



Ready to Read Act: Annual Data 2020-2021

Ready to Read Act: Annual Data (Kindergarten)

THE MARYLAND STATE DEPARTMENT OF EDUCATION

In accordance with the Ready to Read Act (2019), this report includes annual data that is disaggregated and searchable at the county board level. The following information is provided:

- I. the number of students in each grade level;
- II. the number of students screened at each grade level;
- III. the number of students identified through a screening instrument as at risk for reading difficulties in each grade level; and
- IV. the number of students identified as at risk for reading difficulties at each grade level who received supplemental reading instruction.

This report is updated annually and uploaded to The Maryland State Department of Education’s English Language Arts website.

School District	Screener	Number of kindergarten students	Number of kindergarten students screened	Number of kindergarten students identified through a screening instrument as at risk for reading difficulties	Number of kindergarten students identified as at risk for reading difficulties who received supplemental reading instruction
Allegany	DIBELS 8	504	504	305	296
Anne Arundel	DIBELS 8	5739	5550	4378	4034
Baltimore City	DIBELS 8	4121	3667	3118	3628

School District	Screener	Number of kindergarten students	Number of kindergarten students screened	Number of kindergarten students identified through a screening instrument as at risk for reading difficulties	Number of kindergarten students identified as at risk for reading difficulties who received supplemental reading instruction
Baltimore County	DIBELS 8	7445	7053	4060	3060
Calvert	MAP Growth	958	930	179	95
Caroline	DIBELS 8	387	391	156	156
Carroll	Primary Literacy Assessment	1645	1645	237	188
Cecil	Acadience	962	853	501	501
Charles	Acadience	1609	1487	606	572
Dorchester	DIBELS 8	288	262	138	111
Frederick Frederick	DIBELS 8	2792	2744	1899	1899

School District	Screener	Number of kindergarten students	Number of kindergarten students screened	Number of kindergarten students identified through a screening instrument as at risk for reading difficulties	Number of kindergarten students identified as at risk for reading difficulties who received supplemental reading instruction
Garrett	PAST Arkansas RAN IMSE's Level Assessments IRLA	254	244	34	30
Harford	DIBELS 8	2590	2408	1354	1148
Howard	DIBELS 8	3634	3508	596	453
Kent	MAP Growth	127	115	28	26
Montgomery	MAP Fluency	10,348	9,635	1,439	1,439
Prince George's	MAP Fluency	8666	8164	2040	1632

School District	Screener	Number of kindergarten students	Number of kindergarten students screened	Number of kindergarten students identified through a screening instrument as at risk for reading difficulties	Number of kindergarten students identified as at risk for reading difficulties who received supplemental reading instruction
Queen Anne's	Exact Path	474	458	201	201
Somerset	MAP Growth	254	205	132	120
St. Mary's St. Mary's	DIBELS 8	1143	1098	220	220
Talbot	DIBELS 8	285	271	171	171
Washington	DIBELS 8	1433	1377	528	436
Wicomico Wicomico	iReady	924	806	257	257
Worcester	DIBELS 8	423	386	208	195

Maryland Totals for Kindergarten

Number of kindergarten students	Number of kindergarten students screened	Number of kindergarten students identified through a screening instrument as at risk for reading difficulties	Number of kindergarten students identified as at risk for reading difficulties who received supplemental reading instruction
57,005	53,761	22,785	20,868

Ready to Read Act: Annual Data (Grade 1)

THE MARYLAND STATE DEPARTMENT OF EDUCATION

In accordance with the Ready to Read Act (2019), this report includes annual data that is disaggregated and searchable at the county board level. The following information is provided:

- V. the number of students in each grade level;
- VI. the number of students screened at each grade level;
- VII. the number of students identified through a screening instrument as at risk for reading difficulties in each grade level; and
- VIII. the number of students identified as at risk for reading difficulties at each grade level who received supplemental reading instruction.

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School District	Screener	Number of first grade students	Number of first grade students screened	Number of first grade students identified through a screening instrument as at risk for reading difficulties	Number of first grade students identified as at risk for reading difficulties who received supplemental instruction
Allegany	DIBELS 8	580	580	269	253
Anne Arundel	DIBELS 8	6015	5926	3873	3345
Baltimore City	DIBELS 8	4275	3933	3246	4082

School District	Screener	Number of first grade students	Number of first grade students screened	Number of first grade students identified through a screening instrument as at risk for reading difficulties	Number of first grade students identified as at risk for reading difficulties who received supplemental instruction
Baltimore County	DIBELS 8	7982	7658	3941	2995
Calvert	MAP Growth	1007	991	238	221
Caroline	DIBELS 8	354	363	124	124
Carroll	Primary Literacy Assessment	1600	1600	48	23
Cecil	Acadience	988	916	636	636
Charles	Acadience	1720	1603	1141	1083
Dorchester	DIBELS 8	346	306	160	120
Frederick Frederick	DIBELS 8	3015	2967	1517	1517

School District	Screener	Number of first grade students	Number of first grade students screened	Number of first grade students identified through a screening instrument as at risk for reading difficulties	Number of first grade students identified as at risk for reading difficulties who received supplemental instruction
Garrett	PAST Arkansas RAN IMSE’s Level Assessments IRLA	246	238	95	95
Harford	DIBELS 8	2707	1603	906	906
Howard	DIEBLS 8	3907	4277	1098	710
Kent	MAP Growth	129	119	48	47
Montgomery	MAP Fluency	11,399	10,925	3,240	3,240
Prince George's	MAP Fluency	9569	9080	3936	3148

School District	Screener	Number of first grade students	Number of first grade students screened	Number of first grade students identified through a screening instrument as at risk for reading difficulties	Number of first grade students identified as at risk for reading difficulties who received supplemental instruction
Queen Anne's	Exact Path	485	465	108	108
Somerset	MAP Growth	229	201	141	123
St. Mary's St. Mary's	DIBELS 8	1224	1136	216	216
Talbot	DIBELS 8	317	305	212	212
Washington	DIBELS 8	1508	1468	622	565
Wicomico Wicomico	iReady	993	940	615	615
Worcester	DIBELS 8	452	428	44	39

Maryland Totals for Grade 1

Number of first grade students	Number of first grade students screened	Number of first grade students identified through a screening instrument as at risk for reading difficulties	Number of first grade students identified as at risk for reading difficulties who received supplemental instruction
61,047	58,028	26,474	24,423