

MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201



PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

October 6, 2016
Minutes

The 410th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on October 6, 2016. Mr. Darren Hornbeck called the meeting to order at 9:40 a.m.

The following members were in attendance: Dr. Mae Alfree, Mr. Peter Baily, Ms. Jennifer Berkley Mr. Charles Hagan, Dr. Kandace Hoppin, Mr. Darren Hornbeck, Dr. Alyssia James, Ms. Kathleen Kelbaugh, Ms. Maleeta Kitchen, Mr. Christopher Lloyd, Dr. Barbara Martin-Palmer, Dr. John Mayo, Dr. Donna Newcomer, Ms. Dawn Pipkin, Ms. Debra Poese, Ms. Karen Saar, Ms. Sarah Spross and Dr. Jamey Tobery-Nystrom.

The following members were absent: Ms. Louise DeJesu, Mr. Philip Kauffman, Dr. Kristine McGee, and Ms. Geralda Thompson.

The following Maryland State Department of Education staff members were present:

Ms. Jessica Bancroft, Ms. Mary Voorhees, Ms. Michelle Dunkle, Ms. Ruth Downs (Recorder), and Mr. Derek Simmons, Esq., Attorney General's Office.

PRELIMINARY ITEMS

Recognition of Guests

Ms. Geraldine Duval, MSEA
Dr. Troy Hutchings, ETS
Jessica Stern, ETS

Public Comment

None

DISCUSSION

State Board

There was no State Board report presented. Ms. Miya Simpson, Executive Director was unable to attend the meeting.

The next meeting of the Maryland State Board of Education will be held on Tuesday, October 25, 2016, at the Nancy S. Grasmick State Education Building, 200 West Baltimore Street, 7th Floor Board Room, Baltimore, Maryland 21201.

DUSCUSSION

ProEthica

Dr. Troy Hutchings, Senior Strategic Advisor and Ms. Jessica Stern, Senior Product Manager, Educator Ethics of ETS returned to give the Board a second presentation on ProEthica.

ETS is proud to introduce the *ProEthica* program, an online ethics-training program for beginning and career teachers and school leaders. The *ProEthica* program is convenient, affordable and an engaging solution for improving educators'

awareness of professional risks and vulnerabilities, the Model Code of Ethics for Educators (MCEE) and the application of professional ethics in daily decision-making.

About the ProEthica Program

It is not enough to “just know” the code. The *ProEthica* program:

- Helps educators understand and apply the principles of the Model Code of Ethics for Educators (MCEE) in their daily practice;
- Provides techniques and tools that educators can use to guide their professional decisions long after the course has ended; and
- Teaches educators how to apply professional ethics in their decision-making – how to identify potentially challenging situations, how to clarify risk for themselves and their students, and how to use MCEE principles to guide them in tough settings.

A Different Approach to Educator Ethics

Where many other ethics education or development programs focus narrowly on rules and how they apply, the *ProEthica* program digs deeper, inviting each user to examine the process that leads an educator down a path towards risk. Research shows that misconduct is a process, not an event. By examining the risks and vulnerabilities inherent in the profession, the *ProEthica* program helps highlight how to identify and mitigate those risks.

- Focuses on application of professional ethics in daily decision-making.
- Is research-based – the content within each module is derived from the leading current research in educator ethics.
- Leverages highly relevant situations and real-life scenarios to help ensure educators are learning techniques and strategies they can actually use.
- Includes the use of real news stories, real case studies and sample policy documents, research papers, and best practice suggestions.
- Is developed specifically for educators and school leaders.
- Is built on content that is vetted through a representative group of practicing educators, educational leaders, and state standards board members.
- Incorporates ETS’s expertise in assessment development and measurement.

The *ProEthica* program offers a full learning progression of interactive modules combining the best current thinking and academic research on the ethical challenges educators face. For additional information, please refer to the links below.

Links for ProEthica

Demo Link:

https://www.ets.org/s/proethica/videos/35171_pro-ethica-demo.html

Video:

https://www.ets.org/s/proethica/videos/33256_ProethicaTeaser.html

Real Clear Politics Articles:

https://www.realcleareducation.com/authors/troy_hutchings/

BREAK

Teacher Induction, Retention, and Advancement Act of 2016 Workgroup

Ms. Spross gave a brief update on the Teacher Induction, Retention, and Advancement Act of 2016 workgroup. She stated to the Board that one additional meeting was held on October 4, 2016. The workgroup reviewed the interim report that she and Ms. Amanda Conn had written. The workgroup discussed the different sections of the report extensively and

made various changes where they felt necessary. The interim report is due on November 1, 2016. Ms. Spross informed the Board that if they wished to review the interim report, they could look on the MSDE website.

ACTION ITEMS

Permission to Adopt: COMAR 13A.12.03.02 – School Counselor

Purpose:

The purpose of this item is to request adoption of the proposed amendments to COMAR 13A.12.03.02 School Counselor. Amendments were proposed to meet new certification requirements required by legislation adopted by the Maryland General Assembly during the 2015 legislative session under the title “Professional Standards and Teacher Education Board – School Counselors – Certification Renewal Requirement (Lauryn’s Law).”

Proposed Amendments:

The proposed amendments require a school counselor, at the time of renewal/reinstatement of their certificate:

- to show evidence of one semester hour of coursework from an Institution of Higher Education; or its equivalent;
- to further refine their ability to recognize and address indicators of mental illness and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse; and
- to receive professional development in the identification of professional resources and best practices for distributing these resources to parents to help students in crisis.

Summary:

COMAR 13A.12.03.02 requires revision due to the enactment of Education Article §6-704.1.

Proposed amendments:

1. Establish renewal/reinstatement requirements for school counselors that are congruent with the mandate of Education Article §6-704.1;
2. Requires additional professional development to further refine a school counselor’s ability to recognize and address indicators of mental illness and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse; and
3. Assures that school counselors are aware of, and distribute as appropriate, the necessary resources to parents of students in crisis.

Action:

Ms. Spross requested permission to adopt the amendments to COMAR 13A.12.03.02.

Mr. Darren Hornbeck entertained motions to approve the permission to adopt COMAR 13A.12.03.02.

MOTION: Mr. Christopher Lloyd/Dr. Alyssia James

To approve the permission to publish
COMAR 13A.12.03.02.

VOTE: UNANIMOUS

(Dr. C. Mae Alfree abstained from voting.)

Officer Election

The Board decided to table the election until the November meeting.

Approval of September Minutes

Mr. Darren Hornbeck entertained a motion to approve September minutes.

MOTION: Mr. Charles Hagan/Ms. Debra Poese To approve the September minutes.

VOTE: UNANIMOUS

Approval of Proposed Agenda Items for November

- Approval of October Minutes & SBOE Updates
- Follow-up conversation on Code of Ethics
- ESSA and Testing Commission
- New Teacher Staffing Report
- Elementary Reading Update
- Calendar for inclement weather

Mr. Hornbeck entertained a motion to adopt the items that Ms. Spross mentioned for the November Agenda.

MOTION: Ms. Dawn Pipkin/Dr. Kandace Hoppin To approve the November Agenda.

VOTE: UNANIMOUS

Mr. Derek Simmons spoke briefly to the Board about the approval of the minutes. Mr. Simmons stated that the minutes need to be completed each month. If there is not a quorum at the meeting, it is all right to approve the minutes via email. It is allowable to post the draft minutes online until the minutes are approved.

Meeting Adjourned

Mr. Hornbeck entertained a motion to adjourn the meeting.

MOTION: Ms. Kathleen Kelbaugh/Ms. Maleeta Kitchen To adjourn the meeting.

VOTE: UNANIMOUS

Meeting adjourned 12:10 p.m.