



Promising Principals Academy

Reflective Practices for School Administrators

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[Today's Objective:]

- To enhance school administrator effectiveness by examining a model for reflective practices.

[Agenda]

- Discussion of Purposes for Learning
- Overview of “Self-Reflecting for Leadership Gains”
- Introductory Discussion Questions
- The Ten Reflections
- Personal Challenge Sheet
- Summary

[Purposes for Learning]

In your groups, identify and define the key terms of today's objective.

Overview of “Self Reflecting for Leadership Gains

- Please read the article.

Introductory Discussion Questions

- How would you define “school climate”?
- How do school administrators influence school climate?

[Am I an effective manager in
my realm?]

- What is the relationship between management and process?

Am I an effective leader in my realm?

- How can one tell when one has done an effective job of listening carefully to someone?

Can I tolerate a degree of ambiguity?

- What topics of public education today would you least want to be interviewed about? Why?

[Am I open to advice,
assistance, and mentoring?]

- Define “synergy” and its impact on school climate.

[Am I self-affirming?]

- What are the most compelling contrasts between teaching and school administration?

Is the mission for children
always my primary focus?

- What are the most significant sources of “distraction” for school administrators?

[What is my leadership style?]

- What leadership behaviors and strategies are most effective in fostering lasting, positive change.

[Am I able to keep confidences?]

- What are the two critical components of trust?

Am I known as a principled leader and decision maker?

- What principles are most likely to clash in the school setting?

[Can I find joy in my work?]

- Is school administration supposed to be fun? Why or why not?

[Personal Challenge Sheet]

- Consider your responses for each item in column two.

[Summary]

- To what extent have we enhanced your effectiveness by examining a model for reflective practices. Cite examples.