



Mohammed Choudhury
State Superintendent of Schools

TO: Members of the State Board of Education
FROM: Mohammed Choudhury
DATE: July 27, 2021
SUBJECT: Local School System Summer Programming 2021

PURPOSE:

To provide a summary of local school system (LSS) summer programming for summer 2021.

BACKGROUND/HISTORICAL PERSPECTIVE:

House Bill 1372 requires each county board of education to establish and implement a summer school program for students ranging from kindergarten through 12th grade. All 24 systems are conducting programs to provide enrichment and learning opportunities while centering on promoting health, wellness, and a love of learning. These learning opportunities will prepare students for returning to in-person learning, ready for the challenge of grade level standards.

EXECUTIVE SUMMARY:

House Bill 1372 requires each county board of education to include daily academic instruction in reading and math that is aligned with the county board's curriculum; limits the number of students assigned to each teacher; establishes partnerships to provide student experiences other than academic; prioritizes enrollment for students with the greatest learning loss; administer an assessment at the beginning and end of the program for each child; and evaluate the effectiveness of the summer school program.

ACTION:

For Information

ATTACHMENTS:

Local School System Summer Programming, 2021 PPT
Summary of Local School System Summer Programs



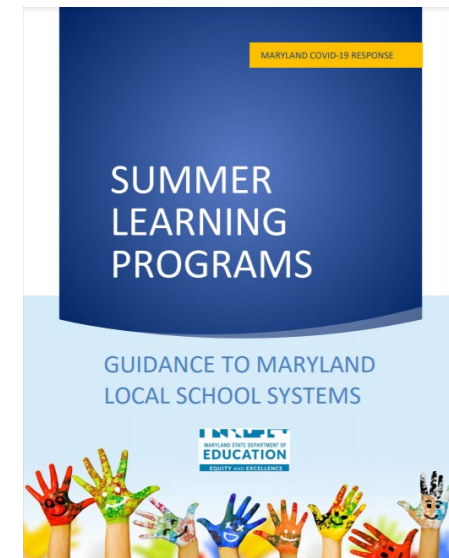
Local School System Summer Programming, 2021



Maryland State Board of Education
July 27, 2021

Overview

- Blueprint for Maryland's Future 2.0 – House Bill 1372:
 - Requires summer programs at the local school system level.
 - Establishes program components that should be addressed.
 - Requires pre and post assessment.
 - Requires reporting and evaluation of program.
- MSDE provided Summer Learning Programs Guidance.
- MSDE provided a template to collect required data.



Summary of Summer Programs

- Local school systems reported over 123 distinct summer programs, with more than 138,555 available seats.
- 66% of programs are fully in-person; the remainder are hybrid or virtual.
- Most systems have programs for students at all grade levels.
- All systems are offering academic support in math and English language arts, with some systems including programs in additional content areas.

Program Goals

Program goals vary within and across school systems. Goals include:

- **Acceleration** and scaffolding of upcoming content and prerequisite skills (**24 programs**).
- **Remediation** or reteaching for students who are identified as behind on grade-level content (**24 programs**).
- **Credit recovery** for students who did not pass courses (**24 programs**).
- **Enrichment** or teaching of skills or content that are not part of the required content, advanced beyond a student's grade level, or elective (**11 programs**).
- **Support for student mental health** and well-being (**3 programs**).
- Summer bridge or **transition** programs, for students who are transitioning between school levels to familiarize them with school environments, focus on academic and behavioral skills, etc. (**5 programs**).
- **Compensatory** or other related services for students with disabilities (**18 programs**).
- **English language instruction** and/or language skills for students who are English learners (**5 programs**).
- Opportunities for **career and technical education** students such as work-based learning experiences, preparation for credentialing exams, earning required hours for industry credentials, technical skills development, and/or career exploration (**6 programs**).

Programs for Special Needs Students

- **Extended School Year (ESY)**

The 24 local school systems and the public agencies continue to offer Extended School Year services to eligible students, consistent with obligations under the Individuals with Disabilities Education Act.

- **Summer Programming**

In all 24 LSSs, students with disabilities are able to access summer programming developed for all students under HB 1372. In addition, nine LSSs have reported summer programming specific for students with disabilities.

- **Compensatory Education**

The MSDE continues to monitor and support local school systems and public agencies in providing compensatory education services to students who did not receive a free appropriate public education during extended school closures, which may be provided this summer or during the course of the school year. 26 LSSs and PAs have begun to provide compensatory education services during the summer months.

Reporting and Program Evaluation

- Report to the Legislative Policy Committee of the General Assembly on or before January 1, 2022:
 1. How many students the county board served
 2. The structure of the program
 3. The method used to identify students with the greatest learning loss
 4. The budget and expenditures
 5. The outcomes of the program for students, including academic progress and other outcomes
- The template that MSDE provided to local school systems aligns to these reporting areas.

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Allegany	Acceleration	Acceleration	ELA and mathematics	Students identified with learning gaps; all were invited	in-person	4 hours for six weeks	844
Allegany	Acceleration	Acceleration	ELA and mathematics	Students identified with learning gaps; all were invited	in-person	4 hours for four weeks	130
Allegany	Acceleration	Acceleration	Chinese Immersion Program (K-8)	All students in the CHIP program	in-person	3 hours for four weeks	35
Allegany	Compensatory	Compensatory Program	ELA, mathematics	All students with an IEP were eligible for recovery; compensatory was based on the IEP team decision.	in-person	6 hours for six weeks	165
Allegany	Credit Recovery	Credit Recovery	ELA, mathematics, other	High school students who failed a course needed for graduation.	in-person	6 hours for 5 weeks	300
Anne Arundel	Acceleration	Elementary Math & Literacy Camps for Title I students	Math, Literacy (Reading, Writing), and SEL	Title I students students in need of Math and Literacy support	100% in-person programs	1/2-day 3 hrs; Full-day 7 hrs	965
Anne Arundel	Acceleration	Elementary Math & Literacy Camps	Math, Literacy (Reading, Writing), and SEL	Elementary students in need of Math and Literacy support	90% in-person programs; 10% virtual programs	1/2-day 3 hrs; Full-day 7 hrs	818
Anne Arundel	Compensatory	Extended School Year for Students with IEPs	Special Education	Students with ESY in their IEPs	80% in-person programs; 20% virtual programs	1/2-day 3:45 hrs; Full-day 7 hrs	1074
Anne Arundel	Mental Health	Social Emotional Learning Support Sessions & Camps	SEL	K-5 and Homeless Students, especially those who struggled socially and emotionally during the 2020-21 school year	67% virtual program(K-5); 33% in-person program (Homeless)	Grades K-5: 45 min sessions; Homeless Students: 8 hours	97
Anne Arundel	Remediation	Elementary (gr 4&5) and Secondary (6th-12th) Gifted & Talented students	Grades 4&5: Math and Literacy; Grades 6-12: Visual Arts	Gifted and Talented students, especially those who struggled during the 2020-21 school year	100% in-person programs	Grades 4&5: 8 hours; Grades 6-12: 6 hours	115
Baltimore	Compensatory	Extended School Year (ESY) remediation-loss prevention	IEP specific skills and content	Students with Disabilities	in-person and a fully virtual option as well	3 hours daily X 5 days X 4 weeks: total 60 hours	4000
Baltimore	Credit Recovery	Extended Year Learning Program (EYLP) remediation & acceleration	ELA, Math, graduation required credits	secondary students (6-12)	in-person program and a fully virtual program	4 hours daily X 5 days X 4 weeks: total 80 hours	4000
Baltimore	English language	English Speakers of Other Languages (ESOL): acceleration	English language acquisition paired with content: acceleration	English Learners Proficiency Levels 1 & 2	in-person program and a fully virtual program	4 hours daily X 5 days X 4 weeks: total 80 hours	610
Baltimore	Enrichment	Early College Access Program (ECAP)	See document		virtual	4 hours	140
Baltimore	Remediation	Title One Extended Learning Opportunity (ELO): remediation	ELA & Math	Title One Elementary & Middle School students	in person program and a fully virtual program	4 hours daily x 5 days x 4 weeks: total 80 hours	5700
Baltimore	Remediation	Math Academy	See document		in-person/virtual	4 hours	1680
Baltimore	Transition	Bridge to Kindergarten: acceleration	ELA & Math	rising kindergarten students	in person only	4 hours daily X 5 days x 4 weeks: total 80 hours	1640
Baltimore City	Acceleration	Summer Arts and Learning Academy	See document		in-person		2112
Baltimore City	Acceleration	Springboard	See document		in-person		2775
Baltimore City	Compensatory	ESY	See document		in-person		1360

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Baltimore City	Credit Recovery	High School Summer School (In-Person)	See document		in-person		1800
Baltimore City	English language	Middle School EL Program	See document		in-person		50
Baltimore City	English language	HS EL Program	See document		in-person		300
Baltimore City	Enrichment	The Ingenuity Project	See document		in-person		690
Baltimore City	Enrichment	AP Summer Academy	See document		in-person		150
Baltimore City	Remediation	Middle School Academic Recovery	See document		in-person		480
Calvert	Compensatory	Recovery Services	Academics - mainly Reading and Math	Students with IEPs (K-12)	In person (summer school, small group, tutoring), some tutoring virtual	Varies - Individualized student decisions	250
Calvert	Credit Recovery	Middle School Summer School	ELA/Math/Science/Social Studies	Students who failed a core subject.	In person	48	129
Calvert	Credit Recovery	High School Summer School	Core Content	A-Credit Recovery and B-High school students who failed a core course	In person Blended	A-42 and B-56	611
Calvert	English language	English Language Instruction for EL Students	ELA/Math/STEM/English Language Skills and Acquisition	Students identified through assessments, grades, and teacher feedback as struggling	In person	3.5 hrs. x 8 days for Grades K - 2; 3.5 hours x 8 days for Grades 3 - 5	20
Calvert	Remediation	Elementary School Summer School	ELA/Math	Elementary students who were identified as "below grade level" using end-of-year assessments, with priority given to students who did not engage or minimally engaged in virtual or concurrent learning.	In person	3.5 hours/day for 16 days (divided into two 2-week sessions)	490
Caroline	Compensatory	Remediation and Acceleration	Math and Reading	Targeted elementary students in special education/504/EL or with significant learning loss	in-person	3 hours each day, 4 days per week for 6 weeks plus 3 hours each day, 4 days per week for 6 weeks of camp fun activities	550
Caroline	Credit Recovery	Credit-Recovery	All content areas	High School students that failed courses	in-person	3 hours a day, 4 days a week for 5 weeks	200
Caroline	Credit Recovery	Credit Recovery	Algebra I	Students who were not passing Algebra I at mid term of the 20-21 SY	in-person	3 hours per day, 4 days a week for 5 weeks	10
Caroline	Remediation	Remediation	Math and ELA	Middle School students identified as students with multiple failing classes or significant need	in-person	3 hours each day, 4 days per week for 6 weeks	50
Caroline	Remediation	Tutoring	Math, Reading, Language Arts	K-8 students identified as below level	Self-Paced virtual	varies	150
Carroll	Compensatory	Extended School Year	Special Education	Students with IEP	In Person	Four Hours/Day for Four Weeks	350

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Carroll	Compensatory	Compensatory Services	Special Education - All Content	Students needing compensatory services based on the inability to effectively deliver the IEP based on the Pandemic	In Person	Three Hours a Day for Five Weeks	1200
Carroll	Credit Recovery	Recovery and Acceleration	Math and ELA	Students PK - 12 who have been underperforming or need credit recovery at the high school	In Person 5 Days a Week	Three Hours a Day for Five Weeks	2400
Cecil	Compensatory	Extended School Year	Special Education	Students with an IEP for ESY	in-person	vary	512
Cecil	Credit Recovery	Credit Recovery	All core subjects	High School - all interested students who failed a core class	in-person	4 hrs per day for 4 days per week for 6 weeks	100
Cecil	CTE	Work based learning experience towards employable goals	Special Education	Students with transition plans in IEP who attend school of technology	in-person	6 hrs for 4 days per week for 6 weeks	11
Cecil	Other: Tutoring	Tutoring	ELA and Math	Middle School - open to all interested families	in-person	6 hrs for 4 days per week for 5 weeks	350
Cecil	Remediation	Learning Loss and Socialization	ELA and Math	Elementary - open to all interested families	in-person	6 hrs a day for 4 days per week for 7 weeks	1800
Charles	Acceleration	Acceleration	all - including AP, F&P Arts, core content, World language	students who have lost momentum in success trajectory due to pandemic	Virtual and in person	3 hours a day for 5 days	1114
Charles	Compensatory	Remediation - progress to towards IEP goals and objectives	Reading and math	Students PK - 12 with IEPs who did not make adequate progress towards IEP goals and objectives	in person	4 hours a day for 18 days	349
Charles	Credit Recovery	Credit recovery	All	Middle and high school students who received a failing grade	Virtual synchronous and asynchronous	3 hours a day for 18 days	2137
Charles	Remediation	Remediation	Reading, math and SEL	Rising K - 5 who have learning deficits due to pandemic	in person	4 hours a day for 18 days	1139
Charles	Remediation	Remediation	Reading, math and SEL	Rising 6 - 9 who have learning deficits due to pandemic	Virtual	4 hours a day for 18 days	506
Dorchester	Credit Recovery	High School Credit Recovery	Reading/Math/Science/Social Studies	Students who need credit recovery	In person/support online	4	391
Dorchester	Credit Recovery	Middle School Credit Recovery	Reading/Math/Science/Social Studies	Students who failed a course	In person/support online	4	474
Dorchester	Enrichment	Middle School CTE Exploration	Cyber Security/Forensic Science/TV Production/Database Design	8th Grade CTE Interest	In person	4	100
Dorchester	Remediation	Elementary Remediation	ELA/Math	Students that need academic support	In person	4	502
Dorchester	Transition	Transition Pre-K to Kindergarten	Early Literacy/Numeracy	Incoming Pre-K	In person	4	75
Frederick	Compensatory	Extended School Year (ESY) - Repetition of services to avoid regression in critical life skills as determined by the IEP team	Critical life skills	Students with disabilities demonstrating ongoing issues with regression and recoupment	In-person	Up to four hours per day, four days per week, four weeks	671

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Frederick	CTE	Career and Technical Education @ Career and Tech Center (CTC) - Earn industry certificates and required laboratory hours	Career and Technical Education	Any CTC student who needed additional support to be successful in earning industry certificates or required additional hands on hours for certification	In-person	Four hours per day, four days per week, four-week program (total of 48 hours)	215
Frederick	CTE	Child Development Program @Tuscarora High - Required laboratory hours for certification	Career and Technical Education	Any high school student enrolled in child development who needed additional hours working with early childhood age students to earn Maryland's 90 hour certification	In-person	Five hours per day, four days per week, one-week program (total of 20 hours)	10
Frederick	English language	English Learner Summer Program - credit recovery	ELA, Health, PE, and Math	Any interested EL student	In-person	Four hours per day, four days per week, five weeks	95
Frederick	Remediation	Elevate Academy - Remediation and support for student academic, mental health, and well-being	ELA, Math, Social-Emotional Learning, STEM	PreK-Grade 12 students identified as "not meeting expectations and/or growth goal" using local assessments, with priority given to students receiving special services. Additional considerations include high verbal quantitative scores on CogAT but underperforming academically, gifted and talented (GT) students at Title I/III schools with skills gaps, students demonstrating lack of engagement during the 2020-2021 SY, and/or teacher and/or parent request (reviewed by school).	In-person	Four hours per day, four days per week, 20 days	4573
Harford	Credit Recovery	Acceleration and credit recovery	Mathematics, English, Science, Social Studies, Physical Education	high school students who did not pass during the school year and students who would like to accelerate	virtual/synchronous	4 hours per day for 19 days	757
Harford	Enrichment	Enrichment and academic support	All areas	All students	virtual/synchronous	varies	1216
Harford	Other: Tutoring	Tutoring	Reading and Mathematics	students who were identified as "below grade level" using end-of-year assessments, with priority given to economically disadvantaged students if demand exceeds available seats	virtual/synchronous	varies	2135

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Harford	Remediation	Remediation	ELA and Mathematics	Open registration to middle school students with priority given to below grade level and economically disadvantaged students if demand exceeds available seats	In-person	3.25 hours per day for 15 days	330
Harford	Remediation	Remediation	ELA and Mathematics	Open registration to elementary school students with priority given to below grade level and economically disadvantaged students if demand exceeds available seats	In-person	6 hours per day for 12 days	707
Howard	Acceleration	Provide instruction in reading/ELA and mathematics as well as enrichment opportunities	Mathematics & reading/ELA, science, social studies	Any interested student entering Grades K-9. Students who are experiencing homelessness given priority.	In-person (primary); Virtual (for smaller number of families who request it)	9 am-2:30 pm for 4 weeks (6/28-7/23)	692
Howard	Compensatory	Summer supports for students with IEPs	Various academic and social behavioral skill areas	Students with IEPs that require summer services	In-person	3.5 hours per day for 4 weeks (19 days)	1398
Howard	Compensatory	Summer supports for students with IEPs/IFSPs	Various academic and social behavioral skill areas	Students with IEPs/IFSPs that require summer services' students attending HCPSS RECC during the school year	In-person	3.5 hours per day for 4 weeks (19 days)	153
Howard	Credit Recovery	Provide credit recovery and original credit courses for high school students and academic support for entering Grade 9 students in Algebra and English	Various (Math, ELA, Science, Social Studies)	Any interested student in Grades 9-12. Students who are experiencing homelessness given priority. Students who need courses to graduate on time given priority.	In-person and virtual synchronous courses available	5 hours per day for 6 weeks (6/22-7/30)	1681
Howard	Remediation	Provide intervention instruction in mathematics and reading/ELA	Mathematics & Reading/ELA	Elementary and middle school students underperforming in mathematics and/or reading/ELA during SY20-21	In-person (primary); Virtual (for smaller number of families who request it)	3.5 hours per day for 4 weeks (19 days)	2245
Kent	Acceleration	Acceleration Academy	ELA/Math/science	open to all entering grades k-8	in person	72	202
Kent	Credit Recovery	High School Credit Recovery	all content (APEX program)	those identified as in credit risk are invited, any who register will be enrolled	in person	96	31
Kent	CTE	Career and Technology Exploration	CTE	open to all entering 9 and entering 10th graders	in person	24	21
Kent	Enrichment	Kent Exploration and Enrichment Program (21st C.)	ELA/Math	Teacher referral based on EOY NWEA Map Growth data	in person (M-Th) with a virtual book club on Fridays	90	100
Kent	Other: Tutoring	Intensive Targeted Math Tutoring	math	exiting grade 5	virtual	45	17
Montgomery	Compensatory	Extended School Year (ESY)	Math and literacy	Special education students with need for extended services	Varied: virtual and face to face	Varied as determined by IEP team	5237
Montgomery	Credit Recovery	Original Credit and Credit Recovery	English, Math, Science, Social Studies, Health, Tech Ed, World Languages	High school students needing credit recovery or wishing to complete	Virtual: Asynchronous and Synchronous Webinars, with in person support available	60	
Montgomery	CTE	Career Programs	Multiple CTE pathways	CTE students	Hybrid: virtual and face to face	60	

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Montgomery	Enrichment	Enrichment Local Programs	Varied by school	K-12 students interested in local school-based programs	Varied by school: face-to-face, virtual, hybrid	Varied by school	27930
Montgomery	Enrichment	Enrichment Central Programs	Math, literacy, specials (STEM, Health/PE, Fine Arts, wellness)	K-12 students	Virtual	76	
Prince George's	Acceleration	Rising Stars (ES students)	See document		in-person		1344
Prince George's	Acceleration	Acceleration Academy	See document		in-person		5100
Prince George's	Acceleration	Intervention and Enrichment (MS students)	See document		virtual		2558
Prince George's	Compensatory	Special Education - ESY	See document		in-person		5250
Prince George's	Credit Recovery	Credit Recovery and Original Credit (HS students)	See document		virtual		8000
Prince George's	CTE	CTE Career Explorers Virtual Summer Camp (HS students)	See document		virtual		400
Queen Anne's	Acceleration	Migrant Program - School Readiness and Acceleration	ELA, Mathematics, STEAM, and SEL	Students identified as receiving migrant services	In-Person	6.5 hours per day, 5 days per week	80
Queen Anne's	Credit Recovery	Credit Recovery and Grade Improvement	ELA, science, social science, PE, health, Spanish, and mathematics	Open to all students	blended virtual program	2.75 hours per day, 4 days per week	900
Queen Anne's	Remediation	To address academic learning loss	English language arts and mathematics	targeted students	In-Person	3 hours, 4 days per week	900
Saint Mary's	Credit Recovery	The summer program will serve three purposes, with the overarching goal of providing all high school students with access to recovery: (1) closing learning gaps through recovery; (2) accelerating learning for future success; and (3) providing recovery services for special education students who show significant regression on their IEP goals and objectives	High school students will receive instruction/have choices to include graduation required courses as well as many other courses that were offered during the school year. Students needing time in CTE labs, pathway courses, or work-based experiences, will be able to access the Tech Center labs and resources. Schedules of open labs and teacher supports will be developed and communicated based on student graduation/certification needs and staff availability.	High School students will be identified for participation based on final course grades, specifically courses needed for high school graduation. At the secondary level, students who have failed a required/core course will be required to attend through one of the pathways below.	St. Mary's County Public Schools will provide three pathways for high school students based on students' instructional needs and family choice. The pathways all maintain the same high level of instructional standards for students to both recover and accelerate their learning. Options for in-person, hybrid, and online learning are provided. Face to Face (On-site) - The first pathway is for on-site, face-to-face grade-level instruction on "focused" standards (courses required for graduation as well as many other courses offered to students throughout the year) using Schoology as the learning management system (LMS). Edgenuity (Asynchronous) - The second pathway is for an asynchronous experience for our students. Virtual (Schoology - Synchronous) - The third pathway is a virtual pathway that uses Schoology as the learning management system, and looks similar to the model that has been employed most of this year - with students completing both synchronous and asynchronous	The program will run for six (6) weeks in the summer (July 6- August 12, 2021) and is scheduled four (4) days per week, Monday through Thursday. Virtual/asynchronous program support extends beyond the specified schedule.	608

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Saint Mary's	Remediation	The summer program will serve three purposes, with the overarching goal of providing all elementary students with access to recovery: (1) closing learning gaps through recovery; (2) accelerating learning for future success; and (3) providing recovery services for special education students who show significant regression on their IEP goals and objectives	Mathematics and English/Language Arts	Elementary students will be invited to participate based on a combination of factors, including achievement of standards during the regular school year (SMCPS elementary schools use a standards-based report card system); attendance during virtual and hybrid learning; and school/parent recommendations.	St. Mary's County Public Schools will provide three pathways for elementary students based on students' instructional needs and family choice. The pathways all maintain the same high level of instructional standards for students to both recover and accelerate their learning. Options for in-person, hybrid, and online learning are provided. Face to Face (On-site) - The first pathway is for on-site, face-to-face grade-level instruction on "focused" standards (ELA and Math only at ES) using Schoology as the learning management system (LMS). Imagine Literacy, Reading and Mathematics (Asynchronous) - The second pathway is for an asynchronous experience for our students. Virtual (Schoology - Synchronous) - The third pathway is a virtual pathway that uses Schoology as the learning management system, and looks similar to the model that has been employed most of this year - with students completing both synchronous and asynchronous assignments.	The program will run for six (6) weeks in the summer (July 6-August 12, 2021) and is scheduled four (4) days per week, Monday through Thursday. Virtual/asynchronous program support extends beyond the specified schedule.	1186

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Saint Mary's	Remediation	The summer program will serve three purposes, with the overarching goal of providing all middle school students with access to recovery: (1) closing learning gaps through recovery; (2) accelerating learning for future success; and (3) providing recovery services for special education students who show significant regression on their IEP goals and objectives	Middle school students will receive instruction in the major contents (English, mathematics, social studies and science)	Middle School students will be invited to participate based on final course grades, to include students with F marks in core content areas.	St. Mary's County Public Schools will provide three pathways for middle school students based on students' instructional needs and family choice. The pathways all maintain the same high level of instructional standards for students to both recover and accelerate their learning. Options for in-person, hybrid, and online learning are provided. Face to Face (On-site) - The first pathway is for on-site, face-to-face grade-level instruction on "focused" standards (English, mathematics, science and social studies) using Schoology as the learning management system (LMS). Edgenuity (Asynchronous) - The second pathway is for an asynchronous experience for our students. Virtual (Schoology - Synchronous) - The third pathway is a virtual pathway that uses Schoology as the learning management system, and looks similar to the model that has been employed most of this year - with students completing both synchronous and asynchronous assignments.	The program will run for six (6) weeks in the summer (July 6-August 12, 2021) and is scheduled four (4) days per week, Monday through Thursday. Virtual/asynchronous program support extends beyond the specified schedule.	328
Somerset	Acceleration	Acceleration	ELA, Math, Science	Elem. & Middle School students identified as below grade level	In person	4.5 hrs. per day; 5 days per week; 30 days	592
Somerset	Compensatory	Extended School Year	Targeted IEP Goals	Prevent regression of skills	In person	4.5 hrs. per day; 5 days per week; 16 days	34
Somerset	Compensatory	Compensatory Services for students with disabilities	Targeted IEP goals	Remediate loss of FAPE	In person	varies based on award	15
Somerset	Credit Recovery	Credit Recovery	English, Math, Science, Social Studies	HS students not passing core content during 20-21	In Person	2 hrs. per day; 5 days per week; 29 days	126
Somerset	Transition	Transition Program	Math, Reading, Science, Social Studies, Social Foundations	Increase Kindergarten Readiness; Successful transition for PreK3 and PreK4	In person	4.5 hrs. per day; 5 days per week; 30 days	79
Talbot	Acceleration	Elementary	Reading and Math	Below grade level, FARMS, EL, Sped	in person	4 hours per day 4 days per week	500
Talbot	Acceleration	Re-acclimate virtual students to in-person	all	students who were virtual all of 2020-2021 but plan to return in-person in fall	in-person	4 hours per day 4 days per week for 2 weeks	200
Talbot	Credit Recovery	Credit Recovery	English, math, science, social studies	Students who did not earn credit	in-person and online	in person available 4 days a week for 3 hours per day	100

LSS	PROG_TYPE	Purpose	Content area	Intended/prioritized students	Learning mode	Hours	Number of participants
Talbot	Enrichment	AP Camp	all	first time AP students	in person	3 hours per day 4 days per week for 2 weeks	50
Talbot	Mental Health	Middle School SEL	PE/Health- focus on mindfulness and well-being	Students who struggled to engage this year	in person	3 hours per day 4 days per week for 2 weeks	30
Washington	Acceleration	High-Interest Theme Camps focused on Math and Literacy	See document		in-person		6400
Washington	Acceleration	Small Group/Individual Tutoring	See document		in-person/virtual		600
Washington	Credit Recovery	Repeat Credit	See document		in-person/hybrid		1313
Washington	Enrichment	Original Credit	See document		in-person/hybrid		395
Wicomico	Acceleration	East Salisbury Intervention Program	ELA AND MATH	Incoming 3rd	in-person	See document	40
Wicomico	Acceleration	Prince Street LLI Program	ELA AND MATH	Exiting K – 4th	in-person	See document	108
Wicomico	Acceleration	Elementary Summer Academy	ELA AND MATH	Exiting K – 4th	In-Person & Self-paced Virtual	See document	600
Wicomico	Credit Recovery	Secondary Summer School	ELA, MATH, SOCIAL STUDIES, SCIENCE, AND COMPUTER SCIENCE	6th - 12th	in-person/virtual	See document	100
Wicomico	Remediation	Early Summer Literacy Camp	ELA	Exiting K – 2nd Invitation Only	in-person	See document	230
Wicomico	Transition	Pre-K – K Summer Program	ELA AND MATH	Rising Pre-K & K Invitation Only	in-person	See document	400
Worcester	Compensatory	Special Education Program	See document		in-person		31
Worcester	Enrichment	WEST Program	See document		in-person		55
Worcester	Mental Health	ReStart Program	See document		in-person		3
Worcester	Remediation	Elementary Programs Prek-3 or Prek-4	See document		in-person		497
Worcester	Remediation	Intermediate/Middle School Programs	See document		in-person		228
Worcester	Remediation	Middle School Camp Program	See document		in-person		50
Worcester	Remediation	High School Program	See document		in-person		212
Garrett	Credit Recovery	Credit Recovery- High School	ELA, Math, Science, Health/PE, Financial Literacy (graduation requirements)	Any student who failed any of the above classes.	in-person	3 hours x 8 days	50
Garrett	Acceleration	Remediation/Acceleration- Elem/Middle	ELA, Math, Science	All students were eligible. The intention was to prioritize should we have to due to staffing shortages. However, we were able to accommodate all students who registered.	in-person	5 x 10 days	325
Garrett	Acceleration	Remediation/Acceleration- FV- Title I School	ELA/Math	Any student in grades K-3	in-person	7 hours x 6 days	40
Garrett	Remediation	Remediation/Acceleration- Rt. 40	ELA	identified K and 2nd-grade students	in-person	3 hours x 10 days	12
Garrett	Transition	Transition- PK/K	Transition, social-emotional, ELA, Math	Any incoming PK/K student	in-person	3 hrs. x 4 days	70