

larvland SESAC

SPECIAL EDUCATION STATE ADVISORY COMMITTEE

Maryland State Department of Education Division of Early Intervention and Special **Education Services** 200 West Baltimore Street Baltimore, Maryland 21201 (410) 767-7197

Pamela Talley Leanne Carmona SEAC Co-Chairs

SESAC General Meeting Minutes

January 28, 2021 10:00am-1:00pm

Attendees: Pamela Talley(Co-Chair), Leanne Carmona (Co-Chair), Marge Guldan (Co-Vice-Chair), Wendy Balda (Co-Vice-Chair), Melissa Surgeon, Rachel Stoyanov, Dorie Flynn, Rita Lung, Jill Hill. Kathy Kaufman, Rene Averitt-Sanzone, Sue Rattman, Tai Dillard, Katherine Lander, Jade Gingerich, Dawn Greenberg, Emily Dow, Tiffany Williams, Martha Goodman

MSDE Presenters: Brian Morrison, Branch Chief, Policy and Accountability, Dori Wilson, Branch Chief, Family Support and Dispute Resolution, Christy Stuart, Section Chief, Secondary Transition, Kenneth Huddock, Section Chief, Family Support, Janette Guerra, Section Chief, Early Childhood Intervention

Welcome: Pamela Talley and Leanne Carmona, SESAC Co-Chairs offered welcome and introductions for all members and guests on the call.

Public Comment: Carmen Brown, DEI/SES Interagency Collaboration Branch Chief, noted that no one registered to provide public comment at the meeting.

State Performance Plan/Annual Performance Report (SPP/APR) Data Review: Each Part B Indicator was discussed by the DEI/SES lead, with a review of 2018 Actual Data, 2019 Actual Data, and 2019 Target Data. Discussions were facilitated surrounding the collection of those data, if targets were met or not met, and all questions about data, targets, and process were addressed in real time.

Brian Morrison reviewed statewide preliminary data on the following Indicators:

3B-Assessment Participation Rate (Reading and Math – 3rd, 4th, 5th, 6th, 7th, 8th, HS)

4a-Districts that are discrepant/Suspension/Expulsion >10 days

4b-Districts that are discrepant/Suspension/Expulsion by Disability with Noncompliant P&P

5a-Reg. Ed 80% or more

5b-Reg. Ed < 40%

5c-In Separate Schools

9-Disproportionate Representation in Special Education by Race

10-Disproportionate Representation in Specific Disability Categories

Janette Guerra reviewed statewide preliminary data on the following Indicators:

6a-Regular Early Childhood Program

6b-SeparateClass, School, Facility

7a-Social Emotional (SS#1)

7a-Social Emotional (SS#2)

7b-Knowledge & Skills (SS#1)

7b-Knowledge & Skills (SS#2)

7c- Behavior to Meet Needs (SS#1)

7c- Behavior to Meet Needs (SS#2)

12-Early Childhood Transition

11-Child Find Eligibility Determination

Dori Wilson and Ken Huddock reviewed statewide preliminary data on the following Indicators:

15-Hearing Requests Resolved

16-Mediation Agreements

8a-Preschool Parent Involvement

8b-School Age Parent Involvement

Christy Stuart reviewed statewide preliminary data on the following Indicators:

1-Graduation

2-Dropout

13-Secondary Transition

14a-Post-School Higher Education

14b-Post-School Higher Ed or Employed

14c-Post-School Higher Ed, Training Program, or Employed

Subcommittee Breakout Updates: Each SESAC subcommittee leader provided updates to the SESAC and offered opportunities for input and participation in recommendations that will move forward to the Assistant State Superintendent.

SESAC SECAC Guidance/Legislation Subcommittee: Pamela Talley and Leanne Carmona, Co-Chairs discussed added features recommended for the MSDE SECAC guidance. Pam Talley also discussed draft language for SESAC's letter of budgetary support to be submitted at the MSDE Budget Hearings in Annapolis.

Maryland On-Line IEP Update Subcommittee: Marge Guldan, Vice Co-Chair shared themes for recommendations to the Maryland On-Line IEP system parent-friendly process and print-out.

Secondary Transition Subcommittee: Wendy Balda, Vice Co-Chair shared information on the process and discussions that will be leading to recommendations on Maryland's secondary transition process, rules, and guidance.

Meeting Adjourned: Next Meeting – Joint SESAC/SECAC Meeting – March 10, 2021