

Maryland SESAC

SPECIAL EDUCATION STATE ADVISORY COMMITTEE

Maryland State Department of Education Division of Early Intervention and Special Education Services 200 West Baltimore Street Baltimore, Maryland 21201 (410) 767-7197

> Wendy Balda Marge Guldan Pamela Talley SEAC Co-Chairs

SESAC General Meeting Minutes

September 15, 2021 10:00am-1:00pm

In Attendance: Leanne Carmona (SESAC Co-Chair), Margorie Guldan (SESAC Co-Vice Chair), Wendy Balda (SESAC Co-Vice Chair), Rene Averitt-Sanzone, Sheila Billups, Rachel London, Jennifer Brekke-Miles, Tyese Dillard (Tai), Emily Dow, Dorie Flynn, Jade Gingrich, LaShonda Scott, Lindsey Goodrich, Dawn Greenberg, Chiara Jaffe, Kathy Kaufman, Katharine Lander, Neal Lichter, Sue Rattman, Christina Spangler, Karleen Spitulnik, Tiffany Williams

MSDE: Assistant State Superintendent Marcella E. Franczkowski, Interagency Collaboration Branch Chief Carmen Brown, Family Support Section Chief Ken Hudock

Welcome – Leanne Carmona, SESAC Co-Chair

Public Comment – Carmen Brown, Division of Early Intervention and Special Education Services (DEI/SES), Interagency Collaboration Branch Chief noted no one had registered to provide public comment.

Division of Early Intervention and Special Education Services Updates and Q&A with Assistant State Superintendent, Marcella. E. Franczkowski. Updates were offered in the following areas and links were provided to sources of critical information, as noted below in blue:

- <u>New Superintendent Appointed July 1, 2021</u>
- Federal Guidance Updates
 - Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families
 - Fast Facts: Race and Ethnicity of Children with Disabilities Served under IDEA Part B
 Hand in Hand for OSEP Fast Facts
 - Return to School Roadmap: Q&A on Child Find Under Part B of the Individuals with Disabilities Education Act
 - <u>Return to School Roadmap</u>
 - MSDE Guidance Updates
 - K-12 School and Childcare COVID-19 guidance
 - State Science Assessment Waiver
 - Maryland State Board of Education Highlights
 - Virtual Learning Programs
 - Maryland State Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER)
 - Emergency Mask Mandate
 - Legislative Session 2021 Updates
 - SB 300/HB 714 Special Education-Learning Continuity Plan-Requirement
- Division of Early Intervention and Special Education Updates
 - State Determinations Review
 - State Complaints Highlights

- Fiscal Updates
- Division Staffing
- Division of Early Intervention and Special Education Services Innovation
 - Early Childhood
 - o Social-Emotional Learning: Infant and Early Childhood Mental Health Consultant Pilot
 - Access, Equity, Progress
 - Professional Learning Community (PLC) E-Toolkit
 - o IEP Chairperson Micro-Credentialing
 - o State Personnel Development Grant (SPDG)
 - Participation Decisions for Instruction and Assessments Aligned with Alternate Academic Achievement Standards
 - Secondary Transition
 - o IEP Redesign
 - Maryland Certificate of Program Completion (MCOPC)
 - Transition Collaborative
 - Maryland Transition Linkage Tool (MTLT)
 - Performance Support and Technical Assistance
 - o Customized Professional Learning and Technical Assistance
 - Professional Development
 - PD Map
 - o <u>Resources</u>
 - $\circ~$ A Continuum of Teaching and Learning
 - Division of Early Intervention and Special Education Services Successes
 - o Implementation
 - o Impact

DEI/SES Family Support Section Overview – Kenneth Hudock, Section Chief, Family Support provided an overview of the work of the Family Support Section within the Division. The Family Support Section fosters family engagement and positive family/system partnerships through the provision of technical assistance and support to a statewide network of family support specialists serving families of children with disabilities, birth through 21. The Section facilitates informal dispute resolution by responding to parent inquiries, assisting parents to navigate Maryland's early intervention and special education systems, and connecting parents with community resources and local personnel who can assist with concerns. They have responded to over 2200 calls since January 2020.

SESAC Executive Team Nominations and Voting – Carmen Brown facilitated the discussion regarding nominations for the Executive Team, as well as voting for all positions. There was open dialogue between members. Leanne Carmona resigned her position as Co-Chair. Pam Talley, Co-Chair was not able to be present but Carmen Brown noted her willingness and nominated her to remain in her current position. Reponses to inquiries surrounding the responsibilities of the positions were addressed. Marjorie Guldan and Wendy Balda, current Vice-Chairs, noted willingness to move into Co-Chair roles with Pam Talley. Vote was held and all members voted in favor. Members at large, Dawn Greenberg and Sheila Billups were nominated as Co-Vice Chairs and were voted in by all members.

SESAC Review of by-laws and participation – A summary of the participation requirements was reviewed and members were asked to review their attendance responsibilities.

Next Meeting Date

October 20, 2020 10am-1pm