



Mohammed Choudhury
State Superintendent of Schools

TO: Members of the State Board of Education
FROM: Mohammed Choudhury, State Superintendent of Schools
DATE: April 25, 2023
SUBJECT: School Profile: Salem Avenue Elementary School

Purpose

MSDE is continuing a series of State Board meeting presentations to spotlight schools that are achieving notable student outcomes. The next presentation of this series will feature Salem Avenue Elementary School in Washington County.

Executive Summary

The presentation will include:

1. Data on the student demographics of Salem Avenue Elementary
2. Data on student achievement at Salem Avenue Elementary
3. An outline of school strategies and initiatives from Salem Avenue Elementary Principal Thomas Warner


Action

No action is required; this information is for discussion only.

Attachments

Salem Avenue ES profile Feb2023.pptx

Snow Avenue ES profile Feb2023.pdf

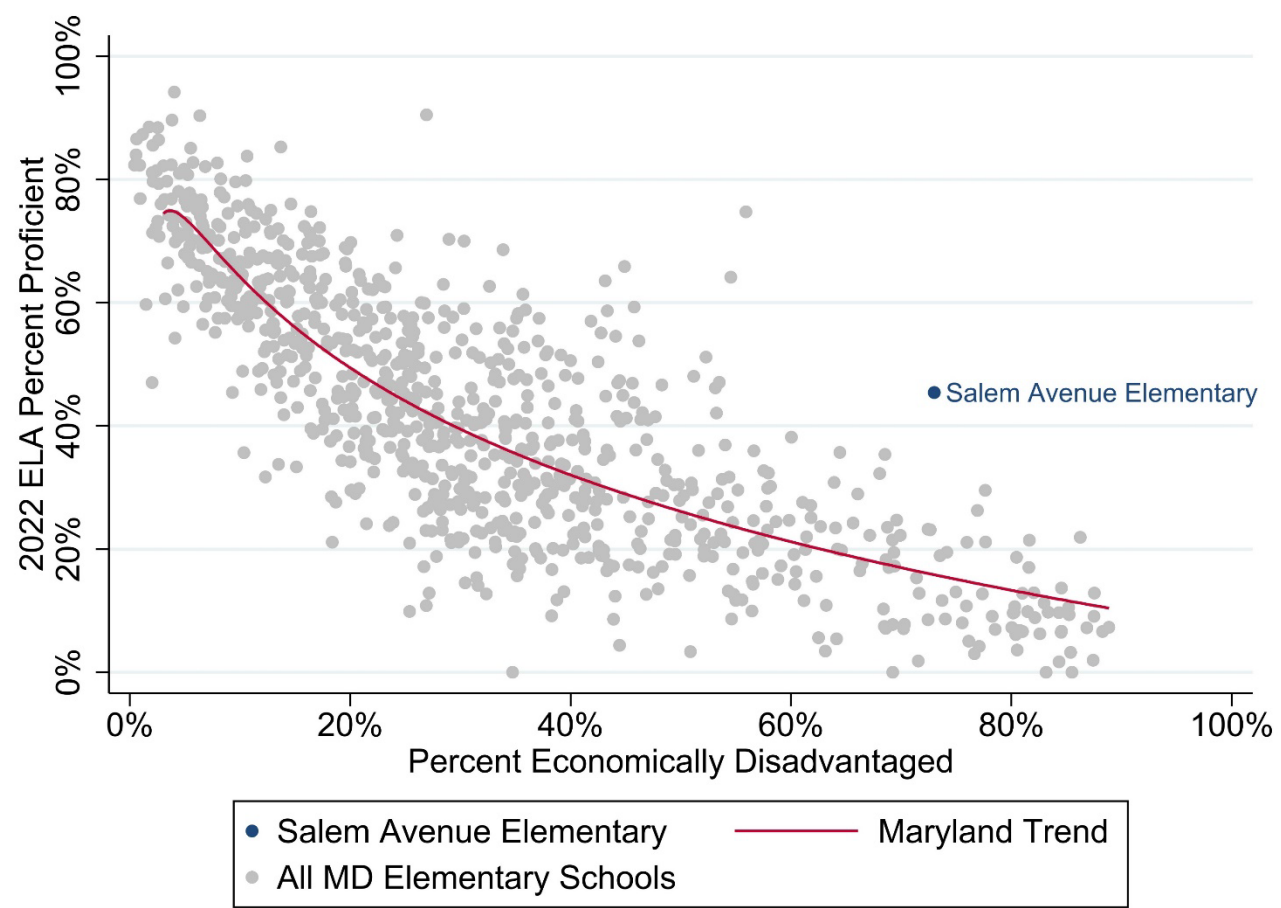


School Profile: Salem Avenue Elementary (Washington County Public Schools)

Profile of Salem Avenue Elementary School (Pre-K to 5) in Washington County

Demographics and Student Achievement

On average, schools with higher proportions of economically disadvantaged students have lower achievement.



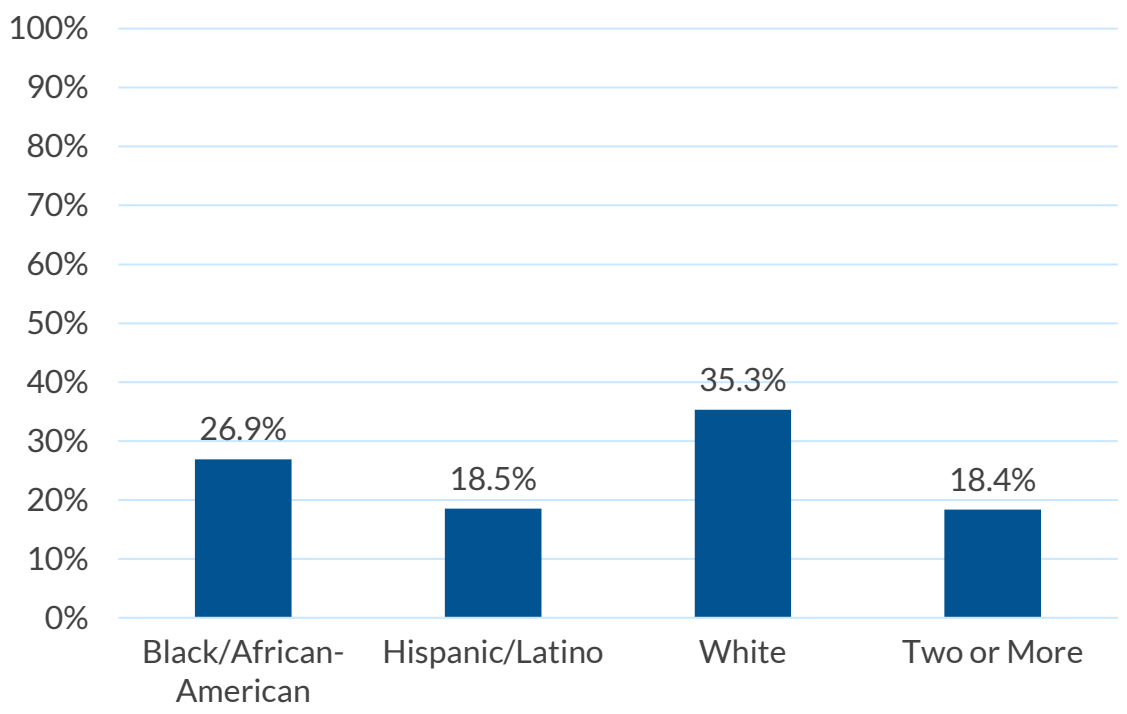
In general, a 10-percentage point increase in economically disadvantaged students in a school is associated with an approximately a 7-percentage point decrease in ELA or math achievement.

Salem Avenue Elementary outperformed what the data predicts for the average school with a similar proportion of Economically Disadvantaged students.

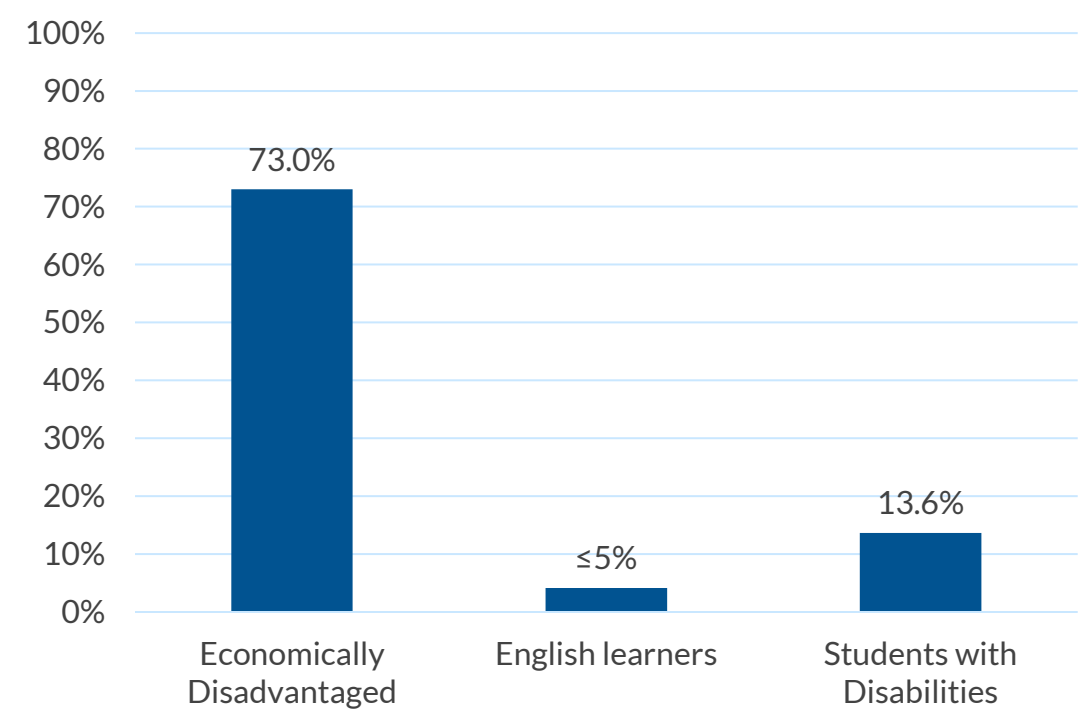
Salem Avenue Enrollment by Student Demographics

Nearly three quarters of Salem Avenue Elementary’s students are economically disadvantaged and their enrollment is racially/ethnically diverse.*

Enrollment by Race/Ethnicity, 2021-2022



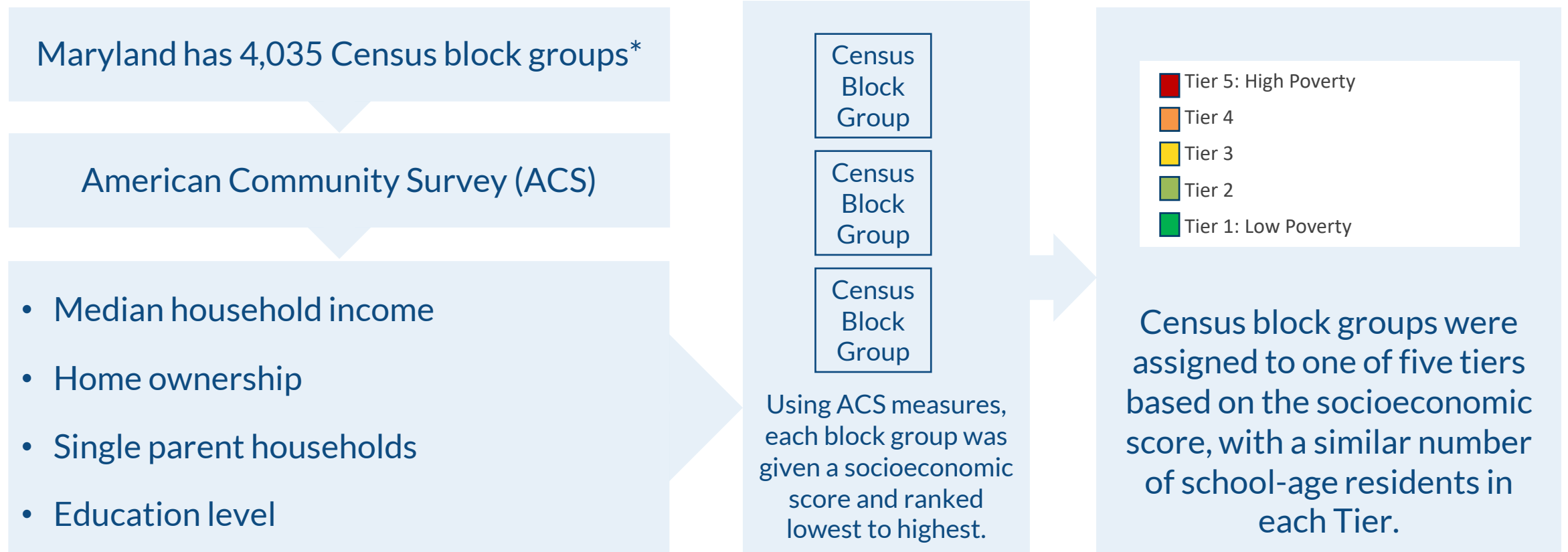
Enrollment by Student Group, 2021-2022



* As determined by direct certification.

Maryland Neighborhood Tiers: Overview

Tiers indicate the relative level of poverty in a neighborhood.



For more information, visit <https://blueprint.marylandpublicschools.org/wp-content/uploads/sites/20/2023/01/2023-Indicators-of-Poverty-Formula-Addendum.pdf>

* Block groups are the smallest geographical units for which the Census reports data publicly. Maryland has an additional 44 block groups that do not have data on the four measures, primarily because they are not residential areas.

Students within each Neighborhood Tier

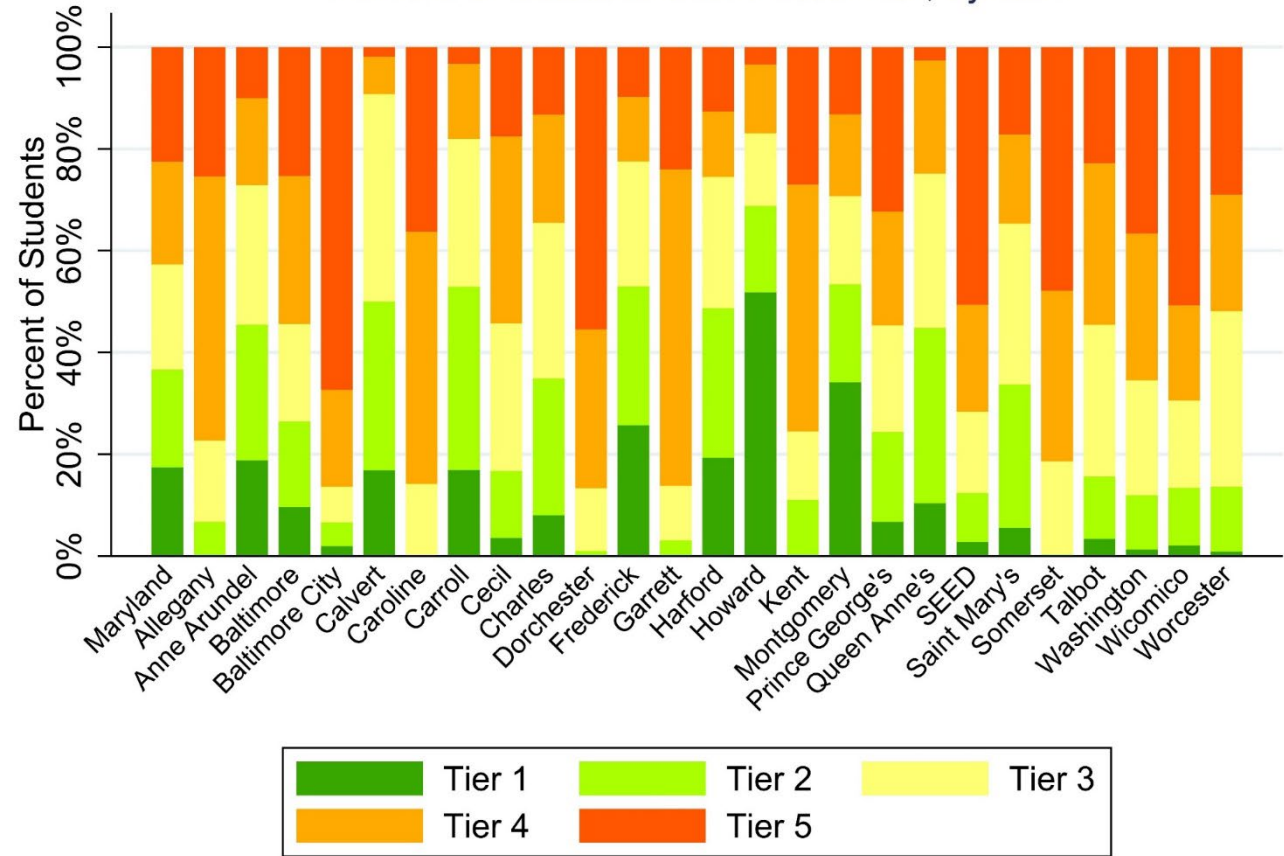
Over half of students in Washington County live in Tier 4 or 5 neighborhoods.

Statewide, 20% of students reside in each Tier.

In Washington County,

- 37% students are in Tier 5
- 29% students are in Tier 4
- 23% students are in Tier 3
- 11% students are in Tier 2
- 1% students are in Tier 1

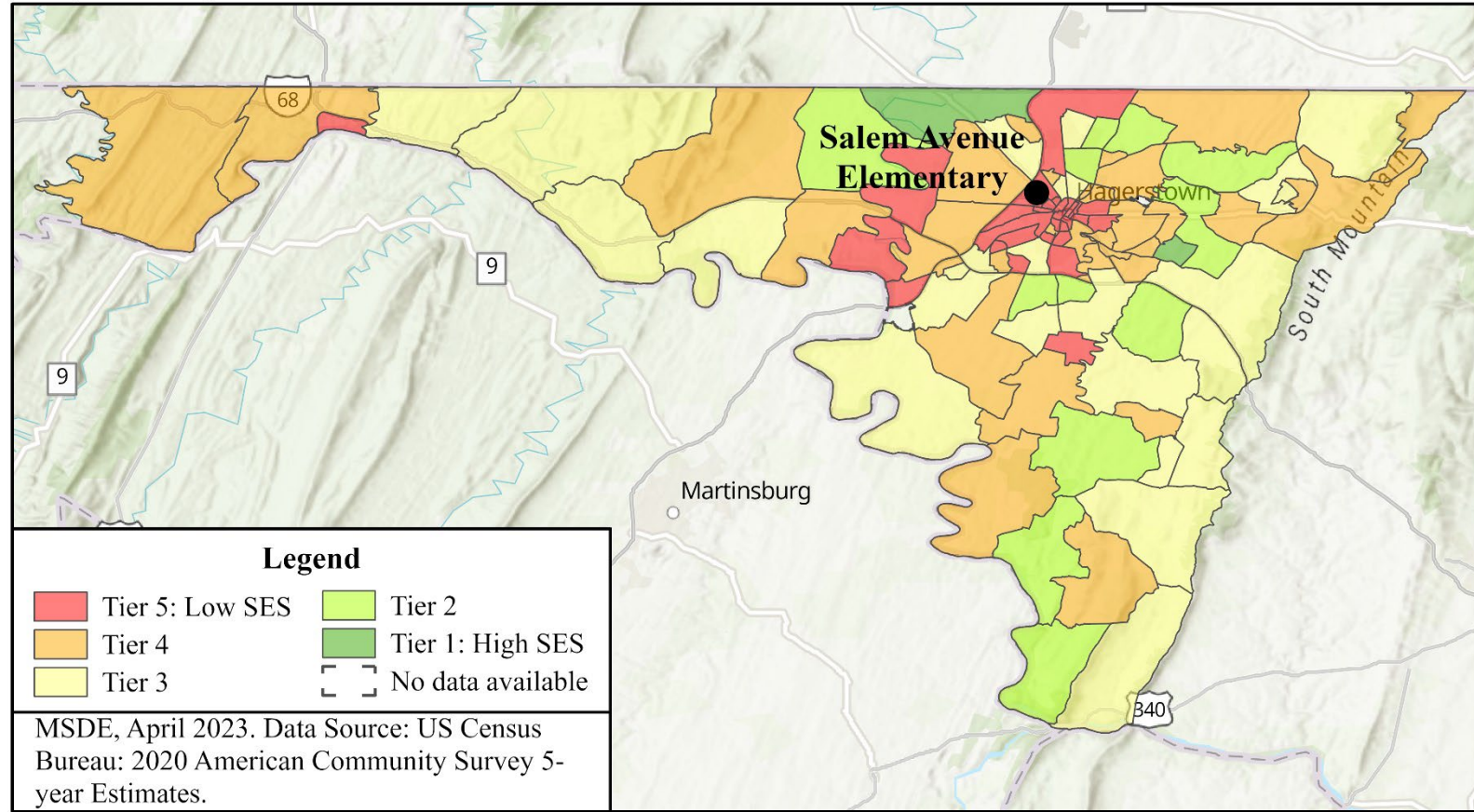
Percent of Students within each Tier, by LEA



Maryland Neighborhood Tiers: Washington

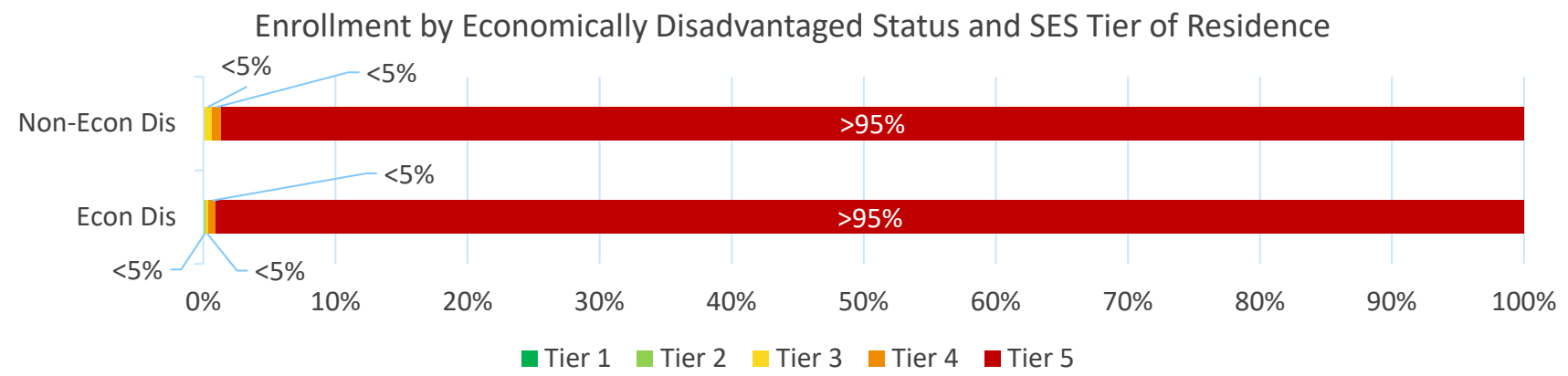
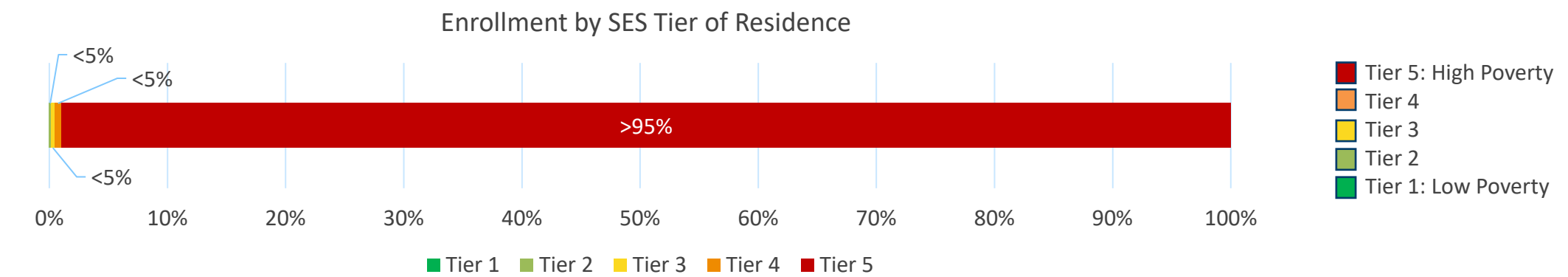
Salem Avenue is located in a Tier 5 neighborhood which borders Tier 3, 4, and 5 neighborhoods.

Maryland Neighborhood Tiers: Washington County



Salem Avenue Enrollment by Neighborhood Tier

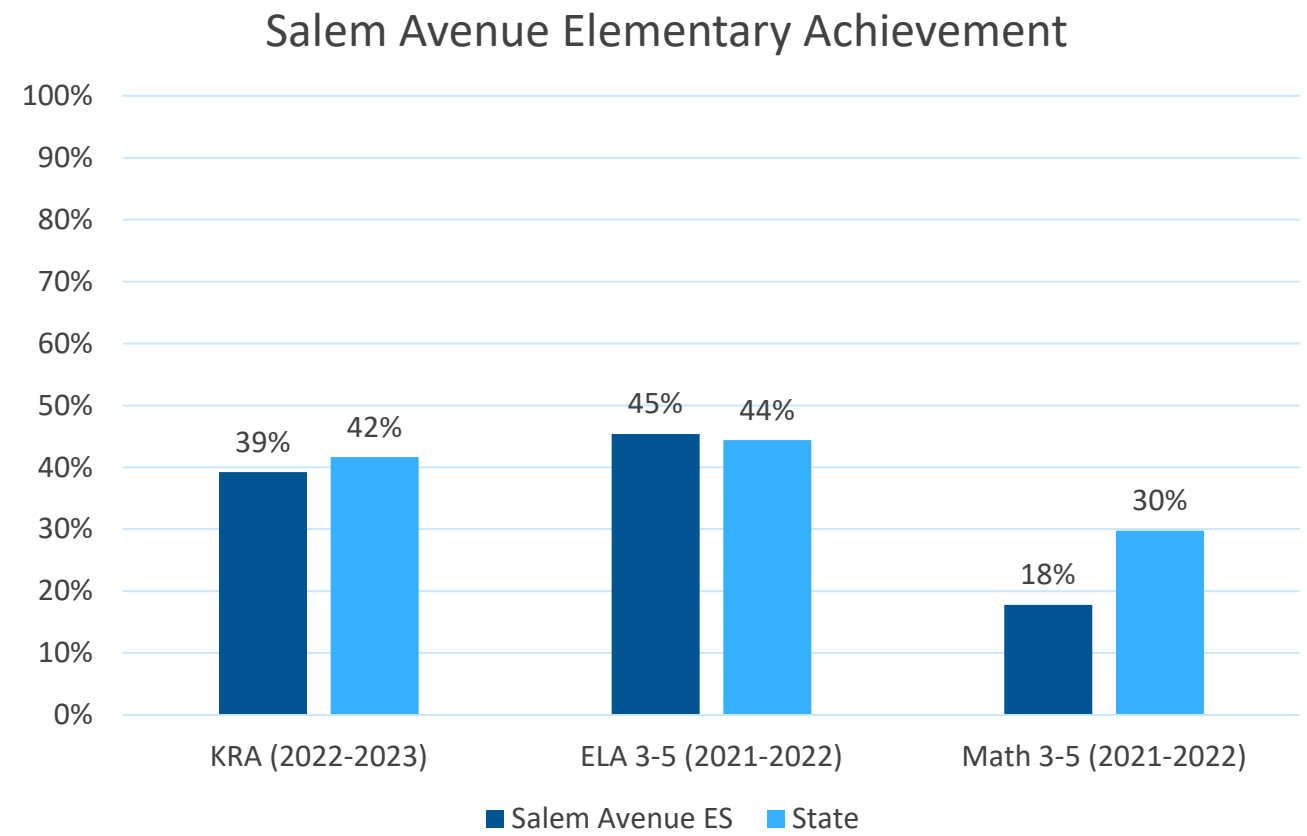
Almost all of Salem Avenue students come from high poverty Tier 5 neighborhoods.



For more information on Maryland Neighborhood Tiers, visit https://blueprint.marylandpublicschools.org/wp-content/uploads/sites/20/2023/01/2023-Indicators-of-Poverty_Formula-Addendum.pdf

KRA, ELA and Math Achievement

Salem Avenue Elementary performed at or below the state average in the most recent Kindergarten Readiness and MCAP ELA and Math assessments.

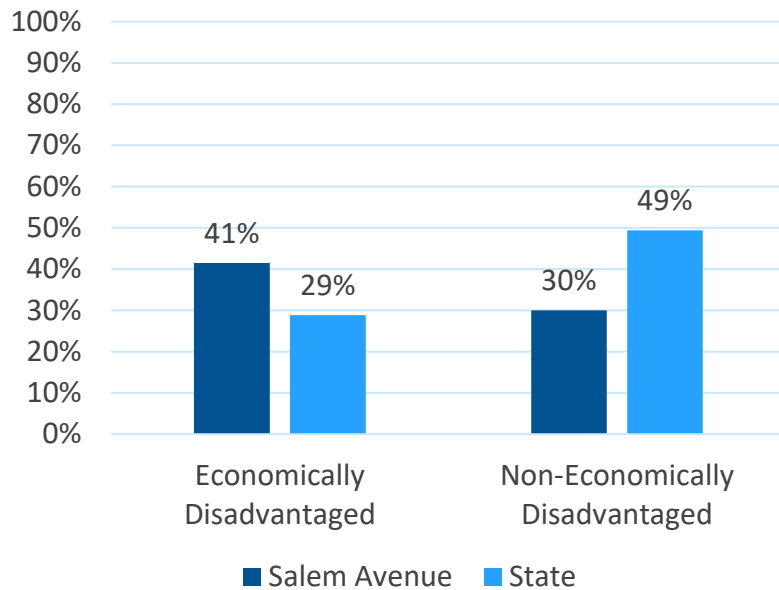


Note: Rates indicate percent of students scoring at the Demonstrating Readiness level on the KRA and proficiency on ELA 3-5 and Math 3-5 MCAP assessments.

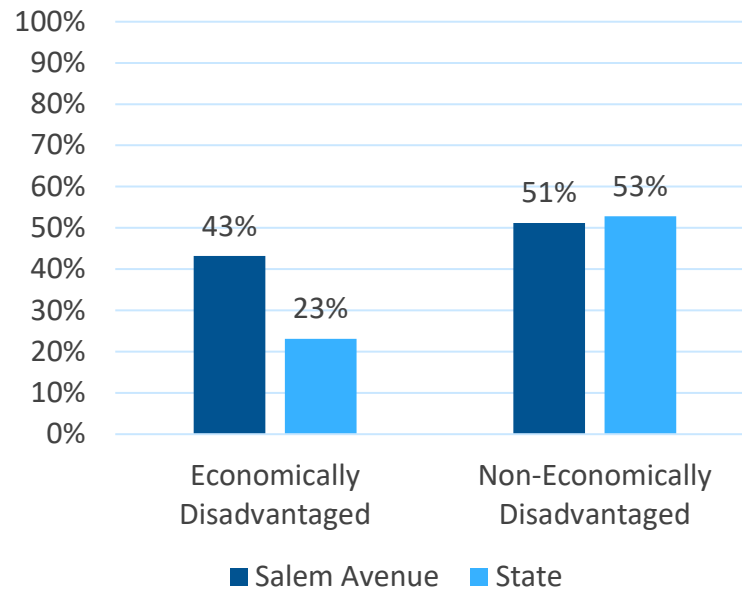
Achievement by Economically Disadvantaged Status

Salem Avenue outperformed the state average for Economically Disadvantaged students.

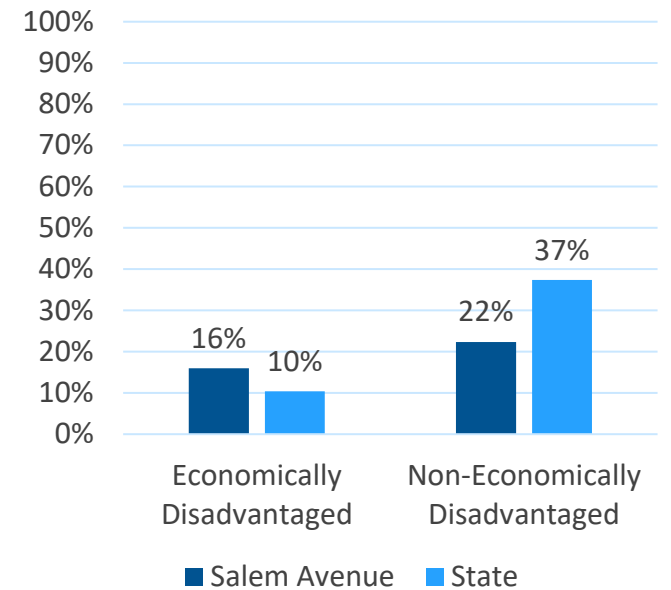
KRA Demonstrating Readiness (2022-2023)



Grade 3-5 ELA Proficiency (2021-2022)



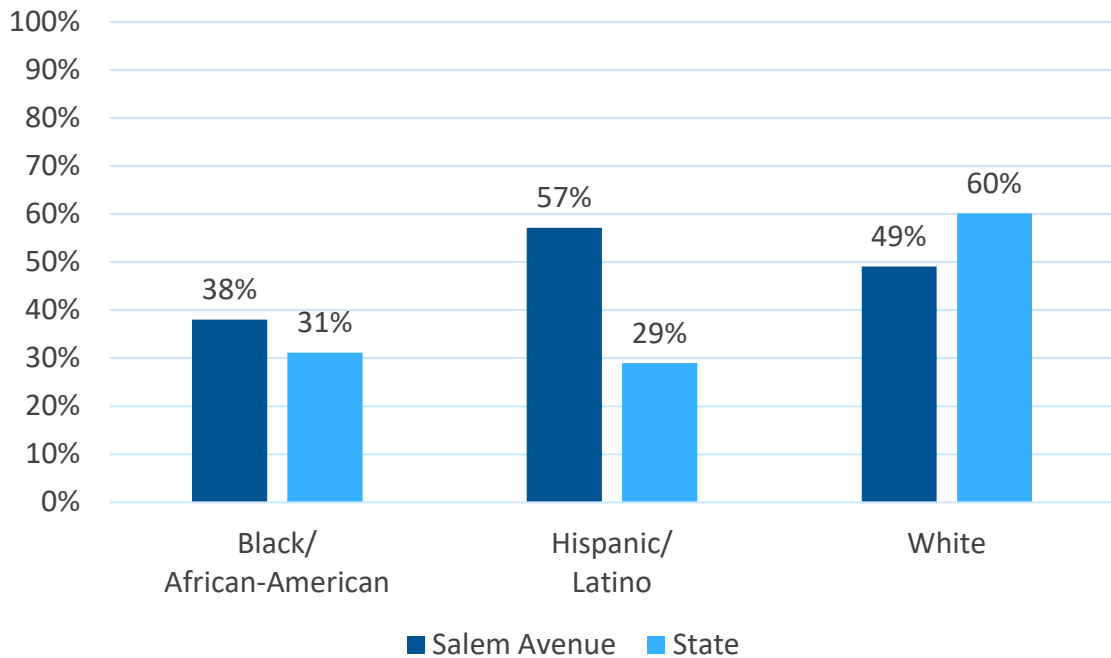
Grade 3-5 Math Proficiency (2021-2022)



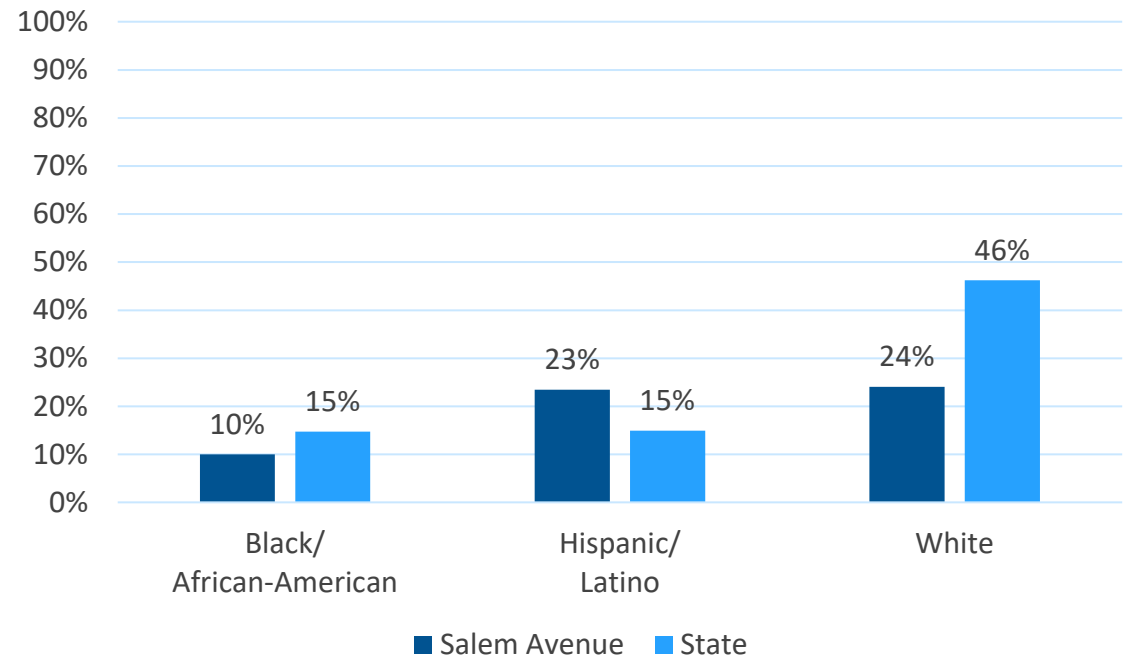
Achievement by Race/Ethnicity

Salem Avenue outperformed the state average for Black/African-American students in ELA and Hispanic/Latino students in ELA and Math.

Grade 3-5 ELA Proficiency
(2021-2022)



Grade 3-5 Math Proficiency
(2021-2022)

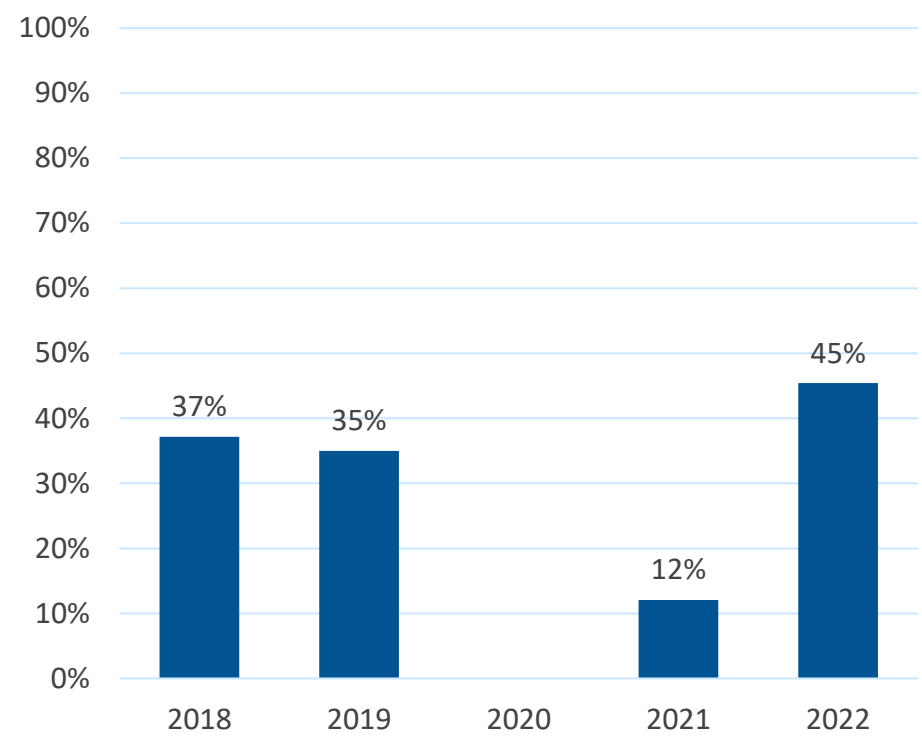


Note: Rates indicate percent of students scoring proficient. KRA results cannot be reported by race/ethnicity due to small sample sizes.

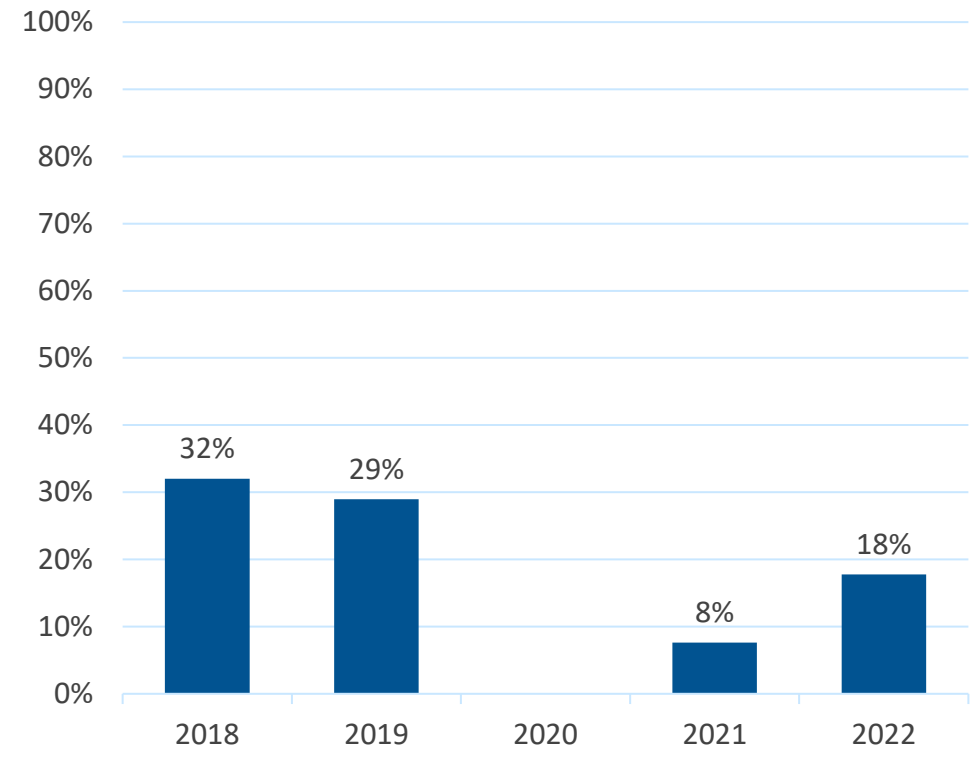
Achievement over Time

Salem Avenue has increased their ELA proficiency rates above pre-pandemic levels; however, math achievement has not returned to pre-pandemic levels.

Grade 3-5 ELA Proficiency



Grade 3-5 Math Proficiency



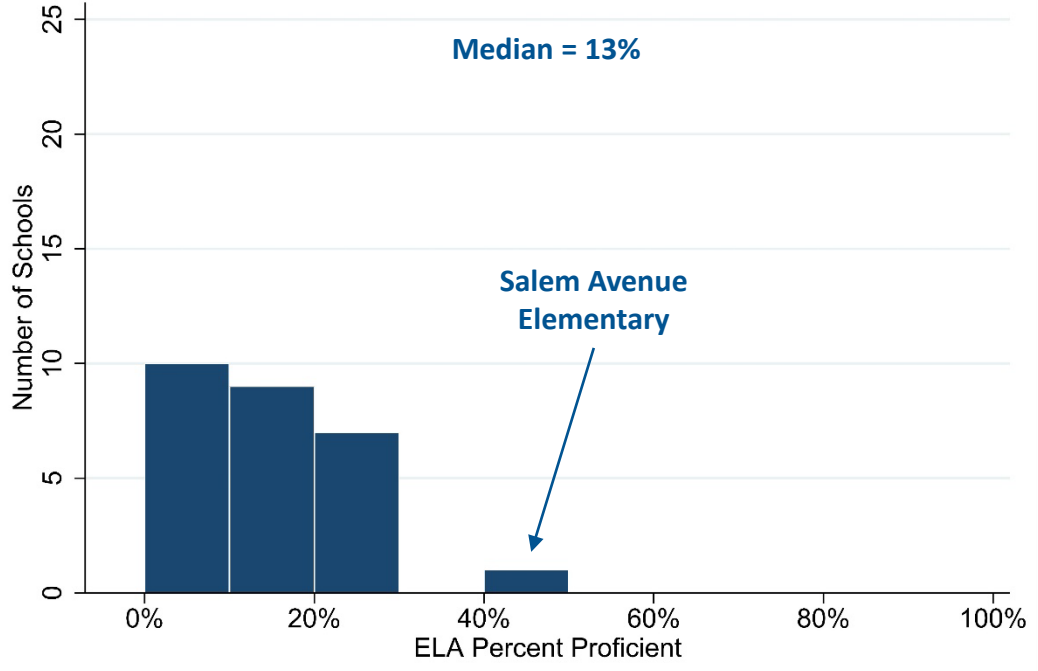
Note: No state assessments were administered in 2019-2020 due to the COVID-19 pandemic.

Comparison Schools (1 of 2)

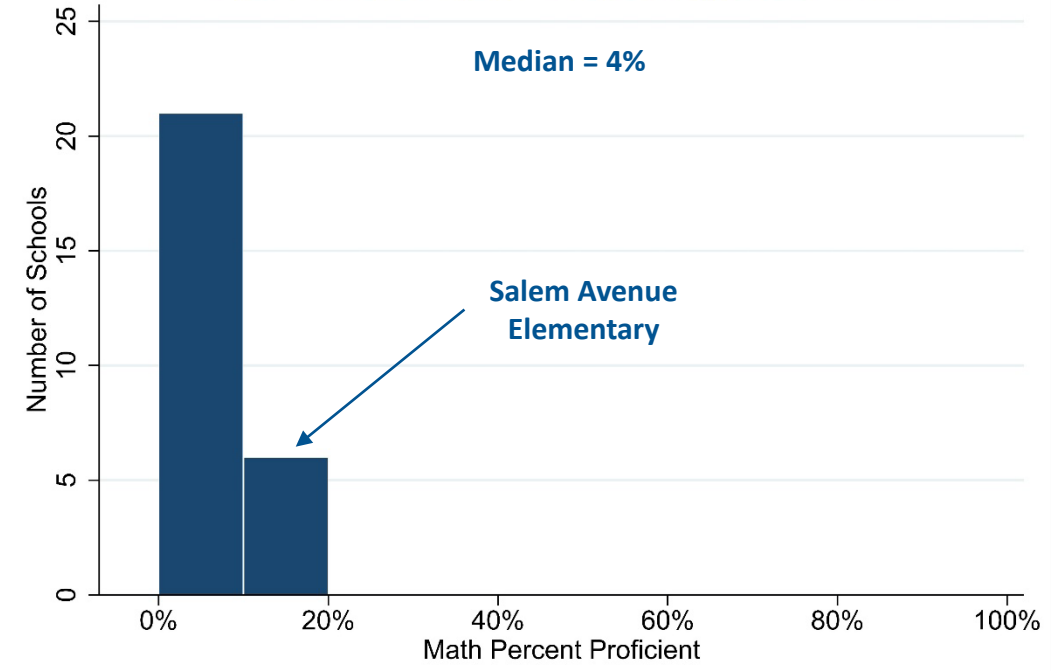
Salem Avenue outperformed all 27 schools with similar percentages of Economically Disadvantaged students in ELA and all but one school in Math.

Elementary schools with 69-77% Economically Disadvantaged students

Distribution of ELA Proficiency, 2021-2022



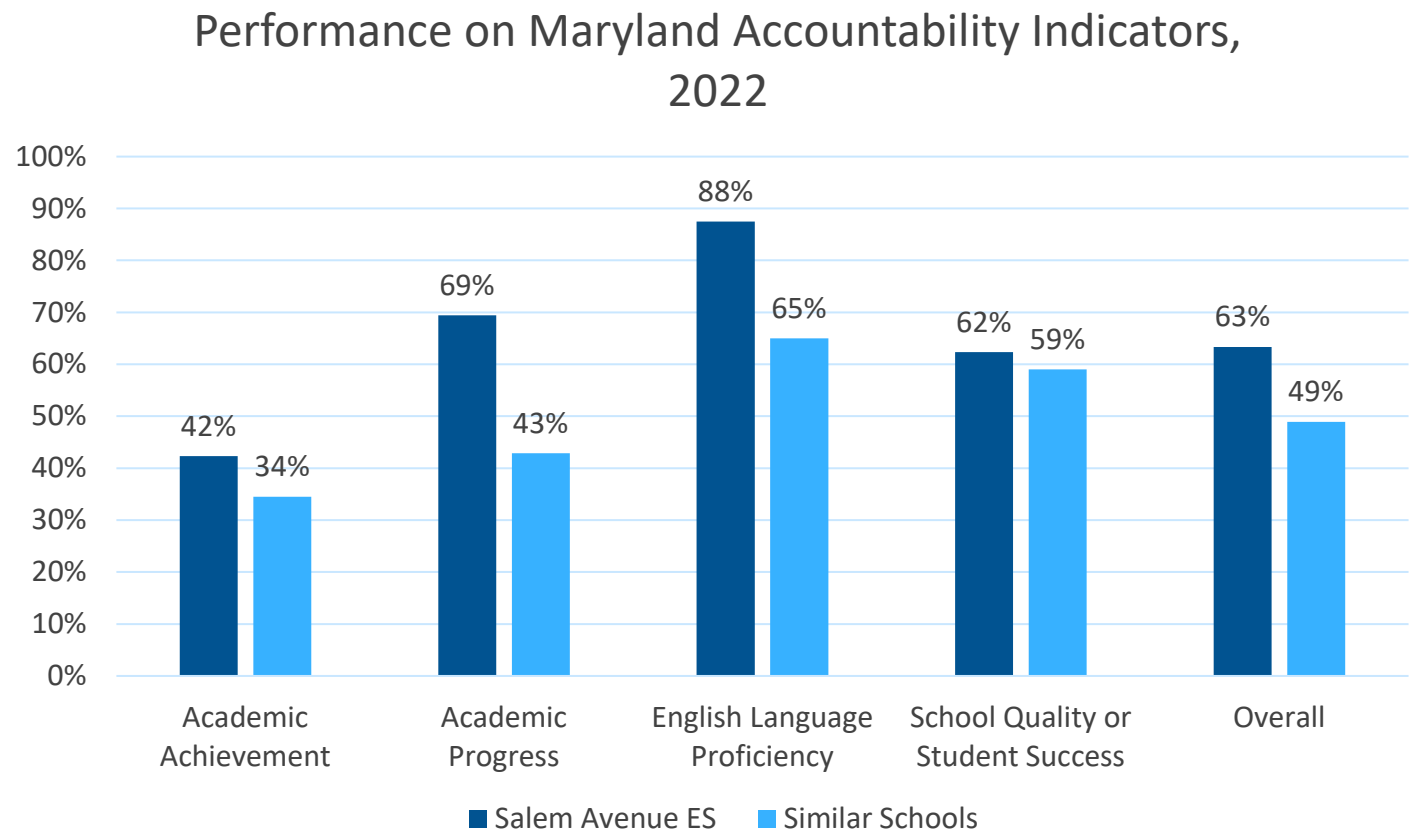
Distribution of Math Proficiency, 2021-2022



Note: In 2021-2022, 27 elementary schools had between 69% and 77% Economically Disadvantaged students.

Comparison Schools (2 of 2)

Salem Avenue outperforms “similar schools” on each Maryland School Report Card indicator.*



* School performance is compared to the average performance of a group of 39 schools with similar student characteristics (grade span, race/ethnicity, economic disadvantaged, English learners, and students with disabilities). A list of similar schools can be found at <https://reportcard.msde.maryland.gov/Graphs/#/DataDownloads/datadownload/3/17/6/99/XXXX/2022>

Funding

Salem Avenue’s local and state per pupil funding was 3% lower than the LEA median and 17% lower than schools with similar percentages of economically disadvantaged students.

	Local and State Per Pupil Funding, FY2021
All Maryland schools (median)	\$14,415
Comparison schools (median)*	\$14,421
Washington County (median)	\$12,309
Salem Avenue Elementary	\$11,973

* Comparison schools are the 27 elementary schools across the state with similar ($\pm 4\%$) percentages of Economically Disadvantaged students.



Thomas Garner

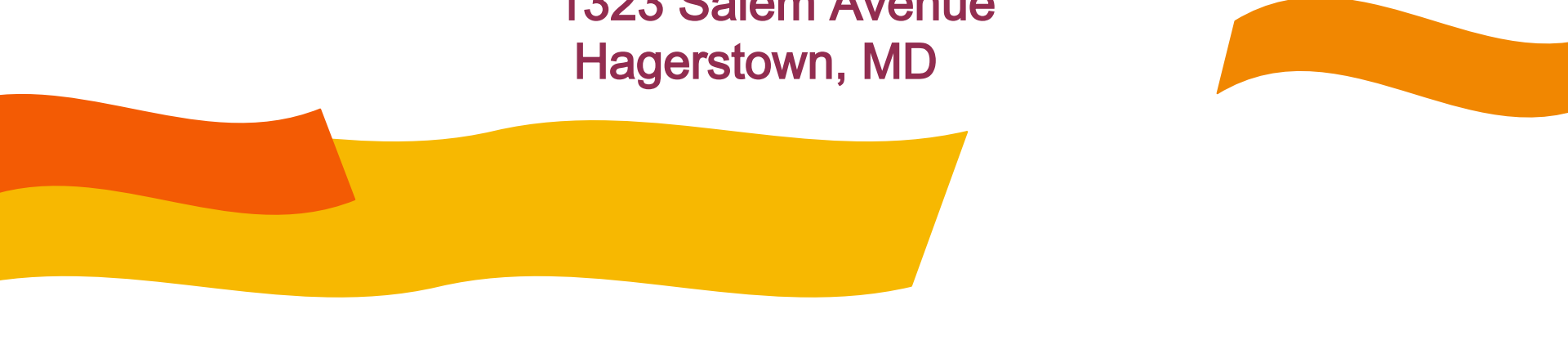
Principal

Salem Avenue Elementary School



Get to Know
the 1323

SALEM AVENUE ELEMENTARY SCHOOL
1323 Salem Avenue
Hagerstown, MD



What is the 1323?



BLITZ



One Family



BACK TO SCHOOL BLOCK PARTY

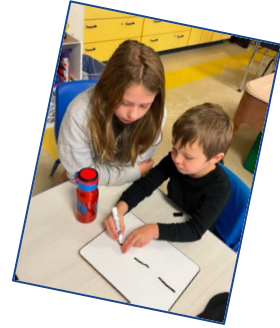


Practices that Matter

What Sets us apart?

Believe!

Pre-K



- **Communication:** Daily Updates, Progress monitoring, Ways to Support at Home
- **Purposeful use of Paraprofessionals:** Data Driven, Small Group, 1:1
- **Writing Across the Entire Day:** All Subjects, Using Science of Reading Learning
- **Maximizing Every Minute** : Breakfast, Brain Breaks, Transitions



Starting Strong!
BELIEVE!



What makes intermediate reading special at the 1323?



- Expect Excellence - *All kids, All adults, All the time*
- Flexible Groups = *Needs Based- Academics and Behavioral*
- Independent Reading & Conferencing
 - Choice, Voice, Volume Logs, Goals, Conversations & Libraries
- Classroom Management = *Sense of Urgency, Students Do the Work*
- Complex Read Alouds & Shared Reading = *Shared Experience, Emotions*



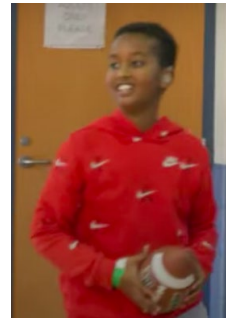
Building A Love of Reading!

BELIEVE!

After The Bell:



- **Daily** - 3:45 - 5:00, 140+ Pre - K to 5th Grade, Transportation
- **Interest Based** - Sports, Arts, STEM, Music, Etc.
- **Tutoring** - Data Driven, Math & ELA, Enrichment
- **Social Emotional Learning** - Outside Resources
- **Nationally recognized Out of School Providers/Community Partnerships** - Girls Inc, Boy & Girls Club, Cub Scouts, 4H, Etc.
- **Quarterly Field Trips and Family Exhibitions**



Attendance & Academic Growth!

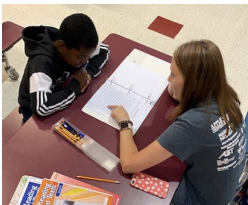
BELIEVE!



Summer Camps :



- **Full day, Full Week** - 6 weeks, 8:30 - 5:30 , Pre K - 5, 100+ Students, Transportation
- **Engaging High Interest Camps** - Build Vocabulary, Unique Hands- On Experiences, Academic Component To Each Camp
- **Math and ELA Tutoring For All Students** - Data Driven, Phonics, Comprehension, Writing, Fact Fluency, Counting and Cardinality
- **Weekly Field Trips & Culminating Hershey Park Trip** - Splash Pad, Skating, Etc.



Experiences & Learning!

BELIEVE!



Final Thoughts :

- **Doing what's right is never wrong**
- **Be curious, not judgmental**
- **A job worth doing is worth doing well**
- **Believe in Kids**

Believe

#1323 Believing.