MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday March 20, 2018 Maryland State Board of Education 200 W. Baltimore Street Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, March 20, 2018 at 9:00 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. Andrew R. Smarick, President; Dr. Chester E. Finn, Jr., Vice President; Dr. Michele Jenkins Guyton; Dr. Justin M. Hartings; Ms. Stephanie R. Iszard; Dr. Rose Maria Li; Mr. Michael Phillips; Dr. David Steiner; Mr. Kyle J. Smith, student Board member and State Superintendent Dr. Karen B. Salmon.

The following staff members were present: Elizabeth Kameen, Esq., Assistant Attorney General; Dr. Carol Williamson, Deputy State Superintendent, Office of Teaching and Learning; Kristy Michel, Deputy State Superintendent, Office of Finance and Administration; Dr. Sylvia Lawson, Deputy State Superintendent, Office of School Effectiveness; and Dr. Miya T. Simpson, Executive Director, Office of the State Board.

President Smarick called the meeting to order and opened with the Pledge of Allegiance.

President Smarick welcomed members and staff of the Maryland Association of Boards of Education (MABE) and other guests.

President Smarick provided brief comments regarding the new agenda format and order of business.

NEW BUSINESS

> Approval of Consent Agenda:

President Smarick called for a motion to approve the Consent Agenda, which included the following items:

- ➤ Minutes for February 27, 2018
- Personnel Actions
- Budget Adjustments for February, 2018

ACTION: Upon motion by Dr. Li and seconded by Mr. Smith, the Board approved the Consent Agenda. (In Favor: 8; opposed: 0; abstained: 0. Pastor Phillips had not arrived.)

> Definition for "At-Risk" School

(Presenter: Ms. Tiara Booker-Dwyer, Director, Office of Leadership Development and School Improvement)

Options and recommendations for defining an at-risk school were presented. A definition for an at-risk school is needed to determine schools that would be eligible to meet waiver

requirements stipulated in Executive Order 01.01.2013.13 Starting the Public School Year After Labor Day. Ms. Booker-Dwyer presented the departments recommendation to define an at-risk school: schools where 61% or more of students earn a performance level of one or two on the state assessment for mathematics or English language arts (ELA) would quality for a waiver if they adopt an innovative school schedule

Dr. Finn suggested a modification to note that once a school meets the definition of at-risk and is eligible for a waiver, its eligibility can be renewed for up to three years.

Dr. Hartings inquired about PreK-2 schools where students may not be old enough to take the PARCC test. Dr. Salmon and Ms. Booker-Dwyer said they are looking into that and can come back to the Board with a specific recommendation for PreK-2 schools.

Dr. Salmon said the department would run the numbers and then work with Ms. Kameen to draft language to bring back to the Board for review and approval as a regulation and/or board policy.

ACTION: None. For information and discussion only.

Establishment of Office of Compliance and Oversight

President Smarick updated the Board on the letter recently sent to the Governor requesting funding to establish an Office of Compliance and Oversight within the Maryland State Department of Education (MSDE). Board members expressed their support, acknowledging the Board's responsibility for oversight and ensuring that local school systems are well-run, and that investigations can happen as needed.

<u>ACTION</u>: Upon motion by Dr. Guyton, with a second by Ms. Iszard, the State Board approved a resolution to recognize the Board's responsibility for oversight to ensure that local systems are well-run and to support the establishment of an Office of Compliance and Oversight within the MSDE. (In Favor: 9; Opposed: 0; Abstained: 0.)

➤ Mental Health Committee Update

(Presenters: Dr. Sylvia Lawson, Chief Performance Officer; Ms. Mary Gable, Assistant State Superintendent, Division of Student, Family, and School Support)

An update on the department's implementation of the Committee's recommendations and proposed actions previously presented to the State Board. Activities include hosting a state-wide Suicide Prevention and Child Abuse Prevention Coordinators Fall Conference; the development and distribution of a *Resource Guide of Maryland Mental Health and Wellness Programs*; and identifying trainers to expand a human trafficking pilot to additional school systems. Next steps include: collaboration with the Maryland Center for School Safety and the Maryland Department of Health to address mental health issues with students; continued focus on mental health and trauma issues for spring meetings with local student service supervisors and directors; and redesigning the MSDE Student Services and Strategic Planning website to highlight mental health and school safety initiatives and resources.

Mr. Smith suggested developing activities that train and support students to identify signs and increase their understanding of human trafficking and suicide, and help them to recognize situations that are potentially dangerous.

<u>ACTION</u>: None. For information and discussion only.

> Regulatory Actions

(Presenter: Mary Gable, Assistant State Superintendent, Division of Student, Family, and School Support)

o COMAR 13A.07.11 Student Suicide Prevention (Permission to Publish)

Request for permission to publish the proposed regulation, which includes language as required in the legislation and also requires that the annual training for certificated school personnel include understanding and responding to student mental health, student trauma, student safety, and other topics related to student social and emotional well-being.

<u>ACTION</u>: Upon motion by Dr. Guyton and seconded by Ms. Iszard, the State Board granted permission to publish the proposed regulation. (In favor: 9; Opposed: 0; Abstained: 0)

COMAR 13A.08.01.11 Disciplinary Actions- Suspension and Expulsion (Permission to Publish)

Request for permission to publish amendments to the regulation to reflect provisions of the law and clarify definitions. Local school systems requested guidance on the phrase "not more than 5 school days" and its meaning. The MSDE was asked if the phrase meant not more than 5 cumulative school days in a school year or if the 5 school days referred to each incident. The language in the regulation has been revised to state that a student could be suspended for up to "five school days per incident" if there was an imminent threat of serious harm to other students or staff that could not be reduced or eliminated through interventions and supports.

Dr. Finn noted that it is difficult to mandate that something will be remedied and suggested adding the phrase "to the best of their ability" to the regulatory language.

<u>ACTION</u>: Upon motion by Mr. Smith and seconded by Dr. Li, the State Board granted permission to adopt the proposed amendments, with the added language. (In favor: 9; Opposed: 0; Abstained: 0)

> School Calendar Waiver/Modification Requests

(Presenter: Dr. Karen B. Salmon, State Superintendent)

Chesapeake Public Charter School (St. Mary's County)

Request for approval to open for pupil attendance prior to Labor Day for the 2018-2019 school year.

<u>ACTION</u>: Upon motion by Dr. Finn and seconded by Ms. Iszard, the State Board approved the waiver request from Chesapeake Public Charter School to open for pupil attendance prior to Labor Day for the 2018-2019 school year (In favor: 9; Opposed: 0; Abstained: 0)

o Baltimore City Public Schools

Request to waive one day of student attendance for the 2017-2018 school year.

Dr. Salmon explained that there was some late information received that indicated that there may be some flexibility for Baltimore City Public Schools (BCPS) to use a day during Spring Break. As a result, Dr. Salmon changed her earlier recommendation to reflect a request that BCPS use one day of Spring Break (instead of waiving one day of the 180-day instructional requirement), unless there are contractual issues that prevent them from doing so.

Board members reiterated their position regarding the importance of upholding the 180-day instruction requirement, and reemphasized that any requests to waive the 180-day requirement be presented only as a last resort when all other options and solutions for calendar modifications have been exhausted.

<u>ACTION</u>: Upon motion by Dr. Finn and seconded by Ms. Iszard, the State Board denied the request from Baltimore City Public Schools (BCPS) for a one-day waiver of the 180-day instructional requirement for the 2017-2018 school year, and approved the State Superintendent's recommendation to grant permission to BCPS to use one day of Spring Break instead. (In favor: 9; Opposed: 0; Abstained: 0)

The SEED School of Maryland

Conditional waiver request to use State holidays, April 2nd (the Monday after Easter) and May 28th (Memorial Day), as inclement weather make-up days for the 2017-2018 school year, as needed.

<u>ACTION</u>: Upon motion by Dr. Finn and seconded by Ms. Iszard, the State Board approved the waiver request from the SEED School to use April 2, 2018 and May 28, 2018 as inclement weather make-up days for the 2017-2018 school year, if needed. (In favor: 9; Opposed: 0; Abstained: 0)

Request for permission to approve future calendar waiver/modification requests due to inclement weather

State Superintendent Salmon also requested permission to approve any calendar waiver/modification requests received from LEAs prior to the next State Board meeting, as needed, due to inclement weather.

<u>ACTION</u>: Upon motion by Dr. Finn and seconded by Ms. Iszard, the State Board granted permission for the State Superintendent to approve calendar waivers/modifications. (In favor: 9; Opposed: 0; Abstained: 0)

REPORTS TO THE STATE BOARD FOR DISCUSSIONAND/OR ACTION

> Recognition of 2018Maryland State Superintendent of the Year:

(Presenter: Dr. Karen B. Salmon, State Superintendent)

Dr. D'Ette Devine, Superintendent of Cecil County Public Schools, was recognized as the 2018 Maryland State Superintendent of the Year.

ACTION: None. For information and discussion only.

> ESSA Implementation and Update

(Presenters: Mary Gable, Assistant State Superintendent, Division of Student, Family, and School Support; Dr. Dara Shaw, Executive Director, Office of Research and Strategic Data Use)

Update on the implementation of Maryland's Draft ESSA Consolidated State Plan, focused on two school quality/student success measures: the school climate survey and chronic absenteeism. Dr. Shaw reviewed the ESSA requirements for the climate survey design and implementation. Board members discussed the validity of the survey and the intellectual property/ownership of the survey. Dr. Shaw explained that every student has to take the same survey, which Maryland owns, for accountability purposes and that the survey must be validated. If changes are made the survey will need to be re-validated. Board members asked to see a draft version of the survey and requested information regarding support(s) for schools and students.

Ms. Gable reviewed the definition of chronically absent and explained the methodology and rationale for the assigned scores/standard setting. Board members discussed concerns about the number of schools with high chronic absenteeism and being too generous in awarding points to schools with high numbers of chronically absent students, and requested a list of schools with high chronic absenteeism.

ACTION: None. For information and discussion only.

STATE BOARD MEMBER REPORTS AND COMMENTS

> Committee Reports:

- o <u>Teacher Certification</u> Dr. Steiner reported that the Committee has a presentation scheduled to learn more about a new assessment for would-be teachers and will bring feedback and recommendations to the Board at a future meeting.
- o <u>Kirwan Commission</u> Dr. Steiner shared that the interim report has been published and that the two Board members who sit on the Commission, he and Dr. Finn, abstained and voted against the report, respectively. He encouraged the Board to review the report. Dr. Steiner noted that he largely supported the recommendations but noted that there was no effort to address any form of school choice or structural changes in public education. Dr. Finn added that the Commission will resume its work in late April.
- o <u>Superintendent's Certification Task Force</u> No updates since the last State Board meeting. The next meeting is scheduled for Monday, March 26th.
- o <u>Graduation Task Force</u> Dr. Guyton reported that things are moving along and that a lot of information and interesting ideas have been presented.
- o Maryland Adult Learning Advisory Council (MALAC) Dr. Guyton shared that she attended her first meeting with the Council and noted that it was really interesting and a good combination of a lot of the work being done by the Graduation Task Force and the P-20 Council.
- o <u>Association Maryland Association of Student Councils (MASC)</u> Mr. Smith shared the following updates:
 - MASC recently hosted its first Women's Leadership Forum as part of Women's Month.
 - Students across the state and nation participated in school walkout's to fight for an end to gun violence and commemorate the lives of those killed in the shooting at Marjory Stoneman Douglas High School.

<u>ACTION</u>: None. For information and discussion only.

> Comments/Updates

- Dr. Salmon announced that the School Safety Summit scheduled for Saturday, March 24th will be rescheduled in light of the recent tragic event at Great Mills High School in St. Mary's County.
- o Dr. Guyton shared that she provided remarks at the Blue Ribbon Schools Dinner and at the walkout activity at a school in Baltimore County.

ACTION: None. For information and discussion only.

STATE SUPERINTENDENT'S REPORT

> Graduation Task Force

(Dr. Carol Williamson, Chief Academic Officer; Dr. Dara Shaw, Executive Director, Office of Research and Strategic Data Use)

Update on the status of the work of the task force to include, the committee's charge, members, structure, timeline, and work to date. Dr. Salmon thanked Board members for their service and commitment to the Task Force.

ACTION: None. For information and discussion only.

> 2018 Legislative Session Update

(Patrick Fleming, Director, Education Policy and Governmental Relations)

Overview and status of recent education-related legislation introduced in the 2018 General Assembly Legislative Session. Mr. Fleming shared that the Governor and the Senate have put forth a package of bills related to school safety. The areas of focus include armed resource officers, mental health counselors, and threat assessment. Dr. Salmon will provide testimony on HB 1816 – *Safe Schools Act of 2018*, which will require LEAs to: employ a designate security administrator; prepare a school emergency plan for each school in the county; establish a school threat assessment team; and establish a fund to provide assistance with implementation of the bill requirements.

The Board agreed to provide letters in opposition to the following bills:

- o HB 643 State Department of Education Employment Categories and Practices
- HB 760 Handguns School Employees Handgun Permits and Carrying Weapons on School Property
- o SB 639 Education Public School Personnel Disciplinary Hearing Procedures

FUTURE AGENDA ITEMS/AGENDA PLANNING

The Board decided not to have an Information Session on Monday, April 23rd and reviewed the following tentative agenda items for Tuesday, April 24th

- ESSA Implementation Update
- ➤ Juvenile Services Education
- Grading Policy Recommendations
- School Safety Update
- > Online Learning Overview
- > Teacher Certification Committee Update
- ➤ Legislative Update
- Regulatory Actions

ADJOURN TO EXECUTIVE SESSION

President Smarick announced that the public business had been concluded and that the Board would adjourn to closed session (Executive Session) and would not reconvene for public session following the closed session.

Ms. Kameen explained that opinions would be announced at the next public Board meeting on Tuesday, April 24th.

The public meeting was adjourned at 11:35 a.m.

EXECUTIVE SESSION

Pursuant to § 3-305(b)(1)&(7) of the General Provisions Article, Annotated Code of Maryland, and upon motion of Dr. Steiner, seconded by Mr. Smith and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, March 20, 2018 in Conference Room #1, 8th Floor, at the Nancy S. Grasmick Building. All board members were present. In attendance were Dr. Karen Salmon, State Superintendent of Schools, Dr. Sylvia Lawson, Chief Performance Officer, Dr. Carol Williamson, Chief Academic Officer, Kristy Michel, Chief Operating Officer, Dr. Miya Simpson, Executive Director, Office of the State Board and Assistant Attorneys General, Elizabeth Kameen, Jackie La Fiandra and Derek Simmonsen. The Executive Session commenced at 12:00 p.m.

At that time, the State Board approved seven Opinions for publication.

- Bash Pharoan v. Baltimore County Board of Education (II) 2018-19 school calendar Opin. No. 18-07
- *Cindy Rose v. Frederick County Board of Education* Assessment refusal policy Opin. No. 18- 08
- M.S. v. Prince George's County Board of Education student expulsion Opin. No. 18-09
- *T.G. v. Prince George's County Board of Education* student expulsion Opin. No. 18-10
- Veronica H. v. Anne Arundel County Board of Education student suspension Opin. No. 18-11
- P., Teresa v. Anne Arundel County Board of Education student expulsion Opin. No. 18-12
- Wrublewski, Jonathan v. Charles County Board of Education teacher termination/timeliness issues (remand from Circuit Court) – Opin. No. 18-13

The Board received legal advice on its standard of review of "contrary to sound education policy." It also received legal advice on its legal options to effectuate change at the local school system level. Counsel also briefed the Board on a recent appeal to USDE by a 21st Century grant recipient.

The Superintendent addressed two personnel issues. The first was a termination. The second was a job applicant in the Assessment Division. Dr. Salmon asked the Board to delegate to her

the authority to hire the position before the next Board meeting. She will ask the Board to ratify her decision at the April Board meeting. All members of the Board concurred.

The Superintendent presented three administrative matters: (1) the work of MSDE staff with Baltimore City and related issues; (2) the possible hold on MSDE's budget until a USDE waiver is sought for the SAT; (3) extension of time until April 13, 2018 for Prince George's County Schools to respond to State Board questions related to the audit.

At 1:05 p.m. all staff exited and the Board discussed the timeline for the Superintendent's evaluation.

The Executive Session ended at 1:30 p.m.

ADJOURNMENT

With no further business before the Board, the meeting was adjourned at 1:30 p.m.

Karen B. Salmon, Ph.D. Secretary/Treasurer

Date: April 24, 2018

The information included here provides a summary of the agenda items presented and actions taken during the meeting of the Maryland State Board of Education. The audio recordings of the meetings are the official record of the meetings and can be located at: http://www.marylandpublicschools.org/stateboard/Pages/Meetings-2017.aspx

MARYLAND STATE BOARD OF EDUCATION

PRESIDING OFFICER'S WRITTEN STATEMENT FOR CLOSING A MEETING ("CLOSING STATEMENT") UNDER OPEN MEETINGS ACT (General Provisions Article § 3-305)

1.	Date: Ma Time: 12 Location Motion t	arch 2:00 a: 20 to cle d by s in l: 0 ng: (20, 2018 p.m. 0 West Ba ose meetin v: Mr. Smit favor: 9	the meeting. Iltimore Street, Baltimore, MD 2 g made by: Dr. Steiner	21201			
2. The meeting was closed under authority of Section 3-305(b) of the General Provisions Arranotated Code of Maryland (check all provisions that apply). This meeting will be close Provision Art. § 3-305(b) only.								
	₫	1.	compensa over who	ntion, removal, resignation, or p	ment, assignment, promotion, discipline, demotion, erformance evaluation of appointees, employees, or officials ion; or (ii) any other personnel matter that affects one or			
		3.	To consider	ler the acquisition of real proper	dividuals concerning a matter not related to public business. ty for a public purpose and matters directly related thereto. oposal for a business or industrial organization to locate,			
	 □ 5. To consider the investment of public funds. □ 6. To consider the marketing of public securities. ☑ 7. To consult with counsel to obtain legal advice. 							
		9.	To consult with staff, consultants, or other individuals about pending or potential litigation. To conduct collective bargaining negotiations or consider matters that relate to the negotiations. To discuss public security, if the public body determines that public discussion would constitute risk to the public or to public security, including: (i) the deployment of fire and police services a					
staff; and (ii) the development and implementation of emergency plans. 11. To prepare, administer, or grade a scholastic, licensing, or qualifying examination			• • •					
					or discuss an investigative proceeding on actual or possible criminal conduct. with a specific constitutional, statutory, or judicially imposed requirement that prevents			
		13.	_	•				
	 public disclosures about a particular proceeding or matter. 14. Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process. 							
3.		_		cked above, disclosure of the to closed session.	pic to be discussed and the public body's reason for			
	Citation			Topic	Reason for closed-session discussion to topic			
	from above) § 3-305(b) (1) § 3-305(b) (1) § 3-305(b) (7)			Personnel	Personnel decisions			
					Performance evaluation Legal appeals; standard of review of "contrary sound education policy"; and legal options to effectuate change at the local school system level.			
				A rem				
4.	This stat	eme	nt is made	by	, Presiding Officer.			

MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE March 20, 2018 BOARD MEETING

I. Appointments Grade 19 and above:

<u>NAME</u>	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Baysmore-Dantzler, Wendy	Education Program Specialist I, Early Childhood Program Coordinator	21	Division of Early Childhood Development, Office the Deputy for Teaching and Learning	TBD
Johnson, Nicole T.	Staff Specialist IV Program Accreditation Specialist	19	Division of Early Childhood Development, Office the Deputy for Teaching and Learning	TBD
Roskes, Erik	Physician Program Specialist	35	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	02/14/18

II. Appointments Grade 18 and below:

NAME	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Frantroy, Myka	Office Secretary III	10/7	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	03/28/18
Gerlad, Erik	Building Security Officer II	7/1	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	03/28/18
Gilmine, Tanisha	Office Secretary III	10/B	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	03/28/18
House, Christopher Jr.	Vocational Rehabilitation Specialist II	13/3	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	03/28/18

Johnson, Brandi	Administrative Aide	10/9	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	03/28/18
Robinson, Tanisha	Vocational Rehabilitation Specialist II	13/4	Office of the Deputy for Finance and Administration, Division of Rehabilitation Services	03/28/18

III. Other Actions: Promotional

		SALARY		DATE OF
<u>NAME</u>	<u>POSITION</u>	GRADE	DIVISION/OFFICE	APPOINTMENT



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March 20, 2018

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Wendy Baysmore-Dantzler

Position: Education Program Specialist I,

Early Childhood Program Coordinator

Division: Early Childhood Development

Salary Grade: State Salary Grade: 21

Annual Salary Range: \$60,543 - \$97,203

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Education, Educational Administration/Supervision or a related field.

EXPERIENCE:

Four (4) years of professional experience in coordinating or administering an education program or service directly related to Early Childhood.

DESCRIPTION:

This is a professional position serving as the coordinator for providing technical assistance and program support for the operation of the Judith P. Hoyer Early Care and Enhancement Program (referred to as the Judy Centers) and the State Early Childhood Advisory Council on Early Education and Care (ECAC) to improve collaboration among local school systems, state agencies and organizations and local early childhood advisory councils.

QUALIFICATIONS:

Education:

Towson University (Towson, Maryland) 2011 – Certificate of Advanced Studies – Administration/Supervision; 2008 – Master of Science Degree in Early Childhood Education.

University of Maryland Eastern Shore (Princess Anne, Maryland) 2003 – Bachelor of Science Degree in Human Ecology, Childhood Development.

Experience:

The Y in Central Maryland Baltimore County (Nottingham, Maryland)

2016 – 2017: Director of Early Childhood and Health Services I

Maryland State Department of Education (Baltimore, Maryland)

2013 – 2016: Agency Grants Specialist II

St. Vincent DePaul Head Start of Baltimore (Baltimore, Maryland)

2011 – 2013: Curriculum Specialist/Education Coordinator

2009 – 2011: Lead Pre-School Teacher

Baltimore City Community College (BCCC), Baltimore, Maryland

2011: Co-Professor (Internship)

Langston Hughes Elementary School (Baltimore, Maryland)

2005 – 2009: Lead Kindergarten and Preschool Teacher

EMPLOYMENT STATUS:

Promotional



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March 20, 2018

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Nicole T. Johnson

Position: Staff Specialist IV-Program Accreditation Specialist

Division: Early Childhood Development

Salary Grade: 19

Salary Range: \$53,193 - \$85,461

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Early Childhood Education, Education Administration/Supervision, Public Administration or a closely Related field.

EXPERIENCE:

Four (4) years of professional administrative experience working with child care or pre-kindergarten, or a related area. Drafting of policies, procedures and practices for quality initiative programs and providing training, and determining eligibility and grant management experience preferred.

DESCRIPTION:

This is a professional position responsible for directing, coordinating and managing the Maryland Accreditation Project for Early Childhood & School-Age programs for local school systems, early childhood child care, & education programs.

Nicole T. Johnson:

Page Two

QUALIFICATIONS:

Education:

Towson University (Baltimore, Maryland) 2010 - Master's Degree in Early Childhood Education Frostburg State University (Frostburg, Maryland) 2000 – Bachelor's Degree in Sociology

Experience:

Y Head Start (Baltimore, Maryland)

2014 - Present: Director of Early Childhood Education & Health Services

2008 – 2014: Education Coordinator

Coppin State University (Baltimore, Maryland)

2014: Early Childhood Education Adjunct Professor

Baltimore City Public School System

2001 – 2008: Second Grade Educator

EMPLOYMENT STATUS:

New



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March 20, 2018

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Erik Roskes, M.D.

Position: Physician Program Specialist (part-time)

Division: Rehabilitation Services, Disability Determination Services

Salary Grade: 35

Salary Range: \$113,880 - \$187,760

Effective Date: February 14, 2018

JOB REQUIREMENTS:

EDUCATION:

Possession of a degree in medicine from an accredited college or university.

EXPERIENCE:

As required for certification in an area of medical specialization by an American Medical Association Specialty Board.

DESCRIPTION:

Responsible for providing consultative medical services medical record review as part of the adjudication of disability claims in accordance with regulations of the Social Security Administration.

Erik Roskes: Page Two

QUALIFICATIONS:

Education:

University of Maryland, School of Medicine (Baltimore, Maryland); 1990 – Doctor of Medicine degree

Dartmouth College (Hanover, NH); 1986 – Bachelor's degree in Chemistry

Possesses a current State of Maryland License as a Physician and Surgeon.

Experience:

Behavioral Health Administration (Catonsville, Maryland)

2014 – 2017: Director, Office of Forensic Services

Springfield Hospital Center (Sykesville, Maryland)

2009 – 2014: Office of Forensic Services

2001 – 2009: Director, Forensic Treatment

University of Maryland School of Medicine - Department of Psychiatry

1995 – 200: Assistant Professor

Private Practice, General and Forensic Psychiatry (Baltimore, Maryland)

1995 – Present: Psychiatrist (part-time)

EMPLOYMENT STATUS:

Reinstatement