



Karen B. Salmon, Ph.D.
State Superintendent of Schools

January 11, 2020

The Honorable Guy Guzzone
Senate Budget and Taxation Committee
3 West, Miller Senate Office Building
Annapolis, MD 21401

The Honorable Maggie McIntosh
House Appropriation Committee
121 House Office Building
Annapolis, MD 21401

RE: 2019_p176_MSDE_Broadening Options and Opportunities for Students Today (BOOST)

Dear Senator Guzzone and Chair McIntosh:

This letter is submitted in accordance with the requirements on Page 176 of the Fiscal 2020 Joint Chairmen's Report (JCR) to provide information on the Broadening Options and Opportunities for Students Today (BOOST) program.

The JCR requires that the Maryland State Department of Education (MSDE) submit information by January 15, 2020 on:

- the number of students receiving BOOST Program scholarships;
- the amount of the BOOST Program scholarships received;
- the number of certified and noncertified teachers in core subject areas for each nonpublic school participating in the BOOST Program;
- the assessments being administered in accordance with federal and State law by nonpublic schools participating in the BOOST Program, and the results of these assessments. MSDE shall report these assessment results reported by nonpublic schools to the budget committees in an aggregate manner that does not violate student data privacy;
- in the aggregate, for each BOOST Program scholarship awarded:
 - the nonpublic school and grade level attended by the student;
 - the school attended in the 2019-2020 school year by the student; and



The Honorable Guy Guzzone

The Honorable Maggie McIntosh

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- if the student attended the same nonpublic school in the 2018-2019 school year, whether, what type, and how much nonpublic scholarship aid the student received in the 2018-2019 school year and will receive in the 2019-2020 school year;
- the average household income of students receiving BOOST Program scholarships;
- the racial breakdown of students receiving BOOST Program scholarships;
- the number of students designated as English language learners receiving BOOST Program scholarships;
- the number of special education students receiving BOOST Program scholarships;
- the county in which students receiving BOOST Program scholarships reside;
- the number of students who were offered BOOST Program scholarships but declined them, as well as their reasons for declining the scholarships and the breakdown of students attending public and nonpublic schools for students who declined scholarships; and
- the number of students who received BOOST Program scholarships for the 2017-2018 school year who are attending public school for the 2018-2019 school year, as well as their reasons for returning to public schools.
- The number of students who received BOOST Program scholarships for the 2017-2018 school year who withdrew or were expelled from the nonpublic schools they were attending; the reasons for which they withdrew or were expelled; the schools they withdrew or were expelled from; and the length of time students receiving BOOST Program scholarships were enrolled at a nonpublic school before withdrawing or being expelled.

The attached pages include the required information. If you have questions or need additional information, please contact Tiffany Clark, Director of Government Relations, at 410-767-0090 or tiffany.clark1@maryland.gov.

Best Regards,



Karen B. Salmon, Ph.D.

State Superintendent of Schools

C: Amalie Brandenburg, MSDE Deputy Superintendent for Finance
Sarah T. Albert

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020 Scholarship Award Summary

as of December 30, 2019

BOOST Scholarships Awarded and Accepted	Number of Students	Scholarship Amount for this Category	Total Value of Awards
Qualified for Free Meals, Attended Public School	572	\$ 4,400	\$ 2,513,800
Qualified for Reduced Meals, Attended Public School	296	\$ 3,400	\$ 1,006,400
Qualified for Free Meals, Attended Private School	986	\$ 1,400	\$ 1,391,000
Qualified for Reduced Meals, Attended Private School	529	\$ 1,000	\$ 534,200
Sub Total	2,383	--	\$ 5,445,400
Adjusted Award - Special Education	155	--	\$ 386,380
Adjusted Award - High School	584	\$ 1,000	\$ 584,000
Wait List - To be Paid as of Dec. 30, 2019	688	\$ 1,400	\$ 961,800
Wait List - Adjusted Awards - Special Education	48	--	\$ 119,664
Wait List - Adjusted Awards - High School	203	\$ 1,000	\$ 203,000
Total Scholarship Value			\$ 7,700,244

Notes:

Per House Bill 150 and decisions of the BOOST Advisory Board, priority was given to renewal students, students who previously attended public schools, and students who qualify for Free Meals (versus Reduced Meals). Students with the lowest incomes are served first. Special Education Students identified by the nonpublic school receive an additional award equal to the amount of the award. High school students receive an additional \$1,000 award.

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020

Scholarship Award Detail

as of December 30, 2019

Applications Received (with Duplicates and Drafts Eliminated): 5,492

Income-Eligible Applicants: 3,902

RENEWALS - Awarded and Accepted	Number of Students	Scholarship Amount for this Category	Total Value of Renewals
Qualified for Free Meals, Attended Public School	340	\$ 4,400	\$ 1,493,000
Qualified for Reduced Meals, Attended Public School	192	\$ 3,400	\$ 652,800
Qualified for Free Meals, Attended Private School	986	\$ 1,400	\$ 1,391,000
Qualified for Reduced Meals, Attended Private School	529	\$ 1,000	\$ 534,200
Subtotal Renewals	2,047	--	\$ 4,071,000

NEW APPLICANTS - Awarded and Accepted	Number of Students	Scholarship Amount for this Category	Total Value of New Awards
Qualified for Free Meals, Attended Public School	232	\$ 4,400	\$ 1,020,800
Qualified for Reduced Meals, Attended Public School	104	\$ 3,400	\$ 353,600
Qualified for Free Meals, Attended Private School	688	\$ 1,400	\$ 961,800
Qualified for Reduced Meals, Attended Private School	-	\$ 1,000	\$ -
Subtotal New	1,024	--	\$ 2,336,200

Total Awards Offered including award adjustments	3,478	\$ 8,977,244
Declined Renewal Awards*	(163)	\$ (142,600)
Declined New Awards*	(17)	\$ (469,200)
Pending Enrollment Confirmation	(227)	\$ (665,200)
Total Awards Offered and Accepted as of December 30, 2018	3,071	\$ 7,700,244

Appropriation for 2018-2019	\$ 6,586,000
Balance Remaining from 2017-2018 that was Carried Forward	\$ 1,143,271
Total Available for 2018-2019	\$ 7,729,271

Remaining Balance \$ **29,027**

* Applicants either formally declined the award, chose to stay enrolled in a non-participating school or are not currently enrolled in the selected BOOST participating school.

Notes:

Per **Senate Bill 187** and decisions of the BOOST Advisory Board, priority was given to renewal students, students who previously attended public schools, and students who qualify for Free Meals (versus Reduced Meals). Students with the lowest incomes are served first.

Renewal applicants who are still income eligible received an award based on their Free or Reduced Meal income status as indicated in the 2018-2019 application. The Public or Private designation for Renewal applicants is kept the same as it was in the year first the student applied for the BOOST scholarship.

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020
Summary of Scholarships to be Paid as of December 2019
as of December 30, 2019

RENEWALS	Number of Students	Scholarship Amount for this Category	Actual Value of Renewals*
Qualified for Free Meals, Attended Public School	341	\$ 4,400	1,404,246
Qualified for Reduced Meals, Attended Public School	192	\$ 3,400	\$ 624,423
Qualified for Free Meals, Attended Private School	987	\$ 1,400	1,368,826
Qualified for Reduced Meals, Attended Private School	529	\$ 1,000	\$ 522,645
Subtotal Renewals	2,049	--	\$ 3,920,140

NEW APPLICANTS	Number of Students	Scholarship Amount for this Category	Actual Value of New Awards*
Qualified for Free Meals, Attended Public School	231	\$ 4,400	\$ 946,338
Qualified for Reduced Meals, Attended Public School	104	\$ 3,400	\$ 340,280
Qualified for Free Meals, Attended Private School	687	\$ 1,400	\$ 960,400
Qualified for Reduced Meals, Attended Private School	-	\$ 1,000	\$ -
Subtotal New	1,022	--	\$ 2,247,018
Adjusted Award - Special Education	203	--	\$ 506,044
Adjusted Award - High School	787	\$ 1,000	\$ 787,000
Total Awards	3,071		\$ 7,460,201

Total Award Amount includes adjustments for special education students as well as reductions in cases where the BOOST aid plus non-BOOST aid exceeded tuition. Schools may not use BOOST funds as a substitute for other financial aid.

**Broadening Options and Opportunities for Students Today (BOOST) 2019-2020
Preliminary Data on Certified and NonCertified Teachers by Subject**

as of December 30, 2019

Certification Area	Number of Certified Teachers	Percentage of Certified Teachers	Number of Noncertified Teachers	Percentage of Noncertified Teachers	Total Certified and Noncertified Teachers
Early Childhood	298	54%	257	46%	555
Elementary	828	64%	457	36%	1,285
English	416	56%	323	44%	739
Mathematics	504	59%	355	41%	859
Reading - Language Arts	442	69%	195	31%	637
Science	394	57%	301	43%	695
Social Studies	408	56%	315	44%	723
The Arts	155	43%	206	57%	361
World Languages	133	35%	243	65%	376
Total	3,578	57%	2,652	43%	6,230

Notes:

Teachers are not required to be certified to teach at nonpublic schools.
Survey responses were received from 161 schools.

BOOST ASSESSMENT PERFORMANCE 2018-2019 RESULTS

Methods

The MSDE collected SY 2018-2019 assessment performance data from nonpublic schools via a secure online application.

The data presented in this report is self-reported by participating BOOST nonpublic schools and is not subject to a thorough verification and audit process by the MSDE. These results should be interpreted with caution. Each school was obligated to assess students, but the assessments administered and the determinations of proficiency were at the discretion of each individual school.

Maryland law requires the MSDE to report results in a manner that does not violate student data privacy. A '*' indicates no students or fewer than 10 students in category, or '*' indicates the percentage for the category is either ≤ 5 or ≥ 95 and the corresponding counts have been suppressed.

Data not included in analysis

Assessment results were excluded from the summary tables if the assessment name was reported as 'none' or 'missing'. Please note that some schools reported on results for an approved assessment for some contents but 'none' or blank for other contents. In these situations, all results reported using an approved assessment were included in the analysis. We only excluded results if the assessment name was 'none' or 'missing'. There were 7 schools that reported 'none' or 'missing' for all reported contents. Data for those schools ($n = 7$) were removed from all analysis.

A number of results were excluded from the analysis due to assessment name = none/missing:

For ELA: This impacts data for 6 schools; 24 reported BOOST students and 313 reported non-BOOST students

For Math: This impacts 5 schools; 29 reported BOOST students & 325 reported non-BOOST students

For Science: This impacts 13 schools; 28 reported BOOST students & 437 reported non-BOOST students

The final dataset included 153 unique schools but data for all 3 contents were removed for 7 schools because each content had an assessment name of 'none' or 'blank'. This results in the 146 total unique schools in the summary table.

English Language Arts

Grade 3 English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	15	13	86.7%
Comprehensive Testing Program (CTP) 4	*	*	*	21	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	86	55	64.0%	1234	1065	86.3%
Measures of Academic Progress (MAP)	*	*	*	70	63	90.0%
Performance Series	55	29	52.7%	719	545	75.8%
Standardized Test for the Assessment of Reading (STAR)	21	16	76.2%	118	76	64.4%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	24	22	91.7%	191	167	87.4%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	30	25	83.3%	254	196	77.2%
Grand Total	226	153	67.7%	2630	2150	81.7%

Grade 6 English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	36	30	83.3%
Comprehensive Testing Program (CTP) 4	*	*	*	39	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	118	81	68.6%	1470	1221	83.1%
Measures of Academic Progress (MAP)	*	*	*	96	80	83.3%
Performance Series	73	42	57.5%	847	645	76.2%
Standardized Test for the Assessment of Reading (STAR)	20	13	65.0%	87	67	77.0%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	35	26	74.3%	183	144	78.7%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	27	20	74.1%	245	176	71.8%
Grand Total	282	188	66.7%	3004	2403	80.0%

Grade 4 English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	25	20	80.0%
Comprehensive Testing Program (CTP) 4	*	*	*	41	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	98	63	64.3%	1352	1179	87.2%
Measures of Academic Progress (MAP)	10	7	70.0%	85	73	85.9%
Performance Series	69	43	62.3%	727	553	76.1%
Standardized Test for the Assessment of Reading (STAR)	16	11	68.8%	89	62	69.7%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	34	27	79.4%	195	167	85.6%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	42	31	73.8%	255	212	83.1%
Grand Total	270	183	67.8%	2771	2307	83.3%

Grade 7 English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	33	25	75.8%
Comprehensive Testing Program (CTP) 4	*	*	*	36	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	84	59	70.2%	1500	1265	84.3%
Measures of Academic Progress (MAP)	*	*	*	84	78	92.9%
Performance Series	62	43	69.4%	854	670	78.5%
Standardized Test for the Assessment of Reading (STAR)	*	*	*	82	63	76.8%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	19	16	84.2%	202	162	80.2%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	32	23	71.9%	242	198	81.8%
Grand Total	211	150	71.1%	3033	2497	82.3%

Grade 5 English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	23	20	87.0%
Comprehensive Testing Program (CTP) 4	*	*	*	30	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	104	75	72.1%	1368	1159	84.7%
Measures of Academic Progress (MAP)	10	4	40.0%	81	70	86.4%
Performance Series	47	26	55.3%	791	594	75.1%
Standardized Test for the Assessment of Reading (STAR)	*	*	*	90	71	78.9%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	38	32	84.2%	182	152	83.5%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	40	30	75.0%	278	217	78.1%
Grand Total	249	174	69.9%	2844	2313	81.3%

Grade 8 English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	32	27	84.4%
Comprehensive Testing Program (CTP) 4	*	*	*	*	*	*
Iowa Assessments (Formally ITBS/ITED)	82	50	61.0%	1402	1138	81.2%
Measures of Academic Progress (MAP)	*	*	*	72	63	87.5%
Performance Series	42	28	66.7%	826	670	81.1%
Standardized Test for the Assessment of Reading (STAR)	14	8	57.1%	87	62	71.3%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	30	27	90.0%	196	162	82.7%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	45	36	80.0%	233	200	85.8%
Grand Total	218	151	69.3%	2848	2322	81.5%

Elementary School English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	63	53	84.1%
Comprehensive Testing Program (CTP) 4	*	*	*	92	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	288	193	67.0%	3954	3403	86.1%
Measures of Academic Progress (MAP)	27	16	59.3%	236	206	87.3%
Performance Series	171	98	57.3%	2237	1692	75.6%
Standardized Test for the Assessment of Reading (STAR)	45	32	71.1%	297	209	70.4%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	96	81	84.4%	568	486	85.6%
MSDE State Assessment	*	*	*	11	4	36.4%
Terra Nova 2nd Ed or 3rd Ed	112	86	76.8%	787	625	79.4%
Grand Total	745	510	68.5%	8245	6770	82.1%

Middle School English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	101	82	81.2%
Comprehensive Testing Program (CTP) 4	*	*	*	75	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	284	190	66.9%	4372	3624	82.9%
Measures of Academic Progress (MAP)	17	11	64.7%	252	221	87.7%
Performance Series	177	113	63.8%	2527	1985	78.6%
Standardized Test for the Assessment of Reading (STAR)	40	24	60.0%	256	192	75.0%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	84	69	82.1%	581	468	80.6%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	104	79	76.0%	720	574	79.7%
Grand Total	711	489	68.8%	8885	7222	81.3%

High School English Language Arts assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
SAT	50	43	86.0%	1292	1147	88.8%
ACT	*	*	*	*	*	*
ACT Aspire	33	22	66.7%	825	685	83.0%
Iowa Assessments (Formally ITBS/ITED)	*	*	*	*	*	*
Measures of Academic Progress (MAP)	37	22	59.5%	64	46	71.9%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	22	18	81.8%	186	157	84.4%
Terra Nova 2nd Ed or 3rd Ed	13	11	84.6%	114	98	86.0%
Grand Total	156	116	74.4%	2491	2141	85.9%

Mathematics

Grade 3 mathematics assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	15	7	46.7%
Comprehensive Testing Program (CTP) 4	*	*	*	21	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	80	52	65.0%	1196	1017	85.0%
Measures of Academic Progress (MAP)	*	*	*	70	59	84.3%
Performance Series	58	33	56.9%	741	509	68.7%
Standardized Test for the Assessment of Reading (STAR)	21	15	71.4%	118	90	76.3%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	24	21	87.5%	215	175	81.4%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	29	*	>=95%	212	174	82.1%
Grand Total	222	154	69.4%	2596	2059	79.3%

Grade 6 mathematics assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	36	24	66.7%
Comprehensive Testing Program (CTP) 4	*	*	*	39	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	109	77	70.6%	1448	1201	82.9%
Measures of Academic Progress (MAP)	*	*	*	96	69	71.9%
Performance Series	75	34	45.3%	904	616	68.1%
Standardized Test for the Assessment of Reading (STAR)	20	12	60.0%	86	66	76.7%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	35	28	80.0%	188	138	73.4%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	25	18	72.0%	220	163	74.1%
Grand Total	273	173	63.4%	3018	2316	76.7%

Grade 4 mathematics assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	25	13	52.0%
Comprehensive Testing Program (CTP) 4	*	*	*	41	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	86	63	73.3%	1332	1162	87.2%
Measures of Academic Progress (MAP)	10	4	40.0%	86	68	79.1%
Performance Series	70	35	50.0%	772	514	66.6%
Standardized Test for the Assessment of Reading (STAR)	16	12	75.0%	89	61	68.5%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	34	25	73.5%	192	145	75.5%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	39	29	74.4%	234	183	78.2%
Grand Total	256	168	65.6%	2773	2187	78.9%

Grade 7 mathematics assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	32	11	34.4%
Comprehensive Testing Program (CTP) 4	*	*	*	36	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	78	53	67.9%	1477	1248	84.5%
Measures of Academic Progress (MAP)	*	*	*	84	67	79.8%
Performance Series	64	34	53.1%	911	622	68.3%
Standardized Test for the Assessment of Reading (STAR)	*	*	*	96	76	79.2%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	22	17	77.3%	204	164	80.4%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	31	24	77.4%	209	159	76.1%
Grand Total	209	134	64.1%	3049	2383	78.2%

Grade 5 mathematics assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	22	11	50.0%
Comprehensive Testing Program (CTP) 4	*	*	*	30	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	97	66	68.0%	1354	1180	87.1%
Measures of Academic Progress (MAP)	10	1	10.0%	81	63	77.8%
Performance Series	47	32	68.1%	811	542	66.8%
Standardized Test for the Assessment of Reading (STAR)	*	*	*	90	69	76.7%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	38	31	81.6%	184	136	73.9%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	35	27	77.1%	257	200	77.8%
Grand Total	237	165	69.6%	2830	2231	78.8%

Grade 8 mathematics assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	32	18	56.3%
Comprehensive Testing Program (CTP) 4	*	*	*	*	*	*
Iowa Assessments (Formally ITBS/ITED)	72	48	66.7%	1377	1192	86.6%
Measures of Academic Progress (MAP)	*	*	*	69	57	82.6%
Performance Series	43	26	60.5%	859	501	58.3%
Standardized Test for the Assessment of Reading (STAR)	12	6	50.0%	88	67	76.1%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	30	27	90.0%	196	154	78.6%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	42	31	73.8%	212	170	80.2%
Grand Total	204	141	69.1%	2833	2159	76.2%

Elementary School mathematics assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	62	31	50.0%
Comprehensive Testing Program (CTP) 4	*	*	*	92	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	263	181	68.8%	3882	3359	86.5%
Measures of Academic Progress (MAP)	27	9	33.3%	237	190	80.2%
Performance Series	175	100	57.1%	2324	1565	67.3%
Standardized Test for the Assessment of Reading (STAR)	45	33	73.3%	297	220	74.1%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	96	77	80.2%	591	456	77.2%
MSDE State Assessment	*	*	*	11	7	63.6%
Terra Nova 2nd Ed or 3rd Ed	103	84	81.6%	703	557	79.2%
Grand Total	715	487	68.1%	8199	6477	79.0%

Middle School mathematics assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	100	53	53.0%
Comprehensive Testing Program (CTP) 4	*	*	*	75	*	>=95%
Iowa Assessments (Formally ITBS/ITED)	259	178	68.7%	4302	3641	84.6%
Measures of Academic Progress (MAP)	17	8	47.1%	249	193	77.5%
Performance Series	182	94	51.6%	2674	1739	65.0%
Standardized Test for the Assessment of Reading (STAR)	38	20	52.6%	270	209	77.4%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	87	72	82.8%	588	456	77.6%
MSDE State Assessment	*	*	*	*	*	*
Terra Nova 2nd Ed or 3rd Ed	98	73	74.5%	641	492	76.8%
Grand Total	686	448	65.3%	8900	6858	77.1%

High school mathematics assessment results

Assessment Name	Sum of Number BOOST Students Assessed	Sum of Number BOOST Students Proficient/Meet	Percent of BOOST student proficient	Sum of Number Non-BOOST Students Assessed	Sum of Number Non-BOOST Students Proficient/Meet	Percent of non-BOOST student proficient
SAT	50	34	68.0%	1319	969	73.5%
ACT	*	*	*	*	*	*
ACT Aspire	33	8	24.2%	824	417	50.6%
Iowa Assessments (Formally ITBS/ITED)	*	*	*	*	*	*
Measures of Academic Progress (MAP)	10	8	80.0%	69	64	92.8%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	22	10	45.5%	164	108	65.9%
Terra Nova 2nd Ed or 3rd Ed	14	13	92.9%	111	96	86.5%
Grand Total	130	73	56.2%	2496	1660	66.5%

Science

Elementary school science assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	45	31	68.9%
Comprehensive Testing Program (CTP) 4	*	*	*	17	15	88.2%
Iowa Assessments (Formally ITBS/ITED)	159	111	69.8%	1958	1664	85.0%
Measures of Academic Progress (MAP)	*	*	*	142	100	70.4%
Performance Series	57	15	26.3%	768	394	51.3%
Standardized Test for the Assessment of Reading (STAR)	*	*	*	12	2	16.7%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	34	26	76.5%	242	216	89.3%
Terra Nova 2nd Ed or 3rd Ed	62	41	66.1%	544	445	81.8%
Grand Total	322	199	61.8%	3728	2867	76.9%

Middle school science assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
ACT Aspire	*	*	*	58	43	74.1%
Comprehensive Testing Program (CTP) 4	*	*	*	17	16	94.1%
Iowa Assessments (Formally ITBS/ITED)	131	88	67.2%	2029	1638	80.7%
Measures of Academic Progress (MAP)	*	*	*	122	102	83.6%
Performance Series	43	20	46.5%	840	506	60.2%
Standardized Test for the Assessment of Reading (STAR)	*	*	*	10	5	50.0%
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	32	27	84.4%	217	188	86.6%
Terra Nova 2nd Ed or 3rd Ed	44	27	61.4%	367	303	82.6%
Grand Total	254	166	65.4%	3660	2801	76.5%

High school science assessment results

Assessment Name	Count of BOOST students assessed	Count of BOOST students proficient	Percent of BOOST student proficient	Count of non-BOOST students assessed	Count of non-BOOST students proficient	Percent of non-BOOST student proficient
SAT	*	*	*	200	*	>=95%
ACT	*	*	*	88	62	70.5%
ACT Aspire	75	22	29.3%	1815	982	54.1%
Iowa Assessments (Formally ITBS/ITED)	*	*	*	*	*	*
Measures of Academic Progress (MAP)	15	6	40.0%	78	27	34.6%
Performance Series	*	*	*	*	*	*
Stanford Achievement Test (SAT) 9th Ed or 10th Ed	22	18	81.8%	137	123	89.8%
Terra Nova 2nd Ed or 3rd Ed	13	*	>=95%	139	124	89.2%
Grand Total	133	66	49.6%	2468	1520	61.6%

**Broadening Options and Opportunities for Students Today (BOOST) 2019-2020
Scholarships Awarded and Accepted by School County Location and School Name**

as of December 30, 2019

Note:

School County Location	School Name (per Enrollment Confirmation by the Schools)	Number of Students	Actual Value of Awards	Percent of Total Award Amount
Allegany County	Bishop Walsh School - Cumberland	19	35,040	
	CALVARY CHRISTIAN ACADEMY - Cresaptown	12	23,200	
Allegany County Total		31	58,240	0.94%
Anne Arundel County	Archbishop Spalding High School - Severn	7	13,600	
	Arundel Christian School - Hanover	2	2,800	
	Monsignor Slade Catholic School - Glen Burnie	11	23,600	
	St. Jane Frances School - Pasadena	4	5,600	
	St. John the Evangelist - Severna Park	5	7,000	
	St. Mary's Elementary School - Annapolis	1	1,400	
	St. Mary's High School - Annapolis	2	5,800	
	St. Paul's Lutheran School - Glen Burnie	3	4,200	
	St. Philip Neri School - Linthicum	43	118,200	
School of the Incarnation - Gambrills	12	21,600		
Anne Arundel County Total		90	203,800	3.30%
Baltimore City	Archbishop Borders School - Baltimore	62	147,400	
	Archbishop Curley High School - Baltimore	33	72,200	
	Baltimore Junior Academy - Baltimore	12	19,400	
	Baltimore Torah School - Baltimore	1	1,400	
	Bnos Yisroel of Baltimore - Baltimore	108	139,200	
	Cardinal Shehan School - Baltimore	70	168,517	
	Cathedral Christian Academy - Baltimore	57	217,800	
	Catholic High School of Baltimore - Baltimore	12	32,000	
	Cheder Chabad, Inc. - Baltimore	124	173,400	
	Cheder D'Kahal Chassidim - Baltimore	10	14,000	
	Community School - Baltimore	5	13,000	
	Cristo Rey Jesuit High School - Baltimore	88	98,393	
	Greater Grace Christian Academy - Baltimore	17	32,903	
	Greater Youth Academy - Baltimore	12	19,400	
	Holy Angels Catholic School - Baltimore	75	207,825	
	Institute of Notre Dame - Baltimore	22	60,400	
	JEWELS School - Baltimore	5	11,600	
	Mercy High School - Baltimore	17	31,630	
	Mesivta Kesser Torah of Baltimore - BALTIMORE	4	4,400	
	Mesivta Neimus Hatorah - Baltimore	1	1,400	
	Mount St. Joseph High School - Baltimore	23	63,000	
	Ohr Chadash Academy - Baltimore	10	12,400	
	Saint Casimir School - Baltimore	10	20,200	
	Saint Frances Academy - Baltimore	60	175,800	
	St. Francis of Assisi School - Baltimore	9	34,600	
	St. James and John Catholic Elementary School - Baltimore	39	63,600	
	Unselds' School - Baltimore	5	12,200	
Baltimore City Total		891	1,848,068	29.97%
Baltimore County	Al-Rahmah School - Baltimore	60	141,400	
	Bais Hamedrash and Mesivta of Baltimore - Baltimore	18	22,400	
	Bais Yaakov School for Girls - Owings Mills	282	374,329	
	Baltimore School of Independent Learners - Pikesville	16	48,400	
	Calvert Hall College High School - Baltimore	23	54,400	
	Cambridge School - Pikesville	3	6,800	
	Darhei Noam - Owings Mills	22	27,600	
	Emmanuel Lutheran School - Baltimore	14	31,200	
	GLA Academy "School of Excellence" - Rosedale	6	16,400	

School County Location	School Name (per Enrollment Confirmation by the Schools)	Number of Students	Actual Value of Awards	Percent of Total Award Amount
	Immaculate Conception School - Towson	4	5,200	
	Immaculate Heart of Mary School - Towson	15	36,600	
	Israel Henry Beren High School - Baltimore	29	38,400	
	Jewish Academy of Baltimore - Pikesville	2	2,800	
	Krieger Schecter Day School of Chizuk Amuno Congregation - Baltimore	3	1,050	
	Mount de Sales Academy - Catonsville	8	16,000	
	Mt. Pleasant Christian School - Baltimore	2	5,800	
	Notre Dame Preparatory School - Towson	1	1,400	
	Our Lady of Hope/St. Luke School - Baltimore	10	20,000	
	Our Lady of Mount Carmel School - Baltimore	50	138,275	
	Our Lady of Victory School - Baltimore	21	56,000	
	Pilgrim Christian Day School - Baltimore	3	6,800	
	Sacred Heart School - Glyndon	18	44,200	
	Sisters Academy of Baltimore - Baltimore	20	67,000	
	St. Agnes School - Baltimore	23	60,400	
	St. John the Evangelist School - Hydes	3	3,400	
	St. Joseph School - Baltimore	7	9,400	
	St. Joseph's School - Cockeysville	4	10,600	
	St. Mark School - Catonsville	14	45,200	
	St. Michael-St. Clement School - Baltimore	23	61,200	
	St. Paul Lutheran School - Catonsville	6	11,400	
	St. Peter's Christian Day School - Baltimore	2	5,800	
	St. Pius X School - Baltimore	2	2,000	
	St. Stephen School - Kingsville	10	13,600	
	St. Ursula School - Baltimore	17	30,320	
	Talmudical Academy of Baltimore, Inc. - Baltimore	119	138,438	
	Torah Institute of Baltimore - Owings Mills	167	240,000	
	Yeshivas Toras Simcha - Baltimore	17	23,800	
Baltimore County Total		1,044	1,818,011	29.48%
Calvert County	Our Lady Star of the Sea School - Solomons	2	2,800	
Calvert County Total		2	2,800	0.05%
Carroll County	Carroll Lutheran School - Westminster	9	18,600	
	St. John School - Westminster	10	11,200	
Carroll County Total		19	29,800	0.48%
Cecil County	Good Shepherd Catholic School - Perryville	5	16,000	
	Immaculate Conception School - Elkton	4	8,600	
	Mount Aviat Academy - Childs	4	9,600	
	Tome School - North East	6	16,400	
Cecil County Total		19	50,600	0.82%
Charles County	Archbishop Neale Elementary School - La Plata	2	6,150	
	Grace Lutheran School - LaPlata	2	8,800	
	St. Peter's School - Waldorf	8	18,400	
Charles County Total		12	33,350	0.54%
Dorchester County	Countryside Christian School - Cambridge	8	24,200	
Dorchester County Total		8	24,200	0.39%
Frederick County	Banner School - Frederick	1	1,400	
	Mother Seton School - Emmitsburg	7	14,000	
	St. John Regional Catholic School - Frederick	17	48,400	
	St. John's Catholic Preparatory School, Inc. - Buckeystown	7	15,400	
Frederick County Total		32	79,200	1.28%
Harford County	John Carroll School, Inc. - Bel Air	4	11,600	
	St. Joan of Arc School - Aberdeen	10	22,000	
	St. Margaret School - Bel Air	9	15,260	
	Trinity Lutheran Christian School - Joppa	8	22,800	
Harford County Total		31	71,660	1.16%
Howard County	Columbia Academy - Columbia	7	18,400	
	Our Lady of Perpetual Help School - Ellicott City	2	2,800	
	Resurrection/St. Paul School - Ellicott City	4	13,600	
	St. Augustine School - Elkridge	6	16,606	
	Tarbiyah Academy - Elkridge	2	5,800	

School County Location	School Name (per Enrollment Confirmation by the Schools)	Number of Students	Actual Value of Awards	Percent of Total Award Amount
Howard County Total		21	57,206	0.93%
Montgomery County	Alim Academy - Potomac	13	18,200	
	Avalon School - Wheaton	8	20,800	
	Brookewood School - Kensington	4	9,600	
	Don Bosco Cristo Rey High School - Takoma Park	39	83,600	
	Holy Cross School - Garrett Park	4	7,200	
	Holy Redeemer School- Kensington - Kensington	2	8,800	
	Leo M. Bernstein Jewish Academy of Fine Arts - Silver Spring	1	1,400	
	Mary of Nazareth Roman Catholic School - Darnestown	14	27,800	
	Mother of God School - Gaithersburg	17	48,600	
	Olney Adventist Preparatory School - Olney	2	5,800	
	Our Lady of Good Counsel High School - Olney	11	23,600	
	St. Andrew Apostle School - Silver Spring	15	49,600	
	St. Bernadette School - Silver Spring	13	28,400	
	St. Elizabeth School - Rockville	3	6,400	
	St. Francis International School - Silver Spring	111	216,000	
	St. John the Baptist School - Silver Spring	5	15,000	
	St. John the Evangelist - Silver Spring	5	11,200	
	St. Jude Catholic School - Rockville	49	127,200	
	St. Martin of Tours School - Gaithersburg	27	70,600	
	St. Mary's School - Rockville	6	14,400	
	St. Peter's School - Olney	8	7,590	
	St. Raphael School - Rockville	2	2,000	
	Torah School of Greater Washington - Silver Spring	34	44,525	
	Washington Christian Academy - Olney	12	35,176	
	Yeshiva of Greater Washington - Silver Spring	25	29,400	
Montgomery County Total		430	912,891	14.80%
Prince George's County	Bishop McNamara High School - Forestville	32	62,400	
	Christian Academy of Laurel - Laurel	6	12,575	
	DeMatha Catholic High School - Hyattsville	18	30,800	
	Elizabeth Seton High School - Bladensburg	27	57,600	
	Highland Park Christian Academy - Landover	8	10,400	
	Holy Family School - Hillcrest Heights	18	48,600	
	Holy Redeemer Elementary School - College Park	16	40,000	
	M & M Learning Center - College Park	21	46,400	
	National Christian Academy - Ft. Washington	7	20,400	
	St Mary of the Assumption School - Upper Marlboro	3	3,800	
	St. Ambrose School - Cheverly	24	63,350	
	St. Columba School - Oxon Hill	6	13,000	
	St. Jerome's School - Hyattsville	11	21,345	
	St. John the Evangelist School - Clinton	15	24,443	
	St. Joseph's Regional Catholic School - Beltsville	12	26,900	
	St. Mary of the Mills School - Laurel	26	79,800	
	St. Mary's School - Landover Hills	16	33,750	
	St. Mary's School of Piscataway - Clinton	5	11,600	
	St. Mathias the Apostle - Lanham	18	39,600	
	St. Philip the Apostle School - Camp Springs	5	7,000	
	St. Pius X Regional School - Bowie	8	15,589	
	St. Vincent Pallotti High School - Laurel	8	23,200	
Prince George's County Total		310	692,552	11.23%
St. Mary's County	King's Christian Academy - Callaway	10	19,000	
	Leonard Hall Junior Naval Academy - Leonardtown	2	7,800	
	Little Flower School - Great Mills	4	9,600	
	St. Mary's Ryken High School - Leonardtown	8	29,200	
	St. Michael's School - Ridge	30	42,000	
St. Mary's County Total		54	107,600	1.74%
Talbot County	Chesapeake Christian School - Easton	3	9,200	
	Saints Peter and Paul High School - Easton	7	20,800	
	SS. Peter and Paul Elementary School - Easton	11	30,400	

School County Location	School Name (per Enrollment Confirmation by the Schools)	Number of Students	Actual Value of Awards	Percent of Total Award Amount
Talbot County Total		21	60,400	0.98%
Washington County	Broadfording Christian Academy - Hagerstown	11	24,400	
	Ebenezer Christian School - Hagerstown	2	3,900	
	Grace Academy	11	18,400	
	St. Maria Goretti High School - Hagerstown	6	20,400	
	St. Mary School - Hagerstown	9	21,800	
	Truth Christian Academy - Hagerstown	11	16,480	
Washington County Total		50	105,380	1.71%
Wicomico County	St. Francis de Sales - Salisbury	2	2,800	
	Wicomico Day School - Salisbury	4	8,600	
Wicomico County Total		6	11,400	0.18%
Grand Total		3,071	6,167,157	

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020

Scholarships Awarded and Accepted by Student Grade Level

as of December 30, 2019

2019-20 Grade Level	Number of Students	Percent of Total Students	Total Value of Awards
Kindergarten	220	7.2%	358,825
First	297	9.7%	546,103
Second	262	8.5%	545,599
Third	273	8.9%	551,286
Fourth	259	8.4%	526,319
Fifth	277	9.0%	580,984
Sixth	256	8.3%	581,662
Seventh	280	9.1%	613,554
Eighth	217	7.1%	420,098
Ninth	214	7.0%	478,895
Tenth	210	6.8%	375,074
Eleventh	160	5.2%	319,650
Twelfth	146	4.8%	269,110
Total	3,071		\$ 6,167,157

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020

Scholarships Awarded and Accepted by School Name and Type of School Previously Attended

as of December 30, 2019

School County Location	School Name (per Enrollment Confirmation by the Schools)	Number of Students			Total	
		Attended Public School	Attended Private School	Type of Prior School is None (Home-schooled)		
Allegheny County	Bishop Walsh School - Cumberland	2	16	1	19	
	CALVARY CHRISTIAN ACADEMY - Cresaptown	1	11		12	
Allegheny County Total		3	27	1	31	
Anne Arundel County	Archbishop Spalding High School - Severn	1	6		7	
	Arundel Christian School - Hanover		2		2	
	Monsignor Slade Catholic School - Glen Burnie	1	10		11	
	School of the Incarnation - Gambrills		12		12	
	St. Jane Frances School - Pasadena		4		4	
	St. John the Evangelist - Severna Park		5		5	
	St. Mary's Elementary School - Annapolis		1		1	
	St. Mary's High School - Annapolis		2		2	
	St. Paul's Lutheran School - Glen Burnie		3		3	
Anne Arundel County Total		10	80		90	
Baltimore City	Archbishop Borders School - Baltimore	9	53		62	
	Archbishop Curley High School - Baltimore	2	31		33	
	Baltimore Junior Academy - Baltimore		12		12	
	Baltimore Torah School - Baltimore		1		1	
	Bnos Yisroel of Baltimore - Baltimore			107	1	108
	Cardinal Shehan School - Baltimore	8	62		70	
	Cathedral Christian Academy - Baltimore	18	37	2	57	
	Catholic High School of Baltimore - Baltimore	1	11		12	
	Cheder Chabad, Inc. - Baltimore		123	1	124	
	Cheder D'Kahal Chassidim - Baltimore		10		10	
	Community School - Baltimore	2	3		5	
	Cristo Rey Jesuit High School - Baltimore	21	67		88	
	Greater Grace Christian Academy - Baltimore	4	13		17	
	Greater Youth Academy - Baltimore		12		12	
	Holy Angels Catholic School - Baltimore	16	58	1	75	
	Institute of Notre Dame - Baltimore	3	19		22	
	JEWELS School - Baltimore		5		5	
	Mercy High School - Baltimore		17		17	
	Mesivta Kesser Torah of Baltimore - BALTIMORE		4		4	
	Mesivta Neimus Hatorah - Baltimore		1		1	
	Mount St. Joseph High School - Baltimore	3	20		23	
	Ohr Chadash Academy - Baltimore		10		10	
	Saint Casimir School - Baltimore	2	7	1	10	
	Saint Frances Academy - Baltimore	17	43		60	
	St. Francis of Assisi School - Baltimore	4	5		9	
	St. James and John Catholic Elementary School - Baltimore	3	36		39	
	Unselds' School - Baltimore	2	3		5	
Baltimore City Total		115	770	6	891	
Baltimore County	Al-Rahmah School - Baltimore	8	50	2	60	
	Bais Hamedrash and Mesivta of Baltimore - Baltimore		18		18	
	Bais Yaakov School for Girls - Owings Mills	3	262	17	282	
	Baltimore School of Independent Learners - Pikesville	3	10	3	16	

School County Location	School Name (per Enrollment Confirmation by the Schools)	Number of Students			Total
		Attended Public School	Attended Private School	Type of Prior School is None (Home-schooled)	
	Calvert Hall College High School - Baltimore	2	21		23
	Cambridge School - Pikesville		3		3
	Darchei Noam - Owings Mills		22		22
	Emmanuel Lutheran School - Baltimore	2	11	1	14
	GLA Academy "School of Excellence" - Rosedale	1	5		6
	Immaculate Conception School - Towson		4		4
	Immaculate Heart of Mary School - Towson	6	9		15
	Israel Henry Beren High School - Baltimore		29		29
	Jewish Academy of Baltimore - Pikesville		2		2
	Krieger Schechter Day School of Chizuk Amuno Congregation - Baltimore		3		3
	Mount de Sales Academy - Catonsville		8		8
	Mt. Pleasant Christian School - Baltimore	1	1		2
	Notre Dame Preparatory School - Towson		1		1
	Our Lady of Hope/St. Luke School - Baltimore	3	7		10
	Our Lady of Mount Carmel School - Baltimore	13	37		50
	Our Lady of Victory School - Baltimore	4	15	2	21
	Pilgrim Christian Day School - Baltimore		3		3
	Sacred Heart School - Glyndon	3	15		18
	Sisters Academy of Baltimore - Baltimore	5	15		20
	St. Agnes School - Baltimore	6	17		23
	St. John the Evangelist School - Hydes		3		3
	St. Joseph School - Baltimore		7		7
	St. Joseph's School - Cockeysville	2	2		4
	St. Mark School - Catonsville	3	10	1	14
	St. Michael-St. Clement School - Baltimore	5	17	1	23
	St. Paul Lutheran School - Catonsville	1	5		6
	St. Peter's Christian Day School - Baltimore	1	1		2
	St. Pius X School - Baltimore		2		2
	St. Stephen School - Kingsville		10		10
	St. Ursula School - Baltimore	1	16		17
	Talmudical Academy of Baltimore, Inc. - Baltimore	1	118		119
	Torah Institute of Baltimore - Owings Mills	2	162	3	167
	Yeshivas Toras Simcha - Baltimore		17		17
Baltimore County Total		76	938	30	1,044
Calvert County	Our Lady Star of the Sea School - Solomons		2		2
Calvert County Total			2		2
Carroll County	Carroll Lutheran School - Westminster	2	7		9
	St. John School - Westminster	1	9		10
Carroll County Total		3	16		19
Cecil County	Good Shepherd Catholic School - Perryville	1	4		5
	Immaculate Conception School - Elkton		4		4

School County Location	School Name (per Enrollment Confirmation by the Schools)	Number of Students			Total
		Attended Public School	Attended Private School	Type of Prior School is None (Home-schooled)	
	Mount Aviat Academy - Childs		4		4
	Tome School - North East		6		6
Cecil County Total		1	18		19
Charles County	Archbishop Neale Elementary School - La Plata			2	2
	Grace Lutheran School - LaPlata		2		2
	St. Peter's School - Waldorf	2	6		8
Charles County Total		2	8	2	12
Dorchester County	Countryside Christian School - Cambridge		5	3	8
Dorchester County Total			5	3	8
Frederick County	Banner School - Frederick		1		1
	Mother Seton School - Emmitsburg		7		7
	St. John Regional Catholic School - Frederick	7	10		17
	St. John's Catholic Preparatory School, Inc. - Buckeystown	1	6		7
Frederick County Total		8	24		32
Harford County	John Carroll School, Inc. - Bel Air	1	3		4
	St. Joan of Arc School - Aberdeen	2	8		10
	St. Margaret School - Bel Air		9		9
	Trinity Lutheran Christian School - Joppa	2	6		8
Harford County Total		5	26		31
Howard County	Columbia Academy - Columbia	1	6		7
	Our Lady of Perpetual Help School - Ellicott City		2		2
	Resurrection/St. Paul School - Ellicott City	3	1		4
	St. Augustine School - Elkridge		5	1	6
	Tarbiyah Academy - Elkridge	1	1		2
Howard County Total		5	15	1	21
Montgomery County	Alim Academy - Potomac		13		13
	Avalon School - Wheaton		8		8
	Brookewood School - Kensington		4		4
	Don Bosco Cristo Rey High School - Takoma Park	3	36		39
	Holy Cross School - Garrett Park		4		4
	Holy Redeemer School- Kensington - Kensington	1	1		2
	Leo M. Bernstein Jewish Academy of Fine Arts - Silver Spring		1		1
	Mary of Nazareth Roman Catholic School - Darnestown	2	12		14
	Mother of God School - Gaithersburg	5	12		17
	Olney Adventist Preparatory School - Olney		2		2
	Our Lady of Good Counsel High School - Olney	2	9		11
	St. Andrew Apostle School - Silver Spring	2	13		15
	St. Bernadette School - Silver Spring	2	11		13
	St. Elizabeth School - Rockville	1	2		3
	St. Francis International School - Silver Spring	16	94	1	111
	St. John the Baptist School - Silver Spring	4	1		5
	St. John the Evangelist - Silver Spring	1	4		5
	St. Jude Catholic School - Rockville	9	39	1	49
	St. Martin of Tours School - Gaithersburg	1	26		27
	St. Mary's School - Rockville	1	5		6
	St. Peter's School - Olney		8		8
	St. Raphael School - Rockville		2		2
	Torah School of Greater Washington - Silver Spring	1	28	5	34

School County Location	School Name (per Enrollment Confirmation by the Schools)	Number of Students			Total
		Attended Public School	Attended Private School	Type of Prior School is None (Home-schooled)	
	Washington Christian Academy - Olney	4	8		12
	Yeshiva of Greater Washington - Silver Spring		24	1	25
Montgomery County Total		55	367	8	430
Prince George's County	Bishop McNamara High School - Forestville	5	27		32
	Christian Academy of Laurel - Laurel		4	2	6
	DeMatha Catholic High School - Hyattsville		17	1	18
	Elizabeth Seton High School - Bladensburg	2	25		27
	Highland Park Christian Academy - Landover		8		8
	Holy Family School - Hillcrest Heights	3	15		18
	Holy Redeemer Elementary School - College Park	3	13		16
	M & M Learning Center - College Park	6	13	2	21
	National Christian Academy - Ft. Washington		7		7
	St Mary of the Assumption School - Upper Marlboro		3		3
	St. Ambrose School - Cheverly	5	18	1	24
	St. Columba School - Oxon Hill		6		6
	St. Jerome's School - Hyattsville	1	10		11
	St. John the Evangelist School - Clinton	3	12		15
	St. Joseph's Regional Catholic School - Beltsville	3	9		12
	St. Mary of the Mills School - Laurel	9	16	1	26
	St. Mary's School - Landover Hills	2	13	1	16
	St. Mary's School of Piscataway - Clinton	1	4		5
	St. Mathias the Apostle - Lanham	3	15		18
	St. Philip the Apostle School - Camp Springs		5		5
	St. Pius X Regional School - Bowie	3	5		8
	St. Vincent Pallotti High School - Laurel	2	6		8
Prince George's County Total		51	251	8	310
St. Mary's County	King's Christian Academy - Callaway	2	8		10
	Leonard Hall Junior Naval Academy - Leonardtown		2		2
	Little Flower School - Great Mills		3	1	4
	St. Mary's Ryken High School - Leonardtown	5	3		8
	St. Michael's School - Ridge		30		30
St. Mary's County Total		7	46	1	54
Talbot County	Chesapeake Christian School - Easton	1	2		3
	Saints Peter and Paul High School - Easton		7		7
	SS. Peter and Paul Elementary School - Easton		11		11
Talbot County Total		1	20		21
Washington County	Broadfording Christian Academy - Hagerstown	2	8	1	11
	Ebenezer Christian School - Hagerstown	1	1		2
	Grace Academy	1	10		11
	St. Maria Goretti High School - Hagerstown	1	5		6
	St. Mary School - Hagerstown		9		9
	Truth Christian Academy - Hagerstown	2	8	1	11
Washington County Total		7	41	2	50
Wicomico County	St. Francis de Sales - Salisbury		2		2
	Wicomico Day School - Salisbury	1	3		4
Wicomico County Total		1	5		6
Grand Total		350	2,659	62	3,071
Total Number of Schools		163			

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020 Scholarships Awarded and Accepted - Student Financial Aid Data

as of December 30, 2019

Count of students who attended the same school 2018-2019 as in 2019-2020	1,956
Count of students who attended the same school 2018-2019 as in 2019-2020 and received non-BOOST financial aid for 2018-2019	1,723
Average amount of 2018-2019 non-BOOST aid received by students who attended the same school in 2018-2019 as in 2019-2020	\$ 4,963
Count of students who attended the same school 2018-2019 as in 2019-2020 and received financial aid for 2019-2020	1,780
Average amount of 2017-2018 non-BOOST aid received by students who attended the same school in 2017-2018 as in 2018-2019	\$ 5,205

Type of 2018-2019 non-BOOST financial aid received by students who attended the same school in 2018-2019 as in 2019-2020

Merit based aid from other organization	2
Merit based aid from selected nonpublic school	26
Need based aid from other organization	269
Need based aid from selected nonpublic school	1055
Need based aid from other organization, and Merit based aid from selected nonpublic school	44
Need based aid from other organization, and Merit based aid from other organization	3
Need based aid from selected nonpublic school, and Merit based aid from selected nonpublic school	4
Need based aid from selected nonpublic school, and Need based aid from other organization	285
Need based aid from selected nonpublic school, and Need based aid from other organization, and Merit based aid from selected nonpublic school	19
Need based aid from selected nonpublic school, and Need based aid from other organization, and Merit based aid from other organization	3
Need based aid from selected nonpublic school, and Need based aid from other organization, and Merit based aid from selected nonpublic school, and Merit based aid from other organization	1
Type of Financial Aid not identified	245
Total	1,956

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020 Scholarships Awarded and Accepted by Household Income

as of December 30, 2019

Average Household Income	\$ 32,998
	Average Income
Average Household Income by Student Category	
Qualified for Free Meals, Attended Public School	\$ 19,679
Qualified for Reduced Meals, Attended Public School	\$ 37,502
Qualified for Free Meals, Attended Private School	\$ 24,951
Qualified for Reduced Meals, Attended Private School	\$ 49,861

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020

as of December 30, 2019

Scholarships Awarded and Accepted by Student Race

Race of Student	Number of Students	Percent of Total Students	Value of Awards			
RENEWALS - To be Paid as of Dec. 30, 2018	17	0.5%	36,800	American In	16	44,220
Asian	74	2.3%	136,800	Asian	84	182,030
Black or African American	1,009	31.8%	2,480,200	Black or Afri	985	2,409,727
Hispanic/Latino	505	15.9%	1,183,400	Hispanic/Lati	457	1,089,353
Native Hawaiian or other Pacific Islander	5	0.2%	11,600	Native Haw	3	6,400
Two or more races	181	5.7%	394,800	Two or mo	197	432,438
White	1,377	43.5%	2,086,400	White	1,329	2,002,990
Total	3,168		\$ 6,330,000			

Scholarships Awarded and Accepted by English Language Learner and Special Education Status

As reported by nonpublic schools in the student enrollment confirmation process
as of December 30, 2019

	Yes	No	Not Determined
Student is an English Language Learner	1,199	1,850	22
Student is a special education student	370	2,635	66

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020
Scholarships Awarded and Accepted by Applicant County of Residence
as of December 30, 2019

County	Number of Students	Value of Awards	Percent of Total Award Amount
Allegany County	31	58,240	0.9%
Anne Arundel County	85	189,375	3.1%
Baltimore City	1,159	2,171,296	35.2%
Baltimore County	724	1,393,819	22.6%
Calvert County	6	14,400	0.2%
Caroline County	4	16,600	0.3%
Carroll County	28	56,400	0.9%
Cecil County	16	40,400	0.7%
Charles County	14	33,750	0.5%
Dorchester County	16	46,400	0.8%
Frederick County	37	90,200	1.5%
Garrett County	-	-	--
Harford County	49	107,260	1.7%
Howard County	28	69,400	1.1%
Kent County	-	-	0.0%
Montgomery County	388	831,162	13.5%
Prince George's County	364	792,276	12.8%
Queen Anne's	-	-	--
St. Mary's County	54	107,600	1.7%
Somerset County	-	-	--
Talbot County	9	21,600	0.4%
Washington County	50	105,380	1.7%
Wicomico County	7	15,800	0.3%
Worcester County	2	5,800	0.1%
Total	3,071	\$ 6,167,157	

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020 Declined Scholarship Awards

as of December 30, 2019

	<u>Number of</u> <u>Students</u>	<u>Award</u> <u>Amount</u>	<u>Value of</u> <u>Awards</u>
Declined Scholarships - Renewal or New			
Free Public	19	\$ 4,400	\$ 83,600
Free Private	29	\$ 1,400	\$ 40,600
Reduced Public	13	\$ 3,400	\$ 44,200
Reduced Private	20	\$ 1,000	\$ 22,400
Subtotal Renewal Awardees	81		\$ 190,800
Free Public	42	\$ 4,400	\$ 184,800
Free Private	17	\$ 1,400	\$ 23,800
Reduced Public	36	\$ 3,400	\$ 122,400
Reduced Private	7	\$ 1,000	\$ 7,000
Subtotal New Awardees	102		\$ 338,000
Total	183	-	\$ 528,800

Reasons for Declining:

Following are the top reasons that parents cited to decline an award:

- Cost is too high, even with BOOST Scholarship
- Parent decided to send the student to a nonpublic school that does not participate in BOOST.
- Student was not accepted into the selected BOOST school/Nonpublic School no longer participating
- Student was accepted at a public charter school

Notes:

Renewal applicants who are still income eligible received an award based on their Free or Reduced Meal income status as indicated in the 2019-2020 application. The Public or Private School designation for Renewal applicants is kept the same as it was in 2016-2017.

*Category Descriptions:

Free-Public = Qualified for Free Meals, attended Public school.

Reduced-Public = Qualified for Reduced Price Meals, attended Public school.

Free-Private = Qualified for Free Meals, attended Private school.

Reduced-Private = Qualified for Reduced Price Meals, attended Private school.

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020 Prior Year Program Participants

as of December 30, 2019

2018-2019 Parents/Guardians Surveyed	193
Responses	98
RENEWALS - To be Paid as of Dec. 30, 2018	51%

Reasons for Not Participating in 2018-2019	<u>Number of Students</u>	<u>Percent of Total</u>
Missed Deadline to Apply	14	26.3%
Did not respond	51	22.2%
Cost/Insufficient financial aid	15	6.1%
Private school was not a good fit for the child	9	4.0%
School does not participate	5	4.0%
Transportation was a problem	4	3.0%

Note: Not all 2018-2019 scholarship recipients who are not participating in 2019-2020 are attending public school.

Broadening Options and Opportunities for Students Today (BOOST) 2019-2020

Withdrawal Expulsion Data - 2017-2018 School Year

as of December 30, 2019

School	# Students	# of Days In School
Al-Rahmah School - 09-03-8640	1	90
Archbishop Borders School - 09-30-1066	4	244
Arundel Christian School - 09-02-2810	5	Not Provided
Avalon School - 09-15-6918	4	445
Bais Yaakov School for Girls - 09-03-4505	3	204
Baltimore Torah School - 09-30-2825	1	4
Bishop Walsh School - 09-01-1003	5	600
Bnos Yisroel of Baltimore - 09-30-4511	8	360
Cathedral Christian Academy - 09-30-9162	1	60
Cheder Chabad, Inc. - 09-30-2863	2	266
Christian Academy of Laurel - 09-16-7870	5	385
Cristo Rey Jesuit High School - 09-30-3968	4	206
Don Bosco Cristo Rey High School - 09-15-8787	2	178
Elizabeth Seton High School - 09-16-2070	1	180
Emmanuel Lutheran School - 09-03-4710	1	101
Greater Grace Christian Academy - 09-30-4783	3	218
Highland Park Christian Academy - 09-16-4172	5	Not Provided
Holy Angels Catholic School - 09-30-1201	1	140
Holy Redeemer Elementary School - 09-16-2074	2	208
JEWELS School - 09-30-2995	2	Not Provided
John Carroll School, Inc. - 09-12-1294	2	Not Provided
Mount Aviat Academy - 09-07-3008	1	55
Mt. Pleasant Christian School - 09-03-9159	1	Not Provided
Ohr Chadash Academy - 09-30-2820	2	276
Our Lady of Hope/St. Luke School - 09-03-1214	6	Not Provided
Our Lady of Victory School - 09-03-1228	10	1,700
Pilgrim Christian Day School - 09-03-9060	4	90
St. Agnes School - 09-03-1232	3	45
St. Francis International School - 09-15-2038	4	654
St. Francis of Assisi School - 09-30-1126	4	256
St. John's School - 09-18-2142	1	32
St. Jude Catholic School - 09-15-2050	6	Not Provided
St. Mary of the Assumption School - 09-16-2114	1	50
St. Mary School - 09-21-1316	2	116
St. Mary's Elementary School - 09-02-1026	5	890
St. Mary's School - 09-16-2116	1	43
St. Philip Neri School - 09-02-1030	2	106
St. Pius X Regional School - 09-16-2124	1	15
St. Ursula School - 09-03-1266	1	49
Torah Institute of Baltimore - 09-03-9160	5	405
Torah School of Greater Washington - 09-15-6603	3	240
Trinity Lutheran Christian School - 09-12-5830	4	402
Truth Christian Academy - 09-21-8500	2	290
Unselde's School - 09-30-9135	3	45
Washington Christian Academy - 09-15-7450	1	131
Total Number of Schools Responded	159	
Number Schools with Students in Report	45	
Total Number of Students	135	
Average Days in School	72	

Reasons for Withdrawal	# of Students*
Private school was not a good fit for the child	36
Household moved	27
Private school cost /insufficient financial aid	24
Student health related withdrawal	10
Transportation to private school was a problem	7
Behavioral Issues	5
Attendance Issues	3
No reason provided	23

* multiple reasons entered for some students

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