



Reading Screener Assessments: PreK - Grade 3

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As required by the Ready to Read Act (2019), a stakeholder group was convened by MSDE to offer guidance and to gather resources to support local educational agencies implement the new law.

This database includes a list of assessments that focus on K-3 Reading Screening Measures aligned to evidence-based practices and vetted by the Maryland State Department of Education, the Maryland Ready to Read Stakeholder Workgroup and the Arkansas and Colorado Departments of Education. MSDE encourages LEAs to research and choose the best developmentally appropriate screener to meet their needs. MSDE does not endorse one screener over another. The following are examples of screeners that are valid and reliable.

Reading Screener	Phonological Awareness/ Phonemic Awareness	Rapid Automatic Naming (RAN)	Oral Reading Fluency (ORF)	Phonics	Word Recognition	Listening Comp.	Nonsense Word Reading	Vocab.	Spelling	Dyslexia
Acadience Reading formerly DIBELS Next Publisher: Acadience Learning	Yes Phoneme Segmentation Fluency (PSF)	Yes Letter Naming Fluency (LNF) and Rapid Automatic Naming (RAN)	Yes	Yes Nonsense Word Fluency (NWF)	No	No	Yes	No	No	Yes Rapid Automatic Naming (RAN)

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AIMSweb Plus Publisher: Pearson	Yes Phoneme Segmentation Fluency (PSF)	Yes Letter Naming Fluency	Yes	Yes Letter Word Sounds Fluency (LWSF)	Yes Word Reading Fluency (WF)	Yes	Yes Nonsense Word Fluency (NWF)	Yes	Yes	Yes Shaywitz Screener add-on - Teacher questionnaire (Students not screened)

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Amira Publisher: Houghton Mifflin Harcourt	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
DIBELS 8th Edition Publisher: University of Oregon Center on Teaching and Learning, Paper and Pencil version	Yes Phoneme Segmentation Fluency (PSF)	Yes Letter Naming Fluency (LNF)	Yes	Yes Non-sense Word Fluency (NWF)	Yes Word Reading Fluency (WF)	No	Yes	No	No	Yes

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mClass, DIBELS 8th Edition Publisher: Amplify	Yes Phoneme Segmentation Fluency (PSF)	Yes Letter Naming Fluency (LNF) and Rapid Automatized Naming (RAN)	Yes	Yes	Yes Word Reading Fluency (WF)	No	Yes Nonsense Word Fluency (NWF)	Yes If the Early Literacy Measures are given; RAN, encoding, vocab.	Yes If the Early Literacy Measures are given; RAN, encoding, vocab.	Yes If the Early Literacy Measures are given; RAN, encoding, vocab.
FAST earlyReading FastBridge Screener Publisher: Illuminate Education	Yes Word Segmenting	No	Yes Sentence reading, CMBs	Yes	Yes Sight Words and Sentence Reading	No	Yes	No	No	No

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Individual Growth & Development Indicators of Early Literacy (IGID's) Publisher: Renaissance	Yes	No	No	Yes	No	Yes	No	No	No	

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Innovation & Digital Health Accelerator at Boston Children's Hospital, in partnership with Dr. Nadine Gaab, Early Bird Screener Publisher: Boston Innovation Center/MGH Children's Hospital	Yes	Yes	No	Yes	No	Yes	No	No	No	Yes

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iReady Diagnostic with Dyslexia Screener Publisher: Curriculum Associates	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
MAP Reading Fluency with Dyslexia Screener Publisher: NWEA	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

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Predictive Assessment of Reading Publisher: Red-e Set Grow, Developed by Wake Forest School of Medicine	Yes	Yes	No	Yes	Yes	No	No	Yes	No	Yes

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Preschool Early Literacy Indicators (PELI) Publisher: Renaissance	Yes	No (but alphabet knowledge is assessed)	No	No	No	Yes	No	Yes	No	

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<p>Rapid Automated Naming (RAN) & Rapid Alternating Stimulus (RAS) Assessment</p> <p>Publisher: Developed by Martha B. Denckla, Johns Hopkins & Mary Ann Wolf, Tufts and published by Pro-Ed & PAR & Gander Publishing</p>	No	Yes	No	No	No	No	No	No	No	No

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Texas Primary Reading Inventory (TPRI); Screener Publisher: TPRI Development Team, University of Houston	Yes	No	Yes	Yes	Yes	Yes	No	No	No	No

Additional Resources to Help School Districts Implement Strong Screening in Maryland

- OVERALL SCREENING: [Understanding Screening and Assessment](#)
- BIAS: [Understanding Screening Bias](#)
- CLASSIFICATION ACCURACY: [Understanding Screening Classification Accuracy](#)
- RELIABILITY: [Understanding Screening Reliability](#)
- VALIDITY: [Understanding Screening Validity](#)
- SAMPLE REPRESENTATIVENESS: [Sample Representativeness](#)
- READING & DYSLEXIA SCREENING BRIEF, NATIONAL CENTER ON IMPROVING LITERACY: [Reading and Dyslexia Screening Brief](#)
- READING SCREENING, INTERNATIONAL DYSLEXIA ASSOCIATION: [Universal Screening in Grades K-2](#)