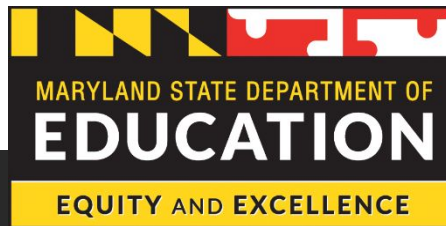


# SCHOOLWIDE PROGRAMS

**Shanna Edmond, M.Ed**  
**Title I- Program Improvement and Family  
Support**



**Title I Spring Administrative Meeting**

**May 15, 2019**

# SESSION OUTCOMES

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- ❑ By the end of this session, participants will:
  - ☑ Review the purpose of a Schoolwide program.
  - ☑ Gain knowledge of using federal funds flexibly in a Schoolwide program.
  - ☑ Dispel the myth about uses of Title I Funds in Schoolwide Programs.

*Purpose*

## A Purpose Driven Program

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- ✓ The very purpose of a schoolwide program is to upgrade the entire educational program of the school in order to raise the achievement of the lowest-achieving students.

## Four Components of a Schoolwide Program

### Comprehensive Needs Assessment



- Collect , analyze data & identify gaps, needs, and goals
- Conduct interviews, focus groups, or surveys
- Create tools & processes to identify strengths and needs of students, teachers, school and community

### Schoolwide Reform Strategies



- Provide methods and instructional strategies that strengthen the academic programming for all students particularly those at risk of not meeting state academic standards

### Parent, Family and Stakeholder Engagement



- Active engagement and involvement with the development of the schoolwide plan

### Coordination and integration of Federal, State, and Local services and programs (if applicable)



- Single pool of funds
- Ensures consistency
- Eliminates duplication of services

# Uses of Funds in a Schoolwide Program



## Expand Educator Capacity:

- Hire instructional coaches to provide high quality, school-based professional development

## Improving students' socio-emotional well being:

- Integrating counseling, school-based mental health programs, and mentoring services

## Access to digital learning materials:

- Provide devices and software for students and related training for educators

## Families and the Community:

- Enhance efforts in the design & delivery of services and programs to support and address the issues and needs of the community and intergenerational poverty

## Monitoring achievement data:

- Equipment, materials and training needed to compile and analyze student achievement data to monitor progress, alert the school to struggling students, and drive decision making

## Offering high-quality advanced coursework:

- Activities designed to increase access and prepare students for the opportunity to earn postsecondary credit while in HS

# Dispelling Misunderstandings about Uses of Title I Funds In a Schoolwide Program

Misunderstanding	Explanation
<p>1. If a Schoolwide Program is identified as Targeted Support and Improvement (TSI) , Title I funds can't address activities for a low performing student group.</p>	<p>The Local School System (LSS) can set aside Title I funds to support low performing student groups.</p>
<p>2. Title I Funds may be used only to serve low achieving students.</p>	<p>Title I funds may be used to upgrade the entire educational program however, consistent with the purpose of Title I, the reason to upgrade is to improve the achievement of the lowest achieving students.</p>
<p>3. Title I funds may not be used to support preschool-aged children.</p>	<p>A schoolwide program school may use Title I funds to operate, in whole or in part, a preschool program to improve cognitive, health, and socio-emotional outcomes for children from birth to the age at which the LSS provides a free public elementary education.</p>

# FACTORS to CONSIDER



## Scenario 1

In a school operating a schoolwide program, the amount of local funding budgeted for professional development activities for teachers and principals is reduced by 10% for the upcoming schoolyear, and Title I funds will be used to make up the difference. This information is in the school's Schoolwide Plan.

**Is this Allowable?**



## Scenario 2

A school operating a schoolwide program wants to increase the number of 12<sup>th</sup> grade students who attend their summer academic support program. Any 12<sup>th</sup> grade student who has perfect attendance is given the option to select one of two incentives: (1) Participation in a field trip; or (2) Receipt of a \$25 gift card.

**Is this Allowable?**

# SCHOOLWIDE PROGRAMS RESOURCES

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Supporting School Reform By Leveraging Federal Funds In A Schoolwide Program

<https://www2.ed.gov/policy/elsec/leg/essa/essaswpguidance9192016.pdf>



New Early Childhood Coordination Requirements  
in the Every Student Succeeds Act (ESSA)

<https://www.nhsa.org/files/resources/toolkit-new-early-childhood-coordination-requirements-in-the-essa.pdf>