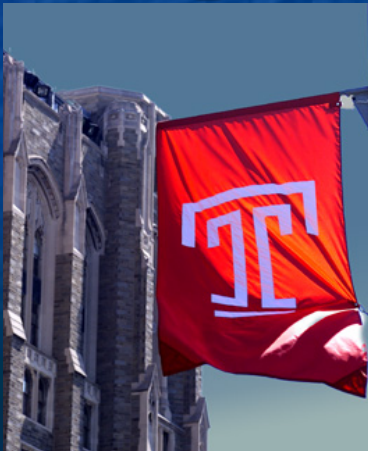


Multiple Ethical Paradigms (MEP)

Joan Poliner Shapiro

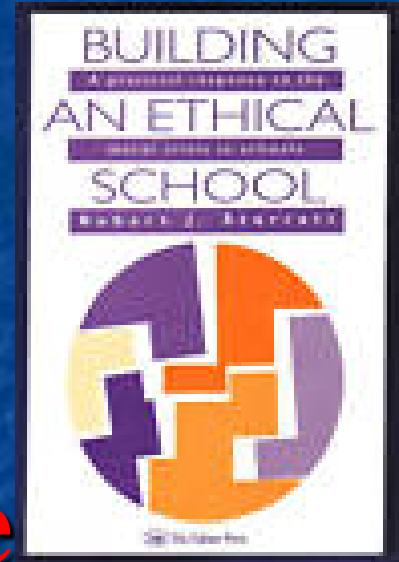
Temple University College of Education
Philadelphia, PA



Building an Ethical School

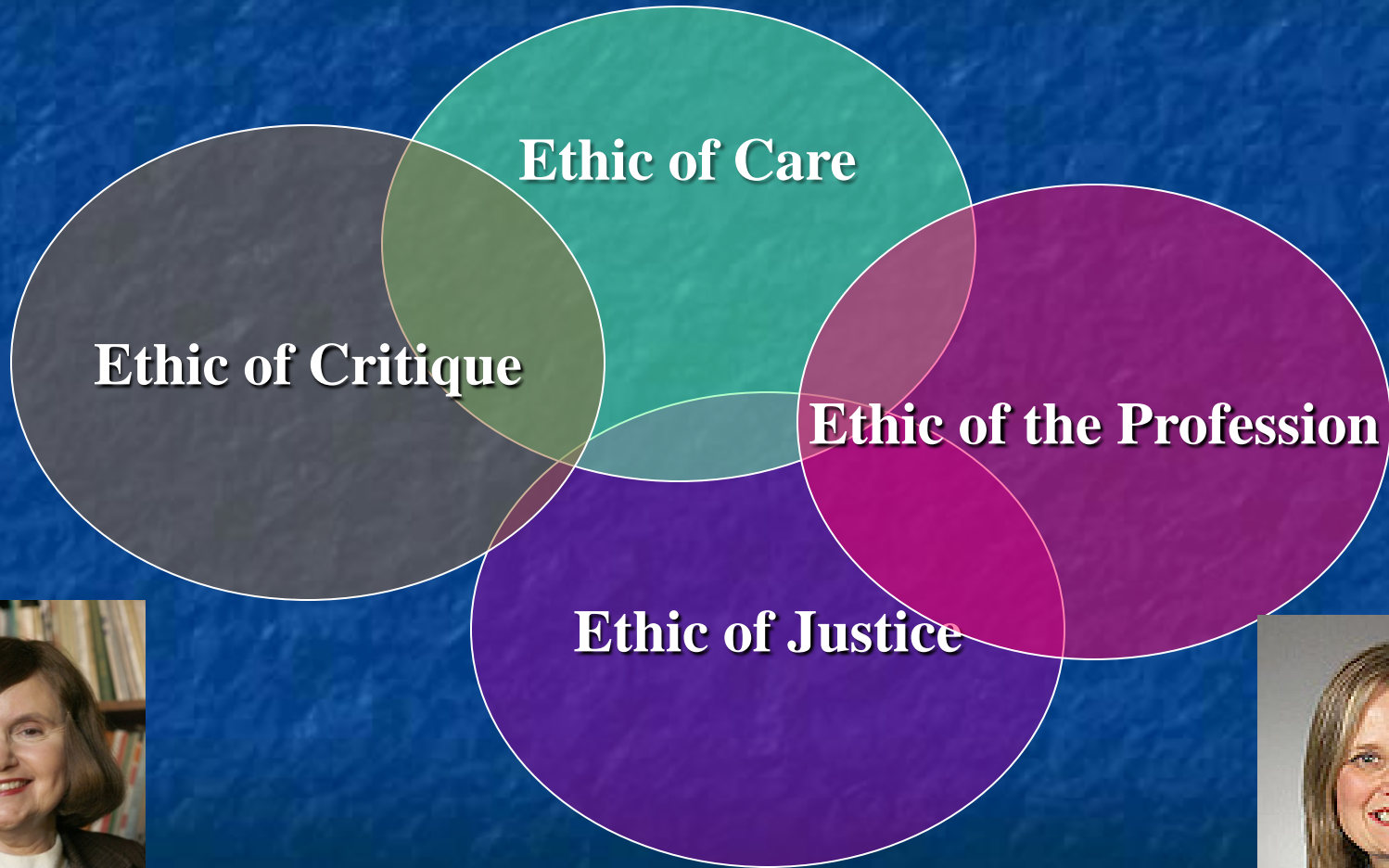


**Robert (Jerry) Starratt
(Boston College)**



**Ethics of justice, critique
and care**

Multiple Ethical Paradigms



Shapiro and Stefkovich, 2001, 2005, 2011

Ethic of Justice

- Focuses on Law, Rights, Policies
- Includes fairness, equality, freedom
- Asks questions such as:

Is there a law, right or policy appropriate for this situation?

Why is this the correct one?

How should it be implemented?

Ethic of Critique

- Redefines and challenges concepts
- Deals with power, privilege, and social justice
- Asks questions such as:
 - Who makes the laws, rules or policies?
 - Who benefits from them?
 - Who has the power?
 - Who is silenced?

Ethic of Care

- Focuses on the consequences of decisions
- Deals with loyalty, trust, empowerment
- Asks questions such as:

Who will benefit from what I decide?

Who will be hurt?

What are the long-term effects of my decision?

If I am helped by someone now, how can I give back to society in the future?

Ethic of the Profession

- **Focuses on educational leadership**
- **Asks questions such as:**

What are my personal and professional codes?

What are my professional organization's codes?

What does the community think about an issue?

What is in the BEST INTERESTS OF THE STUDENT?

Clashes of Professional Codes

- Between personal and professional codes
- Within professional codes
- Among educational leaders
- Between leader's code and those of the community

Ethic of Community

Gail Furman
(Washington State University)

Diverse Communities
An Ongoing Process
Group Decision Making



ROUTLEDGE

THIRD EDITION

Ethical Leadership and Decision Making in Education

Applying Theoretical Perspectives to Complex Dilemmas



Joan Pollner Shapiro
Jacqueline A. Stefekovich

**Combining Theory
with Practice:
The critical Step**