PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 88.24\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 20 | 74.07\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | 14 | 82.35\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Anne Arundel School_Name=Anne Arundel Evening High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | 10 | 35.71\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

ssname=Anne Arundel School_Name=Glen Burnie High

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 22 | 57.89\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 38 | 100.00\% |
| 11 | 1 | 16 | 80.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 62 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Mary Moss at Adams
Academy

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 45.45\% |
|  | 2 | 10 | 30.30\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 11 | 1 | 17 | 73.91\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 23 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | $*$ |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 60 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 23 | 46.00\% |
|  | 2 | 12 | 24.00\% |
|  | 3 | 12 | 24.00\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 50 | 100.00\% |
| 11 | 1 | 10 | 55.56\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 74 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 18 | 72.00\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 53 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | 10 | 47.62\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 78 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | , |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 28 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 41 |  |

[^0]PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Catonsville Center for

| Alternative Studies |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvı | Frequency | Percent |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 22 | 44.90\% |
|  | 2 | 12 | 24.49\% |
|  | 3 | 12 | 24.49\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 49 | 100.00\% |
| 11 | 1 | 14 | 53.85\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 76 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Chesapeake High

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 19 | 76.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 11 | 1 | 18 | 85.71\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 52 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 10 | 34.48\% |
|  | 2 | * |  |
|  | 3 | 11 | 37.93\% |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 31 | 68.89\% |
|  | 2 | 12 | 26.67\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 45 | 100.00\% |
| 11 | 1 | 24 | 70.59\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 80 |  |

[^1]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Extended Day Learning
Program

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 17 | 53.13\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 11 | 1 | 13 | 65.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 53 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=George W. Carver
Center for Arts \& Technology

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| Grand Total |  | * |  |

[^2]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Hereford High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Home Assignments-
Secondary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Kenwood High IB and Sports Science

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 49 | 79.03\% |
|  | 2 | 12 | 19.35\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 62 | 100.00\% |
| 11 | 1 | 19 | 67.86\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 28 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 90 |  |

[^3]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| Academy of Finance |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvi | Frequency | Percent |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 20 | 71.43\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 28 | 100.00\% |
| 11 | 1 | 17 | 68.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 25 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 54 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 12 | 57.14\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 33 | 89.19\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| 11 | 1 | 19 | 67.86\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 18 | 60.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations



* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 18 | 75.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 11 | 1 | 11 | 57.89\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Parkville High \& Center for Math/Science

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 21 | 52.50\% |
|  | 2 | 14 | 35.00\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 40 | 100.00\% |
| 11 | 1 | 27 | 77.14\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 35 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 76 |  |

[^4]
## PARCC Reading/Language Arts

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Patapsco High \& Center
for Arts

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 19 | 65.52\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 11 | 1 | 23 | 79.31\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 58 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 24 | 50.00\% |
|  | 2 | 10 | 20.83\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 48 | 100.00\% |
| 11 | 1 | 17 | 54.84\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 80 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Pikesville High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 11 | 1 | 11 | 50.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 39 |  |

[^5]PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 75.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 11 | 1 | 18 | 75.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

|  |
| :--- |
|  <br> Public Policy |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Western School of Technology \& Env. Science

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

[^6]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Baltimore County School_Name=Woodlawn High Center for Pre-Eng. Res.

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 49 | 80.33\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 61 | 100.00\% |
| 11 | 1 | 27 | 79.41\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 95 |  |

[^7]
## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * | * |
|  | 2 | 12 | 42.86\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 28 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Caroline School_Name=Colonel Richardson High School

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 54 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 21 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 45 |  |

[^8]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 11 | 1 | 10 | 50.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 53 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Carroll School_Name=Winters Mill High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | 10 | 45.45\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 60.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 11 | 1 | 15 | 78.95\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 15 | 45.45\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 33 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 51 |  |

[^9]
## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 13 | 41.94\% |
|  | 2 | 11 | 35.48\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 31 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | 10 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 11 | 1 | 12 | 70.59\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 17 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 38 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

ssname=Charles School_Name=Henry E. Lackey High School

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 53.57\% |
|  | 2 | 11 | 39.29\% |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 50 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts

Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=Robert D. Stethem Educational
Center

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 13 | 56.52\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 41 |  |

[^10]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 11 | 40.74\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Dorchester School_Name=Cambridge-South Dorchester
High School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | 21 | 65.63\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 46 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Dorchester School_Name=North Dorchester High School

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | 11 | 78.57\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 18 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 16 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 22 | 47.83\% |
|  | 2 | 13 | 28.26\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 46 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 62 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 10 | 38.46\% |
|  | 4 | 10 | 38.46\% |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations
ssname=Frederick School_Name=Middletown High

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 22 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 14 | 30.43\% |
|  | 2 | 10 | 21.74\% |
|  | 3 | 18 | 39.13\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 46 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 64 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 11 | 50.00\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 11 | 1 | 12 | 80.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 12 | 40.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 30 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 54 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | 12 | 37.50\% |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 32 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | 10 | 43.48\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 57 |  |

[^11]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

ssname=Harford School_Name=C. Milton Wright High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 16 | 42.11\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 55 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations



* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Edgewood High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 18 | 66.67\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | 15 | 51.72\% |
|  | 2 | 10 | 34.48\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 64 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

[^12]
## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 42 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations
ssname=Howard School_Name=Centennial High

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 11 | 61.11\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | 11 | 84.62\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 12 | 38.71\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 13 | 56.52\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 46 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 11 | 1 | 11 | 78.57\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Oakland Mills High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 48.39\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 38 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | 14 | 50.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 16 | 41.03\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 64 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | 13 | 39.39\% |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | 13 | 86.67\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 10 | 1 | 15 | 31.91\% |
|  | 2 | 16 | 34.04\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 47 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 73 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 24 | 58.54\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 41 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 59 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 10 | 45.45\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 10 | 1 | 24 | 42.11\% |
|  | 2 | 18 | 31.58\% |
|  | 3 | 12 | 21.05\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 57 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 57 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=James Hubert Blake High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 10 | 32.26\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 53 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Montgomery School_Name=John F. Kennedy High

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 17 | 47.22\% |
|  | 2 | 12 | 33.33\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 54 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Montgomery School_Name=John L Gildner Regional Inst for Children \& Adol

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 14 | 29.79\% |
|  | 2 | * | * |
|  | 3 | 12 | 25.53\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 47 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | 10 | 43.48\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 78 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 10 | 1 | 14 | 31.82\% |
|  | 2 | 10 | 22.73\% |
|  | 3 | 14 | 31.82\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 44 | 100.00\% |
| 11 | 1 | 10 | 52.63\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 17 | 43.59\% |
|  | 2 | 12 | 30.77\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | $*$ |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | 10 | 32.26\% |
|  | 3 | 12 | 38.71\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Montgomery School_Name=Poolesville High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 14 | 31.82\% |
|  | 2 | 10 | 22.73\% |
|  | 3 | * | * |
|  | 4 | 10 | 22.73\% |
|  | 5 | * | * |
|  | Total | 44 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Rockville High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 14 | 37.84\% |
|  | 2 | * | * |
|  | 3 | 11 | 29.73\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 10 | 45.45\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 64 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 10 | 66.67\% |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | 10 | 52.63\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 11 | 57.89\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | 15 | 39.47\% |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 10 | 17.86\% |
|  | 4 | 20 | 35.71\% |
|  | 5 | 10 | 17.86\% |
|  | Total | 56 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 71 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 21 | 58.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| 11 | 1 | 14 | 56.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 40.54\% |
|  | 2 | 12 | 32.43\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| 11 | 1 | 10 | 55.56\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 55 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 10 | 19.23\% |
|  | 2 | * | * |
|  | 3 | 10 | 19.23\% |
|  | 4 | 23 | 44.23\% |
|  | 5 | * | * |
|  | Total | 52 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 26 | 61.90\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| 11 | 1 | 18 | 62.07\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 74 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Bowie High

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 21 | 46.67\% |
|  | 2 | 11 | 24.44\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 45 | 100.00\% |
| 11 | 1 | 16 | 51.61\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 81 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 12 | 80.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | 15 | 75.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 12 | 1 | 21 | 91.30\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| Grand Total |  | 59 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Charles Herbert Flowers High

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 21 | 72.41\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 11 | 1 | 16 | 55.17\% |
|  | 2 | 12 | 41.38\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 58 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| Issname=Prince George's School_Name=Chesapeake Math and IT |
| ---: | ---: | ---: | ---: |
| Public Charter |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Prince George's School_Name=Chesapeake Math and IT South Public Charter

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=College Park Academy

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Crossland
Evening/Saturday High

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 14 | 82.35\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 11 | 1 | 13 | 68.42\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 12 | 1 | 11 | 78.57\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 33 | 78.57\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| 11 | 1 | 33 | 73.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 45 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 92 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 16 | 72.73\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 11 | 1 | 15 | 48.39\% |
|  | 2 | 13 | 41.94\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 55 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Eleanor Roosevelt High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 13 | 48.15\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Fairmont Heights High

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 71.43\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 12 | 1 | 11 | 57.89\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 10 | 45.45\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Friendly High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 13 | 76.47\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 11 | 1 | 12 | 63.16\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 12 | 1 | 16 | 84.21\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 57 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 10 | 1 | 10 | 66.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 12 | 1 | 11 | 64.71\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 53 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 10 | 1 | 16 | 47.06\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 12 | 1 | 14 | 77.78\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 73 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=International High school
@ Largo

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 19 | 70.37\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Laurel High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 25 | 67.57\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| 11 | 1 | 14 | 50.00\% |
|  | 2 | 12 | 42.86\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 12 | 1 | 20 | 86.96\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| Grand Total |  | 90 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Northwestern
Evening/Saturday High

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 65.22\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 11 | 1 | 12 | 63.16\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 46 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 17 | 54.84\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 11 | 1 | 17 | 80.95\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 57 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 32 | 78.05\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 41 | 100.00\% |
| 11 | 1 | 28 | 60.87\% |
|  | 2 | 13 | 28.26\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 46 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 95 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 18 | 75.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 11 | 1 | 19 | 48.72\% |
|  | 2 | 12 | 30.77\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 86 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Prince George's School_Name=Tall Oaks High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations
ssname=Queen Anne's School_Name=Kent Island High School

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

[^13]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Queen Anne's School_Name=Queen Anne's County High
School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 13 | 37.14\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 35 | 100.00\% |
| 11 | 1 | 10 | 52.63\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 19 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 54 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 13 | 39.39\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 16 | 53.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 11 | 1 | 16 | 64.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 15 | 55.56\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| Issname=Somerset School_Name=Crisfield Academy and High |
| :--- |
| School |
| grade |

[^14]
## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

Issname=Somerset School_Name=Washington Academy and High
School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 19 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * | * |
| Grand Total |  | 32 |  |

[^15]
## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | 10 | 58.82\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 17 | 100.00\% |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Talbot School_Name=St. Michaels Middle/High School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=The SEED School School_Name=The Seed School of
Maryland

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 10 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 11 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 12 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * | * |
| Grand Total |  | * |  |

[^16]
## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Washington School_Name=Barbara Ingram School for the

| Arts |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perfivl | Frequency | Percent |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

[^17]
## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 53 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 90 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 10 | 1 | 17 | 77.27\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 50 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Washington School_Name=South Hagerstown High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | 19 | 67.86\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 10 | 1 | 11 | 47.83\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 23 | 100.00\% |
| 11 | 1 | 12 | 54.55\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 12 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 83 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations



* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | 13 | 48.15\% |
|  | 2 | 10 | 37.04\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 10 | 1 | 10 | 47.62\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | 18 | 66.67\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | 11 | 68.75\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 56 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Wicomico School_Name=Wicomico County Evening High

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 58 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Reading/Language Arts
Performance Level
School-Level
Students with Testing Accomodations

Issname=Worcester School_Name=Pocomoke High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 11 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Reading/Language Arts <br> Performance Level <br> School-Level <br> Students with Testing Accomodations

Issname=Worcester School_Name=Stephen Decatur High

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 9 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 10 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 11 | 1 | 15 | 45.45\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 12 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 54 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Allegany School_Name=Flintstone Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Allegany School_Name=West Side Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Annapolis Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Arnold Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Bodkin Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Broadneck Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Brock Bridge Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Crofton Woods Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | - | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Fort Smallwood Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | $*$ |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Freetown Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Anne Arundel School_Name=Glendale Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=High Point Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Hillsmere Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Jacobsville Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Jessup Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Linthicum Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | 10 | 71.43\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Meade Heights Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
Issname=Anne Arundel School_Name=Monarch Academy Annapolis

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | , |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 22 |  |

[^18]
## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Monarch Global Academy PCS Laurel Campus

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Oakwood Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Overlook Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Pasadena Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Pershing Hill Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Phoenix Academy

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 55.56\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 5 | 1 | 11 | 52.38\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 60 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Piney Orchard Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Quarterfield Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Anne Arundel School_Name=Richard Henry Lee

| Elementary |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perfivl | Frequency | Percent |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Anne Arundel School_Name=Ridgeway Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Rippling Woods Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Solley Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=South Shore Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Sunset Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Van Bokkelen Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Walter S. Mills - Parole
Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Windsor Farm Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Arbutus Elementary

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Baltimore Highlands

| Elementary |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perfivl | Frequency | Percent |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Bear Creek Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Bedford Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Catonsville Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | , |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Cedarmere Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Charlesmont Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Chase Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 46 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Chesapeake Terrace

| Elementary |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvi | Frequency | Percent |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Church Lane Elementary
Technology

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Colgate Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Cromwell Valley
Elementary Technology

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Deep Creek Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * | * |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Dogwood Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 18 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 38 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Edmondson Heights

| Elementary |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perfivl | Frequency | Percent |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | 10 | 55.56\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 42 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Essex Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Baltimore County School_Name=Featherbed Lane |
| :--- |
| Elementary |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Fort Garrison Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Franklin Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 11 | 84.62\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Halethorpe Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Hawthorne Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 66.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 15 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 16 | 100.00\% |
| 5 | 1 | 11 | 64.71\% |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Hebbville Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 11 | 78.57\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Hillcrest Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Home Assignments-

| Elementary |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvi | Frequency | Percent |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Johnnycake Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 83.33\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Joppa View Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Kingsville Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Lansdowne Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Logan Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 41 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Lutherville Laboratory

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Mars Estates Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Baltimore County School_Name=Martin Boulevard |
| :--- |
| Elementary |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Mays Chapel Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=McCormick Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Middleborough
Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | , |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Milbrook Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Oakleigh Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 76.92\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | 17 | 85.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 46 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Owings Mills Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 19 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Padonia International
Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Perry Hall Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Pine Grove Elementary

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Pinewood Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Baltimore County School_Name=Randallstown Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 4 | 1 | 11 | 57.89\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 5 | 1 | 12 | 48.00\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 59 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 12 | 54.55\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Relay Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Riverview Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 15 | 75.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 50 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Scotts Branch Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 11 | 91.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 4 | 1 | 14 | 87.50\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 16 | 100.00\% |
| 5 | 1 | 10 | 83.33\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Seven Oaks Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Baltimore County School_Name=Seventh District |
| :--- |
| Elementary |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Shady Spring Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Sparks Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Sussex Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Timber Grove Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | , |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Villa Cresta Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 4 | 1 | 12 | 70.59\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Wellwood International
Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=West Towson Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Westchester Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Westowne Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=White Oak School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Winand Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Winfield Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Woodmoor Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Calvert School_Name=Dowell Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 76.92\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Calvert School_Name=Patuxent Appeal Elementary |
| :--- |
| Campus |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Caroline School_Name=Federalsburg Elementary School

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Caroline School_Name=Greensboro Elementary School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Caroline School_Name=Preston Elementary School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Carroll School_Name=Cranberry Station Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Carroll School_Name=Freedom District Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Carroll School_Name=Friendship Valley Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 50 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 52 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 41 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | - | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | 11 | 61.11\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Carroll School_Name=William Winchester Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | 12 | 70.59\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 5 | 1 | 10 | 62.50\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 12 | 92.31\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

Issname=Cecil School_Name=Holly Hall Elementary

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 41 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=C. Paul Barnhart Elementary
School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=Daniel of St. Thomas Jenifer
Elementary School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=Dr. James Craik Elementary School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Charles School_Name=Dr. Samuel A. Mudd Elementary |
| :--- |
| School |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=Dr. Thomas L. Higdon Elementary
School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=Mary H. Matula Elementary School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 41 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Dorchester School_Name=Sandy Hill Elementary School |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Frederick School_Name=Carroll Creek Montessori Public Charter School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Frederick School_Name=Carroll Manor Elementary

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | , | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Frederick School_Name=Centerville Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | 10 | 55.56\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 46 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

Issname=Frederick School_Name=Lewistown Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 41 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Frederick School_Name=Twin Ridge Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Frederick School_Name=Whittier Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | , | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 42 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | , | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 13 | 61.90\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 18 | 100.00\% |
| 5 | 1 | 10 | 41.67\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 42 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Forest Lakes Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Fountain Green Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 11 | 91.67\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Havre de Grace Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Homestead/Wakefield

| Elementary |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvi | Frequency | Percent |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Joppatowne Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | , | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 58.82\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 4 | 1 | 12 | 60.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 18 | 69.23\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 42 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Bellows Spring Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | , | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 100.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Dayton Oaks Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 62.50\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Forest Ridge Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Pointers Run Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | , | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | - | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 11 | 84.62\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | 10 | 50.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Bells Mill Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 46 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Cashell Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 41 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Montgomery School_Name=College Gardens Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 14 | 66.67\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 4 | 1 | 20 | 58.82\% |
|  | 2 | 13 | 38.24\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | 12 | 54.55\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 77 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Dr. Charles R. Drew
Elementary

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Dr. Sally K. Ride Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 15 | 83.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | 10 | 55.56\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=DuFief Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | 11 | 57.89\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=East Silver Spring Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 19 | 59.38\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 4 | 1 | 11 | 55.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 71 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | 11 | 45.83\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 53 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 12 | 57.14\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=JoAnn Leleck at Broad Acres
Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Montgomery School_Name=John L Gildner Regional Inst for Children \& Adol

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

[^19]PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Kensington Parkwood
Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Montgomery School_Name=Lucy V . Barnsley Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 12 | 75.00\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 4 | 1 | 10 | 43.48\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 52 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 4 | 1 | 12 | 44.44\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 65 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 10 | 41.67\% |
|  | 3 | 11 | 45.83\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 45.45\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 4 | 1 | 10 | 55.56\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Montgomery School_Name=Rolling Terrace Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | , | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 36 |  |

[^20]PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 12 | 75.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 38 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Stedwick Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Montgomery School_Name=Strawberry Knoll Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 11 | 68.75\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | 16 | 59.26\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 55 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Montgomery School_Name=Wheaton Woods Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 50 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=William B. Gibbs, Jr.
Elementary

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Wyngate Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 17 | 89.47\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | , | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 12 | 50.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 5 | 1 | 14 | 58.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 68 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Berwyn Heights |
| ---: | ---: | ---: | ---: | ---: |
| Elementary |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Carole Highlands
Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Chesapeake Math and IT
Elementary Public Charter

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Clinton Grove Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | , | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | - | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 90.91\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | 11 | 100.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | 16 | 88.89\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Forest Heights Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Francis Scott Key
Elementary

| Elementary |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvi | Frequency | Percent |
| 3 | 1 | 10 | 55.56\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 4 | 1 | 23 | 88.46\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 5 | 1 | 11 | 50.00\% |
|  | 2 | 10 | 45.45\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Francis T. Evans |
| ---: | ---: | ---: | ---: | ---: |
| Elementary |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 76.92\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | 14 | 73.68\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Heather Hills Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Hillcrest Heights |
| ---: | ---: | ---: | ---: | ---: |
| Elementary |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Imagine Foundations at Leeland PCS

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Imagine Foundations at Morningside PCS

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Imagine Lincoln Public |
| :--- |
| Charter |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Indian Queen Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

[^21]
## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=John Hanson Montessori

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Judge Sylvania W. Woods
Sr. Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | 10 | 66.67\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Langley Park/McCormick
Elementary

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 12 | 60.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | , | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 38 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | , | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | , | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 5 | 1 | 10 | 58.82\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 11 | 64.71\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

\left.| Issname=Prince George's School_Name=Robert R. Gray |  |
| ---: | ---: | ---: | ---: | ---: |
| Elementary |  |$\right)$

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 71.43\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | 16 | 72.73\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Samuel P. Massie
Academy

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Scotchtown Hills
Elementary

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Seat Pleasant Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Springhill Lake Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | , | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Thomas S. Stone
Elementary

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | 12 | 63.16\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 5 | 1 | 17 | 68.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 55 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | , | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | , | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Queen Anne's School_Name=Bayside Elementary School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 52 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Queen Anne's School_Name=Church Hill Elementary
School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 10 | 83.33\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Queen Anne's School_Name=Matapeake Elementary
School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Queen Anne's School_Name=Sudlersville Elementary
School

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 5 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Saint Mary's School_Name=Captain Walter Francis Duke
Elementary

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 42 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Saint Mary's School_Name=Evergreen Elementary School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

School-Level
Students with Testing Accomodations

| Issname=Saint Mary's School_Name=George Washington Carver |
| :--- |
| Elementary |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Saint Mary's School_Name=Hollywood Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | , | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Saint Mary's School_Name=Oakville Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 4 | 1 | 10 | 90.91\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | 13 | 92.86\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | , | * |
|  | Total | , | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Somerset School_Name=Greenwood Elementary School

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 18 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | 12 | 48.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 10 | 45.45\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 57 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Talbot School_Name=White Marsh Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | , | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Washington School_Name=Eastern Elementary

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | 10 | 71.43\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 4 | 1 | 10 | 58.82\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 5 | 1 | 15 | 93.75\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Washington School_Name=Hancock Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 17 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Washington School_Name=Hickory Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Washington School_Name=Potomac Heights Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Washington School_Name=Rockland Woods Elementary |
| :--- |
| grade |
| $\mathbf{3}$ |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Washington School_Name=Sharpsburg Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Washington School_Name=Smithsburg Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | 13 | 65.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | 11 | 52.38\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 58 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Wicomico School_Name=Fruitland Intermediate

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 51 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | , | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 32 |  |

[^22]
## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Wicomico School_Name=Pinehurst Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Wicomico School_Name=Pittsville Elementary \& Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | , | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Wicomico School_Name=Prince Street School

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 40 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 31 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | 11 | 45.83\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Worcester School_Name=Buckingham Elementary

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 19 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Worcester School_Name=Pocomoke Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 4 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Worcester School_Name=Snow Hill Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 4 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 3 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 4 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 5 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 63.64\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 22 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 15 | 100.00\% |
| 8 | 1 | 12 | 70.59\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 54 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 16 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 16 | 57.14\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 16 | 100.00\% |
| 8 | 1 | 21 | 67.74\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| Grand Total |  | 75 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 19 | 55.88\% |
|  | 2 | 14 | 41.18\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| 7 | 1 | 23 | 74.19\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 31 | 100.00\% |
| 8 | 1 | 15 | 68.18\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 87 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 44.44\% |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | 13 | 50.00\% |
|  | 2 | 10 | 38.46\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 8 | 1 | 16 | 80.00\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 73 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Brooklyn Park Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 66.67\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | 14 | 56.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 8 | 1 | 13 | 68.42\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 71 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Chesapeake Bay Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 15 | 44.12\% |
|  | 2 | 14 | 41.18\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 8 | 1 | 10 | 41.67\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 88 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Chesapeake Science Point

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 7 | 1 | 11 | 55.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | 10 | 83.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Crofton Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 13 | 52.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 8 | 1 | 10 | 50.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 64 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 14 | 63.64\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 7 | 1 | 13 | 56.52\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 8 | 1 | 21 | 61.76\% |
|  | 2 | 11 | 32.35\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| Grand Total |  | 79 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Lindale Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 40.00\% |
|  | 2 | 13 | 52.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 16 | 59.26\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 8 | 1 | 18 | 64.29\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| Grand Total |  | 80 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=MacArthur Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 41.86\% |
|  | 2 | 19 | 44.19\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 43 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 11 | 45.83\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 8 | 1 | 19 | 76.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 92 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Magothy River Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | 11 | 73.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 53.85\% |
|  | 2 | 10 | 38.46\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 7 | 1 | 17 | 56.67\% |
|  | 2 | 11 | 36.67\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 30 | 100.00\% |
| 8 | 1 | 22 | 62.86\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| Grand Total |  | 91 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Mary Moss at Adams
Academy

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 43.75\% |
|  | 2 | 15 | 46.88\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 7 | 1 | 15 | 46.88\% |
|  | 2 | 15 | 46.88\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 8 | 1 | 10 | 71.43\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 78 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Monarch Global Academy PCS Laurel Campus

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 23 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Anne Arundel School_Name=Old Mill Middle North

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 15 | 51.72\% |
|  | 2 | 11 | 37.93\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 7 | 1 | 17 | 48.57\% |
|  | 2 | 15 | 42.86\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 35 | 100.00\% |
| 8 | 1 | 16 | 64.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 89 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Anne Arundel School_Name=Old Mill Middle South

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 13 | 48.15\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 10 | 58.82\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | 17 | 77.27\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Phoenix Academy

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 10 | 50.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 7 | 1 | 10 | 50.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | 23 | 65.71\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| Grand Total |  | 75 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Anne Arundel School_Name=Severna Park Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 14 | 56.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 63.16\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 19 | 100.00\% |
| 7 | 1 | 10 | 47.62\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 21 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 56 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Anne Arundel School_Name=Wiley H. Bates Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 14 | 63.64\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 7 | 1 | 11 | 61.11\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 8 | 1 | 17 | 68.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 65 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 44.74\% |
|  | 2 | 20 | 52.63\% |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| 7 | 1 | 11 | 39.29\% |
|  | 2 | 12 | 42.86\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 8 | 1 | 17 | 60.71\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| Grand Total |  | 94 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Catonsville Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 11 | 61.11\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 8 | 1 | 15 | 60.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Cockeysville Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 46.15\% |
|  | 2 | 17 | 43.59\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 17 | 54.84\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 8 | 1 | 18 | 58.06\% |
|  | 2 | 10 | 32.26\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| Grand Total |  | 101 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Deep Creek Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 19 | 54.29\% |
|  | 2 | 16 | 45.71\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| 7 | 1 | 20 | 66.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 8 | 1 | 16 | 72.73\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 87 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Deer Park Middle Magnet
School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 20 | 47.62\% |
|  | 2 | 20 | 47.62\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 42 | 100.00\% |
| 7 | 1 | 20 | 52.63\% |
|  | 2 | 12 | 31.58\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 38 | 100.00\% |
| 8 | 1 | 39 | 79.59\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 49 | 100.00\% |
| Grand Total |  | 129 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Dumbarton Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 38.71\% |
|  | 2 | 15 | 48.39\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 73 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Dundalk Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 24 | 68.57\% |
|  | 2 | 10 | 28.57\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| 7 | 1 | 12 | 70.59\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | 11 | 64.71\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 69 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Franklin Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 26 | 65.00\% |
|  | 2 | 13 | 32.50\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 40 | 100.00\% |
| 7 | 1 | 25 | 58.14\% |
|  | 2 | 16 | 37.21\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 43 | 100.00\% |
| 8 | 1 | 32 | 88.89\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| Grand Total |  | 119 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=General John Stricker Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 21 | 61.76\% |
|  | 2 | 12 | 35.29\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| 7 | 1 | 23 | 57.50\% |
|  | 2 | 13 | 32.50\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 40 | 100.00\% |
| 8 | 1 | 34 | 73.91\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 46 | 100.00\% |
| Grand Total |  | 120 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Golden Ring Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 22 | 61.11\% |
|  | 2 | 12 | 33.33\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| 7 | 1 | 17 | 51.52\% |
|  | 2 | 16 | 48.48\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 33 | 100.00\% |
| 8 | 1 | 18 | 66.67\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| Grand Total |  | 96 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Hereford Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 11 | 45.83\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 11 | 37.93\% |
|  | 3 | 12 | 41.38\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 72 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 70.83\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 7 | 1 | 18 | 52.94\% |
|  | 2 | 16 | 47.06\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| 8 | 1 | 22 | 64.71\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| Grand Total |  | 92 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School Name=Home Assignments-
Secondary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Lansdowne Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 24 | 66.67\% |
|  | 2 | 12 | 33.33\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 8 | 1 | 21 | 70.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| Grand Total |  | 84 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Loch Raven Technical
Academy

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 48.65\% |
|  | 2 | 16 | 43.24\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 37 | 100.00\% |
| 7 | 1 | 18 | 58.06\% |
|  | 2 | 12 | 38.71\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 31 | 100.00\% |
| 8 | 1 | 27 | 87.10\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 31 | 100.00\% |
| Grand Total |  | 99 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Meadowood Education
Center

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | 14 | 100.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Baltimore County School_Name=Middle River Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 24 | 64.86\% |
|  | 2 | 12 | 32.43\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| 7 | 1 | 25 | 69.44\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| 8 | 1 | 31 | 83.78\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| Grand Total |  | 110 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Northwest Academy of Health Sciences

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 51.43\% |
|  | 2 | 16 | 45.71\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 35 | 100.00\% |
| 7 | 1 | 24 | 70.59\% |
|  | 2 | 10 | 29.41\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| 8 | 1 | 28 | 90.32\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 31 | 100.00\% |
| Grand Total |  | 100 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Parkville Middle \& Center of Technology

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 15 | 41.67\% |
|  | 2 | 17 | 47.22\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 36 | 100.00\% |
| 7 | 1 | 17 | 40.48\% |
|  | 2 | 16 | 38.10\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 42 | 100.00\% |
| 8 | 1 | 17 | 56.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 30 | 100.00\% |
| Grand Total |  | 108 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Perry Hall Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 21 | 45.65\% |
|  | 2 | 19 | 41.30\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 46 | 100.00\% |
| 7 | 1 | 13 | 29.55\% |
|  | 2 | 22 | 50.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 44 | 100.00\% |
| 8 | 1 | 22 | 53.66\% |
|  | 2 | 12 | 29.27\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 41 | 100.00\% |
| Grand Total |  | 131 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Pikesville Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 29 | 72.50\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 40 | 100.00\% |
| 7 | 1 | 26 | 56.52\% |
|  | 2 | 16 | 34.78\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 46 | 100.00\% |
| 8 | 1 | 31 | 81.58\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| Grand Total |  | 124 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Pine Grove Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 45.95\% |
|  | 2 | 12 | 32.43\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| 7 | 1 | 12 | 40.00\% |
|  | 2 | 15 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 8 | 1 | 17 | 50.00\% |
|  | 2 | 11 | 32.35\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| Grand Total |  | 101 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Ridgely Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 37.50\% |
|  | 2 | 14 | 43.75\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 7 | 1 | 13 | 44.83\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 8 | 1 | 15 | 53.57\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| Grand Total |  | 89 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Southwest Academy

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 27 | 62.79\% |
|  | 2 | 15 | 34.88\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 43 | 100.00\% |
| 7 | 1 | 14 | 48.28\% |
|  | 2 | 14 | 48.28\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 8 | 1 | 29 | 76.32\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| Grand Total |  | 110 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 15 | 65.22\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 7 | 1 | 10 | 43.48\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 8 | 1 | 17 | 68.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 71 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 19 | 50.00\% |
|  | 2 | 15 | 39.47\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| 7 | 1 | 19 | 39.58\% |
|  | 2 | 24 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 48 | 100.00\% |
| 8 | 1 | 24 | 82.76\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| Grand Total |  | 115 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Baltimore County School_Name=Sudbrook Magnet Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 42.42\% |
|  | 2 | 16 | 48.48\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 33 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 59 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Windsor Mill Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 57.89\% |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | 12 | 66.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 18 | 100.00\% |
| 8 | 1 | 16 | 88.89\% |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 55 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Baltimore County School_Name=Woodlawn Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 22 | 68.75\% |
|  | 2 | 10 | 31.25\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 7 | 1 | 15 | 51.72\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 8 | 1 | 25 | 80.65\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| Grand Total |  | 92 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 8 | 1 | 12 | 70.59\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 11 | 57.89\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 8 | 1 | 11 | 52.38\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 57 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Calvert School_Name=Plum Point Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 57.89\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 11 | 52.38\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 53 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Caroline School_Name=Colonel Richardson Middle School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 10 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 33 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Caroline School_Name=Lockerman Middle School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 52.17\% |
|  | 2 | 10 | 43.48\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 7 | 1 | 12 | 44.44\% |
|  | 2 | 10 | 37.04\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 8 | 1 | 11 | 36.67\% |
|  | 2 | 12 | 40.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| Grand Total |  | 80 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 11 | 44.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 52 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Carroll School_Name=North Carroll Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 47.83\% |
|  | 2 | 10 | 43.48\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 11 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 8 | 1 | 12 | 44.44\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| Grand Total |  | 72 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 56 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 12 | 52.17\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 23 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 53 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Carroll School_Name=Sykesville Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 41 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 12 | 66.67\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 8 | 1 | 17 | 54.84\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| Grand Total |  | 73 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 14 | 51.85\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 14 | 56.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 8 | 1 | 11 | 42.31\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| Grand Total |  | 78 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 15 | 62.50\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 8 | 1 | 14 | 60.87\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| Grand Total |  | 62 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 11 | 57.89\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 59 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 17 | 53.13\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 7 | 1 | 10 | 34.48\% |
|  | 2 | 14 | 48.28\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 8 | 1 | 11 | 52.38\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 82 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 16 | 42.11\% |
|  | 2 | 15 | 39.47\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| 7 | 1 | 16 | 32.65\% |
|  | 2 | 22 | 44.90\% |
|  | 3 | 10 | 20.41\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 49 | 100.00\% |
| 8 | 1 | 25 | 59.52\% |
|  | 2 | 10 | 23.81\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| Grand Total |  | 129 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 11 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 8 | 1 | 22 | 81.48\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| Grand Total |  | 74 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 15 | 44.12\% |
|  | 2 | 11 | 32.35\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 18 | 56.25\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 32 | 100.00\% |
| 8 | 1 | 16 | 57.14\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| Grand Total |  | 94 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=Benjamin Stoddert Middle School

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 13 | 65.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 7 | 1 | 13 | 50.00\% |
|  | 2 | 12 | 46.15\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 8 | 1 | 11 | 68.75\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 62 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=General Smallwood Middle School

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 7 | 1 | 11 | 55.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 8 | 1 | 16 | 76.19\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 56 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 36.67\% |
|  | 2 | 13 | 43.33\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 7 | 1 | 19 | 73.08\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 8 | 1 | 22 | 75.86\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| Grand Total |  | 85 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 45.83\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 7 | 1 | 10 | 50.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | 18 | 69.23\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| Grand Total |  | 70 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 15 | 78.95\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 8 | 1 | 16 | 80.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 60 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=Milton M. Somers Middle School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 7 | 1 | 10 | 38.46\% |
|  | 2 | 10 | 38.46\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 8 | 1 | 13 | 61.90\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 69 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 30 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Charles School_Name=Theodore G. Davis Middle School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Dorchester School_Name=Mace's Lane Middle School

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 68.75\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 8 | 1 | 14 | 77.78\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 43 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 78.57\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 8 | 1 | 11 | 61.11\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Frederick School_Name=Ballenger Creek Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 11 | 52.38\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 8 | 1 | 13 | 61.90\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 62 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Frederick School_Name=Brunswick Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 8 | 1 | 15 | 68.18\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 58 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 40.74\% |
|  | 2 | 11 | 40.74\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 27 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | 12 | 63.16\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| School |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvi | Frequency | Percent |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 12 | 63.16\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Frederick School_Name=Monocacy Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 41.67\% |
|  | 2 | 11 | 45.83\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 7 | 1 | 15 | 57.69\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 26 | 100.00\% |
| 8 | 1 | 20 | 83.33\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 74 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 11 | 44.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 8 | 1 | 12 | 63.16\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 62 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Frederick School_Name=Oakdale Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Frederick School_Name=Thurmont Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 13 | 61.90\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 15 | 53.57\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 8 | 1 | 12 | 54.55\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 71 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Frederick School_Name=Urbana Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 11 | 42.31\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 26 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 56 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 7 | 1 | 10 | 43.48\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 8 | 1 | 10 | 52.63\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 64 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Frederick School_Name=West Frederick Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 22 | 51.16\% |
|  | 2 | 17 | 39.53\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 43 | 100.00\% |
| 7 | 1 | 10 | 32.26\% |
|  | 2 | 14 | 45.16\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 31 | 100.00\% |
| 8 | 1 | 12 | 63.16\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 93 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 8 | 1 | 12 | 60.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 35 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 31 | 56.36\% |
|  | 2 | 18 | 32.73\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 55 | 100.00\% |
| 7 | 1 | 19 | 39.58\% |
|  | 2 | 23 | 47.92\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 48 | 100.00\% |
| 8 | 1 | 30 | 63.83\% |
|  | 2 | 12 | 25.53\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 47 | 100.00\% |
| Grand Total |  | 150 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 25.00\% |
|  | 2 | 24 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 48 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 16 | 41.03\% |
|  | 3 | 17 | 43.59\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| 8 | 1 | 13 | 40.63\% |
|  | 2 | 13 | 40.63\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| Grand Total |  | 119 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Center for Educational
Opportunity

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | , |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Edgewood Middle

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 25 | 53.19\% |
|  | 2 | 20 | 42.55\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 47 | 100.00\% |
| 7 | 1 | 18 | 31.58\% |
|  | 2 | 27 | 47.37\% |
|  | 3 | 11 | 19.30\% |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 57 | 100.00\% |
| 8 | 1 | 26 | 74.29\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| Grand Total |  | 139 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 11 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 21 | 50.00\% |
|  | 2 | 16 | 38.10\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| 7 | 1 | 16 | 47.06\% |
|  | 2 | 17 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| 8 | 1 | 33 | 80.49\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 41 | 100.00\% |
| Grand Total |  | 117 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 19 | 51.35\% |
|  | 3 | 11 | 29.73\% |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 37 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 16 | 45.71\% |
|  | 3 | 10 | 28.57\% |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 35 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | 12 | 38.71\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| Grand Total |  | 103 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | 14 | 48.28\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Harford School_Name=Southampton Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 15 | 38.46\% |
|  | 2 | 14 | 35.90\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 14 | 41.18\% |
|  | 3 | 12 | 35.29\% |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| 8 | 1 | 14 | 37.84\% |
|  | 2 | 12 | 32.43\% |
|  | 3 | 10 | 27.03\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| Grand Total |  | 110 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Howard School_Name=Bonnie Branch Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 14 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 16 | 100.00\% |
| 8 | 1 | 10 | 58.82\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 47 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Burleigh Manor Middle School

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 38 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Howard School_Name=Elkridge Landing Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 21 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations
ssname=Howard School_Name=Ellicott Mills Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 18 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Folly Quarter Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Glenwood Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 32 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 18 | 100.00\% |
| 7 | 1 | 11 | 73.33\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 15 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| Grand Total |  | 45 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations
ssname=Howard School_Name=Homewood School

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 45.45\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 22 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 12 | 44.44\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 27 | 100.00\% |
| 8 | 1 | 15 | 62.50\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 73 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 27 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 15 | 51.72\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 10 | 58.82\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | 13 | 76.47\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 55.56\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 8 | 1 | 13 | 61.90\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 52 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 56.67\% |
|  | 2 | 11 | 36.67\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 30 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 26 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | , | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 38 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Thomas Viaduct Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 57.89\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | 16 | 72.73\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 58 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Howard School_Name=Wilde Lake Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 8 | 1 | 12 | 52.17\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| Grand Total |  | 60 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Kent School_Name=Kent County Middle School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 44.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | 10 | 58.82\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 59 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 54.84\% |
|  | 2 | 13 | 41.94\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 7 | 1 | 12 | 40.00\% |
|  | 2 | 13 | 43.33\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 8 | 1 | 19 | 67.86\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| Grand Total |  | 89 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 32.56\% |
|  | 2 | 20 | 46.51\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 43 | 100.00\% |
| 7 | 1 | 15 | 53.57\% |
|  | 2 | 10 | 35.71\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 8 | 1 | 17 | 68.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 96 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 42.42\% |
|  | 2 | 14 | 42.42\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 7 | 1 | 13 | 32.50\% |
|  | 2 | 19 | 47.50\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 40 | 100.00\% |
| 8 | 1 | 21 | 55.26\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| Grand Total |  | 111 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Cabin John Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 12 | 46.15\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 7 | 1 | 11 | 31.43\% |
|  | 2 | * | * |
|  | 3 | 10 | 28.57\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | 14 | 35.90\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| Grand Total |  | 100 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 36.36\% |
|  | 2 | 18 | 54.55\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 33 | 100.00\% |
| 7 | 1 | 10 | 29.41\% |
|  | 2 | 16 | 47.06\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| 8 | 1 | 11 | 36.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 30 | 100.00\% |
| Grand Total |  | 97 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Earle B. Wood Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 33.33\% |
|  | 2 | 19 | 37.25\% |
|  | 3 | 11 | 21.57\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 51 | 100.00\% |
| 7 | 1 | 11 | 23.40\% |
|  | 2 | 24 | 51.06\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 47 | 100.00\% |
| 8 | 1 | 19 | 40.43\% |
|  | 2 | 16 | 34.04\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 47 | 100.00\% |
| Grand Total |  | 145 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 19 | 50.00\% |
|  | 2 | 16 | 42.11\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| 7 | 1 | 19 | 54.29\% |
|  | 2 | 11 | 31.43\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| 8 | 1 | 14 | 42.42\% |
|  | 2 | 17 | 51.52\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| Grand Total |  | 106 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Forest Oak Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 37.50\% |
|  | 2 | 24 | 50.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 48 | 100.00\% |
| 7 | 1 | 19 | 59.38\% |
|  | 2 | 10 | 31.25\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 8 | 1 | 10 | 30.30\% |
|  | 2 | 18 | 54.55\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| Grand Total |  | 113 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Francis Scott Key Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 50.00\% |
|  | 2 | 11 | 39.29\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 7 | 1 | 19 | 54.29\% |
|  | 2 | 16 | 45.71\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| 8 | 1 | 10 | 41.67\% |
|  | 2 | 11 | 45.83\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 87 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 16 | 31.37\% |
|  | 2 | 22 | 43.14\% |
|  | 3 | 11 | 21.57\% |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 51 | 100.00\% |
| 7 | 1 | 20 | 39.22\% |
|  | 2 | 20 | 39.22\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 51 | 100.00\% |
| 8 | 1 | 21 | 58.33\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| Grand Total |  | 138 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Hallie Wells Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 12 | 44.44\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 10 | 50.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | 11 | 52.38\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 68 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | 11 | 37.93\% |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 10 | 37.04\% |
|  | 3 | 10 | 37.04\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | 10 | 28.57\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| Grand Total |  | 91 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 38 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=John L Gildner Regional Inst for Children \& Adol

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 34 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=John T. Baker Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 25 | 65.79\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 38 | 100.00\% |
| 7 | 1 | 11 | 26.19\% |
|  | 2 | 18 | 42.86\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | 14 | 46.67\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| Grand Total |  | 110 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Julius West Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 13 | 46.43\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 22 | 53.66\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 41 | 100.00\% |
| 8 | 1 | 18 | 43.90\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 41 | 100.00\% |
| Grand Total |  | 110 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 15 | 46.88\% |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 82 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 16 | 48.48\% |
|  | 3 | 10 | 30.30\% |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 13 | 39.39\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 8 | 1 | 19 | 52.78\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| Grand Total |  | 102 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 42.31\% |
|  | 2 | 12 | 46.15\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 10 | 45.45\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 58 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Montgomery Village Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 58.62\% |
|  | 2 | 12 | 41.38\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 7 | 1 | 11 | 55.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 8 | 1 | 23 | 76.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 30 | 100.00\% |
| Grand Total |  | 79 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 20 | 66.67\% |
|  | 2 | 10 | 33.33\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 7 | 1 | 15 | 62.50\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 8 | 1 | 19 | 61.29\% |
|  | 2 | 10 | 32.26\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| Grand Total |  | 85 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Newport Mill Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 37.50\% |
|  | 2 | 15 | 46.88\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 7 | 1 | 14 | 48.28\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 8 | 1 | 11 | 45.83\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 85 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 10 | 22.73\% |
|  | 3 | * |  |
|  | 4 | 18 | 40.91\% |
|  | 5 | * | * |
|  | Total | 44 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 14 | 35.90\% |
|  | 3 | * |  |
|  | 4 | 11 | 28.21\% |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| 8 | 1 | 12 | 30.00\% |
|  | 2 | 11 | 27.50\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 40 | 100.00\% |
| Grand Total |  | 123 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 16 | 55.17\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 22 | 100.00\% |
| 8 | 1 | 14 | 56.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 76 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 7 | 1 | 12 | 52.17\% |
|  | 2 | 10 | 43.48\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 55 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 59 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 13 | 44.83\% |
|  | 3 | 10 | 34.48\% |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 15 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Montgomery School_Name=Roberto W. Clemente Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 30.30\% |
|  | 2 | 15 | 45.45\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 33 | 100.00\% |
| 7 | 1 | 15 | 36.59\% |
|  | 2 | 13 | 31.71\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 41 | 100.00\% |
| 8 | 1 | 16 | 44.44\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 36 | 100.00\% |
| Grand Total |  | 110 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 12 | 42.86\% |
|  | 3 | 10 | 35.71\% |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 28 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 74 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Rosa M. Parks Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 11 | 40.74\% |
|  | 3 | 10 | 37.04\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 11 | 40.74\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| Grand Total |  | 74 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 39.29\% |
|  | 2 | 13 | 46.43\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| 7 | 1 | 13 | 39.39\% |
|  | 2 | 12 | 36.36\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 33 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | 10 | 45.45\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 83 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Silver Creek Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 49 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Montgomery School_Name=Silver Spring International
Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 20 | 33.33\% |
|  | 2 | 30 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 60 | 100.00\% |
| 7 | 1 | 26 | 54.17\% |
|  | 2 | 14 | 29.17\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 48 | 100.00\% |
| 8 | 1 | 22 | 56.41\% |
|  | 2 | 12 | 30.77\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 39 | 100.00\% |
| Grand Total |  | 147 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 21 | 100.00\% |
| 8 | 1 | 16 | 64.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 33.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 7 | 1 | 15 | 46.88\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 89 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Montgomery School_Name=Thomas W. Pyle Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 11 | 31.43\% |
|  | 4 | 11 | 31.43\% |
|  | 5 | * | * |
|  | Total | 35 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 12 | 44.44\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 8 | 1 | 14 | 33.33\% |
|  | 2 | 11 | 26.19\% |
|  | 3 | 10 | 23.81\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| Grand Total |  | 104 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations
ssname=Montgomery School_Name=Tilden Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 15 | 45.45\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 14 | 35.00\% |
|  | 3 | 11 | 27.50\% |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 40 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | 15 | 35.71\% |
|  | 4 | 16 | 38.10\% |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| Grand Total |  | 115 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 11 | 37.93\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | 10 | 23.81\% |
|  | 3 | * | * |
|  | 4 | 14 | 33.33\% |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| Grand Total |  | 93 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| 7 | 1 | 10 | 58.82\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | 12 | 75.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 19 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| Grand Total |  | 57 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 63.16\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 14 | 63.64\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 8 | 1 | 10 | 58.82\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 58 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Adelphi Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Allenwood Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 8 | 1 | 12 | 80.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 15 | 100.00\% |
| Grand Total |  | 39 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Beacon Heights Elementary |
| :--- |
| grade |
| 6 |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Benjamin D. Foulois Academy

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 13 | 65.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 7 | 1 | 10 | 43.48\% |
|  | 2 | 13 | 56.52\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 23 | 100.00\% |
| 8 | 1 | 20 | 83.33\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 24 | 100.00\% |
| Grand Total |  | 67 |  |

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## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Benjamin Tasker Middle
School

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 15 | 55.56\% |
|  | 2 | 10 | 37.04\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 27 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 8 | 1 | 13 | 59.09\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Berwyn Heights |
| ---: | ---: | ---: | ---: | ---: |
| Elementary |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 15 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Buck Lodge Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 62.50\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 7 | 1 | 18 | 33.96\% |
|  | 2 | 28 | 52.83\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 53 | 100.00\% |
| 8 | 1 | 45 | 84.91\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 53 | 100.00\% |
| Grand Total |  | 122 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

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## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Charles Carroll Middle

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 89.47\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 7 | 1 | 17 | 31.48\% |
|  | 2 | 29 | 53.70\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 54 | 100.00\% |
| 8 | 1 | 36 | 72.00\% |
|  | 2 | 13 | 26.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 50 | 100.00\% |
| Grand Total |  | 123 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Cherokee Lane Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Chesapeake Math and IT |
| :--- |
| Public Charter |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Chesapeake Math and IT South Public Charter

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 14 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Cool Spring Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Dodge Park Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Dora Kennedy French Immersion

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | , |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Drew Freeman Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 19 | 90.48\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 7 | 1 | 32 | 69.57\% |
|  | 2 | 14 | 30.43\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 46 | 100.00\% |
| 8 | 1 | 36 | 92.31\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| Grand Total |  | 106 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Dwight D. Eisenhower Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 72.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 13 | 59.09\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 22 | 100.00\% |
| 8 | 1 | 17 | 68.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 25 | 100.00\% |
| Grand Total |  | 72 |  |

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## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Excel Academy Public Charter

| Charter |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvi | Frequency | Percent |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | $*$ |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Fort Foote Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=G. James Gholson Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 77.78\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| 7 | 1 | 36 | 85.71\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 42 | 100.00\% |
| 8 | 1 | 33 | 84.62\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 39 | 100.00\% |
| Grand Total |  | 99 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Glenridge Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Green Valley Academy at Edgar Allan Poe

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 47.83\% |
|  | 2 | 11 | 47.83\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 23 | 100.00\% |
| 7 | 1 | 19 | 65.52\% |
|  | 2 | 10 | 34.48\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 29 | 100.00\% |
| 8 | 1 | 36 | 69.23\% |
|  | 2 | 13 | 25.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 52 | 100.00\% |
| Grand Total |  | 104 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 76.92\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 7 | 1 | 11 | 52.38\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 8 | 1 | 18 | 69.23\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| Grand Total |  | 60 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Prince George's School_Name=Highland Park Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 50.00\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| 7 | 1 | 17 | 60.71\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 28 | 100.00\% |
| 8 | 1 | 22 | 66.67\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| Grand Total |  | 81 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Imagine Foundations at Leeland PCS

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 18 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Imagine Foundations at Morningside PCS

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| Issname=Prince George's School_Name=Imagine Lincoln Public |
| :--- |
| Charter |
| grade |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Indian Queen Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | 12 | 52.17\% |
|  | 2 | 11 | 47.83\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 8 | 1 | 24 | 66.67\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 36 | 100.00\% |
| Grand Total |  | 67 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=J. Frank Dent Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=James Madison Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 16 | 72.73\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 7 | 1 | 17 | 54.84\% |
|  | 2 | 12 | 38.71\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 31 | 100.00\% |
| 8 | 1 | 20 | 74.07\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| Grand Total |  | 80 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

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## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Judge Sylvania W. Woods
Sr. Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 62.50\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 16 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 16 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Prince George's School_Name=Judith P. Hoyer Montessori

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 53.13\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 7 | 1 | 24 | 40.68\% |
|  | 2 | 27 | 45.76\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 59 | 100.00\% |
| 8 | 1 | 36 | 64.29\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 56 | 100.00\% |
| Grand Total |  | 147 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 20 | 83.33\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 7 | 1 | 19 | 90.48\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 8 | 1 | 17 | 85.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 65 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Langley Park/McCormick
Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Magnolia Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Martin Luther King Jr. Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 14 | 60.87\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | 15 | 65.22\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| Grand Total |  | 63 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Maya Angelou French

| Immersion |  |  |  |
| :---: | :---: | :---: | :---: |
| grade | perflvi | Frequency | Percent |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 14 | 66.67\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 21 | 100.00\% |
| 7 | 1 | 26 | 59.09\% |
|  | 2 | 16 | 36.36\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 44 | 100.00\% |
| 8 | 1 | 29 | 82.86\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 35 | 100.00\% |
| Grand Total |  | 100 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 12 | 54.55\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Oxon Hill Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 81.82\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| 7 | 1 | 16 | 53.33\% |
|  | 2 | 12 | 40.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 8 | 1 | 24 | 85.71\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 28 | 100.00\% |
| Grand Total |  | 80 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Prince George's School_Name=Paint Branch Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Port Towns Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Princeton Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Ridgecrest Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Samuel Ogle Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 14 | 66.67\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 8 | 1 | 18 | 78.26\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| Grand Total |  | 61 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Scotchtown Hills
Elementary

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

Issname=Prince George's School_Name=Seat Pleasant Elementary

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 12 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| Grand Total |  | 12 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 20 | 80.00\% |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | 11 | 68.75\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 8 | 1 | 21 | 80.77\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| Grand Total |  | 67 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 13 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Thomas Johnson Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 20 | 60.61\% |
|  | 2 | 10 | 30.30\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 33 | 100.00\% |
| 7 | 1 | 13 | 44.83\% |
|  | 2 | 13 | 44.83\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 8 | 1 | 25 | 83.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| Grand Total |  | 92 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Thurgood Marshall Middle School

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 18 | 100.00\% |
| 7 | 1 | 14 | 56.00\% |
|  | 2 | 11 | 44.00\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 8 | 1 | 29 | 85.29\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| Grand Total |  | 77 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 10 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Walker Mill Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | 19 | 63.33\% |
|  | 2 | 10 | 33.33\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 30 | 100.00\% |
| 8 | 1 | 17 | 77.27\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 60 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=William W. Hall Academy

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=William Wirt Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 7 | 1 | 22 | 48.89\% |
|  | 2 | 15 | 33.33\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 45 | 100.00\% |
| 8 | 1 | 34 | 72.34\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 47 | 100.00\% |
| Grand Total |  | 108 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Prince George's School_Name=Woodridge Elementary

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | * |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 12 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 36 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 11 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 37 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 17 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 25 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | 10 | 50.00\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 20 | 100.00\% |
| Grand Total |  | 62 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | 10 | 62.50\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| 8 | 1 | 10 | 90.91\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 11 | 100.00\% |
| Grand Total |  | 44 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 11 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 52.94\% |
|  | 2 | 12 | 35.29\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| 7 | 1 | 11 | 44.00\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 25 | 100.00\% |
| 8 | 1 | 19 | 51.35\% |
|  | 2 | 10 | 27.03\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 37 | 100.00\% |
| Grand Total |  | 96 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvı | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 42.31\% |
|  | 2 | 11 | 42.31\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 26 | 100.00\% |
| 7 | 1 | 14 | 34.15\% |
|  | 2 | 16 | 39.02\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 41 | 100.00\% |
| 8 | 1 | 15 | 68.18\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 89 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Saint Mary's School_Name=Margaret Brent Middle

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 62.96\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | 11 | 45.83\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 8 | 1 | 17 | 80.95\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| Grand Total |  | 72 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 13 | 54.17\% |
|  | 2 | 10 | 41.67\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 7 | 1 | 11 | 44.00\% |
|  | 2 | 10 | 40.00\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 8 | 1 | 26 | 81.25\% |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| Grand Total |  | 81 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations


* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Somerset School_Name=Washington Academy and High
School

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | 21 | 72.41\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| Grand Total |  | 29 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 18 | 56.25\% |
|  | 2 | 11 | 34.38\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 32 | 100.00\% |
| 7 | 1 | 14 | 53.85\% |
|  | 2 | 11 | 42.31\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 26 | 100.00\% |
| 8 | 1 | 10 | 76.92\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| Grand Total |  | 71 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 22 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 11 | 52.38\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 21 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | 11 | 47.83\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 23 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | 11 | 50.00\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 66 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Washington School_Name=Clear Spring Middle

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 21 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | 11 | 45.83\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 19 | 100.00\% |
| 8 | 1 | 10 | 45.45\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 22 | 100.00\% |
| Grand Total |  | 65 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

## Performance Level

## School-Level

Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | * |  |
| 8 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * | * |
|  | Total | 10 | 100.00\% |
| Grand Total |  | 21 |  |

[^27]
## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 16 | 55.17\% |
|  | 2 | 11 | 37.93\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 29 | 100.00\% |
| 7 | 1 | 10 | 71.43\% |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 8 | 1 | 11 | 78.57\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 57 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 13 | 100.00\% |
| 7 | 1 | * | * |
|  | 2 | 10 | 71.43\% |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 8 | 1 | 10 | 71.43\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| Grand Total |  | 41 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 14 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 16 | 100.00\% |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 48 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 17 | 62.96\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | 14 | 60.87\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 23 | 100.00\% |
| 8 | 1 | 15 | 83.33\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 18 | 100.00\% |
| Grand Total |  | 68 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level

## School-Level

Students with Testing Accomodations

Issname=Wicomico School_Name=Bennett Middle

| grade | perfivi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 23 | 52.27\% |
|  | 2 | 20 | 45.45\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 44 | 100.00\% |
| 7 | 1 | 23 | 58.97\% |
|  | 2 | 15 | 38.46\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 39 | 100.00\% |
| 8 | 1 | 23 | 67.65\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 34 | 100.00\% |
| Grand Total |  | 117 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations

Issname=Wicomico School_Name=Mardela Middle \& High

| grade | perfivl | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * |  |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 28 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Wicomico School_Name=Pittsville Elementary \& Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 15 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 10 | 41.67\% |
|  | 2 | 13 | 54.17\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 24 | 100.00\% |
| 7 | 1 | 15 | 55.56\% |
|  | 2 | 10 | 37.04\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | 27 | 100.00\% |
| 8 | 1 | 21 | 61.76\% |
|  | 2 | 10 | 29.41\% |
|  | 3 | * | * |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 34 | 100.00\% |
| Grand Total |  | 85 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Wicomico School_Name=Wicomico Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 14 | 51.85\% |
|  | 2 | 10 | 37.04\% |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 27 | 100.00\% |
| 7 | 1 | 11 | 40.74\% |
|  | 2 | 14 | 51.85\% |
|  | 3 | * |  |
|  | 4 | * |  |
|  | 5 | * |  |
|  | Total | 27 | 100.00\% |
| 8 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 17 | 100.00\% |
| Grand Total |  | 71 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | 11 | 44.00\% |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | 25 | 100.00\% |
| 7 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * |  |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 25 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

Issname=Worcester School_Name=Pocomoke Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * |  |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * |  |
| 7 | 1 | * | * |
|  | 2 | * |  |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 24 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


## PARCC Mathematics

Performance Level
School-Level
Students with Testing Accomodations

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * |  |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 20 |  |

* Not reported in order to protect subgroups without fewer than 10 students.

PARCC Mathematics
Performance Level
School-Level
Students with Testing Accomodations
ssname=Worcester School_Name=Stephen Decatur Middle

| grade | perflvi | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| 6 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 7 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| 8 | 1 | * | * |
|  | 2 | * | * |
|  | 3 | * | * |
|  | 4 | * | * |
|  | 5 | * | * |
|  | Total | * | * |
| Grand Total |  | 62 |  |

* Not reported in order to protect subgroups without fewer than 10 students.


[^0]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^1]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^2]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^3]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^4]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^5]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^6]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^7]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^8]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^9]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^10]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^11]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^12]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^13]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^14]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^15]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^16]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^17]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^18]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^19]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^20]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^21]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^22]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^23]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^24]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^25]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^26]:    * Not reported in order to protect subgroups without fewer than 10 students.

[^27]:    * Not reported in order to protect subgroups without fewer than 10 students.

