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State Superintendent of Schools

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**TO:** Members of the State Board of Education

**FROM:** Mohammed Choudhury

**DATE:** September 28, 2021

**SUBJECT:** Professional Standards and Teacher Education Board Overview  
**DISCUSSION ONLY**

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**PURPOSE:**

The purpose of this item is to present an overview of the Professional Standards and Teacher Education Board (PSTEB) statutory and regulatory requirements, composition, and purview.

**BACKGROUND/HISTORICAL BACKGROUND:**

In 1971, PSTEB was established through regulation. The primary function was to advise the State Board of Education concerning the standards related to the certification of teachers, policies on the waiver of certification requirements, and the approval of teacher education programs.

In 1991, the Maryland General Assembly enacted legislation that created PSTEB in statute. This semi-autonomous board is composed of 25 members and shares, with the State Board of Education, the authority to develop rules and regulations for the certification of teachers and other professional personnel and requirements for the preparation of teachers and other education personnel.

During the 2020 legislative session, House Bill 1300, *Blueprint for Maryland's Future*, amended the statute governing PSTEB, giving PSTEB and the State Board of Education equal approval authority when promulgating regulations governing educator preparation and certification.

**EXECUTIVE SUMMARY:**

The mission of the PSTEB is to promote quality education by establishing standards designed to guarantee that educational professionals meet threshold levels of knowledge and skills required to prepare all students for success. With the State Board of Education, PSTEB promulgates regulations related to educator preparation and certification.

**ATTACHMENT**

Professional Standards and Teacher Education Board Overview and Responsibilities



# Professional Standards and Teacher Education Board Overview & Responsibilities

State Board of Education  
September 28, 2021

## Presentation Overview

- Overview of Relevant Statute and Regulation
- Summary of Authority
- Review Board Responsibilities
- Navigating the Promulgation Process
- Composition of Current Board
- Blueprint for Maryland's Future Requirements
- Introduction of PSTEB Leadership
- Questions and Answers

# Statute: Structure of PSTEB



- Education Article § 6-702 - § 6-703
- 25 members
- Appointed by the Governor from a list of nominees
- 3 year, staggered term
  - A member continues until a successor is appointed
  - Except: A member appointed after a term has begun serves only for the remainder of the term until a successor is appointed
- Chairman: Elected annually by the Board
- Quorum: A majority of the members currently serving on the Board

# Statute: Authority of PSTEB



- Education Article § 6-704 - § 6-708
- In partnership with the State Board, PSTEB has the authority to develop rules and regulations for the:
  - **Certification of teachers and other professional personnel**
  - **Requirements for preparation of teachers and other education personnel**
- Imposes a \$10 fee for the issuance of a certificate
- Establishes a Review Board, appointed by the PSTEB, to make recommendations on appeals from rulings of the MSDE certification staff

# Regulation: Promulgation Process and Review Board



- Code of Maryland Regulation 13A.12.06
- Defines the promulgation process for regulations related to educator preparation and certification
  - Regulations that are initiated by either the State Board or the PSTEB and submitted for review to the non-initiating Board shall be acted upon within 60 days by the non-initiating Board.
- Outlines the PSTEB Review Board, to include:
  - Scope
  - Appeal Process
  - Findings and Recommendations
  - Exceptions
  - Final Determinations

# Regulation Within PSTEB's Purview

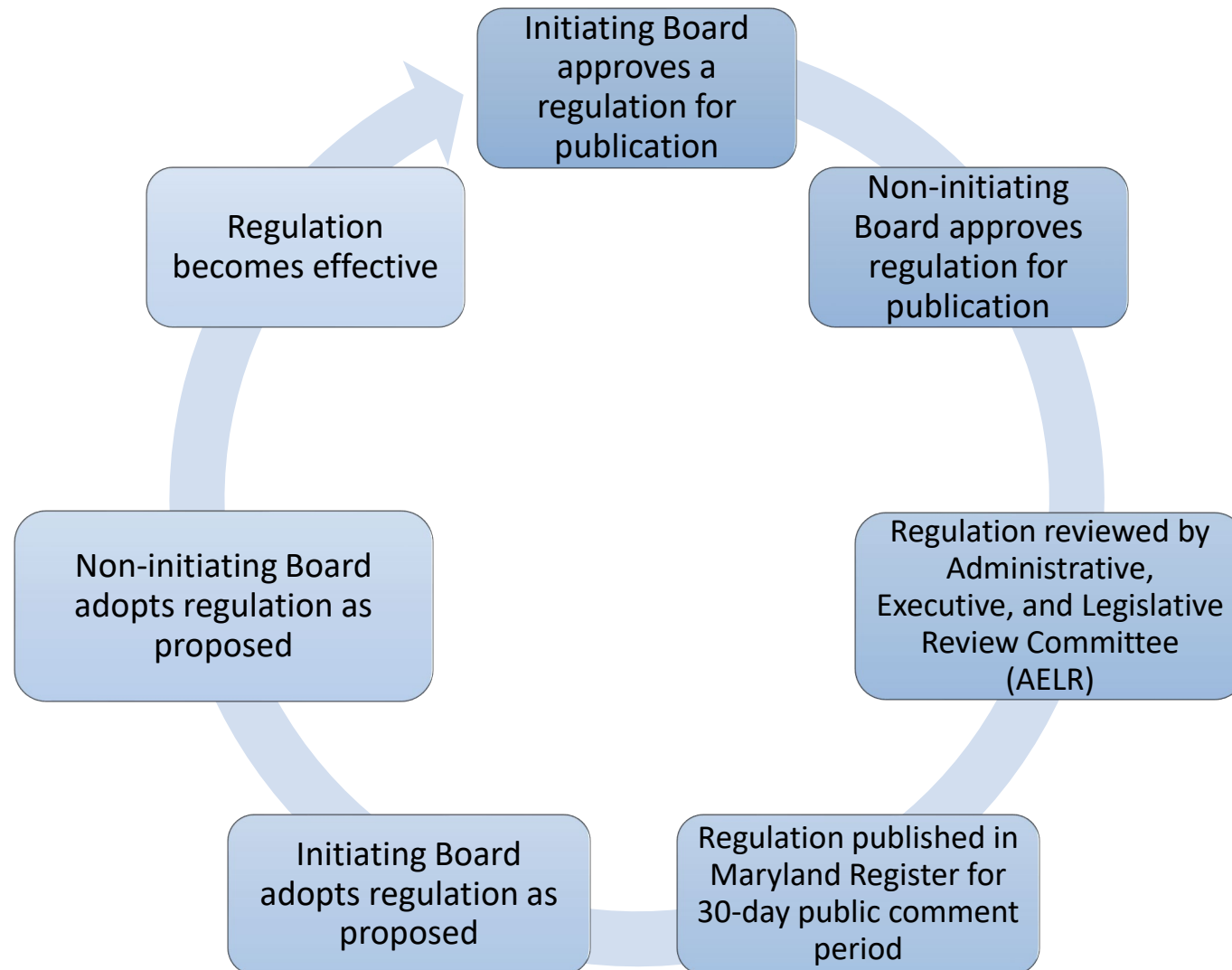


- COMAR 13A.12 Educator Certification
  - Types of certificates
  - Pathways to certification
  - Waivers and special provisions
  - Teachers, specialists, administrator/supervisor eligibility and renewal requirements
  - Denials, suspensions, and revocations of Maryland certificates
- COMAR 13A.07.06 Programs for Professional Certified Personnel
  - Traditional and alternative educator preparation programs
  - Entrance and exit requirements
  - Standards and competencies
  - Practicum requirements
  - Approval process and monitoring schedule
  - Reporting requirements

- Composed of five members from PSTEB
  - The State Superintendent
  - The local board of education member
  - Two of the public school teacher members
  - One of the teacher education faculty members
- One member is appointed to act as a liaison between the Review Board and PSTEB
- The term of a Review Board member is one year
- The review board, “Shall make recommendations to PSTEB on appeals from rulings of the certification staff and submit its findings to the Board.” PSTEB “shall make all final determinations.”



# Regulation Promulgation Process: Joint Authority



**If substantive changes are made at any point, the promulgation process restarts**

- House Bill 1300 (2020), The Blueprint for Maryland's Future, amended/added several statutes that fall under the purview of the PSTEB
- New language expands the role of PSTEB by requiring consultation in some instances where the regulatory content is not within PSTEB's purview
  - The State Board is required to consult with PSTEB
  - PSTEB does not vote to grant permission to publish or adopt the regulations that require consultation
- **Amended §6-704 to give PSTEB and the State Board of Education equal approval authority when promulgating regulations that fall within PSTEB's purview (i.e., educator preparation and certification)**

# Blueprint for Maryland's Future



Education Article	Promulgate or Consult	Topics	Status of Regulation Promulgation
§6-120	Promulgate	Alternative teacher preparation program definition and requirements; partner school definition; practicum requirements	PSTEB and SBOE granted permission to publish COMAR 13A.07.06 for public comment
§6-121	Promulgate	Teacher preparation program requirements; maximum credits allowed; recruitment of candidates	PSTEB and SBOE granted permission to publish COMAR 13A.07.06 for public comment
Subtitle 6	Consult	Career Ladder; Evaluations; Professional Development	TBD
§6-1006B	Consult	Licensed Principal Tier Requirements and Waiver Process	TBD

- 25 seats
  - 8 public classroom teachers (*Maryland State Education Association and Baltimore Teacher Union*)
  - 1 nonpublic teacher (*Association from Independent Schools*)
  - 6 teacher education faculty (*Maryland Association of Teacher Educators and Maryland Association of Colleges of Teacher Education*)
  - 4 public school administrators (*Public School Superintendents' Association, Maryland Association of Secondary Principals, Maryland Association of Elementary School Administrators*)
  - 2 nonpublic school administrators (*Association from Independent Schools*)
  - 1 local board of education member (*Maryland Association of Boards of Education*)
  - 2 representatives from the general public (*Speaker of the House of Delegates and President of the Senate*)
  - State superintendent, or designee
- Current Vacancies: 4

# Questions