



## The Path to Reporting Spring 2022 Maryland Comprehensive Assessment Results

The Maryland Comprehensive Assessment Program (MCAP) provides information to educators, families and the public on the progress students and schools are making on the Maryland state content standards, while fulfilling federal and state assessment requirements.

Maryland implemented a new assessment for English Language Arts (ELA) and Mathematics in Spring 2022, which replaced the previous test, Partnership for Assessment of Readiness for College and Careers, or PARCC. The new MCAP tests are designed to assess students on mastery of Maryland’s College and Career Readiness standards to ensure that all students are progressing and receiving the necessary supports for remediation and enrichment.

The ELA/mathematics reporting timeline has been extended to allow for the federally mandated standard setting process. Standard setting is required for any new assessment to define performance parameters and designate appropriate score ranges for each performance level.

It is important to note that:

- The one-time, six-month long standards setting process must occur after the first administration of any new assessment, [as prescribed by the US Department of Education](#).
- Maryland educators are actively involved and engaged in the standards setting process.
- The tests involved in the standard setting process include ELA grades 3 – 8 and 10, as well as Mathematics grades 3 – 8, Algebra I, Algebra II, and Geometry.
- Maryland is moving from five performance levels to four performance levels for all assessments:
  - Distinguished learner, proficient learner, developing learner, beginning learner
- Results will be available to students, parents, and families in early 2023.
- The current one-time, six-month long standards setting process must occur after the first administration of any new assessment.

**The following table outlines the milestones and activities required prior to the release of this year’s state, district, school, and student reports:**

MILESTONES	MONTH
Testing Window Ended	June 3, 2022
Range-finding	June
Scoring	August
Data Review, Scaling & Evaluation of Test Questions	August

Standard Setting Process & Validation	September - November
Preliminary State Level Data	December
Release of Online School and District Level Reporting	January
Digital Individual Student Reports Provided to Schools and Districts	January
Printed Individual Student Reports Provided to Schools and Districts	February

The Spring 2022 MCAP reporting for ELA and mathematics will embrace a growth mindset with the new language for reporting student performance levels. All Maryland students participating in the Spring 2022 assessments will receive an Individual Student Report (ISR). This report enables educators and families to better understand a student’s proficiency on Maryland content standards individually and in comparison to peers in their school, county or city, and the State.

### Additional Information

- The pandemic delayed the administration of Maryland’s new assessments until the spring of 2022.
- MSDE conducts range-finding, a best practice that involves Maryland educators who build consensus around student responses using content-specific rubrics to support the development of scoring standards.
- MSDE engaged in a statistical data review of all student responses with assessment experts to assure that test questions are valid, reliable, and accurately measure what students know and can do.