

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegheny School\_Name=Beall Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	12	100.0%
	1	10	38.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=Bel Air Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=Cash Valley Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	12	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=Cresaptown Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	13	59.1%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=Flintstone Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	45.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=Frost Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegheny School\_Name=George's Creek Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=John Humbird Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=Mt. Savage Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=Northeast Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	11	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=Parkside Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=South Penn Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	20	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Allegany School\_Name=West Side Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Allegany School\_Name=Westernport Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Annapolis Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=Arnold Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=Belle Grove Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	10	52.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Belvedere Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Benfield Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Bodkin Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Broadneck Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Brock Bridge Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	14	63.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Brooklyn Park Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	20	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Cape St. Claire Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	10	62.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	16	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Central Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Crofton Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Crofton Meadows Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	12	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Crofton Woods Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Davidsonville Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	19	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Deale Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Eastport Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	14	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=Edgewater Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	12	52.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Folger Mckinsey Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	11	55.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Fort Smallwood Elementary

grade	perfvl	Frequency	Percent
3	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
4	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
5	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
Grades 3-5	Total	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Grand Total		10

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Four Seasons Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Freetown Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	15	65.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=George T. Cromwell  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	11	64.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	17	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Georgetown East Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	14	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Germantown Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	15	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Glen Burnie Park Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	17	68.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Glendale Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	55.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	18	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Hebron - Harman Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	14	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=High Point Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	13	50.0%
	2	10	38.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Hillsmere Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=Hilltop Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	12	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	24	72.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Jacobsville Elementary

grade	perfvl	Frequency	Percent	
<b>3</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		10	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		10	100.0%
<b>5</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		13	100.0%
<b>Grades 3-5</b>	<b>Total</b>		13	100.0%
	1	20	60.6%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>		33	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Jessup Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	16	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Jones Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	17	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Lake Shore Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Linthicum Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	*	*
	2	11	39.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Lothian Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	10	47.6%
	2	10	47.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Manor View Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Marley Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	10	90.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	27	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		36

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Maryland City Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Mayo Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=Meade Heights Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	13	65.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Millersville Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Monarch Academy

grade	perfvl	Frequency	Percent	
<b>3</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		11	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		*	*
<b>5</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		11	100.0%
<b>Grades 3-5</b>	<b>Total</b>		11	100.0%
	1	19	67.9%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>		28	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Monarch Academy Annapolis

ES

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	17	81.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Monarch Global Academy  
PCS Laurel Campus

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Nantucket Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=North Glen Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Oak Hill Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Oakwood Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Odenton Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Overlook Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Park Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Pasadena Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	13	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Pershing Hill Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	12	42.9%
	2	12	42.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		28

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Phoenix Academy

grade	perfvl	Frequency	Percent
<b>3</b>	1	15	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		21
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		21
<b>Grades 3-5</b>	<b>Total</b>	21	100.0%
	1	30	50.0%
	2	17	28.3%
	3	11	18.3%
	4	*	*
	5	*	*
	<b>Grand Total</b>		60

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Piney Orchard Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Point Pleasant Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		16
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	19	63.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		30

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Quarterfield Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Richard Henry Lee  
Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	19	82.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Ridgeway Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	16	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Rippling Woods Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	12	100.0%
	1	21	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Riviera Beach Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	10	55.6%
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Rolling Knolls Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Seven Oaks Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	13	76.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	17	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Severn Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Severna Park Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Shady Side Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Shipley's Choice Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=Solley Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	13	59.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=South Shore Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	43.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Southgate Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	15	65.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Sunset Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	14	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=Tracey's Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Anne Arundel School\_Name=Tyler Heights Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Van Bokkelen Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	17	81.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Walter S. Mills - Parole  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	54.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Waugh Chapel Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=West Annapolis Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Windsor Farm Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Anne Arundel School\_Name=Woodside Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Arbutus Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Baltimore Highlands  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	23	67.6%
	2	10	29.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		34

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Battle Grove Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	14	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Bear Creek Elementary

grade	perfvl	Frequency	Percent	
<b>3</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		11	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		10	100.0%
<b>5</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		11	100.0%
<b>Grades 3-5</b>	<b>Total</b>		11	100.0%
	1	15	46.9%	
	2	12	37.5%	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Bedford Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	13	100.0%
	1	10	33.3%
	2	13	43.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Berkshire Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	14	100.0%
	1	10	40.0%
	2	10	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Carney Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	13	50.0%
	2	10	38.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Carroll Manor Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Catonsville Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	14	100.0%
	1	13	46.4%
	2	11	39.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		28

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Cedarmere Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	10	38.5%
	2	11	42.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Chadwick Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	47.6%
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Chapel Hill Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	*	*
	2	10	33.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		30

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Charlesmont Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	14	60.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Chase Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	13	65.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Chatsworth School

grade	perflvl	Frequency	Percent	
<b>3</b>	1	10	66.7%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		15	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		14	100.0%
<b>5</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		17	100.0%
<b>Grades 3-5</b>	<b>Total</b>		17	100.0%
	1	23	50.0%	
	2	14	30.4%	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>		46	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Chesapeake Terrace  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Church Lane Elementary  
Technology

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Colgate Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	10	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	19	70.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		27

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Cromwell Valley  
Elementary Technology

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Deep Creek Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	10	90.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grades 3-5</b>	<b>Total</b>	11
	1	24	88.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
		<b>Grand Total</b>	27

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Deer Park Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	15	57.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Dogwood Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	12	100.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	20	52.6%
	2	10	26.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		38

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Dundalk Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	17	70.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Edgemere Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	12	54.5%
	2	10	45.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Edmondson Heights  
Elementary

grade	perfvl	Frequency	Percent	
<b>3</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		13	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		13	100.0%
<b>5</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		11	100.0%
<b>Grades 3-5</b>	<b>Total</b>		11	100.0%
	1	23	62.2%	
	2	12	32.4%	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>		37	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Elmwood Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	11	61.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	14	100.0%
	1	24	58.5%
	2	14	34.1%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	41	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Essex Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>		
	1	13	61.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Featherbed Lane  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	63.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	19	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Fifth District Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Fort Garrison Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Franklin Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Fullerton Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	12	100.0%
	1	16	59.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		27

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Glenmar Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	15	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		25

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Glyndon Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	20	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		25

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Grange Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	12	100.0%
	1	19	70.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		27

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Gunpowder Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	15	55.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Halethorpe Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		
	1	11	35.5%
	2	16	51.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		31

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Halstead Academy

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		
	1	19	59.4%
	2	13	40.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		32

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Hampton Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Harford Hills Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	43.5%
	2	10	43.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Hawthorne Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>4</b>	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		16
<b>5</b>	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		16
<b>Grades 3-5</b>	<b>Total</b>	16	100.0%
	1	33	70.2%
	2	11	23.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		47

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accomodations

Issname=Baltimore County School\_Name=Hebbsville Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	10	90.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	11	84.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>Grades 3-5</b>	<b>Total</b>	13	100.0%
	1	24	82.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		29

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Hernwood Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	14	100.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	24	92.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Hillcrest Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	*	*
	2	10	35.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Holabird Middle

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	12	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	21	84.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Home Assignments-  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Jacksonville Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Johnnycake Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	11	91.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>5</b>	1	11	84.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>Grades 3-5</b>	1	30	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		36

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Joppa View Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	12	70.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grades 3-5</b>	<b>Total</b>	17
	1	*	*
	2	15	53.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Kingsville Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	12	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Lansdowne Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	15	55.6%
	2	10	37.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Logan Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	15	100.0%
	1	22	55.0%
	2	13	32.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	40	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Lutherville Laboratory

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Lyons Mill Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	11	68.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	16	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Baltimore County School\_Name=Mars Estates Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	16	72.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Martin Boulevard  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	14	58.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Mays Chapel Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	*	*
	2	14	45.2%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		31

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=McCormick Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	15	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Middleborough  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grades 3-5</b>	<b>Total</b>	10
	1	10	43.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Middlesex Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	21	77.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		27

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Milbrook Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	11	84.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	24	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=New Town Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	10	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	21	53.8%
	2	16	41.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		39

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Norwood Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Oakleigh Elementary

grade	perfvl	Frequency	Percent	
<b>3</b>	1	10	83.3%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		12	100.0%
<b>4</b>	1	12	92.3%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		13	100.0%
<b>5</b>	1	13	65.0%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		20	100.0%
<b>Grades 3-5</b>	<b>Total</b>		20	100.0%
	1	35	77.8%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>	45		

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Oliver Beach Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Orems Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Owings Mills Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	17	89.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	25	69.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	36	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Padonia International  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	13	54.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Perry Hall Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	11	40.7%
	2	11	40.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Pine Grove Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	11	55.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Pinewood Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Pleasant Plains  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	10	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	16	100.0%
	1	24	60.0%
	2	12	30.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	40	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Pot Spring Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	55.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	18	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Powhatan Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Prettyboy Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Randallstown Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	11	61.1%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	18	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Red House Run  
Elementary

grade	perfvl	Frequency	Percent	
<b>3</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		16	100.0%
<b>4</b>	1	10	52.6%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		19	100.0%
<b>5</b>	1	10	40.0%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		25	100.0%
<b>Grades 3-5</b>	<b>Total</b>		25	100.0%
	1	28	46.7%	
	2	24	40.0%	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>		60	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Reisterstown Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	16	72.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	29	67.4%
	2	10	23.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		43

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Relay Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	19	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Riderwood Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Riverview Elementary

grade	perfvl	Frequency	Percent	
<b>3</b>	1	14	82.4%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		17	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		11	100.0%
<b>5</b>	1	14	73.7%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		19	100.0%
<b>Grades 3-5</b>	<b>Total</b>		19	100.0%
	1	35	74.5%	
	2	10	21.3%	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>		47	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Rodgers Forge  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Sandalwood Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	13	100.0%
	1	12	44.4%
	2	11	40.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Sandy Plains Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grades 3-5</b>	<b>Total</b>	14
	1	19	50.0%
	2	15	39.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	38	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Scotts Branch Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	11	100.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		16
<b>5</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>Grades 3-5</b>	1	31	79.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		39

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Seneca Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	17	73.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Seven Oaks Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Seventh District  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Shady Spring Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	20	69.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Sparks Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	14	100.0%
	1	*	*
	2	*	*
	3	13	48.1%
	4	*	*
	5	*	*
	<b>Grand Total</b>		27

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Stoneleigh Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grades 3-5</b>	<b>Total</b>	12
	1	*	*
	2	15	45.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Summit Park Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Sussex Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	14	100.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	20	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		30

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Timber Grove Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	24	70.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		34

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Timonium Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Victory Villa Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Villa Cresta Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grades 3-5</b>	<b>Total</b>	16
	1	15	40.5%
	2	11	29.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	37	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Vincent Farm Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>4</b>	1	13	72.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	27	62.8%
	2	10	23.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		43

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Warren Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Wellwood International  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=West Towson Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Westchester Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		25

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Westowne Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	14	100.0%
	1	12	37.5%
	2	15	46.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	32	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=White Oak School

grade	perflvl	Frequency	Percent	
<b>3</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		14	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		16	100.0%
<b>5</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		14	100.0%
<b>Grades 3-5</b>	<b>Total</b>		14	100.0%
	1		18	40.9%
	2		15	34.1%
	3		*	*
	4		*	*
	5		*	*
	<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Winand Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	13	54.2%
	2	10	41.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	24	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Winfield Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	19	76.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		25

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Woodbridge Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	14	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Woodholme Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	12	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	17	100.0%
	1	25	54.3%
	2	13	28.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	46	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Baltimore County School\_Name=Woodmoor Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	63.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	19	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=Barstow Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	14	60.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Calvert School\_Name=Beach Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Calvert School\_Name=Calvert Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>		
	1	11	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=Dowell Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	11	84.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	16	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=Huntingtown Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	13	100.0%
	1	*	*
	2	10	50.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=Mount Harmony Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=Mutual Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Calvert School\_Name=Patuxent Appeal Elementary  
Campus

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>4</b>	1	14	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		21
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	27	57.4%
	2	13	27.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	47	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=Plum Point Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=St Leonard Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	11	61.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	18	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=Sunderland Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Calvert School\_Name=Windy Hill Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Caroline School\_Name=Denton Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grades 3-5</b>	<b>Total</b>	12
	1	16	61.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Caroline School\_Name=Federalsburg Elementary School

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	12	100.0%
	1	18	62.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Caroline School\_Name=Greensboro Elementary School

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	47.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Caroline School\_Name=Preston Elementary School

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Caroline School\_Name=Ridgely Elementary School

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	11	68.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	16	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Carrolltowne Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>Total</b>		*
	1	*	*
	2	11	39.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		28

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Cranberry Station Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	92.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	13	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Ebb Valley Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	15	71.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Carroll School\_Name=Eldersburg Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Elmer A. Wolfe Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	12	52.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Freedom District Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Friendship Valley Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	13	81.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	16	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Hampstead Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Linton Springs Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Manchester Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	13	100.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>Grades 3-5</b>	<b>Total</b>	17	100.0%
	1	24	51.1%
	2	13	27.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		47

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Carroll School\_Name=Mechanicsville Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Mount Airy Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	10	58.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>4</b>	1	10	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	18	100.0%
	1	26	54.2%
	2	14	29.2%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		48

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=PRIDE School

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Piney Ridge Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	10	34.5%
	2	11	37.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Robert Moton Elementary

grade	perflvl	Frequency	Percent	
<b>3</b>	1	14	66.7%	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		21	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		12	100.0%
<b>5</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		17	100.0%
<b>Grades 3-5</b>	<b>Total</b>		17	100.0%
	1	27	54.0%	
	2	13	26.0%	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Grand Total</b>		50	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Runnymede Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	11	68.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		16
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	10	100.0%
	1	21	58.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	36	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Sandymount Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Spring Garden Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Taneytown Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	17	100.0%
	1	16	50.0%
	2	15	46.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	32	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Carroll School\_Name=Westminster Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grades 3-5</b>	<b>Total</b>	11	100.0%
	1	14	48.3%
	2	10	34.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		29

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=William Winchester Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>Total</b>	*	*
	1	14	82.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	17	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Carroll School\_Name=Winfield Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	<b>Total</b>	17	48.6%
	1	13	37.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Bainbridge Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	57.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Bay View Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	12
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		14	100.0%
<b>5</b>		1	10
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
	<b>Grades 3-5</b>	1	27
2		*	*
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			35

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Calvert Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Cecil Manor Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>Grades 3-5</b>	1	18	58.1%
	2	11	35.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		31	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Cecilton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Charlestown Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Chesapeake City Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Conowingo Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	10	34.5%
	2	13	44.8%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Elk Neck Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	11	37.9%
	2	13	44.8%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Gilpin Manor Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Holly Hall Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	17	60.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		28	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Kenmore Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		18	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Leeds Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=North East Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 3-5</b>	1	23	71.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Perryville Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	11	45.8%
	2	11	45.8%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		24	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Rising Sun Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 3-5</b>	1	15	50.0%
	2	10	33.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Thomson Estates Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	11
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		15	100.0%
<b>5</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grades 3-5</b>	1	21
2		*	*
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			28

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Arthur Middleton Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	68.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Berry Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	17	63.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=C. Paul Barnhart Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	10	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	13	39.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		33

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

ISSname=Lnaries School\_Iname=Daniel of St. Thomas Jenifer Elementary School

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	11	91.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	18	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Dr. Gustavus Brown Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		15	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Dr. James Craik Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	*	*
	2	11	50.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		22	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Dr. Samuel A. Mudd Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Dr. Thomas L. Higdon Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>5</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grades 3-5</b>	1	*
2		11	57.9%
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Eva Turner Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Gale-Bailey Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	15	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Indian Head Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	88.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=J. C. Parks Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=J. P. Ryon Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	18	78.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Charles School\_Name=Malcolm Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Mary B. Neal Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	10	45.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		22	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Mary H. Matula Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	14	73.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>Grades 3-5</b>	1	24	68.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Mt Hope/Nanjemoy Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	58.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=T. C. Martin Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	13	44.8%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Walter J. Mitchell Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Charles School\_Name=William A. Diggs Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=William B. Wade Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=Choptank Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=Hurlock Elementary School

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		12	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=Maple Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=Sandy Hill Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=South Dorchester School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=Vienna Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>5</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grades 3-5</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=Warwick Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Ballenger Creek Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>	
<b>3</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		12	100.0%
<b>4</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		*	*
<b>5</b>	1	*	*	
	2	*	*	
	3	*	*	
	4	*	*	
	5	*	*	
	<b>Total</b>		13	100.0%
<b>Grades 3-5</b>	1	*	*	
	2		16	53.3%
	3	*	*	
	4	*	*	
	5	*	*	
<b>Grand Total</b>		30		

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Brunswick Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>Grades 3-5</b>	1	19	48.7%
	2	14	35.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		39

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Carroll Manor Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		16	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Centerville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>Grades 3-5</b>	1	*	*
	2	10	40.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Deer Crossing Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Emmitsburg Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>5</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grades 3-5</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Frederick Classical Charter School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Glade Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Green Valley Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Hillcrest Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	10	55.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>Grades 3-5</b>	1	24	52.2%
	2	17	37.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		46	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Kempton Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Lewistown Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	52.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Frederick School\_Name=Liberty Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Lincoln Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	10	43.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Middletown Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	1	12	40.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Monocacy Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>5</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 3-5</b>	1	24	64.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		37	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Monocacy Valley Montessori School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Myersville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>5</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grades 3-5</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=New Market Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=New Midway/Woodsboro Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		12	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=North Frederick Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Oakdale Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	12	35.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		34

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Orchard Grove Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	11	31.4%
	2	12	34.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Parkway Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Sabillasville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Spring Ridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	16	41.0%
	2	14	35.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		39

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Thurmont Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	11	34.4%
	2	13	40.6%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Tuscarora Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	11	73.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	1	10	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	25	64.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		39

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Twin Ridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Frederick School\_Name=Urbana Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	*	*
	2	14	51.9%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Valley Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>5</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grades 3-5</b>	1	10
2		*	*
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Walkersville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 3-5</b>	1	22	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		33	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Frederick School\_Name=Waverley Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	18	62.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Whittier Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	13	46.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		28	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Frederick School\_Name=Wolfsville Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		16	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Yellow Springs Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Accident Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Broad Ford Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	10	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	1	22	84.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		26	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Crellin Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Friendsville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Garrett School\_Name=Grantsville Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Garrett School\_Name=Route 40 Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Swan Meadow School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Yough Glades Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	58.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Abingdon Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	14	77.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>Grades 3-5</b>	1	26	65.0%
	2	12	30.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		40	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Bakerfield Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	11	91.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	20	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		30

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Bel Air Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>5</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grades 3-5</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Church Creek Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	16	76.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		21
<b>4</b>	1	12	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>5</b>	1	12	50.0%
	2	11	45.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		24
<b>Grades 3-5</b>	1	40	63.5%
	2	20	31.7%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Churchville Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	90.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Darlington Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		13	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Deerfield Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>4</b>	1	12	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>Grades 3-5</b>	1	25	61.0%
	2	12	29.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		41	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Dublin Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Harford School\_Name=Edgewood Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Emmorton Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	54.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Harford School\_Name=Forest Hill Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Forest Lakes Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	14	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Fountain Green Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	45.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=G. Lisby Elementary at Hillsdale

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	17	89.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Halls Cross Roads Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	20	62.5%
	2	11	34.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Havre de Grace Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	15	44.1%
	2	13	38.2%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		34	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Harford School\_Name=Hickory Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>Grades 3-5</b>	1	18	51.4%
	2	12	34.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Homestead/Wakefield Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	40.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		25

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Jarrettsville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Joppatowne Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	11	57.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
<b>Grades 3-5</b>	1	22	56.4%
	2	14	35.9%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		39	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Magnolia Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>4</b>	1	11
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		14	100.0%
<b>5</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
	<b>Grades 3-5</b>	1	27
2		*	*
3		*	*
4		*	*
5		*	*
<b>Grand Total</b>			35

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Meadowvale Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Harford School\_Name=Norrisville Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=North Bend Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		21	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=North Harford Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	12	42.9%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		28	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Prospect Mill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	14	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		28	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Red Pump Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>Grades 3-5</b>	1	14	48.3%
	2	10	34.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Ring Factory Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	38.5%
	2	11	42.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		26	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Riverside Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	13	56.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Roye-Williams Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	15	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		25

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=William Paca/Old Post Road Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	13	86.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>4</b>	1	12	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
<b>5</b>	1	20	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		26
<b>Grades 3-5</b>	1	45	73.8%
	2	12	19.7%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=William S. James Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Youths Benefit Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>Grades 3-5</b>	1	13	31.0%
	2	17	40.5%
	3	10	23.8%
	4	*	*
	5	*	*
<b>Grand Total</b>		42	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Atholton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Bellows Spring Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	58.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Bollman Bridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	24	82.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Bryant Woods Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	70.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Bushy Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Cedar Lane Special Center

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Centennial Lane Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Clarksville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Clemens Crossing Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Cradlerock Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	22	81.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Dayton Oaks Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Deep Run Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	14	45.2%
	2	11	35.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	31	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Ducketts Lane Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	19	63.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Elkridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	78.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		16
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		13
<b>Grades 3-5</b>	<b>1</b>	22	51.2%
	<b>2</b>	16	37.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		43

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Forest Ridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	12	70.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	17	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Fulton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	16	44.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	36	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Gorman Crossing Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	57.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Guilford Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Hammond Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	76.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Hollifield Station Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Ilchester Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Jeffers Hill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Laurel Woods Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Lisbon Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Longfellow Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Manor Woods Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	44.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		27

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Northfield Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	10	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Phelps Luck Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	11	36.7%
	2	12	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Pointers Run Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Rockburn Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	52.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Running Brook Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	19	65.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=St. Johns Lane Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	78.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Stevens Forest Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	1	17	56.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Swansfield Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	12	41.4%
	2	11	37.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Talbott Springs Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	13	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Thunder Hill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Triadelphia Ridge Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	11	47.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Veterans Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	70.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		17
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		*
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	<b>1</b>	18	52.9%
	<b>2</b>	12	35.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		34

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Waterloo Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	92.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		13
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		15
<b>5</b>	<b>1</b>	11	78.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>Grades 3-5</b>	<b>1</b>	29	69.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		42

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Waverly Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=West Friendship Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Worthington Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Kent School\_Name=Galena Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	10	47.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Kent School\_Name=H. H. Garnett Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	68.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Kent School\_Name=Rock Hall Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Montgomery School\_Name=Arcola Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	11	55.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>Grades 3-5</b>	1	22	61.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	36	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Ashburton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>Grades 3-5</b>	1	16	37.2%
	2	12	27.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	43	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Bannockburn Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Beall Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Bells Mill Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Belmont Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Bethesda Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>Grades 3-5</b>	1	15	38.5%
	2	12	30.8%
	3	10	25.6%
	4	*	*
	5	*	*
	<b>Grand Total</b>	39	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Beverly Farms Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	43.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Bradley Hills Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Brooke Grove Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	70.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	<b>1</b>	23	50.0%
	<b>2</b>	*	*
	<b>3</b>	13	28.3%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	46	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Brookhaven Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Brown Station Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	13	61.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Burning Tree Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	10	90.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		11
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		16
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		13
<b>Grades 3-5</b>	<b>1</b>	24	60.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		40

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Burnt Mills Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	11	52.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Burtonsville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Candlewood Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Cannon Road Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	65.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Montgomery School\_Name=Captain James E. Daly Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	16	53.3%
	2	12	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Carderock Springs Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Carl Sandburg Center

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	72.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Cashell Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Cedar Grove Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	10	58.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Chevy Chase Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Clarksburg Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	18	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Clearspring Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 3-5</b>	1	24	60.0%
	2	12	30.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	40	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Clopper Mill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	16	61.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Cloverly Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	42.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Cold Spring Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=College Gardens Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	50.0%
	2	13	43.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Cresthaven Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	60.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		20
<b>4</b>	<b>1</b>	22	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		33
<b>5</b>	<b>1</b>	13	61.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		21
<b>Grades 3-5</b>	<b>1</b>	47	63.5%
	<b>2</b>	22	29.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		74

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Damascus Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Darnestown Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Diamond Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	19	54.3%
	5	*	*
	<b>Grand Total</b>	35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Dr. Charles R. Drew Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	52.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Dr. Sally K. Ride Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	15	83.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>4</b>	<b>1</b>	12	80.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	<b>1</b>	12	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>Grades 3-5</b>	<b>1</b>	39	76.5%
	<b>2</b>	10	19.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	51	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=DuFief Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	13	68.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>5</b>	1	12	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	32	71.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	45	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=East Silver Spring Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	63.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Fairland Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	11	37.9%
	2	12	41.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Fallsmead Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Farmland Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Fields Road Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Flora M. Singer Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	22	73.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>Grades 3-5</b>	<b>1</b>	40	58.8%
	<b>2</b>	17	25.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	68	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Flower Hill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	40.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Flower Valley Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.0%
<b>Grades 3-5</b>	1	21	42.0%
	2	15	30.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	50	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Forest Knolls Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	31.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Fox Chapel Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	20	69.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Gaithersburg Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	13	86.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	<b>1</b>	10	76.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	<b>1</b>	30	69.8%
	<b>2</b>	11	25.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	43	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Galway Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	54.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Garrett Park Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Georgian Forest Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	20	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Montgomery School\_Name=Germantown Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Glen Haven Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Glenallan Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	48.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Goshen Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	15	42.9%
	2	*	*
	3	10	28.6%
	4	*	*
	5	*	*
	<b>Grand Total</b>	35	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Great Seneca Creek Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>Grades 3-5</b>	1	18	38.3%
	2	18	38.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	47	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Greencastle Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	15	53.6%
	2	10	35.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Greenwood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Harmony Hills Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	22	71.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	31	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Highland Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	1	10	29.4%
	2	13	38.2%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	34	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Highland View Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Jackson Road Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=JoAnn Leleck at Broad Acres  
 Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	12	46.2%
	2	11	42.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=John L Gildner Regional Inst for  
 Children & Adol

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Jones Lane Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	10	71.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 3-5</b>	1	21	70.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Montgomery School\_Name=Judith A. Resnik Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Kemp Mill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Kensington Parkwood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	10	45.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Lake Seneca Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	10	50.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Lakewood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Laytonsville Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	10	43.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Little Bennett Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Lois P. Rockwell Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Lucy V. Barnsley Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		24
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>Grades 3-5</b>	1	17	28.3%
	2	*	*
	3	14	23.3%
	4	17	28.3%
	5	*	*
	<b>Grand Total</b>		60

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Luxmanor Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Maryvale Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Meadow Hall Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	50.0%
	2	12	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Mill Creek Towne Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	15	93.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	<b>1</b>	28	71.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		39

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Monocacy Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Montgomery School\_Name=North Chevy Chase Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	11	45.8%
	5	*	*
	<b>Grand Total</b>	24	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Oak View Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	64.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		17
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		11
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		10
<b>Grades 3-5</b>	<b>1</b>	15	39.5%
	<b>2</b>	11	28.9%
	<b>3</b>	12	31.6%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		38

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Oakland Terrace Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Olney Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 3-5</b>	1	13	35.1%
	2	10	27.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	37	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Pine Crest Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>4</b>	1	16	69.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		23
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>Grades 3-5</b>	1	34	65.4%
	2	11	21.2%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		52

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Piney Branch Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	52.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		21
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		26
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		15
<b>Grades 3-5</b>	<b>1</b>	28	45.2%
	<b>2</b>	19	30.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		62

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Poolesville Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Potomac Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Rachel Carson Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>5</b>	1	*	*
	2	10	41.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		24
<b>Grades 3-5</b>	1	14	29.2%
	2	16	33.3%
	3	11	22.9%
	4	*	*
	5	*	*
	<b>Grand Total</b>		48

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Ritchie Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	20	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Rock Creek Forest Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	1	13	54.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	24	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Rock Creek Valley Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	11	47.8%
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Rock View Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	18	81.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		22
<b>4</b>	<b>1</b>	13	72.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		18
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		11
<b>Grades 3-5</b>	<b>1</b>	40	78.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		51

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Rolling Terrace Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	23	69.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Ronald A. McNair Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	47.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Rosemont Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	*	*
	2	14	46.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=S. Christa McAuliffe Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	61.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Montgomery School\_Name=Sargent Shriver Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	10	52.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>Grades 3-5</b>	1	22	61.1%
	2	10	27.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		36

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Sequoyah Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	12	33.3%
	2	12	33.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	36	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Seven Locks Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Sherwood Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 3-5</b>	1	19	43.2%
	2	13	29.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	44	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Sligo Creek Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	1	*	*
	2	11	32.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	34	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Somerset Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=South Lake Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Spark M. Matsunaga Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	*	*
	2	10	38.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Stedwick Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	10	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	20	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Stone Mill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Stonegate Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	*	*
	2	11	45.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	24	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Strathmore Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	20	57.1%
	2	10	28.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Strawberry Knoll Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	38.5%
	2	11	42.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Summit Hall Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	19	57.6%
	2	10	30.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Thurgood Marshall Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Travilah Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Twinbrook Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	18	64.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Viers Mill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	13	44.8%
	2	12	41.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Washington Grove Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Waters Landing Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	12	38.7%
	2	16	51.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	31	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Watkins Mill Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	15	93.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		16
<b>4</b>	<b>1</b>	23	85.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		27
<b>5</b>	<b>1</b>	11	91.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		12
<b>Grades 3-5</b>	<b>1</b>	49	89.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		55

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Wayside Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Weller Road Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	1	10	27.8%
	2	15	41.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	36	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Westbrook Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	10	37.0%
	4	*	*
	5	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Westover Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Wheaton Woods Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	10	35.7%
	2	15	53.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	28	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Whetstone Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	75.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		16
<b>4</b>	<b>1</b>	10	55.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		18
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>Grades 3-5</b>	<b>1</b>	29	60.4%
	<b>2</b>	16	33.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		48

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=William B. Gibbs, Jr. Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 3-5</b>	1	*	*
	2	12	40.0%
	3	12	40.0%
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=William Tyler Page Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	11	47.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Wilson Wims Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	*	*
	2	14	43.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Wood Acres Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 3-5</b>	1	12	37.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	32	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Woodfield Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Woodlin Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Wyngate Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Accokeek Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	16	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Adelphi Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	14	73.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Prince George's School\_Name=Allenwood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	71.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Andrew Jackson Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	17	89.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Apple Grove Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	22	73.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Ardmore Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Arrowhead Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	17	89.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>4</b>	<b>1</b>	13	65.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	35	72.9%
	<b>2</b>	10	20.8%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	48	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Avalon Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Baden Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Barack Obama Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	55.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Barnaby Manor Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	84.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	<b>1</b>	11	68.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	27	77.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Beacon Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Beltsville Academy

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	17	73.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>4</b>	<b>1</b>	11	57.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>5</b>	<b>1</b>	13	54.2%
	<b>2</b>	10	41.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>Grades 3-5</b>	<b>1</b>	41	62.1%
	<b>2</b>	18	27.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		66

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Benjamin D. Foulois Academy

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Berwyn Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	57.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Bladensburg Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	23	82.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		28

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Bond Mill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	52.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Bradbury Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	23	69.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Brandywine Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Calverton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	18	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Capitol Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Carmody Hills Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Carole Highlands Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Carrollton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	10	83.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	12	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	19	70.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Catherine T. Reed Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	16	69.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Cesar Chavez Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Cherokee Lane Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Chesapeake Math and IT  
 Elementary Public Charter

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Chillum Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	78.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Clinton Grove Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	19	79.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	24	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Columbia Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Concord Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	63.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Prince George's School\_Name=Cool Spring Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	84.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		13
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		*
<b>5</b>	<b>1</b>	10	100.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		10
<b>Grades 3-5</b>	<b>1</b>	25	86.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		29

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Cooper Lane Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Cora L. Rice Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	10	90.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	<b>1</b>	10	90.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	<b>1</b>	16	88.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>Grades 3-5</b>	<b>1</b>	36	90.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	40	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Deerfield Run Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	59.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=District Heights Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	19	82.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Dodge Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Dora Kennedy French Immersion

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Doswell E. Brooks Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Edward M. Felegy ES

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	21	95.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		22

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Excel Academy Public Charter

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Flintstone Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	55.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Forest Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Fort Foote Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Fort Washington Forest  
Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Francis Scott Key Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	17	94.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>4</b>	<b>1</b>	22	88.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>5</b>	<b>1</b>	18	81.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>Grades 3-5</b>	<b>1</b>	57	87.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	65	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Francis T. Evans Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Gaywood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	92.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		13
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		*
<b>5</b>	<b>1</b>	14	73.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		19
<b>Grades 3-5</b>	<b>1</b>	31	77.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		40

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Gladys Noon Spellman  
 Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Glassmanor Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Glenarden Woods Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Glenn Dale Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	18	58.1%
	2	10	32.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	31	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Glenridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	14	51.9%
	2	12	44.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Greenbelt Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Heather Hills Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=High Bridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	14	73.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>5</b>	1	14	73.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>Grades 3-5</b>	1	36	76.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	47	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Highland Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Hillcrest Heights Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	17	77.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	22	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Hollywood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	16	69.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Hyattsville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	16	76.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Imagine Andrews Public Charter

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Imagine Foundations at Leeland  
 PCS

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Imagine Foundations at  
Morningside PCS

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Imagine Lincoln Public Charter

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	65.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Indian Queen Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=J. Frank Dent Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	92.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=James H. Harrison Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	10	76.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	<b>1</b>	15	78.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	<b>1</b>	31	70.5%
	<b>2</b>	11	25.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	44	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=James McHenry Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	16	61.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=James Ryder Randall Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	90.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=John H. Bayne Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	86.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=John Hanson Montessori

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Judge Sylvania W. Woods Sr.  
 Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	23	69.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Judith P. Hoyer Montessori

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Kenilworth Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	86.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Kettering Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Kingsford Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	10	50.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Lake Arbor Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	19	57.6%
	2	10	30.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Lamont Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	16	76.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	21	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Langley Park/McCormick  
Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	19	73.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Laurel Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	19	65.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Lewisdale Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	48.1%
	2	10	37.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Longfields Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Magnolia Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Marlton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Mary Harris "Mother" Jones  
Elementary

grade	perfvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	10	90.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	27	90.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Mattaponi Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Maya Angelou French Immersion

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Melwood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Montpelier Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Mt Rainier Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=North Forestville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	55.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		20
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		11
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>Grades 3-5</b>	<b>1</b>	26	57.8%
	<b>2</b>	12	26.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		45

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Northview Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	10	76.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	17	65.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	26	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Oaklands Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	76.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Overlook Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Oxon Hill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 3-5</b>	1	26	66.7%
	2	10	25.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	39	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Paint Branch Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>Grades 3-5</b>	1	19	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	38	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Panorama Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	26	78.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Patuxent Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Prince George's School\_Name=Perrywood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	*	*
	2	17	53.1%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Phyllis E. Williams Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Pointer Ridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Port Towns Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Potomac Landing Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	52.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Princeton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Ridgecrest Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	16	94.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Riverdale Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	92.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	<b>1</b>	12	70.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>Grades 3-5</b>	<b>1</b>	33	73.3%
	<b>2</b>	11	24.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	45	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Robert Frost Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>Grades 3-5</b>	1	16	36.4%
	2	16	36.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	44	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Robert Goddard Montessori

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Robert R. Gray Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Rockledge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Rogers Heights Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	18	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	24	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Rosa L. Parks Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Rosaryville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	92.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	<b>1</b>	17	77.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	<b>1</b>	35	76.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	46	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Rose Valley Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	17	85.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Samuel Chase Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	14	82.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Samuel P. Massie Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	86.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Scotchtown Hills Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	*	*
	2	12	41.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	29	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Seabrook Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Seat Pleasant Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	10	55.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>4</b>	<b>1</b>	13	76.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	<b>1</b>	29	64.4%
	<b>2</b>	10	22.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	45	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Springhill Lake Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	26	96.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>5</b>	<b>1</b>	11	73.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	<b>1</b>	45	76.3%
	<b>2</b>	10	16.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	59	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Suitland Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	91.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	12	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	21	77.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Tayac Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	76.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Templeton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	19	63.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Thomas G. Pullen School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Thomas S. Stone Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	16	84.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
<b>5</b>	1	19	76.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		25
<b>Grades 3-5</b>	1	44	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		55

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Tulip Grove Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Turning Point Academy Public  
 Charter

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=University Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	68.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	18	52.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	34	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Valley View Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	65.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Vansville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	68.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Waldon Woods Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 3-5</b>	1	20	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	25	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Whitehall Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=William Beanes Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	90.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=William Paca Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	10	76.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	18	75.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>	24	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=William W. Hall Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		18

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Woodmore Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Woodridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Yorktown Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Bayside Elementary School

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>Grades 3-5</b>	1	20	39.2%
	2	*	*
	3	15	29.4%
	4	*	*
	5	*	*
	<b>Grand Total</b>		51

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Church Hill Elementary School

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	64.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	17	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Grasonville Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	13	43.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Kennard Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	80.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		15
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		11
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		12
<b>Grades 3-5</b>	<b>1</b>	24	63.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		38

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Matapeake Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Sudlersville Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	15	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Sudlersville Middle School

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	12	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Benjamin Banneker Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 3-5</b>	1	16	51.6%
	2	11	35.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	31	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Captain Walter Francis Duke  
 Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>4</b>	1	12	57.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		21
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	22	53.7%
	2	14	34.1%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		41

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Chesapeake Charter School

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Dynard Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Evergreen Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 3-5</b>	1	21	63.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=George Washington Carver  
 Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	23	92.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		25

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Green Holly Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	15	65.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Greenview Knolls Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	13	76.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		17

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Hollywood Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	16	41.0%
	2	14	35.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	39	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Leonardtwn Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Lettie Marshall Dent Elem

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		11

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Lexington Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	15	65.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Mechanicsville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	*	*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Oakville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Park Hall Elementary

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 3-5</b>	1	29	82.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>	35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Piney Point Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Ridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Town Creek Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=White Marsh Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		10

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Somerset School\_Name=Carter G Woodson Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 3-5</b>	1	*	*
	2	17	56.7%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		30	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Somerset School\_Name=Deal Island School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Somerset School\_Name=Greenwood Elementary School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>Grades 3-5</b>	1	21	46.7%
	2	19	42.2%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		45	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Talbot School\_Name=Chapel District Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	52.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Talbot School\_Name=Easton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	10	43.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>Grades 3-5</b>	1	23	44.2%
	2	16	30.8%
	3	10	19.2%
	4	*	*
	5	*	*
<b>Grand Total</b>		52	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Talbot School\_Name=St. Michaels Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Talbot School\_Name=Tilghman Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Talbot School\_Name=White Marsh Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		13	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Bester Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	11	68.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		16

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Boonsboro Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Cascade Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Clear Spring Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Eastern Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	11	78.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		16
<b>5</b>	<b>1</b>	12	75.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		16
<b>Grades 3-5</b>	<b>1</b>	30	65.2%
	<b>2</b>	12	26.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		46	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Emma K. Doub Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Fountain Rock Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Fountaindale Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		16	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Greenbrier Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Hancock Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Hickory Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Jonathan Hager Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	71.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		14

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Lincolnshire Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	16	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		24

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Maugansville Elementary

grade	perflvl	Frequency	Percent
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	10	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		12

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Old Forge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Pangborn Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	16	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Paramount Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Pleasant Valley Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		13	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Potomac Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Rockland Woods Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	14	73.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Salem Avenue Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	17	73.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Sharpsburg Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Smithsburg Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Williamsport Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		12	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Delmar Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=East Salisbury Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	13	76.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>4</b>	<b>1</b>	13	65.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>5</b>	<b>1</b>	12	57.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>Grades 3-5</b>	<b>1</b>	38	65.5%
	<b>2</b>	16	27.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Fruitland Intermediate

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	10	62.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		16
<b>4</b>	<b>1</b>	11	68.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		16
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		17
<b>Grades 3-5</b>	<b>1</b>	30	61.2%
	<b>2</b>	14	28.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		49	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Glen Avenue School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	21	72.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		29

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=North Salisbury Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	11	73.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 3-5</b>	1	21	65.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Northwestern Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Pemberton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 3-5</b>	1	10	47.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Pinehurst Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	15	83.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	12	100.0%
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	<b>1</b>	25	65.8%
	<b>2</b>	10	26.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		38	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Pittsville Elementary & Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	11	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 3-5</b>	1	17	73.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Prince Street School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	13	86.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		15
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>5</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		11
<b>Grades 3-5</b>	<b>1</b>	30	75.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		40	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Westside Intermediate

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 3-5</b>	1	17	58.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		29

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Willards Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Berlin Intermediate

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		24
<b>Grades 3-5</b>	1	12	37.5%
	2	11	34.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Buckingham Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	12	63.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		19

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Ocean City Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		12	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Pocomoke Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Pocomoke Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name>Showell Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Snow Hill Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Snow Hill Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>4</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 3-5</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Allegany School\_Name=Braddock Middle

grade	perfvl	Frequency	Percent
<b>6</b>	1	*	*
	2	10	47.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>8</b>	1	11	68.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	1	25	48.1%
	2	19	36.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		52	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Allegany School\_Name=Mount Savage Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	23	50.0%
	2	17	37.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		46	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Allegany School\_Name=Washington Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	10	43.5%
	2	11	47.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		23
<b>7</b>	1	10	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>8</b>	1	21	67.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		31
<b>Grades 6-8</b>	1	41	59.4%
	2	21	30.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		69	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Allegany School\_Name=Westmar Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 6-8</b>	1	16	48.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		33	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Annapolis Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	24	72.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		33
<b>7</b>	1	23	74.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		31
<b>8</b>	1	15	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
<b>Grades 6-8</b>	1	62	73.8%
	2	17	20.2%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		84	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Arundel Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	12	42.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		28
<b>7</b>	1	15	57.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		26
<b>8</b>	1	12	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>Grades 6-8</b>	1	39	54.2%
	2	18	25.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		72	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Brooklyn Park Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	13	52.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>7</b>	<b>1</b>	14	53.8%
	<b>2</b>	10	38.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	<b>1</b>	16	76.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	<b>1</b>	43	59.7%
	<b>2</b>	22	30.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		72	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Central Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	1	19	30.2%
	2	21	33.3%
	3	14	22.2%
	4	*	*
	5	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Chesapeake Bay Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	16	59.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>7</b>	<b>1</b>	13	50.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	<b>1</b>	11	52.4%
	<b>2</b>	10	47.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	<b>1</b>	40	54.1%
	<b>2</b>	26	35.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		74	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Chesapeake Science Point

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Corkran Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	<b>1</b>	15	75.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	<b>1</b>	10	83.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	12	100.0%
<b>Grades 6-8</b>	<b>1</b>	32	66.7%
	<b>2</b>	12	25.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		48

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Crofton Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>7</b>	1	11	61.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>Grades 6-8</b>	1	25	43.9%
	2	21	36.8%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=George Fox Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>7</b>	1	16	69.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>8</b>	1	20	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	32	100.0%
<b>Grades 6-8</b>	1	44	57.1%
	2	18	23.4%
	3	15	19.5%
	4	*	*
	5	*	*
<b>Grand Total</b>		77	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Lindale Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	45.8%
	<b>2</b>	10	41.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>7</b>	<b>1</b>	18	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>8</b>	<b>1</b>	15	53.6%
	<b>2</b>	10	35.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>Grades 6-8</b>	<b>1</b>	44	55.7%
	<b>2</b>	26	32.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		79	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=MacArthur Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	22	50.0%
	2	14	31.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	44	100.0%
<b>7</b>	1	18	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.0%
<b>8</b>	1	16	64.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.0%
<b>Grades 6-8</b>	1	56	60.2%
	2	25	26.9%
	3	12	12.9%
	4	*	*
	5	*	*
<b>Grand Total</b>		93	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Magothy River Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 6-8</b>	1	16	33.3%
	2	14	29.2%
	3	12	25.0%
	4	*	*
	5	*	*
<b>Grand Total</b>		48	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Marley Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	14	53.8%
	<b>2</b>	10	38.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>7</b>	<b>1</b>	22	78.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	<b>1</b>	15	44.1%
	<b>2</b>	12	35.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	34	100.0%
<b>Grades 6-8</b>	<b>1</b>	51	58.0%
	<b>2</b>	27	30.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		88	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Mary Moss at Adams Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	11	84.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		13

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Meade Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	15	48.4%
	<b>2</b>	12	38.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>7</b>	<b>1</b>	17	53.1%
	<b>2</b>	12	37.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>Grades 6-8</b>	<b>1</b>	40	51.3%
	<b>2</b>	30	38.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		78	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Monarch Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	13	52.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Monarch Global Academy PCS  
 Laurel Campus

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	12	57.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Old Mill Middle North

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	18	58.1%
	<b>2</b>	12	38.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		31
<b>7</b>	<b>1</b>	19	59.4%
	<b>2</b>	10	31.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		32
<b>8</b>	<b>1</b>	18	85.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		21
<b>Grades 6-8</b>	<b>1</b>	55	65.5%
	<b>2</b>	23	27.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		84	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Old Mill Middle South

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	37.0%
	<b>2</b>	12	44.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		27
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		17
<b>8</b>	<b>1</b>	18	81.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		22
<b>Grades 6-8</b>	<b>1</b>	34	51.5%
	<b>2</b>	20	30.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		66	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Phoenix Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	1	20	58.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	34	100.0%
<b>Grades 6-8</b>	1	36	50.7%
	2	22	31.0%
	3	10	14.1%
	4	*	*
	5	*	*
<b>Grand Total</b>		71	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Severn River Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	11	52.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 6-8</b>	1	16	38.1%
	2	17	40.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		42	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Severna Park Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>Grades 6-8</b>	1	19	32.2%
	2	14	23.7%
	3	20	33.9%
	4	*	*
	5	*	*
<b>Grand Total</b>		59	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Southern Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>7</b>	1	11	52.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	1	26	46.4%
	2	15	26.8%
	3	13	23.2%
	4	*	*
	5	*	*
<b>Grand Total</b>		56	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Wiley H. Bates Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	12	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
<b>7</b>	1	11	64.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>8</b>	1	18	72.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		25
<b>Grades 6-8</b>	1	41	66.1%
	2	17	27.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		62	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Arbutus Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	19	51.4%
	<b>2</b>	16	43.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	37	100.0%
<b>7</b>	<b>1</b>	20	76.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	<b>1</b>	22	78.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>Grades 6-8</b>	<b>1</b>	61	67.0%
	<b>2</b>	25	27.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		91	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Catonsville Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	10	50.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>8</b>	1	15	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.0%
<b>Grades 6-8</b>	1	30	48.4%
	2	19	30.6%
	3	11	17.7%
	4	*	*
	5	*	*
<b>Grand Total</b>		62	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Cockeysville Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	30.8%
	<b>2</b>	23	59.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	39	100.0%
<b>7</b>	<b>1</b>	12	38.7%
	<b>2</b>	13	41.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>8</b>	<b>1</b>	16	51.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>Grades 6-8</b>	<b>1</b>	40	39.6%
	<b>2</b>	43	42.6%
	<b>3</b>	16	15.8%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		101	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Crossroads Center

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Deep Creek Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	18	51.4%
	<b>2</b>	16	45.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>7</b>	<b>1</b>	22	75.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	29	100.0%
<b>8</b>	<b>1</b>	17	77.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	<b>1</b>	57	66.3%
	<b>2</b>	23	26.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		86	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Deer Park Middle Magnet  
School

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	20	48.8%
	<b>2</b>	16	39.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	41	100.0%
<b>7</b>	<b>1</b>	30	78.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>8</b>	<b>1</b>	38	79.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	48	100.0%
<b>Grades 6-8</b>	<b>1</b>	88	69.3%
	<b>2</b>	28	22.0%
	<b>3</b>	10	7.9%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		127	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Dumbarton Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	18	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		30
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>Grades 6-8</b>	1	33	45.8%
	2	18	25.0%
	3	13	18.1%
	4	*	*
	5	*	*
<b>Grand Total</b>		72	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Dundalk Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	22	62.9%
	<b>2</b>	10	28.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>7</b>	<b>1</b>	15	88.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>8</b>	<b>1</b>	12	80.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>Grades 6-8</b>	<b>1</b>	49	73.1%
	<b>2</b>	14	20.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		67	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Franklin Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	22	53.7%
	<b>2</b>	14	34.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	41	100.0%
<b>7</b>	<b>1</b>	32	74.4%
	<b>2</b>	10	23.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	43	100.0%
<b>8</b>	<b>1</b>	30	83.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	36	100.0%
<b>Grades 6-8</b>	<b>1</b>	84	70.0%
	<b>2</b>	28	23.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		120	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=General John Stricker Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	25	75.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		33
<b>7</b>	1	31	75.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		41
<b>8</b>	1	39	86.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		45
<b>Grades 6-8</b>	1	95	79.8%
	2	17	14.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		119	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Golden Ring Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	36.4%
	<b>2</b>	18	54.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>7</b>	<b>1</b>	25	75.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>8</b>	<b>1</b>	17	63.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>Grades 6-8</b>	<b>1</b>	54	58.1%
	<b>2</b>	33	35.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		93	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Hereford Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	11	47.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	1	*	*
	2	13	44.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	29	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>Grades 6-8</b>	1	21	29.6%
	2	33	46.5%
	3	12	16.9%
	4	*	*
	5	*	*
<b>Grand Total</b>		71	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Holabird Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	19	79.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>7</b>	<b>1</b>	26	76.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	34	100.0%
<b>8</b>	<b>1</b>	26	76.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	34	100.0%
<b>Grades 6-8</b>	<b>1</b>	71	77.2%
	<b>2</b>	20	21.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		92	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Lansdowne Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	26	70.3%
	<b>2</b>	11	29.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	37	100.0%
<b>7</b>	<b>1</b>	14	73.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	<b>1</b>	25	83.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>Grades 6-8</b>	<b>1</b>	65	75.6%
	<b>2</b>	20	23.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		86	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Loch Raven Technical Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	20	60.6%
	<b>2</b>	10	30.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>7</b>	<b>1</b>	22	73.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>8</b>	<b>1</b>	20	71.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>Grades 6-8</b>	<b>1</b>	62	68.1%
	<b>2</b>	23	25.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		91	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Meadowood Education Center

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	12	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 6-8</b>	1	21	84.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Middle River Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	21	55.3%
	<b>2</b>	15	39.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>7</b>	<b>1</b>	28	80.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>8</b>	<b>1</b>	34	91.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	37	100.0%
<b>Grades 6-8</b>	<b>1</b>	83	75.5%
	<b>2</b>	23	20.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		110	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Northwest Academy of Health  
 Sciences

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	24	72.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		33
<b>7</b>	1	33	100.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		33
<b>8</b>	1	29	96.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		30
<b>Grades 6-8</b>	1	86	89.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		96

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Parkville Middle & Center of  
Technology

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	13	37.1%
	<b>2</b>	16	45.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>7</b>	<b>1</b>	22	51.2%
	<b>2</b>	12	27.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	43	100.0%
<b>8</b>	<b>1</b>	19	63.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>Grades 6-8</b>	<b>1</b>	54	50.0%
	<b>2</b>	37	34.3%
	<b>3</b>	11	10.2%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		108	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Perry Hall Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	23	50.0%
	<b>2</b>	19	41.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	46	100.0%
<b>7</b>	<b>1</b>	27	60.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	45	100.0%
<b>8</b>	<b>1</b>	29	72.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	40	100.0%
<b>Grades 6-8</b>	<b>1</b>	79	60.3%
	<b>2</b>	35	26.7%
	<b>3</b>	13	9.9%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		131	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Pikesville Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	26	61.9%
	<b>2</b>	12	28.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	42	100.0%
<b>7</b>	<b>1</b>	35	76.1%
	<b>2</b>	10	21.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	46	100.0%
<b>8</b>	<b>1</b>	32	80.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	40	100.0%
<b>Grades 6-8</b>	<b>1</b>	93	72.7%
	<b>2</b>	30	23.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		128	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Pine Grove Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	21	55.3%
	<b>2</b>	12	31.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>7</b>	<b>1</b>	17	53.1%
	<b>2</b>	11	34.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>8</b>	<b>1</b>	20	57.1%
	<b>2</b>	10	28.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>Grades 6-8</b>	<b>1</b>	58	55.2%
	<b>2</b>	33	31.4%
	<b>3</b>	12	11.4%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		105	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Ridgely Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	14	45.2%
	<b>2</b>	10	32.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>7</b>	<b>1</b>	15	50.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>8</b>	<b>1</b>	15	55.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>Grades 6-8</b>	<b>1</b>	44	50.0%
	<b>2</b>	28	31.8%
	<b>3</b>	15	17.0%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		88	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Rosedale Center

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	21	84.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		25

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Southwest Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	23	54.8%
	<b>2</b>	18	42.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	42	100.0%
<b>7</b>	<b>1</b>	15	53.6%
	<b>2</b>	11	39.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	<b>1</b>	29	74.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	39	100.0%
<b>Grades 6-8</b>	<b>1</b>	67	61.5%
	<b>2</b>	38	34.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		109	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Sparrows Point Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	52.2%
	<b>2</b>	10	43.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	<b>1</b>	18	78.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>8</b>	<b>1</b>	14	58.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>Grades 6-8</b>	<b>1</b>	44	62.9%
	<b>2</b>	22	31.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		70	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Stemmers Run Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	16	42.1%
	<b>2</b>	18	47.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>7</b>	<b>1</b>	34	73.9%
	<b>2</b>	10	21.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	46	100.0%
<b>8</b>	<b>1</b>	27	93.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	29	100.0%
<b>Grades 6-8</b>	<b>1</b>	77	68.1%
	<b>2</b>	30	26.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		113	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Sudbrook Magnet Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	10	31.3%
	2	15	46.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		32
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>Grades 6-8</b>	1	24	41.4%
	2	22	37.9%
	3	10	17.2%
	4	*	*
	5	*	*
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Windsor Mill Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	13	68.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>7</b>	<b>1</b>	14	77.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>8</b>	<b>1</b>	14	77.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>Grades 6-8</b>	<b>1</b>	41	74.5%
	<b>2</b>	13	23.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		55	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Woodlawn Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	20	64.5%
	<b>2</b>	11	35.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>7</b>	<b>1</b>	20	69.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	29	100.0%
<b>8</b>	<b>1</b>	23	74.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>Grades 6-8</b>	<b>1</b>	63	69.2%
	<b>2</b>	21	23.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		91	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Calvert School\_Name=Calvert Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>8</b>	1	11	68.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	1	25	58.1%
	2	11	25.6%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		43	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Calvert School\_Name=Mill Creek Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	1	24	42.1%
	2	18	31.6%
	3	12	21.1%
	4	*	*
	5	*	*
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Calvert School\_Name=Northern Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	10	29.4%
	2	12	35.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		34	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Calvert School\_Name=Plum Point Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	1	13	27.7%
	2	18	38.3%
	3	10	21.3%
	4	*	*
	5	*	*
<b>Grand Total</b>		47	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Calvert School\_Name=Southern Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	55.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	14	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	<b>1</b>	24	58.5%
	<b>2</b>	14	34.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		41	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Calvert School\_Name=Windy Hill Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 6-8</b>	1	20	38.5%
	2	16	30.8%
	3	10	19.2%
	4	*	*
	5	*	*
<b>Grand Total</b>		52	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Caroline School\_Name=Colonel Richardson Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 6-8</b>	1	16	48.5%
	2	12	36.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Caroline School\_Name=Lockerman Middle School

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	52.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	<b>1</b>	18	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>8</b>	<b>1</b>	13	43.3%
	<b>2</b>	11	36.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>Grades 6-8</b>	<b>1</b>	43	53.8%
	<b>2</b>	22	27.5%
	<b>3</b>	13	16.3%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		80	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=Crossroads Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=Mount Airy Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	10	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>Grades 6-8</b>	1	10	19.2%
	2	19	36.5%
	3	17	32.7%
	4	*	*
	5	*	*
<b>Grand Total</b>		52	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=North Carroll Middle

<b>grade</b>	<b>perfvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>7</b>	1	12	70.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>Grades 6-8</b>	1	29	65.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		44

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=Northwest Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	13	56.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	1	11	52.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	1	13	48.1%
	2	10	37.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.0%
<b>Grades 6-8</b>	1	33	46.5%
	2	27	38.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		71	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=Oklahoma Road Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	1	10	52.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>Grades 6-8</b>	1	23	41.1%
	2	19	33.9%
	3	11	19.6%
	4	*	*
	5	*	*
<b>Grand Total</b>		56	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=Shiloh Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	10	50.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>8</b>	1	12	70.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>Grades 6-8</b>	1	18	36.0%
	2	17	34.0%
	3	12	24.0%
	4	*	*
	5	*	*
<b>Grand Total</b>		50	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=Sykesville Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 6-8</b>	1	18	43.9%
	2	12	29.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		41	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=Westminster East Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>7</b>	1	13	54.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.0%
<b>8</b>	1	19	61.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	31	100.0%
<b>Grades 6-8</b>	1	38	51.4%
	2	19	25.7%
	3	13	17.6%
	4	*	*
	5	*	*
<b>Grand Total</b>		74	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Carroll School\_Name=Westminster West Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	10	37.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.0%
<b>7</b>	1	*	*
	2	11	44.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.0%
<b>8</b>	1	10	38.5%
	2	11	42.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>Grades 6-8</b>	1	25	32.1%
	2	32	41.0%
	3	17	21.8%
	4	*	*
	5	*	*
<b>Grand Total</b>		78	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Cecil School\_Name=Bohemia Manor Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	14	100.0%
<b>7</b>	<b>1</b>	13	54.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>8</b>	<b>1</b>	14	60.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	<b>1</b>	27	44.3%
	<b>2</b>	21	34.4%
	<b>3</b>	12	19.7%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Cherry Hill Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	1	13	59.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	26	53.1%
	2	12	24.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		49	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Elkton Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	48.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>7</b>	<b>1</b>	12	70.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	10	50.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>Grades 6-8</b>	<b>1</b>	31	50.0%
	<b>2</b>	24	38.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		62	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=North East Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	40.0%
	<b>2</b>	15	50.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>7</b>	<b>1</b>	18	51.4%
	<b>2</b>	12	34.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>8</b>	<b>1</b>	13	61.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	<b>1</b>	43	50.0%
	<b>2</b>	33	38.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		86

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Cecil School\_Name=Perryville Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	12	52.2%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	1	12	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>8</b>	1	10	40.0%
	2	10	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.0%
<b>Grades 6-8</b>	1	27	40.9%
	2	27	40.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		66

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Cecil School\_Name=Rising Sun Middle School

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		23
<b>7</b>	1	15	51.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		29
<b>8</b>	1	13	59.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>Grades 6-8</b>	1	34	45.9%
	2	23	31.1%
	3	14	18.9%
	4	*	*
	5	*	*
<b>Grand Total</b>		74	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Benjamin Stoddert Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	55.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	<b>1</b>	21	84.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>8</b>	<b>1</b>	13	81.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	<b>1</b>	45	73.8%
	<b>2</b>	11	18.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=General Smallwood Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	<b>1</b>	16	80.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	<b>1</b>	15	71.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	<b>1</b>	38	66.7%
	<b>2</b>	13	22.8%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=John Hanson Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	35.7%
	<b>2</b>	15	53.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>7</b>	<b>1</b>	20	83.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>8</b>	<b>1</b>	21	77.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>Grades 6-8</b>	<b>1</b>	51	64.6%
	<b>2</b>	24	30.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		79	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Mattawoman Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	10	41.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.0%
<b>7</b>	1	10	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	1	16	61.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>Grades 6-8</b>	1	34	48.6%
	2	20	28.6%
	3	11	15.7%
	4	*	*
	5	*	*
<b>Grand Total</b>		70	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Matthew Henson Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	63.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>7</b>	<b>1</b>	15	71.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	<b>1</b>	18	85.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	<b>1</b>	45	73.8%
	<b>2</b>	10	16.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Charles School\_Name=Milton M. Somers Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	1	15	57.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	1	16	76.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	1	37	56.9%
	2	15	23.1%
	3	11	16.9%
	4	*	*
	5	*	*
<b>Grand Total</b>		65	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Piccowaxen Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	11	42.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		26

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Charles School\_Name=Theodore G. Davis Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	19	70.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=Mace's Lane Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	62.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>8</b>	<b>1</b>	12	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>Grades 6-8</b>	<b>1</b>	28	65.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		43	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=North Dorchester Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>8</b>	1	13	76.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>Grades 6-8</b>	1	29	67.4%
	2	13	30.2%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		43	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Dorchester School\_Name=South Dorchester School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Ballenger Creek Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	55.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	<b>1</b>	14	63.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	<b>1</b>	34	54.0%
	<b>2</b>	23	36.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Brunswick Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>7</b>	<b>1</b>	15	75.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	<b>1</b>	15	68.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	<b>1</b>	37	64.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Carroll Creek Montessori Public Charter  
School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Crestwood Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	44.4%
	<b>2</b>	10	37.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>7</b>	<b>1</b>	12	60.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	<b>1</b>	15	78.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>Grades 6-8</b>	<b>1</b>	39	59.1%
	<b>2</b>	14	21.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		66	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Frederick Classical Charter School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Gov. Thomas Johnson Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	1	10	52.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 6-8</b>	1	26	53.1%
	2	*	*
	3	13	26.5%
	4	*	*
	5	*	*
<b>Grand Total</b>		49	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Middletown Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	11	29.7%
	2	16	43.2%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		37	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Frederick School\_Name=Monocacy Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	11	47.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	1	21	80.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	1	20	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.0%
<b>Grades 6-8</b>	1	50	68.5%
	2	19	26.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		73	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Monocacy Valley Montessori School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Frederick School\_Name=New Market Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	12	46.2%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>Grades 6-8</b>	1	20	31.3%
	2	24	37.5%
	3	15	23.4%
	4	*	*
	5	*	*
<b>Grand Total</b>		64	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Oakdale Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	14	40.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		35

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Thurmont Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	13	61.9%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>7</b>	1	22	78.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	1	16	72.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	1	46	64.8%
	2	21	29.6%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		71	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Frederick School\_Name=Urbana Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		26
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>Grades 6-8</b>	1	14	25.0%
	2	17	30.4%
	3	19	33.9%
	4	*	*
	5	*	*
<b>Grand Total</b>		56	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Walkersville Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	10	45.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>7</b>	1	17	73.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>8</b>	1	13	68.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>Grades 6-8</b>	1	39	60.9%
	2	18	28.1%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		64	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=West Frederick Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	26	60.5%
	<b>2</b>	13	30.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	43	100.0%
<b>7</b>	<b>1</b>	10	32.3%
	<b>2</b>	15	48.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>8</b>	<b>1</b>	11	57.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>Grades 6-8</b>	<b>1</b>	47	50.5%
	<b>2</b>	34	36.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		93	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Frederick School\_Name=Windsor Knolls Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		20
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		23
<b>8</b>	<b>1</b>	12	60.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		20
<b>Grades 6-8</b>	<b>1</b>	27	42.9%
	<b>2</b>	16	25.4%
	<b>3</b>	14	22.2%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Northern Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	13	48.1%
	2	12	44.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Southern Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	14	100.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grades 6-8</b>	1	25	71.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Garrett School\_Name=Swan Meadow School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Harford School\_Name=Aberdeen Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	24	46.2%
	<b>2</b>	22	42.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	52	100.0%
<b>7</b>	<b>1</b>	31	66.0%
	<b>2</b>	11	23.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	47	100.0%
<b>8</b>	<b>1</b>	26	56.5%
	<b>2</b>	12	26.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	46	100.0%
<b>Grades 6-8</b>	<b>1</b>	81	55.9%
	<b>2</b>	45	31.0%
	<b>3</b>	18	12.4%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		145	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Bel Air Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	19	44.2%
	<b>3</b>	15	34.9%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	43	100.0%
<b>7</b>	<b>1</b>	11	28.9%
	<b>2</b>	*	*
	<b>3</b>	15	39.5%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>8</b>	<b>1</b>	16	51.6%
	<b>2</b>	11	35.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>Grades 6-8</b>	<b>1</b>	31	27.7%
	<b>2</b>	36	32.1%
	<b>3</b>	33	29.5%
	<b>4</b>	12	10.7%
	<b>5</b>	*	*
<b>Grand Total</b>		112	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Center for Educational Opportunity

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Edgewood Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	28	62.2%
	<b>2</b>	15	33.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	45	100.0%
<b>7</b>	<b>1</b>	36	63.2%
	<b>2</b>	15	26.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	57	100.0%
<b>8</b>	<b>1</b>	26	76.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	34	100.0%
<b>Grades 6-8</b>	<b>1</b>	90	66.2%
	<b>2</b>	36	26.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		136	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Harford School\_Name=Fallston Middle School

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	13	59.1%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	1	13	21.3%
	2	25	41.0%
	3	14	23.0%
	4	*	*
	5	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Havre de Grace Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>8</b>	<b>1</b>	16	55.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	29	100.0%
<b>Grades 6-8</b>	<b>1</b>	34	54.0%
	<b>2</b>	14	22.2%
	<b>3</b>	13	20.6%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Harford School\_Name=Magnolia Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	26	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	39	100.0%
<b>7</b>	<b>1</b>	25	78.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>8</b>	<b>1</b>	29	70.7%
	<b>2</b>	10	24.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	41	100.0%
<b>Grades 6-8</b>	<b>1</b>	80	71.4%
	<b>2</b>	24	21.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		112	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=North Harford Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	18	50.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	36	100.0%
<b>7</b>	1	*	*
	2	15	42.9%
	3	10	28.6%
	4	*	*
	5	*	*
	<b>Total</b>	35	100.0%
<b>8</b>	1	*	*
	2	15	48.4%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	31	100.0%
<b>Grades 6-8</b>	1	21	20.6%
	2	48	47.1%
	3	27	26.5%
	4	*	*
	5	*	*
	<b>Grand Total</b>		102

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Patterson Mill Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>7</b>	1	10	35.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	1	22	37.3%
	2	20	33.9%
	3	10	16.9%
	4	*	*
	5	*	*
<b>Grand Total</b>		59	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Harford School\_Name=Southampton Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	14	35.9%
	<b>2</b>	16	41.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	39	100.0%
<b>7</b>	<b>1</b>	16	47.1%
	<b>2</b>	12	35.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	34	100.0%
<b>8</b>	<b>1</b>	13	36.1%
	<b>2</b>	17	47.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	36	100.0%
<b>Grades 6-8</b>	<b>1</b>	43	39.4%
	<b>2</b>	45	41.3%
	<b>3</b>	17	15.6%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		109

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Bonnie Branch Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	71.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	14	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>8</b>	<b>1</b>	10	58.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>Grades 6-8</b>	<b>1</b>	26	55.3%
	<b>2</b>	11	23.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		47	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Burleigh Manor Middle School

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	*	*
	2	11	44.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Clarksville Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Dunloggin Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>7</b>	1	*	*
	2	10	55.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	11	28.9%
	2	16	42.1%
	3	10	26.3%
	4	*	*
	5	*	*
<b>Grand Total</b>		38	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Howard School\_Name=Elkridge Landing Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		21
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>Grades 6-8</b>	1	17	34.7%
	2	15	30.6%
	3	12	24.5%
	4	*	*
	5	*	*
<b>Grand Total</b>		49	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accomodations

Issname=Howard School\_Name=Ellicott Mills Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>Grades 6-8</b>	1	15	33.3%
	2	18	40.0%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		45	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Howard School\_Name=Folly Quarter Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	10	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	*	*
	2	17	37.0%
	3	15	32.6%
	4	*	*
	5	*	*
<b>Grand Total</b>		46	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Glenwood Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	17	53.1%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Hammond Middle School

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>Grades 6-8</b>	1	10	31.3%
	2	11	34.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Howard School\_Name=Harpers Choice Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	21	48.8%
	2	17	39.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		43	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Homewood School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Howard School\_Name=Lake Elkhorn Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>7</b>	1	18	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		27
<b>8</b>	1	15	60.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		25
<b>Grades 6-8</b>	1	42	56.8%
	2	18	24.3%
	3	11	14.9%
	4	*	*
	5	*	*
<b>Grand Total</b>		74	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Lime Kiln Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	10	37.0%
	4	*	*
	5	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Mayfield Woods Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	15	51.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	29	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>8</b>	1	10	62.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	1	26	41.9%
	2	25	40.3%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		62	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Mount View Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	10	35.7%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		28	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Murray Hill Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	13	72.2%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>8</b>	1	13	61.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	1	22	43.1%
	2	24	47.1%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		51	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Howard School\_Name=Oakland Mills Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	15	50.0%
	2	13	43.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		30
<b>7</b>	1	12	85.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>8</b>	1	10	58.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>Grades 6-8</b>	1	37	60.7%
	2	18	29.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Howard School\_Name=Patapsco Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	14	53.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		26	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Howard School\_Name=Patuxent Valley Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	1	24	63.2%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		38	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Thomas Viaduct Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	10	52.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>8</b>	1	10	45.5%
	2	10	45.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	1	25	43.1%
	2	24	41.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Howard School\_Name=Wilde Lake Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	10	55.6%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	1	13	65.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	1	16	69.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	1	33	54.1%
	2	18	29.5%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Kent School\_Name=Kent County Middle School

grade	perflvl	Frequency	Percent
<b>6</b>	1	14	58.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		24
<b>7</b>	1	12	70.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>Grades 6-8</b>	1	33	56.9%
	2	15	25.9%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=A. Mario Loiederman Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	13	44.8%
	<b>2</b>	14	48.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	29	100.0%
<b>7</b>	<b>1</b>	15	53.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	<b>1</b>	21	75.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>Grades 6-8</b>	<b>1</b>	49	57.6%
	<b>2</b>	24	28.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		85	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Argyle Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	18	42.9%
	<b>2</b>	19	45.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	42	100.0%
<b>7</b>	<b>1</b>	20	69.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	29	100.0%
<b>8</b>	<b>1</b>	14	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>Grades 6-8</b>	<b>1</b>	52	56.5%
	<b>2</b>	28	30.4%
	<b>3</b>	11	12.0%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		92	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Benjamin Banneker Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	55.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	12	100.0%
<b>8</b>	<b>1</b>	11	61.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>Grades 6-8</b>	<b>1</b>	30	60.0%
	<b>2</b>	15	30.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		50	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Briggs Chaney Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	31.3%
	<b>2</b>	17	53.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>7</b>	<b>1</b>	18	45.0%
	<b>2</b>	15	37.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	40	100.0%
<b>8</b>	<b>1</b>	18	47.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>Grades 6-8</b>	<b>1</b>	46	41.8%
	<b>2</b>	41	37.3%
	<b>3</b>	17	15.5%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		110	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Montgomery School\_Name=Cabin John Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	12	46.2%
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	11	31.4%
	5	*	*
	<b>Total</b>	35	100.0%
<b>8</b>	1	12	30.8%
	2	12	30.8%
	3	10	25.6%
	4	*	*
	5	*	*
	<b>Total</b>	39	100.0%
<b>Grades 6-8</b>	1	20	20.0%
	2	25	25.0%
	3	28	28.0%
	4	23	23.0%
	5	*	*
<b>Grand Total</b>		100	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Col. E. Brooke Lee Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	20	60.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	12	34.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>8</b>	<b>1</b>	13	41.9%
	<b>2</b>	10	32.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>Grades 6-8</b>	<b>1</b>	42	42.4%
	<b>2</b>	30	30.3%
	<b>3</b>	13	13.1%
	<b>4</b>	12	12.1%
	<b>5</b>	*	*
<b>Grand Total</b>		99	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Earle B. Wood Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	16	30.8%
	<b>2</b>	21	40.4%
	<b>3</b>	13	25.0%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	52	100.0%
<b>7</b>	<b>1</b>	17	36.2%
	<b>2</b>	13	27.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	47	100.0%
<b>8</b>	<b>1</b>	13	27.7%
	<b>2</b>	18	38.3%
	<b>3</b>	13	27.7%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	47	100.0%
<b>Grades 6-8</b>	<b>1</b>	46	31.5%
	<b>2</b>	52	35.6%
	<b>3</b>	34	23.3%
	<b>4</b>	11	7.5%
	<b>5</b>	*	*
<b>Grand Total</b>		146	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Montgomery School\_Name=Eastern Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	25	65.8%
	<b>2</b>	12	31.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>7</b>	<b>1</b>	24	68.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>8</b>	<b>1</b>	29	90.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>Grades 6-8</b>	<b>1</b>	78	74.3%
	<b>2</b>	19	18.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		105	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Forest Oak Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	27	56.3%
	<b>2</b>	16	33.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	48	100.0%
<b>7</b>	<b>1</b>	22	68.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>8</b>	<b>1</b>	21	63.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>Grades 6-8</b>	<b>1</b>	70	61.9%
	<b>2</b>	30	26.5%
	<b>3</b>	10	8.8%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		113	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Francis Scott Key Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	18	64.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>7</b>	<b>1</b>	22	62.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	<b>1</b>	49	57.0%
	<b>2</b>	22	25.6%
	<b>3</b>	10	11.6%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		86	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Gaithersburg Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	26	52.0%
	<b>2</b>	12	24.0%
	<b>3</b>	10	20.0%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	50	100.0%
<b>7</b>	<b>1</b>	28	54.9%
	<b>2</b>	11	21.6%
	<b>3</b>	12	23.5%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	51	100.0%
<b>8</b>	<b>1</b>	19	52.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	36	100.0%
<b>Grades 6-8</b>	<b>1</b>	73	53.3%
	<b>2</b>	32	23.4%
	<b>3</b>	29	21.2%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		137	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Hallie Wells Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	38.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	<b>1</b>	12	52.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	<b>1</b>	30	43.5%
	<b>2</b>	21	30.4%
	<b>3</b>	12	17.4%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		69	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Herbert Hoover Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	12	40.0%
	5	*	*
	<b>Total</b>	30	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	1	11	30.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	36	100.0%
<b>Grades 6-8</b>	1	17	18.1%
	2	20	21.3%
	3	27	28.7%
	4	26	27.7%
	5	*	*
<b>Grand Total</b>		94	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=John H. Poole Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	13	34.2%
	3	15	39.5%
	4	*	*
	5	*	*
<b>Grand Total</b>		38	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

issname=ivmontgomery School\_Name=John L Gilman Regional Inst for  
Children & Adol

grade	perfvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>8</b>	1	12	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>Grades 6-8</b>	1	18	54.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		33	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=John T. Baker Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	14	36.8%
	<b>2</b>	15	39.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>7</b>	<b>1</b>	18	43.9%
	<b>2</b>	11	26.8%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	41	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	18	60.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>Grades 6-8</b>	<b>1</b>	38	34.9%
	<b>2</b>	44	40.4%
	<b>3</b>	19	17.4%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		109	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Julius West Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	12	42.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>7</b>	<b>1</b>	15	36.6%
	<b>2</b>	14	34.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	41	100.0%
<b>8</b>	<b>1</b>	18	43.9%
	<b>2</b>	15	36.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	41	100.0%
<b>Grades 6-8</b>	<b>1</b>	39	35.5%
	<b>2</b>	41	37.3%
	<b>3</b>	19	17.3%
	<b>4</b>	10	9.1%
	<b>5</b>	*	*
<b>Grand Total</b>		110	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Kingsview Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	33.3%
	<b>2</b>	13	39.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	10	37.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	10	45.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	<b>1</b>	29	35.4%
	<b>2</b>	33	40.2%
	<b>3</b>	11	13.4%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		82	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Lakelands Park Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	11	33.3%
	<b>3</b>	12	36.4%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>7</b>	<b>1</b>	12	36.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>8</b>	<b>1</b>	14	38.9%
	<b>2</b>	13	36.1%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	36	100.0%
<b>Grades 6-8</b>	<b>1</b>	33	32.4%
	<b>2</b>	32	31.4%
	<b>3</b>	24	23.5%
	<b>4</b>	11	10.8%
	<b>5</b>	*	*
<b>Grand Total</b>		102	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Martin Luther King Jr. Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	42.3%
	<b>2</b>	10	38.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	<b>1</b>	27	46.6%
	<b>2</b>	16	27.6%
	<b>3</b>	14	24.1%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Montgomery Village Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	15	55.6%
	<b>2</b>	10	37.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>7</b>	<b>1</b>	15	75.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	<b>1</b>	23	76.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>Grades 6-8</b>	<b>1</b>	53	68.8%
	<b>2</b>	18	23.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		77	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Neelsville Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	20	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>7</b>	<b>1</b>	15	62.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>8</b>	<b>1</b>	23	74.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>Grades 6-8</b>	<b>1</b>	58	68.2%
	<b>2</b>	22	25.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		85	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Newport Mill Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	16	51.6%
	<b>2</b>	10	32.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>7</b>	<b>1</b>	15	53.6%
	<b>2</b>	10	35.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	<b>1</b>	12	50.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>Grades 6-8</b>	<b>1</b>	43	51.8%
	<b>2</b>	27	32.5%
	<b>3</b>	11	13.3%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		83	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=North Bethesda Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	10	22.7%
	<b>3</b>	13	29.5%
	<b>4</b>	18	40.9%
	<b>5</b>	*	*
	<b>Total</b>	44	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	11	28.9%
	<b>3</b>	*	*
	<b>4</b>	12	31.6%
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>8</b>	<b>1</b>	13	33.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	39	100.0%
<b>Grades 6-8</b>	<b>1</b>	22	18.2%
	<b>2</b>	30	24.8%
	<b>3</b>	29	24.0%
	<b>4</b>	36	29.8%
	<b>5</b>	*	*
<b>Grand Total</b>		121	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accomodations

Issname=Montgomery School\_Name=Parkland Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	14	50.0%
	2	10	35.7%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		28
<b>7</b>	1	11	52.4%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		21
<b>8</b>	1	14	56.0%
	2	10	40.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		25
<b>Grades 6-8</b>	1	39	52.7%
	2	23	31.1%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		74	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Redland Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	10	62.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	1	10	45.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 6-8</b>	1	21	39.6%
	2	21	39.6%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		53	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Ridgeview Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>8</b>	1	11	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>Grades 6-8</b>	1	19	32.2%
	2	17	28.8%
	3	15	25.4%
	4	*	*
	5	*	*
<b>Grand Total</b>		59	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Robert Frost Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		29
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
<b>Grades 6-8</b>	1	19	30.2%
	2	16	25.4%
	3	18	28.6%
	4	10	15.9%
	5	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Roberto W. Clemente Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	37.5%
	<b>2</b>	11	34.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>7</b>	<b>1</b>	22	55.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	40	100.0%
<b>8</b>	<b>1</b>	19	52.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	36	100.0%
<b>Grades 6-8</b>	<b>1</b>	53	49.1%
	<b>2</b>	22	20.4%
	<b>3</b>	19	17.6%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		108	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Montgomery School\_Name=Rocky Hill Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	10	37.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.0%
<b>7</b>	1	13	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>Grades 6-8</b>	1	28	38.4%
	2	21	28.8%
	3	17	23.3%
	4	*	*
	5	*	*
<b>Grand Total</b>		73	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Rosa M. Parks Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	13	50.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	<b>1</b>	19	27.9%
	<b>2</b>	25	36.8%
	<b>3</b>	14	20.6%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		68	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Shady Grove Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	41.4%
	<b>2</b>	12	41.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	29	100.0%
<b>7</b>	<b>1</b>	14	43.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>8</b>	<b>1</b>	10	50.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	20	100.0%
<b>Grades 6-8</b>	<b>1</b>	36	44.4%
	<b>2</b>	25	30.9%
	<b>3</b>	13	16.0%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		81	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Silver Creek Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	13	26.5%
	2	14	28.6%
	3	13	26.5%
	4	*	*
	5	*	*
<b>Grand Total</b>		49	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Silver Spring International Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	33	55.9%
	<b>2</b>	17	28.8%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	59	100.0%
<b>7</b>	<b>1</b>	30	63.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	47	100.0%
<b>8</b>	<b>1</b>	25	65.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>Grades 6-8</b>	<b>1</b>	88	61.1%
	<b>2</b>	34	23.6%
	<b>3</b>	13	9.0%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		144	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Sligo Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	1	11	44.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.0%
<b>Grades 6-8</b>	1	26	40.6%
	2	20	31.3%
	3	11	17.2%
	4	*	*
	5	*	*
<b>Grand Total</b>		64	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Takoma Park Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	11	33.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>7</b>	<b>1</b>	15	46.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	<b>1</b>	30	34.1%
	<b>2</b>	25	28.4%
	<b>3</b>	15	17.0%
	<b>4</b>	17	19.3%
	<b>5</b>	*	*
<b>Grand Total</b>		88	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Thomas W. Pyle Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	15	42.9%
	4	10	28.6%
	5	*	*
	<b>Total</b>	35	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	13	50.0%
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	1	14	34.1%
	2	11	26.8%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	41	100.0%
<b>Grades 6-8</b>	1	19	18.6%
	2	22	21.6%
	3	36	35.3%
	4	24	23.5%
	5	*	*
<b>Grand Total</b>		102	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Tilden Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	13	39.4%
	3	13	39.4%
	4	*	*
	5	*	*
	<b>Total</b>	33	100.0%
<b>7</b>	1	13	32.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	40	100.0%
<b>8</b>	1	*	*
	2	12	28.6%
	3	18	42.9%
	4	*	*
	5	*	*
	<b>Total</b>	42	100.0%
<b>Grades 6-8</b>	1	21	18.3%
	2	34	29.6%
	3	39	33.9%
	4	20	17.4%
	5	*	*
<b>Grand Total</b>		115	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=Westland Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	37.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		29
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		22
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	12	28.6%
	<b>3</b>	15	35.7%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		42
<b>Grades 6-8</b>	<b>1</b>	20	21.5%
	<b>2</b>	26	28.0%
	<b>3</b>	26	28.0%
	<b>4</b>	19	20.4%
	<b>5</b>	*	*
<b>Grand Total</b>		93	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=White Oak Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>Grades 6-8</b>	1	19	43.2%
	2	16	36.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Montgomery School\_Name=William H. Farquhar Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		21
<b>Grades 6-8</b>	1	14	25.9%
	2	19	35.2%
	3	15	27.8%
	4	*	*
	5	*	*
<b>Grand Total</b>		54	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Accokeek Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	10	52.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		16
<b>Grades 6-8</b>	1	28	49.1%
	2	21	36.8%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Adelphi Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Allenwood Elementary

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Andrew Jackson Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>7</b>	1	11	100.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>Grades 6-8</b>	1	28	71.8%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		39	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Apple Grove Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Avalon Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Baden Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Beacon Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Beltsville Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Benjamin D. Foulois Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Benjamin Stoddert Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.0%
<b>7</b>	1	14	60.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>8</b>	1	18	75.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.0%
<b>Grades 6-8</b>	1	38	56.7%
	2	20	29.9%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		67	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Benjamin Tasker Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	44.4%
	<b>2</b>	10	37.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	12	100.0%
<b>8</b>	<b>1</b>	12	54.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	<b>1</b>	30	49.2%
	<b>2</b>	23	37.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Berwyn Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Bladensburg Elementary

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		15	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Bradbury Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Buck Lodge Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	13	76.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	17	100.0%
<b>7</b>	<b>1</b>	27	50.9%
	<b>2</b>	16	30.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	53	100.0%
<b>8</b>	<b>1</b>	42	79.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	53	100.0%
<b>Grades 6-8</b>	<b>1</b>	82	66.7%
	<b>2</b>	27	22.0%
	<b>3</b>	12	9.8%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		123	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Cesar Chavez Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Charles Carroll Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	52.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>7</b>	<b>1</b>	23	42.6%
	<b>2</b>	19	35.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	54	100.0%
<b>8</b>	<b>1</b>	33	66.0%
	<b>2</b>	14	28.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	50	100.0%
<b>Grades 6-8</b>	<b>1</b>	66	53.7%
	<b>2</b>	41	33.3%
	<b>3</b>	13	10.6%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Grand Total</b>		123

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Cherokee Lane Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

ISSNAME=Prince Georges School\_Name=Chesapeake Math and II Public Charter

grade	perfvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	11	64.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accommodations

issname=Prince George's School\_Name=Chesapeake Math and II South  
Public Charter

grade	perfvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	11	55.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		20	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=College Park Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Columbia Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Concord Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Cool Spring Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Cooper Lane Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Dodge Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Dora Kennedy French Immersion

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Doswell E. Brooks Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Drew Freeman Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	16	76.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>7</b>	<b>1</b>	34	73.9%
	<b>2</b>	10	21.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	46	100.0%
<b>8</b>	<b>1</b>	33	84.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	39	100.0%
<b>Grades 6-8</b>	<b>1</b>	83	78.3%
	<b>2</b>	18	17.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		106	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Dwight D. Eisenhower Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	18	78.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Grand Total</b>		23

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Ernest Everett Just Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	40.0%
	<b>2</b>	15	60.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>7</b>	<b>1</b>	11	50.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>8</b>	<b>1</b>	17	68.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>Grades 6-8</b>	<b>1</b>	38	52.8%
	<b>2</b>	27	37.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		72	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Excel Academy Public Charter

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Forest Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Fort Foote Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=G. James Gholson Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	13	72.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	<b>1</b>	35	83.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	42	100.0%
<b>8</b>	<b>1</b>	25	64.1%
	<b>2</b>	11	28.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	39	100.0%
<b>Grades 6-8</b>	<b>1</b>	73	73.7%
	<b>2</b>	22	22.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		99	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

issname=Prince George's School\_name=Giadys Noon Spellman  
Elementary

grade	perfvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Glenridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

issname=Prince George's School\_Name=Green Valley Academy at Edgar Allan Poe

grade	perfvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Greenbelt Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	52.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	<b>1</b>	18	64.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	<b>1</b>	34	65.4%
	<b>2</b>	11	21.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	52	100.0%
<b>Grades 6-8</b>	<b>1</b>	64	62.1%
	<b>2</b>	26	25.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		103	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Gwynn Park Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>7</b>	1	14	66.7%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	1	13	50.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>Grades 6-8</b>	1	33	55.0%
	2	19	31.7%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		60	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Highland Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Hyattsville Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	50.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		20
<b>7</b>	<b>1</b>	16	57.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		28
<b>8</b>	<b>1</b>	23	69.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		33
<b>Grades 6-8</b>	<b>1</b>	49	60.5%
	<b>2</b>	22	27.2%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		81	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Imagine Andrews Public Charter

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

issname=Prince George's School\_Name=Imagine Foundations at Leeland

DCS

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	10	55.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		18	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

Issname=Prince Georges School\_Name=Imagine Foundations at  
Morningside DCS

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Imagine Lincoln Public Charter

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	11	57.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Indian Queen Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Isaac J. Gourdine Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	14	63.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>8</b>	1	28	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	35	100.0%
<b>Grades 6-8</b>	1	48	72.7%
	2	11	16.7%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		66	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=J. Frank Dent Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=James H. Harrison Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=James Madison Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	15	68.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>7</b>	<b>1</b>	21	67.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	31	100.0%
<b>8</b>	<b>1</b>	14	51.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.0%
<b>Grades 6-8</b>	<b>1</b>	50	62.5%
	<b>2</b>	23	28.8%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		80	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=John Hanson Montessori

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

#### Students with Testing Accommodations

issname=Prince Georges School\_name=Judge Sylvania W. Woods Sr.  
Elementary

grade	perfvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		16
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		16	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Judith P. Hoyer Montessori

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Kenmoor Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	17	53.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>7</b>	<b>1</b>	28	48.3%
	<b>2</b>	11	19.0%
	<b>3</b>	14	24.1%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	58	100.0%
<b>8</b>	<b>1</b>	30	53.6%
	<b>2</b>	10	17.9%
	<b>3</b>	11	19.6%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	56	100.0%
<b>Grades 6-8</b>	<b>1</b>	75	51.4%
	<b>2</b>	28	19.2%
	<b>3</b>	31	21.2%
	<b>4</b>	10	6.8%
	<b>5</b>	*	*
<b>Grand Total</b>		146	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Kettering Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	17	73.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	<b>1</b>	19	90.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	<b>1</b>	17	89.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>Grades 6-8</b>	<b>1</b>	53	84.1%
	<b>2</b>	10	15.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accomodations

issname=Prince George's School\_Name=Langley Park/McCormick Elementary

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Longfields Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Magnolia Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Martin Luther King Jr. Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	12	52.2%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>8</b>	1	13	56.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	1	30	47.6%
	2	25	39.7%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Maya Angelou French Immersion

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Mt Rainier Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Nicholas Orem Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	52.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>7</b>	<b>1</b>	31	70.5%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	44	100.0%
<b>8</b>	<b>1</b>	26	74.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>Grades 6-8</b>	<b>1</b>	68	68.0%
	<b>2</b>	21	21.0%
	<b>3</b>	11	11.0%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		100	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=North Forestville Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	16	76.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	<b>1</b>	16	76.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		21	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Oxon Hill Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	16	72.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.0%
<b>7</b>	<b>1</b>	21	70.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>8</b>	<b>1</b>	13	46.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>Grades 6-8</b>	<b>1</b>	50	62.5%
	<b>2</b>	18	22.5%
	<b>3</b>	11	13.8%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		80	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Paint Branch Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Port Towns Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Princeton Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Ridgecrest Elementary

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Robert Goddard Montessori

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Robert R. Gray Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Rogers Heights Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Rosa L. Parks Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Samuel Ogle Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>8</b>	1	14	60.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	1	27	44.3%
	2	17	27.9%
	3	13	21.3%
	4	*	*
	5	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Samuel P. Massie Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Scotchtown Hills Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Seat Pleasant Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		12	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Stephen Decatur Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	20	80.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>8</b>	<b>1</b>	20	76.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>Grades 6-8</b>	<b>1</b>	48	71.6%
	<b>2</b>	15	22.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		67	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Suitland Elementary

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		13	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Thomas G. Pullen School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Thomas Johnson Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	19	57.6%
	<b>2</b>	10	30.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>7</b>	<b>1</b>	17	60.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.0%
<b>8</b>	<b>1</b>	24	80.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>Grades 6-8</b>	<b>1</b>	60	65.9%
	<b>2</b>	20	22.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		91	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Thurgood Marshall Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	12	66.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	<b>1</b>	19	73.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	<b>1</b>	32	94.1%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	34	100.0%
<b>Grades 6-8</b>	<b>1</b>	63	80.8%
	<b>2</b>	12	15.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		78	

\* Not reported in order to protect subgroups with fewer than 10 students.

# PARCC Reading/Language Arts

## Performance Level

### School-Level

### Students with Testing Accomodations

issname=Prince George's School\_Name=Turning Point Academy Public  
Charter

grade	perfvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		18	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=University Park Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Walker Mill Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	25	83.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	30	100.0%
<b>8</b>	1	17	77.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>Grades 6-8</b>	1	48	80.0%
	2	10	16.7%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		60	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=William W. Hall Academy

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=William Wirt Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	<b>1</b>	29	64.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	45	100.0%
<b>8</b>	<b>1</b>	33	71.7%
	<b>2</b>	10	21.7%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	46	100.0%
<b>Grades 6-8</b>	<b>1</b>	70	65.4%
	<b>2</b>	23	21.5%
	<b>3</b>	12	11.2%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		107	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Prince George's School\_Name=Woodridge Elementary

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Centreville Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
<b>Grades 6-8</b>	1	13	37.1%
	2	11	31.4%
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Matapeake Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.0%
<b>Grades 6-8</b>	1	*	*
	2	16	44.4%
	3	11	30.6%
	4	*	*
	5	*	*
<b>Grand Total</b>		36	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Stevensville Middle School

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		16
<b>7</b>	1	12	48.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		25
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
<b>Grades 6-8</b>	1	24	39.3%
	2	18	29.5%
	3	18	29.5%
	4	*	*
	5	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Sudlersville Middle School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.0%
<b>Grades 6-8</b>	1	14	31.8%
	2	15	34.1%
	3	13	29.5%
	4	*	*
	5	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Chesapeake Charter School

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grades 6-8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Esperanza Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	18	51.4%
	<b>2</b>	15	42.9%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>7</b>	<b>1</b>	16	64.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>8</b>	<b>1</b>	22	57.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	38	100.0%
<b>Grades 6-8</b>	<b>1</b>	56	57.1%
	<b>2</b>	26	26.5%
	<b>3</b>	12	12.2%
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		98	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Leonardtown Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	16	61.5%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>7</b>	1	23	59.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	39	100.0%
<b>8</b>	1	17	73.9%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>Grades 6-8</b>	1	45	51.1%
	2	28	31.8%
	3	12	13.6%
	4	*	*
	5	*	*
<b>Grand Total</b>		88	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Margaret Brent Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	14	53.8%
	<b>2</b>	10	38.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>7</b>	<b>1</b>	13	52.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>8</b>	<b>1</b>	14	73.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.0%
<b>Grades 6-8</b>	<b>1</b>	41	58.6%
	<b>2</b>	20	28.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		70	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Spring Ridge Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	45.8%
	<b>2</b>	12	50.0%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	24	100.0%
<b>7</b>	<b>1</b>	15	60.0%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	25	100.0%
<b>8</b>	<b>1</b>	22	73.3%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>Grades 6-8</b>	<b>1</b>	48	60.8%
	<b>2</b>	24	30.4%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
<b>Grand Total</b>		79	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Somerset School\_Name=Crisfield Academy and High School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>7</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>8</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grand Total</b>		*

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Somerset School\_Name=Somerset 6/7 Intermediate School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	55.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.0%
<b>7</b>	<b>1</b>	13	43.3%
	<b>2</b>	10	33.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		48	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Somerset School\_Name=Washington Academy and High School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>7</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>8</b>		1	10
	2	15	50.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	30	100.0%
	<b>Grand Total</b>		30

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Talbot School\_Name=Easton Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	19	59.4%
	<b>2</b>	10	31.3%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	32	100.0%
<b>7</b>	<b>1</b>	21	80.8%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.0%
<b>Grand Total</b>		71	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Talbot School\_Name=St. Michaels Middle/High School

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>7</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>8</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Boonsboro Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>8</b>	1	*	*
	2	11	50.0%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.0%
<b>Grand Total</b>		66	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Clear Spring Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>7</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>8</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grand Total</b>		20

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=E. Russell Hicks Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	57.9%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		19
<b>7</b>	<b>1</b>	14	73.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		19
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		22
<b>Grand Total</b>		60	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Hancock Middle Senior High

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>7</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>8</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.0%
	<b>Grand Total</b>		21

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Northern Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	17	65.4%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		26
<b>7</b>	<b>1</b>	11	78.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>8</b>	<b>1</b>	11	78.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>Grand Total</b>		54	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Smithsburg Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.0%
<b>Grand Total</b>		41	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Springfield Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.0%
<b>8</b>	1	10	55.6%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.0%
<b>Grand Total</b>		48	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Washington School\_Name=Western Heights Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	20	80.0%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		25
<b>7</b>	1	18	78.3%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		23
<b>8</b>	1	16	94.1%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>Grand Total</b>		65	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Bennett Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	25	58.1%
	<b>2</b>	17	39.5%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	43	100.0%
<b>7</b>	<b>1</b>	24	68.6%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.0%
<b>8</b>	<b>1</b>	23	69.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	33	100.0%
<b>Grand Total</b>		111	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Mardela Middle & High

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Pittsville Elementary & Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>7</b>	1	*
2		*	*
3		*	*
4		*	*
5		*	*
<b>Total</b>		*	*
<b>8</b>		1	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
	<b>Grand Total</b>		15

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accommodations**

Issname=Wicomico School\_Name=Salisbury Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	10	41.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		24
<b>7</b>	<b>1</b>	18	69.2%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		26
<b>8</b>	<b>1</b>	15	46.9%
	<b>2</b>	14	43.8%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		32
<b>Grand Total</b>		82	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Wicomico School\_Name=Wicomico Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	11	39.3%
	<b>2</b>	15	53.6%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		28
<b>7</b>	<b>1</b>	15	57.7%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		26
<b>8</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		17
<b>Grand Total</b>		71	

\* Not reported in order to protect subgroups with fewer than 10 students.



**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Berlin Intermediate

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.0%
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Pocomoke Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		24	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Snow Hill Middle

grade	perflvl	Frequency	Percent
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>8</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts**  
**Performance Level**  
**School-Level**  
**Students with Testing Accomodations**

Issname=Worcester School\_Name=Stephen Decatur Middle

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>7</b>	1	10	38.5%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.0%
<b>8</b>	1	13	38.2%
	2	12	35.3%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	34	100.0%
<b>Grand Total</b>		60	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Allegany School\_Name=Allegany High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		22	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Allegany School\_Name=Center for Career & Technical  
Education

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.00%
<b>Grand Total</b>		22	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Allegany School\_Name=Fort Hill High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		37	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Allegany School\_Name=Mountain Ridge High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	88.24%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
<b>Grand Total</b>		31	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Annapolis High

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>10</b>	1	20	74.07%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
<b>11</b>	1	14	82.35%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
<b>12</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		45	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Anne Arundel Evening High

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>10</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>11</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>12</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Arundel High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Broadneck High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	10	35.71%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		36	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Chesapeake High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		26	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Chesapeake Science Point

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Glen Burnie High

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>10</b>	1	22	57.89%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	38	100.00%
<b>11</b>	1	16	80.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
<b>12</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		62	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Mary Moss at Adams  
Academy

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Meade High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	45.45%
	2	10	30.30%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	33	100.00%
11	1	17	73.91%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		60	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=North County High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	23	46.00%
	2	12	24.00%
	3	12	24.00%
	4	*	*
	5	*	*
	<b>Total</b>	50	100.00%
11	1	10	55.56%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		74	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Northeast High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	18	72.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		39	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Old Mill High

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>10</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	53	100.00%
<b>11</b>	1	*	*
	2	10	47.62%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
<b>12</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		78	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Phoenix Academy

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		16	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Severna Park High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		24	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=South River High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		41	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Anne Arundel School\_Name=Southern High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		24	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Catonsville Center for  
Alternative Studies

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Catonsville High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	22	44.90%
	2	12	24.49%
	3	12	24.49%
	4	*	*
	5	*	*
	<b>Total</b>	49	100.00%
11	1	14	53.85%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		76	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Chesapeake High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	19	76.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.00%
11	1	18	85.71%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		52	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Crossroads Center

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Dulaney High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	10	34.48%
	2	*	*
	3	11	37.93%
	4	*	*
	5	*	*
	<b>Total</b>	29	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Dundalk High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	31	68.89%
	2	12	26.67%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	45	100.00%
11	1	24	70.59%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	34	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		80	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Extended Day Learning  
Program

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Franklin High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	17	53.13%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	32	100.00%
11	1	13	65.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		53	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=George W. Carver  
Center for Arts & Technology

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Hereford High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		20	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Home Assignments-  
Secondary

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Kenwood High IB and  
Sports Science

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	49	79.03%
	2	12	19.35%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	62	100.00%
11	1	19	67.86%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		90	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Lansdowne High &  
Academy of Finance

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
10	1	20	71.43%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		28
11	1	17	68.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		25
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grand Total</b>		54	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Loch Raven High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	12	57.14%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		28	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Milford Mill Academy

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	33	89.19%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	37	100.00%
11	1	19	67.86%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		66	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=New Town High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	18	60.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	30	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		45	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Overlea High &  
Academy of Finance

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	24	88.89%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	22	68.75%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	32	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		60	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Owings Mills High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	18	75.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.00%
11	1	11	57.89%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		43	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Parkville High & Center  
for Math/Science

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	21	52.50%
	2	14	35.00%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	40	100.00%
11	1	27	77.14%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	35	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		76	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Patapsco High & Center  
for Arts

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	19	65.52%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	29	100.00%
11	1	23	79.31%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	29	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Perry Hall High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	24	50.00%
	2	10	20.83%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	48	100.00%
11	1	17	54.84%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		80	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Pikesville High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	11	50.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		39	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Randallstown High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	75.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
11	1	18	75.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		45	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Rosedale Center

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Sparrows Point High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grand Total</b>		26	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Towson High Law &  
Public Policy

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		31	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Western School of  
Technology & Env. Science

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Baltimore County School\_Name=Woodlawn High Center  
for Pre-Eng. Res.

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>10</b>	1	49	80.33%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	61	100.00%
<b>11</b>	1	27	79.41%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	34	100.00%
<b>12</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		95	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Calvert School\_Name=Calvert High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	12	42.86%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		39	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Calvert School\_Name=Huntingtown High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Calvert School\_Name=Northern High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		30	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Calvert School\_Name=Patuxent High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Caroline School\_Name=Colonel Richardson High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		21	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Caroline School\_Name=North Caroline High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		54	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Carroll School\_Name=Century High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		45	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Carroll School\_Name=Francis Scott Key High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Carroll School\_Name=Gateway School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		11	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Carroll School\_Name=Liberty High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		14	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Carroll School\_Name=Manchester Valley High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
11	1	10	50.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		40	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Carroll School\_Name=South Carroll High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Carroll School\_Name=Westminster High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		53	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Carroll School\_Name=Winters Mill High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	10	45.45%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		43	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Cecil School\_Name=Bohemia Manor High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		13
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Cecil School\_Name=Elkton High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	60.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.00%
11	1	15	78.95%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		48	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Cecil School\_Name=North East High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	45.45%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	33	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		51	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Cecil School\_Name=Perryville High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	13	41.94%
	2	11	35.48%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		48	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Cecil School\_Name=Rising Sun High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	10	50.00%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
11	1	12	70.59%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		38	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Charles School\_Name=Henry E. Lackey High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	53.57%
	2	11	39.29%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		50	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Charles School\_Name=La Plata High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		30	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Charles School\_Name=Maurice J. McDonough High  
School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Charles School\_Name=North Point High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Charles School\_Name=Robert D. Stethem Educational  
Center

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Charles School\_Name=St. Charles High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	13	56.52%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		41	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Charles School\_Name=Thomas Stone High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Charles School\_Name=Westlake High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	11	40.74%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		49	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Dorchester School\_Name=Cambridge-South Dorchester  
High School

grade	perflvl	Frequency	Percent
9	1	21	65.63%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		32
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grand Total</b>		46	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Dorchester School\_Name=North Dorchester High School

grade	perflvl	Frequency	Percent
9	1	11	78.57%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		14
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grand Total</b>		24	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Brunswick High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Catoctin High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		36	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Frederick High

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>10</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>11</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>12</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Gov. Thomas Johnson High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	22	47.83%
	2	13	28.26%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	46	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		62	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Linganore High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	10	38.46%
	4	10	38.46%
	5	*	*
	<b>Total</b>	26	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		34	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Middletown High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Oakdale High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Tuscarora High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	14	30.43%
	2	10	21.74%
	3	18	39.13%
	4	*	*
	5	*	*
	<b>Total</b>	46	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		64	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Urbana High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	11	50.00%
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		25	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Frederick School\_Name=Walkersville High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		23
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		11
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grand Total</b>		36	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Garrett School\_Name=Northern Garrett High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		13	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Garrett School\_Name=Southern Garrett High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
11	1	12	80.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Aberdeen High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	12	40.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	30	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		54	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Bel Air High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	12	37.50%
	4	*	*
	5	*	*
	<b>Total</b>	32	100.00%
11	1	*	*
	2	*	*
	3	10	43.48%
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=C. Milton Wright High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	16	42.11%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	38	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		55	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Center for Educational  
Opportunity

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Edgewood High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	18	66.67%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	15	51.72%
	2	10	34.48%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	29	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		64	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Fallston High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		22	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Harford Technical High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		12
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Havre de Grace High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Joppatowne High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		34	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=North Harford High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	26	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		42	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Harford School\_Name=Patterson Mill High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		29	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Atholton High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Centennial High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		28	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Glenelg High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		22	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Hammond High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	11	61.11%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	11	84.62%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
<b>Grand Total</b>		43	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Homewood School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		16	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Howard High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	12	38.71%
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Long Reach High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	13	56.52%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
<b>Grand Total</b>		46	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Marriotts Ridge High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Mount Hebron High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	11	78.57%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		39	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Oakland Mills High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	48.39%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		49	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Reservoir High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		38	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=River Hill High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		12	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Howard School\_Name=Wilde Lake High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	14	50.00%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
<b>Grand Total</b>		51	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Kent School\_Name=Kent County High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		21	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Albert Einstein High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	16	41.03%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	39	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		64	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Alternative Programs

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>10</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>11</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>12</b>	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Bethesda-Chevy Chase High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	13	39.39%
	5	*	*
	<b>Total</b>	33	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		49	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Clarksburg High

grade	perflvl	Frequency	Percent
9	1	13	86.67%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
10	1	15	31.91%
	2	16	34.04%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		47
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		*
<b>Grand Total</b>		73	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Col. Zadok Magruder High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	24	58.54%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	41	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		59	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Damascus High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	10	45.45%
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		26	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Gaithersburg High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	24	42.11%
	2	18	31.58%
	3	12	21.05%
	4	*	*
	5	*	*
	<b>Total</b>	57	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=James Hubert Blake High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	10	32.26%
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		53	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=John F. Kennedy High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	17	47.22%
	2	12	33.33%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	36	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		54	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=John L Gildner Regional Inst  
for Children & Adol

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		18	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Montgomery Blair High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	14	29.79%
	2	*	*
	3	12	25.53%
	4	*	*
	5	*	*
	<b>Total</b>	47	100.00%
11	1	*	*
	2	10	43.48%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		78	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Northwest High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	14	31.82%
	2	10	22.73%
	3	14	31.82%
	4	*	*
	5	*	*
	<b>Total</b>	44	100.00%
11	1	10	52.63%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		66	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Northwood High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	17	43.59%
	2	12	30.77%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	39	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		51	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Paint Branch High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	10	32.26%
	3	12	38.71%
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		35	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Poolesville High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		19	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Quince Orchard High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	14	31.82%
	2	10	22.73%
	3	*	*
	4	10	22.73%
	5	*	*
	<b>Total</b>	44	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		51	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Richard Montgomery High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		36	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Rockville High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	14	37.84%
	2	*	*
	3	11	29.73%
	4	*	*
	5	*	*
	<b>Total</b>	37	100.00%
11	1	*	*
	2	*	*
	3	10	45.45%
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		64	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Seneca Valley High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	10	66.67%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		26	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Sherwood High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		29	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Springbrook High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	10	52.63%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		31	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Thomas S. Wootton High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	11	57.89%
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Walt Whitman High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	15	39.47%
	5	*	*
	<b>Total</b>	38	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Walter Johnson High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	10	17.86%
	4	20	35.71%
	5	10	17.86%
	<b>Total</b>	56	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		71	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Watkins Mill High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	21	58.33%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	36	100.00%
11	1	14	56.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		66	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Wheaton High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	40.54%
	2	12	32.43%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	37	100.00%
11	1	10	55.56%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		55	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Montgomery School\_Name=Winston Churchill High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	10	19.23%
	2	*	*
	3	10	19.23%
	4	23	44.23%
	5	*	*
	<b>Total</b>	52	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		66	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Annapolis Road Academy

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Bladensburg High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	26	61.90%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	42	100.00%
11	1	18	62.07%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	29	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		74	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Bowie High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	21	46.67%
	2	11	24.44%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	45	100.00%
11	1	16	51.61%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		81	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Central High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	12	80.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	15	75.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
12	1	21	91.30%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
<b>Grand Total</b>		59	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Charles Herbert Flowers  
High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	21	72.41%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	29	100.00%
11	1	16	55.17%
	2	12	41.38%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	29	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Chesapeake Math and IT  
Public Charter

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Chesapeake Math and IT  
South Public Charter

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=College Park Academy

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		12	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Community Based  
Classrooms

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Croom High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Crossland  
Evening/Saturday High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Crossland High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	14	82.35%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	13	68.42%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
12	1	11	78.57%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	14	100.00%
<b>Grand Total</b>		51	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Dr. Henry A. Wise, Jr. High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	33	78.57%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	42	100.00%
11	1	33	73.33%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	45	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		92	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Duval High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	16	72.73%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	15	48.39%
	2	13	41.94%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		55	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Eleanor Roosevelt High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	13	48.15%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Fairmont Heights High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	71.43%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
12	1	11	57.89%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Frederick Douglass High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	10	45.45%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Friendly High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	13	76.47%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	12	63.16%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
12	1	16	84.21%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Gwynn Park High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	10	66.67%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
12	1	11	64.71%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
<b>Grand Total</b>		53	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=High Point High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	16	47.06%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	34	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
12	1	14	77.78%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
<b>Grand Total</b>		73	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=International High School  
@ Langley Park

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=International High school  
@ Largo

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Largo High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	19	70.37%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	12	100.00%
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Laurel High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	25	67.57%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	37	100.00%
11	1	14	50.00%
	2	12	42.86%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	28	100.00%
12	1	20	86.96%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
<b>Grand Total</b>		90	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Northwestern  
Evening/Saturday High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Northwestern High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Oxon Hill High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	65.22%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	23	100.00%
11	1	12	63.16%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		46	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Parkdale High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	17	54.84%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	31	100.00%
11	1	17	80.95%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	21	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		57	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Potomac High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Suitland High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	32	78.05%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	41	100.00%
11	1	28	60.87%
	2	13	28.26%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	46	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		95	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Surrattsville High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	18	75.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	24	100.00%
11	1	19	48.72%
	2	12	30.77%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	39	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
<b>Grand Total</b>		86	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Prince George's School\_Name=Tall Oaks High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Kent Island High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	15	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		23	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Queen Anne's School\_Name=Queen Anne's County High  
School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	13	37.14%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	35	100.00%
11	1	10	52.63%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		54	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Chopticon High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	13	39.39%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	33	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	11	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		44	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Great Mills High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	16	53.33%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	30	100.00%
11	1	16	64.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Saint Mary's School\_Name=Leonardtown High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	15	55.56%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	18	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		48	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Somerset School\_Name=Crisfield Academy and High  
School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Somerset School\_Name=Washington Academy and High  
School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	19	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	13	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		32	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Talbot School\_Name=Easton High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	10	58.82%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	17	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		24	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Talbot School\_Name=St. Michaels Middle/High School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=The SEED School School\_Name=The Seed School of  
Maryland

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=Barbara Ingram School for the  
Arts

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=Boonsboro High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		53	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=Clear Spring High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		17	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=Hancock Middle Senior High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		15	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=North Hagerstown High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		90	

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=Smithsburg High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
10	1	17	77.27%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		50	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=South Hagerstown High

grade	perflvl	Frequency	Percent
9	1	19	67.86%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		28
10	1	11	47.83%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		23
11	1	12	54.55%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		10
<b>Grand Total</b>		83	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=Washington County Technical  
High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		10	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Washington School\_Name=Williamsport High

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	<b>1</b>	13	48.15%
	<b>2</b>	10	37.04%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	27	100.00%
<b>10</b>	<b>1</b>	10	47.62%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	21	100.00%
<b>11</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	13	100.00%
<b>12</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		61	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Wicomico School\_Name=James M. Bennett High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		48	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Wicomico School\_Name=Mardela Middle & High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		13	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Wicomico School\_Name=Parkside High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	18	66.67%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	27	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	11	68.75%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	16	100.00%
<b>Grand Total</b>		56	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Wicomico School\_Name=Wicomico County Evening High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	*

\* Not reported in order to protect subgroups without fewer than 10 students.



**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Wicomico School\_Name=Wicomico High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Worcester School\_Name=Pocomoke High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		24	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Worcester School\_Name=Snow Hill High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		27	

\* Not reported in order to protect subgroups without fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
School-Level  
Students with Testing Accomodations**

Issname=Worcester School\_Name=Stephen Decatur High

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	20	100.00%
11	1	15	45.45%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	33	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		54	

\* Not reported in order to protect subgroups without fewer than 10 students.