

Educational Equity in Maryland

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Session Outcomes

By the end of this session, participants will:

- Gain fuller knowledge of the concept of Educational Equity;
- Understand key requirements of MSDE's Educational Equity Regulation and its upcoming guidelines; and
- Explore the role of Title I practices in advancing Educational Equity in Maryland



Educational Equity a Critical Priority

Statement on Educational Equity as a Critical Priority in Maryland by Dr. Karen Salmon, Maryland State Superintendent of Education

https://www.youtube.com/watch?time_continue=52&v=MzgQIGqLYDs



"What is "Educational Equity"?

Think-Pair-Share

Directions: Take a minute to think about what the phrase *"Educational Equity"* means to you. On the index card provided write down 2-3 sentences to share. When prompted, share with a neighbor.



COMAR Definition of "Educational Equity":

"Educational Equity" means that every student has access to the opportunities, resources and educational rigor they need throughout their educational career to maximize academic success and social emotional well-being and to view each student's individual characteristics as valuable. The characteristics of each individual student include but are not limited to ability (cognitive, social emotional and physical), ethnicity, family structure, gender identity and expression, language, race, religion, sexual orientation, and socio-economics.







COMAR 13A.01.06 Educational Equity

Will replace 13A.05.04, Education That Is Multicultural

Requirements:

- LSS educational equity policy
- Local ESSA Comprehensive Strategic Plan
- Academic
- Hiring & retention & staff
- Allocation of resources
- School climate
- Culturally proficient curriculum and educators
- Reading on grade level at 2nd



Equity Impact on your Program?

Think-Pair-Share

Directions: Take a minute to think about what the phrase *the equity work that you do*. On the other side of the index card provided write down 2-3 examples of equity in your practice.



Implementation Guide

- Academic achievement and growth component (includes all aspects of academics and social emotional growth)
- Leadership and human capital (HR, partnerships, e.g. universities, local organizations)
- School climate and school success (facilities, transportation, clerical/admin)
- Educator and staff capacity







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