



## Summary of Supplemental Reading Programs: Tier III

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As required by the Ready to Read Act (2019), a stakeholder group was convened by MSDE to gather guidance and resources to support local educational agencies in implementing the law.

This database includes a summary of the findings of the stakeholder group after their review of several evidence based supplemental reading and writing interventions that are aligned to the definition included in the Ready to Read Act of 2019 (Ch. 512). The information in this list was compiled using research from state Departments of Education (A Z, AR, CO, RI), Education Commission of the States (ECS) and other curriculum rating databases that focus on early literacy for Kindergarten to grade 2. The programs included here are typically targeted to students who are struggling to learn to read. The supplemental/strategic interventions are meant to accelerate student learning to prevent and close reading gaps, so all students become successful readers.

This list is representative of the programs that are available. It is not an exhaustive list.

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">Alphabetic Phonics</a>  <b>Grade Level:</b> 3-12  <b>Delivery Form:</b> Teacher-Led  <b>Publisher:</b> School Specialty Instruction and Intervention	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">Barton Reading and Spelling</a>  <b>Grade Level:</b> K-12  <b>Delivery Form:</b> Teacher-Led  <b>Publisher:</b> Bright Solutions for Dyslexia	Yes		Yes	Yes	Yes	No	No	Yes	No	No

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">Language! Live</a>  <b>Grade Level:</b> 3-12  <b>Delivery Form:</b> Teacher-Led  <b>Publisher:</b> Voyager Sopris	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">Lindamood Bell LiPS</a>  <b>Grade Level:</b> K-3  <b>Delivery Form:</b> Teacher Led  <b>Publisher:</b> Lindamood-Bell	Yes		Yes	Yes	Yes	No	Yes	Yes	Yes	No

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">Phono-graphix</a>  <b>Grade Level:</b> 1-10  <b>Delivery Form:</b> Teacher-Led  <b>Publisher:</b> Phono-Graphix Reading Company	Yes	No	Yes	Yes	Yes	No	No	No	No	No

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">Sounds in Syllables</a>  <b>Grade Level:</b> N/A  <b>Delivery Form:</b> Teacher-Led and Digital  <b>Publisher:</b> Sandra Dillon, Director of Multisensory Language Training Institute of New Mexico	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">SRA Reading Mastery</a>  <b>Grade Level:</b> K-5  <b>Delivery Form:</b> Teacher-Led  <b>Publisher:</b> McGraw Hill Education	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	No



Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">SRA Early Interventions in Reading</a>  <b>Grade Level:</b> K-3  <b>Delivery Form:</b> Teacher Led  <b>Publisher:</b> McGraw Hill Education	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	No

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">SRA Corrective Reading</a>  <b>Grade Level:</b> 3-Adult  <b>Delivery Form:</b> Teacher Led  <b>Publisher:</b> McGraw Hill Education	Yes	No	No	No	Yes	Yes	Yes	No	No	No

Product Information	Explicit and Systematic	Comprehensive and Structured Literacy	Appropriate for Dyslexia	Phonological Awareness	Phonics	Vocab and Background Knowledge	Comprehension	Fluency	Written Express.	Handwriting
<a href="#">Wilson Reading System</a>  <b>Grade Level:</b> 2-adult  <b>Delivery Form:</b> Teacher Led  <b>Publisher:</b> Wilson Language Training	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No