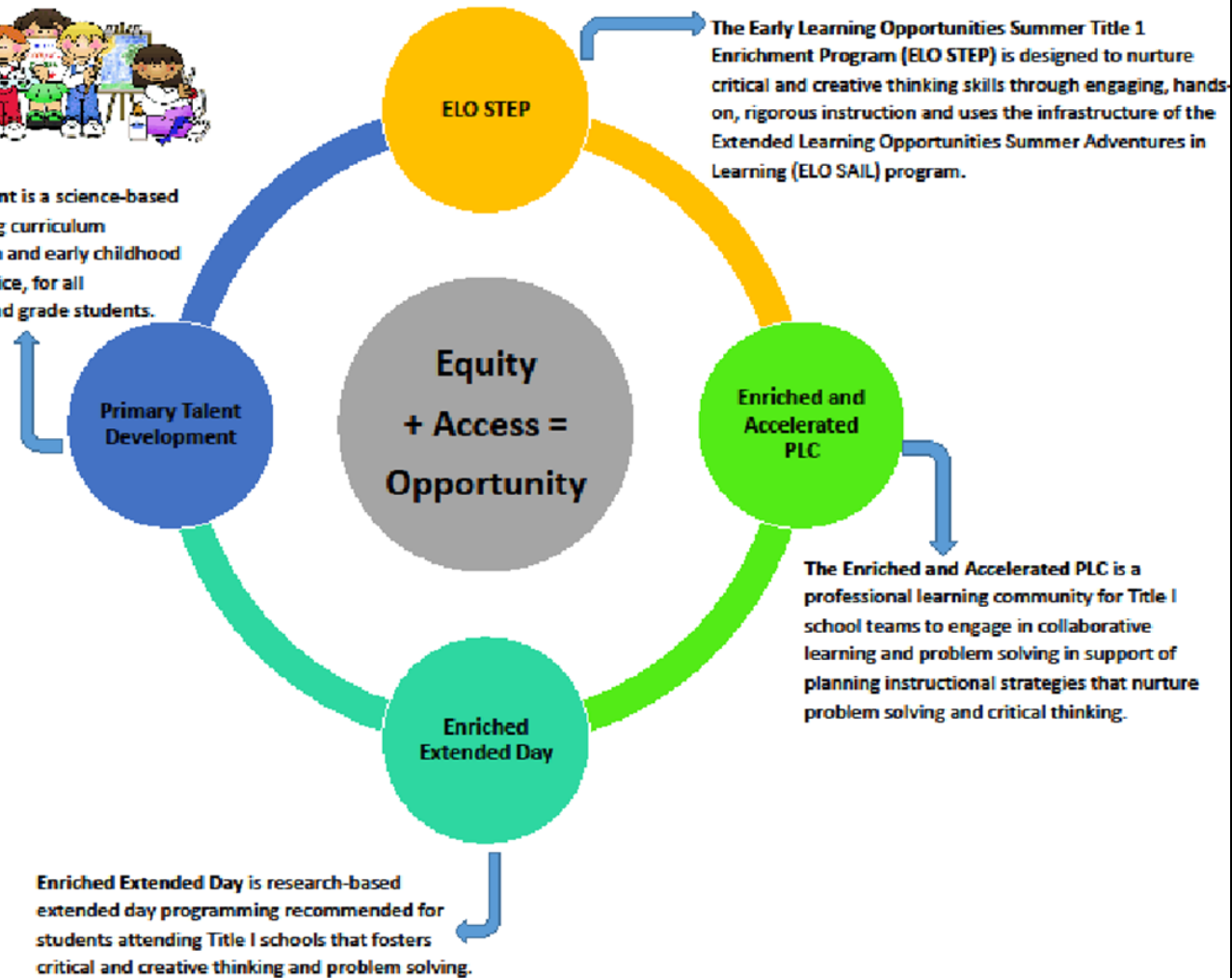
Our Partnership



Changing the Trajectory In MCPS Title I Schools



Primary Talent Development is a science-based critical and creative thinking curriculum integrating gifted education and early childhood education theory and practice, for all kindergarten through second grade students.



Extended Learning Opportunities – Summer Title I Enrichment Program (ELO STEP)

ELO STEP

- ◉ Designed to nurture critical and creative thinking skills through engaging, hands-on, rigorous instruction.
- ◉ Used infrastructure of Extended Learning Opportunities – Summer Adventures in Learning (ELO SAIL).

Extended Learning Opportunities – Summer Title I Enrichment Program (ELO STEP)

Summer 2015

- ◉ Grade 3
- ◉ Approximately 260 students
- ◉ Internally-developed curriculum

Summer 2016

- ◉ Grades 3 and 4
- ◉ Approximately 650 students
- ◉ Internally-developed curriculum
- ◉ NASA curriculum

Proposed Summer 2017

- ◉ Grades 3, 4, and 5
- ◉ Aiming for 1,150 students
- ◉ Internally-developed curriculum
- ◉ NASA curriculum

Enriched and Accelerated Professional Learning Community

- ◉ School teams engage in collaborative learning and problem solving in support of planning instructional strategies that nurture problem solving and critical thinking.
 - ◉ Principal and/or assistant principal
 - ◉ Gifted and talented liaison
 - ◉ Classroom teacher
 - ◉ Other team members



Enriched and Accelerated Professional Learning Community

School Year 2015–2016

- ◉ Race and equity
- ◉ Examining beliefs
- ◉ Data analysis

School Year 2016–2017

- ◉ Race and equity
- ◉ Examining beliefs
- ◉ Data analysis
 - ◉ Identify students for ELO STEP
- ◉ Accessing enrichment within and beyond the curriculum

Enriched Extended Day

- ◉ Use research-based and evidence-based extended day programming that fosters critical and creative thinking and problem solving.
 - ◉ STEM
 - ◉ Hands-on
 - ◉ Inquiry-based



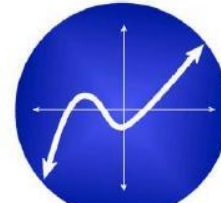
Science



Technology



Engineering



Mathematics



Enriched Extended Day

Mentoring Mathematical Minds



Engineering is Elementary



Robotics



Primary Talent Development

- Science-based critical and creative thinking curriculum integrating gifted education and early childhood education theory and practice, for kindergarten through second grade students.



Primary Talent Development

Coaches

- ◉ 0.5 FTE
- ◉ The importance of coaching

Professional Learning Community

- ◉ 7 sessions per year
- ◉ Coaching
- ◉ Race and Equity
- ◉ Data Analysis

Google Discussion Board

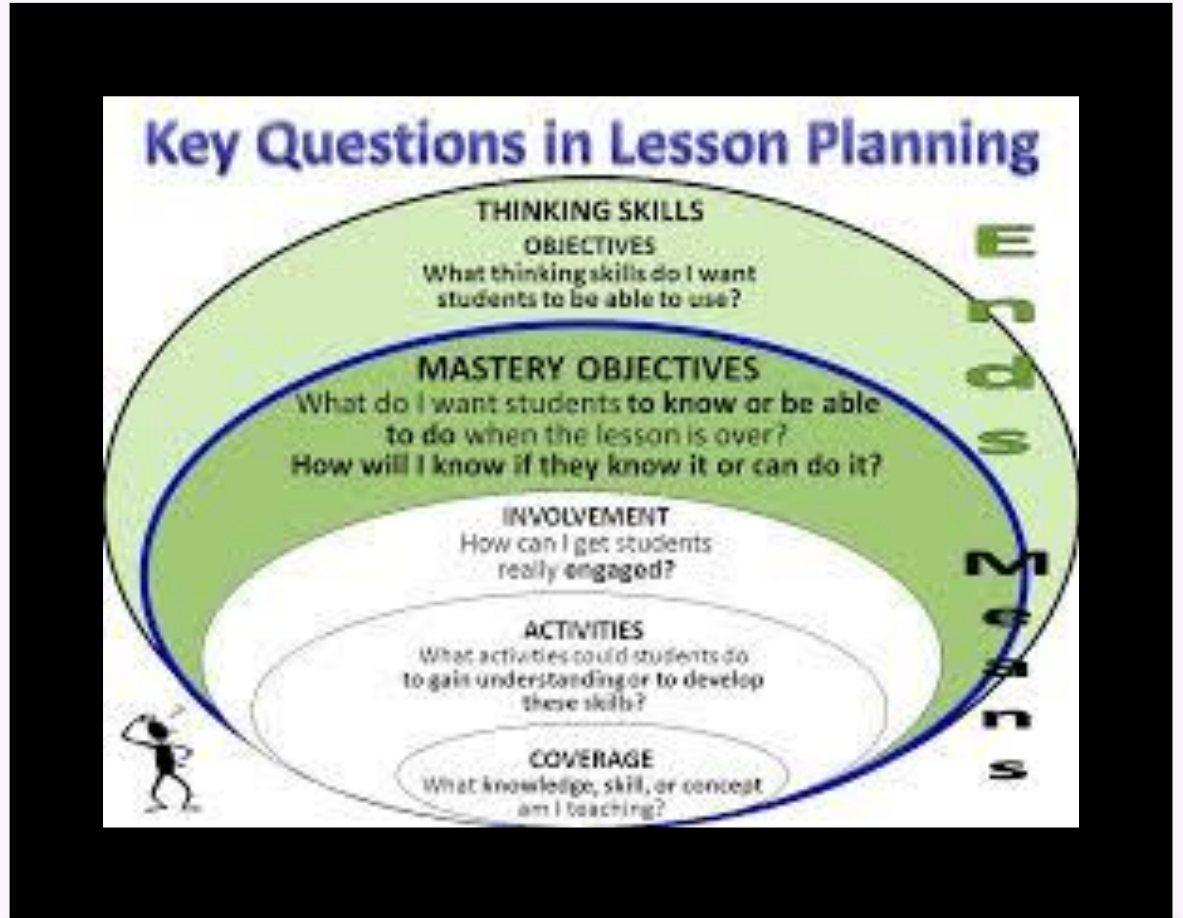
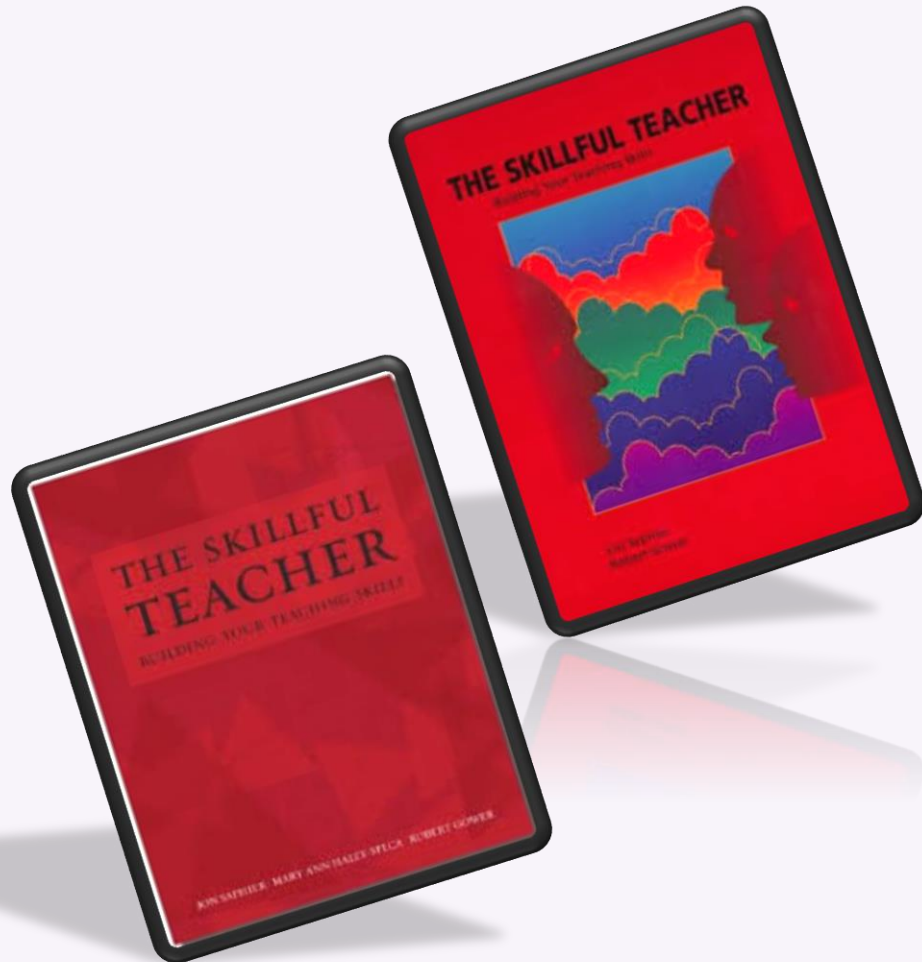
Hi PTD Family,

Sorry for the late post. I am the .5 PTD & .4 Focus at Harmony Hills Elementary. The first & 2nd weeks have been very busy!

I have spent time in LT & IST meetings. I've had the opportunity to meet with Kindergarten and give them an overview of the program. I've also participated in their collaborative planning meetings. Kindergarten has their math block in the morning (9:30-11:00). So I will be implementing the lessons starting next week (W4) during math. I've worked to make the Analysis TASS resource (for explicitly teaching this skill) available on Curriculum 2.0 more comprehensible for students. I've also been working to make all the lessons in A Sense of Wonder more comprehensible. For a quick example, on the Persistence poster it is defined using the words "diligence" & "determination" – both need to be defined to ensure this poster is valuable resource for students. Even for inquisitive, the words: curious, explore, & wonder – they're big, small words that can't be assumed as background knowledge. So, it's taking me a little bit of time. My ESOL and UDL background wants to ensure I've anticipated and removed as many potential barriers as possible for our young & able learner :)

I'm very, very excited to get into the Kindergarten classrooms and begin implementing the PTD lessons!!

Impact on Teaching and Learning



The Last Word

The screenshot displays the homepage of the Montgomery County Public Schools (MCPS) website. At the top, the MCPS logo and name are visible, along with social media icons for YouTube, Facebook, and Twitter. A navigation menu includes links for HOME, ABOUT US, SCHOOLS, PARENTS & STUDENTS, ACADEMICS, STAFF, BOARD OF EDUCATION, SUPERINTENDENT, and CAREERS. Below the navigation, there are three main sections: a 'MCPS NEWS CENTER' with links to 'STAY CONNECTED TO MCPS', 'SCHOOL CALENDAR', and 'EMERGENCY INFORMATION'; a search bar with the text 'Search site...' and a magnifying glass icon; and a row of language options: 'español', '中文', 'français', 'tiếng Việt', '한국어', and 'አማርኛ'. The main content area features a breadcrumb trail: 'Home → Story Archive → Story'. The featured article is titled 'Enrichment Program Keeps Students Engaged Over the Summer'. The text describes the new Summer Title I Enrichment Program (ELO STEP) which helps nearly 300 students in 23 elementary schools stay engaged over the summer. A video player is embedded in the article, showing a scene with the text 'MCPS MOMENT' overlaid on a background of colorful lights and a child playing a violin. Below the video, there is a 'Tweet' button and a link to 'Story Archive'.

MCPS Montgomery County Public Schools

HOME ABOUT US SCHOOLS PARENTS & STUDENTS ACADEMICS STAFF BOARD OF EDUCATION SUPERINTENDENT CAREERS

MCPS NEWS CENTER >>

- STAY CONNECTED TO MCPS
- SCHOOL CALENDAR
- EMERGENCY INFORMATION

Search site...

español 中文 français tiếng Việt 한국어 አማርኛ

Home → Story Archive → Story

Enrichment Program Keeps Students Engaged Over the Summer

The new Summer Title I Enrichment Program (ELO STEP) is helping to keep nearly 300 students in 23 elementary schools learning and engaged over the summer. This free four-week program for students in third grade is designed to nurture critical and creative thinking skills through engaging, hands-on, rigorous instruction.

00:01 02:41

Tweet

• Story Archive

Wrap-Up

Questions



Contact Information

- ◉ Deann Collins, director, Division of Title I and Early Childhood Programs and Services
Deann_M_Collins@mcpsmd.org
- ◉ Kurshanna Johnson, supervisor, Division of Accelerated and Enriched Instruction
Kurshanna_L_Johnson@mcpsmd.org
- ◉ Nichelle Owens, supervisor, Division of Title I and Early Childhood Programs and Services
Nichelle_D_Owens@mcpsmd.org