



Maryland State Department of Education: School Operating Status and Instructional Mode Data

In accordance with the requirements promulgated by the U.S. Department of Education for the allocation of federal funds under the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund, the Maryland State Department of Education is required as part of its State Plan application to make data publicly available on its website (by June 21, 2021) on enrollment, attendance, and the mode of instruction for the most recent time period available.

Table 1: Estimated Percentage of Maryland Students Receiving In-person Instruction at Least Two Days per Week Disaggregated by Local School System (as of the weeks ending June 11 or June 18, 2021)

Local School System	Estimated % of students receiving in-person instruction	Local School System	Estimated % of students receiving in-person instruction
Allegany*	81%	Harford**	K-5 = 75%; 6-12 = 45%
Anne Arundel**	46%	Howard**	53%
Baltimore City**	23-40% (varies by grade)	Kent**	80%
Baltimore County***	PreK-5 = 63%; 6-8 = 55%; 9-12 = 42%	Montgomery**	24%
Calvert*	61%	Prince George's**	33%
Caroline*	70%	Queen Anne's*	80%
Carroll**	71%	St. Mary's**	72%
Cecil**	73%	Somerset**	65%
Charles**	35%	Talbot**	70%
Dorchester*	43%	Washington* (%s reported are for students attending 5 days a week only)	PreK-5=82%; 6-8=71%; 9-12=59%
Frederick**	66%	Wicomico**	50-55%
Garrett*	86%	Worcester**	80%

*Data correct as of June 11, 2021; the 2020-2021 school year ended the week of June 7-11.

**Data correct as of June 18, 2021; the 2020-2021 school year ended the week of June 14-18.

*** Data correct as of June 18, 2021; the 2020-2021 school year ended the week of June 21-25.

Table 2: Estimated Enrollment Statewide by Mode of Instruction

Note: Table 2 is an estimation using most the most recent data available, including (1) local school system fall enrollment and 2020-2021 school year, all students, and student group disaggregations, and (2) local school system reporting of the percentage of students by learning mode as of the last day of each system's third marking period (approximately April 14, 2021).

Student group	Total enrollment	Remote or online only	Both remote/online and in-person instruction (hybrid)	Full-time in-person instruction
Students from economically disadvantaged (directly certified) families	223,327	134,239	74,278	14,569
White, not Hispanic	304,212	142,175	114,910	4,717
Black or African American, not Hispanic	295,736	188,260	94,627	12,397
Hispanic, of any race	175,768	109,115	59,437	7,196
Asian, not Hispanic	59,668	34,785	22,238	2,643
American Indian or Alaskan Native, not Hispanic	2,286	1,306	828	150
Native Hawaiian or Pacific Islander, not Hispanic	1,287	742	440	104
Two or more races, not Hispanic	43,581	22,650	16,121	4,805
Race/Ethnicity information not available	N/A	N/A	N/A	N/A
English learners	96,442	61,980	32,295	2,157

Student group	Total enrollment	Remote or online only	Both remote/online and in-person instruction (hybrid)	Full-time in-person instruction
Children with disabilities	101,209	57,398	35,253	8,494
Students experiencing homelessness	7,276	4,087	2,443	739
Children and youth in foster care	2,011	1,200	638	169
Migratory students	100	36	51	13

Note: See also [First Term Performance Metrics](#); [Second Term Performance Metrics](#); [Third Term Performance Metrics](#); and [Weekly Status Report](#) for additional enrollment, attendance, and mode of instruction data.