



Karen B. Salmon, Ph.D.
State Superintendent of Schools

TO: Members of the State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: October 26, 2020

SUBJECT: *Maryland Together: Maryland's Recovery Plan for Education*
Update on Reopening Plans and the Dashboard/Scorecard

To review an update on local school system reopening plans and the collection of data for the State Board dashboard/scorecard.

BACKGROUND/HISTORICAL PERSPECTIVE:

Local school systems across Maryland opened schools for the 2020-2021 school year beginning on August 31, 2020, (Charles, Frederick, Montgomery, Prince George's, Queen Anne's, St. Mary's, and Washington Counties); September 1, 2020 (Calvert and Cecil Counties); and September 8, 2020, (Baltimore City and Allegany, Anne Arundel, Baltimore, Caroline, Carroll, Dorchester, Garrett, Harford, Howard, Kent, Somerset, Talbot, Wicomico, and Worcester Counties).

EXECUTIVE SUMMARY:

The update will include the most recent information collected from local school systems to determine which systems are bringing in small groups of students, which systems are beginning the hybrid model, and which systems have not made any final decisions on returning students as of mid-October.

In addition, the State Board will have the opportunity to discuss what data should be requested to be collected regularly from the local school systems and reported to the State Board.

ACTIONS:

Information for discussion on school reopening and action on the dashboard/scorecard.

ATTACHMENTS:

Maryland Together: Maryland's Recovery Plan for Education – Update on Reopening Plans



MARYLAND STATE
Department of Education

Maryland Together: Maryland's Recovery Plan for Education State Board of Education

Update on Reopening Plans
October 26, 2020



Status of School Openings as of 10-13-2020

SUMMARY

- 19 Local School Systems have students in schools through small groups or the start of hybrid models. Small groups generally include students receiving special education services, students with access to technology difficulty, at-risk students, EL students, CTE students.
- Hybrid models are generally starting with elementary students

Status of School Openings as of 10-13-2020

<u>Local School System</u>	<u>Return Dates for Students</u>	<u>Notes - Collected effective 10-13-2020</u>
Allegany County	As of 10/19/2020	PreK-Grade 2, students with disabilities in certain programs; CTE students; students without connectivity
Anne Arundel County	9/29/2020	Identified students with disabilities at Developmental Centers and high schools at Center of Applied North
	10/29/2020	Identified middle school English Learners (ELs)
	11/16/2020	PreK-Grade 2
	11/30/2020	Grades 3-5
Baltimore City	9/28/2020	Student learning centers with some small focus groups-EL, Special Education (SpEd)-in planning stage for bringing in small groups of targeted populations
	Beginning November	Will offer in-person classes to prioritized students at 25 schools for the remainder of first semester
Baltimore County	TBD	Working on details of returning students to separate public schools
Calvert County	9/21/2020	Students with disabilities
	10/5/2020	Seniors enrolled in Career and Technology Academy who must pass certification exams
	11/9/2020	Hybrid learning environment for students in PreK to Grade 2

Status of School Openings as of 10-13-2020

Caroline County	9/8/2020	Level 1 ELs and Special Education students in-person
	10/5/2020	K-2 students in-person
	10/5/2020	PreK
	10/12/2020	3 CTE programs in-person
	10/19/2020	Additional students
	11/12/2020	3rd Grade
	12/30/2020	Tutoring grant was amended and will be spent by 12/30/20.
Carroll County	9/14/2020	Special education and CTE attending in small groups (phased in)
	10/19/2020	All students to return in hybrid model
Cecil County	9/8/2020	5% neediest students
	9/28/2020	Virtual learning labs for students of teachers
	10/12/2020	All students that wanted to return started on a hybrid schedule with 25% attending daily.
Charles County	TBD	Board is meeting right now
Dorchester County	9/15/2020	Special students with disabilities group and CTE seniors.
	10/13/2020	Pre-K, K, 6, 9, and special groups started hybrid A/B week.

Status of School Openings as of 10-13-2020

Frederick County	TBD	Small groups of identified students. Board voted down hybrid model. FCPS will consider how to expand small groups; Board has indicated working face to face is voluntary for staff.
Garrett County	10/5/2020	Special populations. Additional students added every two weeks. PK-3, 6, 9, 12 at least two days per week in addition to special populations, who are coming four days per week.
Harford County	9/8/2020	Students that attended a learning support center
	10/19/2020	Additional students to be added face-to-face
Howard County	10/12/2020	Small groups of students returned to three schools. We will be increasing the number of participating schools and students in the next few weeks.
Kent County (KC)	10/13/2020	As of 9/21//2020, Tier 3 students returned. As of 10/5/2020, PK Hybrid (all elem schools) As of 10/12/2020, some elem high needs students returned 4 days per week.
	10/19/2020	Rock Hill Elem Hybrid (PK-5) KC Middle Hybrid (Gr 6-8 4 times per wk with 50% remaining virtual); KCHS CTE Hybrid
	10/26, 11/2, 11/9, 11/16	Garnet Elem Hybrid (3-5); Galena Elem Hybrid (3-5); Garnet Elem Hybrid (K-2); Galena Elem Hybrid (K-2)

Status of School Openings as of 10-13-2020

Montgomery County	TBD	Working on the details
Prince George's County	10-13-2020	100% Virtual instruction; Students returning for in-person instruction 2-1-2020
Queen Anne's County	9/14/2020	Small groups, special populations, and CTE students
	11/9/2020	Hybrid return in all grades
Saint Mary's County	10/7/2020	Special programs students
	10/28/2020	Hybrid begins
Somerset County	10/5/2020	PreK3-Grade2, all special education students, all English-Learners, all migrant, all homeless, all students without internet, Grade 6, 8, and all Somerset County Technical High School students
	10/19/2020	Grades 7, 9, 10
	10/19/2020	Grades 3-5
Talbot County	9/16/2020	Special Populations
	10/12/2020	Elementary in A/B hybrid model
	10/19/2020	Middle/High in A/B hybrid model

Status of School Openings as of 10-13-2020

Washington County	10-13-2020	All special education, 504, English Learners, homeless, tech high, Pre-K, K, students with academic gaps 1-12, and students without internet
Wicomico County	In Progress	Small groups now, PreK and hybrid to start
Worcester County	10/12/2020	Over 30% of Tier 2 and 3 students in schools (PreK3-12) are meeting face-to-face
MD School for the Blind	All Year	Students in-person on a 1:1 basis
	10/26/2020	Preschool and Kindergarten in-person on alternating schedule
	11/9/2020	1st-3rd Grade in-person on alternating schedule

SAMPLE Local School System		Allegany	Anne Arundel	Remaining School Systems	
Draft Implementation Dashboard	Definition				Legend: Green=, Yellow=, Red =
Infection rate	Positivity rate (7 day average per 100,000) MSDE will complete	4.03%	3.16%		Green <5%; Yellow 5-7.9%; Red >or =8%
Safety protocols					
Isolation facility	% schools with separate room identified in each building according to MDH/MSDE guidelines.				Green 95%; Yellow 80-94%; Red <80%
Compliant cleaning protocol	% schools with supplies necessary to keep a school clean.				Green 95%; Yellow 80-94%; Red <80%
Daily room cleaning	% schools with used classrooms cleaned daily				Green 95%; Yellow 80-94%; Red <80%

Dashboard/Score Card

PPE for the General Classroom					
% schools with masks available for teachers and students					Green 95%; Yellow 80-94%; Red <80%
% schools with gloves available fro each classroom					Green 95%; Yellow 80-94%; Red <80%
% schools with hand sanitizer available for each classroom					Green 95%; Yellow 80-94%; Red <80%
Survey/Students					
% schools where teacher and student are physically present for instruction					Green 95%; Yellow 80-94%; Red <80%
% students face-to-face for instruction with the teacher (designated student groups)					Green 95%; Yellow 80-94%; Red <80%
% students face-to-face for instruction with the teacher (hybrid model)					Green 95%; Yellow 80-94%; Red <80%
% students 100% virtual instruction					Red 95%; Yellow 80-94%; Green <80%

Dashboard/Score Card

Survey/Teachers					
% teachers in school building for face-to-face instruction everyday					Green 95%; Yellow 80-94%; Red <80%
% teachers teaching 100% virtually in the school building					
% teachers teaching 100% virtually from their home					Red 95%; Yellow 80-94%; Green <80%
% teachers in school building teaching students face-to-face and teaching students virtually simultaneously					Green 95%; Yellow 80-94%; Red <80%
Equity					
% students have a device	TBD from survey				Green 95%; Yellow 80-94%; Red <80%
% students with connectivity to support learning	TBD from survey				Green 95%; Yellow 80-94%; Red <80%

Dashboard/Score Card

Athletics					
LSS has a return to play committee established which is meeting at least monthly					Yes - Green; No - Red
Return to play date determined - October 7 or 2nd semester					Yes - Green; No - Red
% schools currently in-person for interscholastic competition season and practices.					
% schools currently in-person for conditioning and skill development training.					
% schools currently in virtual engagement for athletics					

Dashboard/Score Card

First Term Performance Metrics					
How many instructional days has online distance learning been available to students? Express as a percentage of the 45 total instructional days of the marking period.					Green 95%; Yellow 80-94%; Red <80%
How many instructional days has in-person instruction been available to students? Express as a percentage of the 45 total instructional days of the marking period.					Green 95%; Yellow 80-94%; Red <80%
In a typical week, what is the average daily amount of time for synchronous instruction, averaged across all grade levels K-12?					Green > or = average of 2.5 hrs per day; Red < average of 2.5 hrs per day
For what percent of enrolled students have attempts at contact been unsuccessful?					Green <= 5%, Yellow 5-9%; Red 10% or more
What percent of teachers and principals have received training on effective distance learning practices?					Green 95%; Yellow 80-94%; Red <80%
What percent of non-teacher/non-principal instructional staff have received training on effective distance learning practices?					Green 95%; Yellow 80-94%; Red <80%
What percent of staff have received training on appropriate health/hygiene/cleaning procedures?					Green 95%; Yellow 80-94%; Red <80%

Dashboard/Score Card

During the first marking period, what was the percent attendance for the entire school system?					
All					Green 95%; Yellow 80-94%; Red <80%
Amer Indian/Alaskan Native					Green 95%; Yellow 80-94%; Red <80%
Asian					Green 95%; Yellow 80-94%; Red <80%
Black/African Am					Green 95%; Yellow 80-94%; Red <80%
Hispanic/Latino					Green 95%; Yellow 80-94%; Red <80%
Native Hawaiian					Green 95%; Yellow 80-94%; Red <80%
White					Green 95%; Yellow 80-94%; Red <80%
2 or more races					Green 95%; Yellow 80-94%; Red <80%
Students with Disability					Green 95%; Yellow 80-94%; Red <80%
English Learner					Green 95%; Yellow 80-94%; Red <80%
Economically disadvantaged students					Green 95%; Yellow 80-94%; Red <80%
Male					Green 95%; Yellow 80-94%; Red <80%
Female					Green 95%; Yellow 80-94%; Red <80%
Elementary					
All					Green 95%; Yellow 80-94%; Red <80%
Amer Indian/Alaskan Native					Green 95%; Yellow 80-94%; Red <80%
Asian					Green 95%; Yellow 80-94%; Red <80%
Black/African Am					Green 95%; Yellow 80-94%; Red <80%
Hispanic/Latino					Green 95%; Yellow 80-94%; Red <80%
Native Hawaiian					Green 95%; Yellow 80-94%; Red <80%
White					Green 95%; Yellow 80-94%; Red <80%
2 or more races					Green 95%; Yellow 80-94%; Red <80%
Students with Disability					Green 95%; Yellow 80-94%; Red <80%
English Learner					Green 95%; Yellow 80-94%; Red <80%
Economically disadvantaged students					Green 95%; Yellow 80-94%; Red <80%
Male					Green 95%; Yellow 80-94%; Red <80%
Female					Green 95%; Yellow 80-94%; Red <80%



Dashboard/Score Card

Middle					
All					Green 95%; Yellow 80-94%; Red <80%
Amer Indian/Alaskan Native					Green 95%; Yellow 80-94%; Red <80%
Asian					Green 95%; Yellow 80-94%; Red <80%
Black/African Am					Green 95%; Yellow 80-94%; Red <80%
Hispanic/Latino					Green 95%; Yellow 80-94%; Red <80%
Native Hawaiian					Green 95%; Yellow 80-94%; Red <80%
White					Green 95%; Yellow 80-94%; Red <80%
2 or more races					Green 95%; Yellow 80-94%; Red <80%
Students with Disability					Green 95%; Yellow 80-94%; Red <80%
English Learner					Green 95%; Yellow 80-94%; Red <80%
Economically disadvantaged students					Green 95%; Yellow 80-94%; Red <80%
Male					Green 95%; Yellow 80-94%; Red <80%
Female					Green 95%; Yellow 80-94%; Red <80%
High					
All					Green 95%; Yellow 80-94%; Red <80%
Amer Indian/Alaskan Native					Green 95%; Yellow 80-94%; Red <80%
Asian					Green 95%; Yellow 80-94%; Red <80%
Black/African Am					Green 95%; Yellow 80-94%; Red <80%
Hispanic/Latino					Green 95%; Yellow 80-94%; Red <80%
Native Hawaiian					Green 95%; Yellow 80-94%; Red <80%
White					Green 95%; Yellow 80-94%; Red <80%
2 or more races					Green 95%; Yellow 80-94%; Red <80%
Students with Disability					Green 95%; Yellow 80-94%; Red <80%
English Learner					Green 95%; Yellow 80-94%; Red <80%
Economically disadvantaged students					Green 95%; Yellow 80-94%; Red <80%
Male					Green 95%; Yellow 80-94%; Red <80%
Female					Green 95%; Yellow 80-94%; Red <80%

Dashboard/Score Card

Combined grade span schools					
All					Green 95%; Yellow 80-94%; Red <80%
Amer Indian/Alaskan Native					Green 95%; Yellow 80-94%; Red <80%
Asian					Green 95%; Yellow 80-94%; Red <80%
Black/African Am					Green 95%; Yellow 80-94%; Red <80%
Hispanic/Latino					Green 95%; Yellow 80-94%; Red <80%
Native Hawaiian					Green 95%; Yellow 80-94%; Red <80%
White					Green 95%; Yellow 80-94%; Red <80%
2 or more races					Green 95%; Yellow 80-94%; Red <80%
Students with Disability					Green 95%; Yellow 80-94%; Red <80%
English Learner					Green 95%; Yellow 80-94%; Red <80%
Economically disadvantaged students					Green 95%; Yellow 80-94%; Red <80%
Male					Green 95%; Yellow 80-94%; Red <80%
Female					Green 95%; Yellow 80-94%; Red <80%

	A	B	C	D	E
1	SAMPLE Local School System		Allegany	Anne Arundel	Remaining School Systems
2	Draft Implementation Dashboard	Definition			
3	Infection rate	Positivity rate (7 day average per 100,000) MSDE will complete	4.03%	3.16%	
4					
5	Safety protocols				
6	Isolation facility	% schools with separate room identified in each building according to MDH/MSDE guidelines.			
7	Compliant cleaning protocol	% schools with supplies necessary to keep a school clean.			
8	Daily room cleaning	% schools with used classrooms cleaned daily			
9					
10	PPE for the General Classroom				
11	% schools with masks available for teachers and students				

	A	B	C	D	E
12	% schools with gloves available from each classroom				
13	% schools with hand sanitizer available for each classroom				
14					
15	Survey/Students				
16	% schools where teacher and student are physically present for instruction				
17	% students face-to-face for instruction with the teacher (designated student groups)				
18	% students face-to-face for instruction with the teacher (hybrid model)				
19	% students 100% virtual instruction				
20					
21	Survey/Teachers				
22	% teachers in school building for face-to-face instruction everyday				
23	% teachers teaching 100% virtually in the school building				
24	% teachers teaching 100% virtually from their home				

	A	B	C	D	E
25	% teachers in school building teaching students face-to-face and teaching students virtually simultaneously				
26					
27	Equity				
28	% students have a device	TBD from survey			
29	% students with connectivity to support learning	TBD from survey			
30					
31	Athletics				
32	LSS has a return to play committee established which is meeting at least monthly				
33	Return to play date determined - October 7 or 2nd semester				
35	% schools currently in-person for interscholastic competition season and practices.				
36	% schools currently in-person for conditioning and skill development training.				
37	% schools currently in virtual engagement for athletics				

	A	B	C	D	E
38					
39	First Term Performance Metrics				
40	How many instructional days has <i>online distance learning</i> been available to students? Express as a percentage of the 45 total instructional days of the marking period.				
41	How many instructional days has in-person instruction been available to students? Express as a percentage of the 45 total instructional days of the marking period.				
42	In a typical week, what is the average daily amount of time for synchronous instruction, averaged across all grade levels K-12?				
43	For what percent of enrolled students have attempts at contact been <i>unsuccessful</i> ?				
44	What percent of <i>teachers and principals</i> have received training on effective distance learning practices?				

	A	B	C	D	E
45	What percent of <i>non-teacher/non-principal instructional staff</i> have received training on effective distance learning practices?				
46	What percent of staff have received training on appropriate health/hygiene/cleaning procedures?				
47	During the first marking period, what was the percent attendance for the entire school system?				
48	All				
49	Amer Indian/Alaskan Native				
50	Asian				
51	Black/African Am				
52	Hispanic/Latino				
53	Native Hawaiian				
54	White				
55	2 or more races				
56	Students with Disability				
57	English Learner				
58	Economically disadvantaged students				
59	Male				
60	Female				
61					

	A	B	C	D	E
62	Elementary				
63	All				
64	Amer Indian/Alaskan Native				
65	Asian				
66	Black/African Am				
67	Hispanic/Latino				
68	Native Hawaiian				
69	White				
70	2 or more races				
71	Students with Disability				
72	English Learner				
73	Economically disadvantaged students				
74	Male				
75	Female				
76					
77	Middle				
78	All				
79	Amer Indian/Alaskan Native				
80	Asian				
81	Black/African Am				
82	Hispanic/Latino				
83	Native Hawaiian				
84	White				
85	2 or more races				
86	Students with Disability				
87	English Learner				
88	Economically disadvantaged students				
89	Male				

	A	B	C	D	E
90	Female				
91					
92	High				
93	All				
94	Amer Indian/Alaskan Native				
95	Asian				
96	Black/African Am				
97	Hispanic/Latino				
98	Native Hawaiian				
99	White				
100	2 or more races				
101	Students with Disability				
102	English Learner				
103	Economically disadvantaged students				
104	Male				
105	Female				
106					
107	Combined grade span schools				
108	All				
109	Amer Indian/Alaskan Native				
110	Asian				
111	Black/African Am				
112	Hispanic/Latino				
113	Native Hawaiian				
114	White				
115	2 or more races				
116	Students with Disability				

	A	B	C	D	E
117	English Learner				
118	Economically disadvantaged students				
119	Male				
120	Female				

	AB
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2	Legend: Green=, Yellow=, Red =
3	Green <5%; Yellow 5-7.9%; Red >or =8%
4	
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6	Green 95%; Yellow 80-94%; Red <80%
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12	Green 95%; Yellow 80-94%; Red <80%
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16	Green 95%; Yellow 80-94%; Red <80%
17	Green 95%; Yellow 80-94%; Red <80%
18	Green 95%; Yellow 80-94%; Red <80%
19	Red 95%; Yellow 80-94%; Green <80%
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22	Green 95%; Yellow 80-94%; Red <80%
23	
24	Red 95%; Yellow 80-94%; Green <80%

	AB
25	Green 95%; Yellow 80-94%; Red <80%
26	
27	
28	Green 95%; Yellow 80-94%; Red <80%
29	Green 95%; Yellow 80-94%; Red <80%
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32	Yes - Green; No - Red
33	Yes - Green; No - Red
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