

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

### Meeting Minutes

July 1, 2021

The 459<sup>th</sup> meeting of the Professional Standards and Teacher Education Board (PSTEB) was held, via Web Ex, on July 1, 2021. Ms. Maleeta Kitchen called the meeting to order at 9:38 a.m.

**The following members were in attendance:** Ms. Linda Chinnia, Dr. Dionne Curbeam, Mr. Louis D'Ambrosio, Dr. Debi Gartland, Mr. Darren Hornbeck, Ms. Maleeta Kitchen, Ms. Kelly Meadows, Ms. Kelli Midgley, Ms. Debra Poese, Ms. Monica Roebuck, Ms. Karen Saar, Dr. Patricia Saelens Ms. Sandra Skordalos, Ms. Joy Lee Spain, Dr. Winona Taylor, Ms. Geralda Thompson and Ms. Amy Wilson.

**The following members were absent:** Mr. Peter Baily, Mr. Christopher Lloyd (retired), Dr. Kindel Nash, and Dr. Jack Smith (retired).

**The following Maryland State Department of Education (MSDE) staff members were present:**

Ms. Alexandra Cambra, Ms. Danielle Clinton-Williams, Mr. Robert Eccles, Dr. Hsin-Yuan Chen, Mr. Zachary Hands and Ms. Ruth Downs (Recorder).

**The following Attorney General Staff members were present:** Ms. Christle Sheppard-Southall, Esq. and Mr. Sean Fitzgerald, Esq. - Assistant Attorney Generals.

### PRELIMINARY ITEMS

#### Recognition of Guests via Web Ex

Ms. Tina Dove, MSEA  
Ms. Geraldine Duval, MSEA  
Mr. Evan West, MSEA  
Ms. Danielle Jones, MSEA  
Ms. Deborah Euzebio, MSEA

#### Public Comment

None

#### Announcements

Ms. Linda Chinnia announced that she will be replaced by Ms. Karen Yoho to represent the Maryland Education of Boards of Education (MABE). Dr. Patricia Saelens announced that she was officially appointed as the Superintendent for Queen Anne County Public Schools and will still be representing the Public School Superintendents Association of Maryland (PSSAM). She also stated that PSSAM is working on replacing Dr. Jack Smith. Ms. Karen Saar informed the Board members that the July meeting would be her last meeting. Mr. Corey Gaber will be replacing Ms. Saar as the representative for the Baltimore Teachers Union.

#### State Board Update

Ms. Kelly Meadows presented the summary of the Maryland State Board Meeting for June 22, 2021. She informed the Board members that she had presented to the State Board and that she will present a summary of the presentation at today's meeting. Ms. Meadows asked the PSTEB members to review the reports and if they have any questions, to please send them to her and she will reach out to Dr. Simpson to get the information.

**MARYLAND STATE BOARD OF EDUCATION**  
200 W. Baltimore Street  
Baltimore, MD 21201

**PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD**

**ACTION ITEMS**

**Approval of June 3, 2021, Minutes**

Ms. Kitchen entertained a motion to approve the June 3, 2021, minutes based upon the motion and the second with the revisions.

**MOTION:** Dr. Winona Taylor/Dr. Patricia Saelens to approve the June 3, 2021, minutes. The minutes were approved without objection.

**Approval of Proposed Agenda Items for August 5, 2021**

- Approval of Minutes
- State Board Update
- Communication Update
- Regulations, as appropriate
- Orientation
- TEACH Presentation
- Staff Member/Streaming Capability

Ms. Kitchen entertained a motion to adopt the agenda items for the August 5, 2021 meeting, with flexibility for the TEACH Presentation.

**MOTION:** Dr. Winona Taylor/Dr. Patricia Saelens to approve the August 5, 2021, meeting agenda with the listed items, with flexibility for the TEACH Presentation. The August 5, 2021, PSTEB agenda was approved without objection.

**COMAR 13A.07.01-.07 Educator Licensure**

Ms. Kelly Meadows presented an overview of all of the most recent amendments to 13A.07.01-.07 Educator Licensure, made at the PSTEB's request to ensure alignment with the Blueprint for Maryland's Future. The major points included:

- Addition of a "Resident Teacher License," to include a pathway to licensure.
- Performance test requirement for out-of-state license holders regardless of years of effective teaching.
- Amendment of requirements of the Advanced Professional License to align the "master's equivalent" credits with the number of credits required to move up the Career Ladder.
- Inclusion of a regulation to define the Educator Identification Clearinghouse.

**Questions/Comments:**

- Resident License: The resident license is now listed for 3 years and before it was listed as 2 years.
  - Worked with Program Approval to see if there were any programs that would be longer than 2 years. Recommended 3 years to give flexibility to Alternative Prep Programs.
- Out of State License: Is there language that if the state from which the applicant is coming from required a performance assessment, that we can use the assessment in Maryland?
  - It will depend if the assessment used in that state is an approved assessment in Maryland (e.g., PPAT, edTPA)
- What does Program of Study mean in the Blueprint?
  - Program of Study is defined in the Blueprint as 30 credits approved by the State Board and PSTEB.
- What is the difference between suspension and revocation?

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

- Suspension – temporary measure (breach of contract) suspension is for 365 days. Reinstatement license at the end of that period.
- Revocation – is for 10 years. Applicant goes before a panel of three individuals (PSTEB, State Board and the Superintendent).
- Why was language allowing a teacher to be certified via being an experienced professional from another state removed?
  - On the Blueprint, any individual coming from out-of-state must take and pass a performance assessment test regardless of the number of years they have been teaching.

After a thorough and robust discussion between the Board members and Ms. Meadows, Ms. Kitchen put forth the motion to grant permission to publish COMAR 13A.07.01-.07 *Educator Licensure* for public comment.

Ms. Kitchen entertained a motion to adopt **COMAR 13A.07.01-.07 *Programs for Professionally Licensed Personnel*** for permission to publish for public comment.

**MOTION:** Mr. Louis D’Ambrosio/Dr. Patricia Saelens approved the motion to adopt **COMAR 13A.07.01-.07 *Educator Licensure*** for permission to publish for public comment.

**Vote:**                      Yes: 14                      No: 1                      Abstain: 0

## BREAK

### **COMAR 13A.07.06 *Programs for Professionally Licensed Personnel***

Ms. Alexandra Cambra presented an overview of all of the most recent amendments to COMAR 13A.07.06 *Programs for Professionally Licensed Personnel* made at the PSTEB’s request to ensure alignment with the Blueprint for Maryland’s Future. The major points included:

- Alternative Teacher Preparation Program means a program established by a county board and approved by the stated superintendent that:
  - Leads to a participant receiving a resident teacher certificate issued by the department; and
  - Includes teaching assignments with supervision and mentoring by a qualified teacher.
- Partner School means a local school system, nonpublic school, or nonpublic special education school that has a written partnership agreement with an institution of higher education or alternative teacher preparation program to provide a teacher training practicum for participants enrolled in a teacher preparation program at the institution of higher education or alternative teacher preparation program.
- Remove references to Professional Development Schools. The Blueprint requires a teacher practicum take place in a Partner School.
- Each participant in an undergraduate, graduate or alternative teacher preparation program shall complete a teacher training practicum as a requirement for graduation. All teacher-training programs shall incorporate classroom observations in which the candidate is observed in different school settings at the beginning of the program to assist in determining if the candidate has the aptitude and temperament for teaching. A teacher training practicum may be completed consecutively or over the course of the program. Prior to July 1, 2025, all teacher preparation programs shall have a required practicum of a minimum of 100 days.
- Except that alternative teacher preparation programs operating in the State on or before July 1, 2021, that provide effective and diverse teachers in schools and local school systems, as approved by the State Superintendent, that have high rates, relative to other public schools in the State of teacher vacancies, teacher turnover, and new teachers, shall have a required practicum of a minimum of 100 days.

# MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street  
Baltimore, MD 21201

## PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

- A teacher training practicum in an alternative teacher preparation program shall include, at a minimum, the following content: Preparing lesson plans; Teaching; Debriefing; Observation of a class of students to which the participant is assigned as a student teacher; and 40 hours of teaching during class periods.
- A teacher training practicum shall be established through a written partnership agreement between a partner school and a provider.
  - A Program shall prioritize selecting partner schools within its same community.
  - A Program and a partner school shall seek to provide teacher training placements in a variety of school environments with diverse student populations that provide participants with the same kind of experiences as teacher employed in the state.
  - A program and a partner school shall share responsibility for selecting and orienting mentor teachers.
- Create, build, and sustain a safe, inclusive learning environment by effectively:
  - Using trauma-informed instruction and other approaches to meet social and emotional needs;
  - Implementing restorative practices;
  - Employing active listening, conflict de-escalation to include bullying, and other strategies; and
  - Managing student behavior.
- This chapter sets forth the standards that MSDE uses to issue an approval document to an entity that is responsible for governing and operating an educator preparation program, either traditional or alternative, for the training of educators in the knowledge and skills required to understand and teach the Maryland Curriculum Frameworks as licensed educators in the State.
- Mentor teachers shall:
  - Be a high competent teacher;
  - Be trained and selected by the partner school;
  - Have the capacity to lead other teachers working in teams to improve the curriculum, instruction, and assessment in the school in an effective and disciplined way.
- All teacher-training programs shall incorporate classroom observations in which the candidate is observed in different school settings at the beginning of the program to assist in determining if the candidate has the aptitude and temperament for teaching.
- Programs for Administrators.
  - The Department shall approve Administrator programs according to the national standards listed in Regulation .03A of this chapter;
  - A program that offers courses I School Administration shall develop a method for evaluating the potential of candidates to be effective school leaders;
  - A program that offer courses in School Administration shall develop a curriculum to enable candidates to organize and manage schools to achieve;
  - Programs shall include clinical experiences and assessments that measure competencies established in the program curriculum.
- A partner school shall:
  - Assist in finding teaching training practicum placements.
  - Partner schools shall compensate mentor teachers who supervise participants in a teacher training practicum and when the career ladder system is well established throughout the State, the compensation of mentor teachers will be according to the career ladder system.
- Teacher preparation programs shall provide the following for all candidates: Instruction in research-based literacy instruction for the grade level the individual will be teaching.
- Obtain a qualifying score on a specific assessment measuring mastery of reading instruction, in teaching areas only.
- In this section, “national accreditation” means teacher education accreditation by an accrediting agency recognized

**MARYLAND STATE BOARD OF EDUCATION**  
200 W. Baltimore Street  
Baltimore, MD 21201

**PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD**

by the Department and the Commission.

- The Department shall pay:
  - Any fee that a national accrediting agency charges and institution of higher education in connection with the accreditation process;
  - Any training fee that a national accreditation agency charges a State representative who serves with a review team of an accrediting agency in conjunction with an accreditation visit to an institution of higher education in the State, and
- One-half of the expenses incurred by an institution of higher education in connection with the accreditation visit of a review team of a national accrediting agency.

Ms. Kitchen entertained to approve the motion to publish **COMAR 13A.07.06 *Programs for Professionally Licensed Personnel*** for public comment.

**MOTION:** Mr. Louis D’Ambrosio/Dr. Patricia Saelens approved the motion to to publish **COMAR 13A.07.06 *Programs for Professionally Licensed Personnel*** for public comment.

**Vote:**            Yes: 14                            No: 1                            Abstain: 0

**Communication Plan**

The suggestion was made to move the topic of Staff Members/Streaming Capability to the August PSTEB meeting.

**Summer Meeting Dates/Time**

- August 5, 2021 --- 9:30 a.m. to 12:30 p.m.
- September 9, 2021 --- 9:30 a.m. to 12:30 p.m.

**Return to In-Person Meetings**

Ms. Kitchen suggested that the PSTEB meetings should resume to in-person meetings starting in October.

Ms. Meadows stated that she would find out if that is possible.

**Adjourned**

Ms. Kitchen entertained a motion to adjourn the PSTEB.

**MOTION:** Dr. Winona Taylor/Mr. Louis D’Ambrosio approved the motion to adjourn the PSTEB meeting. The motion was approved without objection.

Meeting adjourned at 12:18 p.m.