

MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street
Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

Meeting Minutes

February 3, 2022

The 466th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held, via Web Ex, on February 3, 2022. Ms. Maleeta Kitchen called the meeting to order at 9:09 a.m.

The following members were in attendance: Mr. Louis D'Ambrosio, Dr. Jacob Bauer-Zebley, Dr. Dionne Curbeam (joined at the end of the meeting), Mr. Corey Gaber, Dr. Debi Gartland, Mr. Darren Hornbeck, Mr. David Kehne, Ms. Maleeta Kitchen, Dr. Kristine McGee, Ms. Kelly Meadows, Ms. Kelli Midgley, Dr. Kindel Nash, Ms. Debra Poese, Ms. Monica Roebuck, Ms. Sandra Skordalos, Ms. Joy Lee Spain, Dr. Winona Taylor, Ms. Geralda Thompson, Ms. Amy Wilson, and Ms. Karen Yoho.

The following members were absent: Dr. Patricia Saelens.

The following Maryland State Department of Education (MSDE) staff members were present:

Ms. Alexandra Cambra, Dr. Hsin-Yuan Chen and Ms. Ruth Downs (Recorder).

The following Attorney General Staff members were present: Mr. Sean Fitzgerald, Esq. - Assistant Attorney General.

PRELIMINARY ITEMS

Recognition of Guests via Web Ex

Ms. Geraldine Duval, MSEA

Ms. Deborah Euzebio, MSEA

Public Comment

None

State Board Update

There was not a summary of the Maryland State Board Meeting for January 25, 2022.

Communication Update

The PSTEB members gave an update on their stakeholder groups. An introduction was made for the new member, Mr. David Kehne.

EXECUTIVE SESSION

Ms. Kitchen entertained a motion to close the monthly meeting at 9:30 a.m. to rise into Executive Session for legal advice.

MOTION: Dr. Debi Gartland/Dr. Winona Taylor approved the motion to rise into Executive Session for legal advice. The motion was approved without objection.

Ms. Kitchen entertained a motion to rise from Executive Session at 10:32 a.m. to reopen the monthly meeting.

MOTION: Dr. Debi Gartland/Mr. Corey Gaber approved the motion to rise from Executive Session to reopen the monthly meeting. The motion was approved without objection.

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BREAK

ACTION ITEMS

Approval of January 6, 2022, Minutes

Ms. Kitchen entertained a motion to approve the January 6, 2022, minutes with one minor corrections or corrections.

MOTION: Dr. Debi Gartland/Mr. Winona Taylor to approve the January 6, 2022, minutes with one minor correction. The minutes were approved without objection.

Approval of Proposed Agenda Items for February 3, 2022

- Approval of Minutes
- State Board Update
- Communication Update
- Legislative Update
- Public Comment Review and Discussion
COMAR 13A.12 *Educator Licensure*
- COMAR 13A.07.06 *Programs for Professional Licensed Personnel*
- Items for Future Meetings
- Science of Reading Instruction

Ms. Kitchen entertained a motion to adopt the March agenda items.

MOTION: Dr. Winona Taylor/Mr. Corey Gaber to approve the tentative items for the March 3, 2022, meeting agenda. The agenda was approved without objection.

Note- March meeting will be held virtually and will be an extended meeting.

Legislative Update

House Bill 512 – Professional Standards and Teacher Education Board – Composition – Alteration

For the purpose of altering the composition of the Professional Standards and Teacher Education Board by adding a member of the Maryland Association of Nonpublic Special Education Facilities; and generally relating to the Professional Standards and Teacher Education Board.

Ms. Meadows informed the PSTEB members that historically, the Association of Independent Maryland and DC Schools (AIMS) had offered one of their seats to Maryland Association of Nonpublic Special Education Facilities (MANSEF). AIMS currently has two seats and this will take them down to one seat and MANSEF would get the other seat.

House Bill 467 – Education – Teacher Certification – Montessori Schools

For the purpose of making an individual eligible for a certificate to teach students in a Montessori school if they individual meets certain requirements; authorizing the State Board of Education to require an individual to successfully pass an examination to be certified under this Act; providing that an individual who satisfies the requirements under this Act may not be required to meet any additional requirements to be certified to teach students in a Montessori school; prohibiting an individual certified under the Act from teaching students in a certain school under certain circumstances; and generally

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relating to teacher certification for teachers at Montessori schools.

Ms. Meadows explained to the Board members that there was a similar bill in 2020, House Bill 1344 to establish certification for teachers in Montessori Schools. Ms. Meadows stated that the new bill does have a section where Montessori teachers are approved by the State for certification if they meet certain criteria. If the teacher decides to leave the Montessori school, they will need to meet all other requirements relating to certification for public school teachers. After thoroughly discussing the bill and the difference between public school certification and Montessori certification, the Board members decided to support the bill with a letter of testimony.

Ms. Kitchen entertained a motion to endorse House Bill 467.

MOTION: Dr. Debi Gartland/Ms. Kelli Midgely to approve the motion to endorse House Bill 467. The motion was approved.

VOTE: Yes: 14 No: 0 Abstain: 3

Ms. Meadows informed the Board members that she will need bullet points to draft a letter of endorsement for House Bill 467. She also instructed the Board to make sure that what is put into the letter of endorsement reflects the ideas of the members.

Ms. Kitchen entertained a motion to accept the talking points for House Bill 467.

MOTION: Dr. Winona Taylor/Ms. Kelli Midgely to approve the motion to adopt the talking points to support House Bill 467. The motion was approved.

House Bill 512 – Professional Standards and Teacher Education Board – Composition – Alteration

The purpose of Altering the composition of the Professional Standards and Teacher Education Board by adding a member of the Maryland Association of Nonpublic Special Education Facilities; and generally relating to the Professional Standards and Teacher Education Board.

MOTION: Dr. Debi Gartland/Ms. Karen Yoho was made to approve the motion to support House Bill 512. The motion was approved.

VOTE: Yes: 5 No: 3 Abstain: 10

The motion did not carry.

BREAK

COMAR 13A.07.06 Programs for Professionally Licensed Personnel (Review of Public Comment)

Ms. Kelly Meadows informed the Board members that public comment closed on February 2, 2022. Ms. Meadows informed the Board that they would review all public comments and see if any language requirements are required before the adoption of COMAR 13A.07.06 and her goal would be to have recommendations ready to review when the session ends.

Regulation Language: COMAR 13A.07.06.09

Many comments received referenced the following language:

- *A mentor teacher shall:*
 - 1) *Be highly competent teacher;*

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- 2) *Be trained and selected by the partner school;*
 - 3) *Have the capacity to lead other teachers working in teams to improve the curriculum, instruction, and assessment in the school an effective and disciplined way;*
 - 4) *Have the skills and knowledge needed to mentor new teachers and other teacher to enable them to develop their skills;*
 - 5) *Have sufficient expertise in research, especially action research, to lead teacher teams and candidates that will use research to develop programs, curriculum, teaching techniques, and other interventions.*
 - 6) *Be able to conduct formal evaluations to determine the extent to which those interventions are successful, correcting course as necessary to produce desirable outcomes for students;*
 - 7) *Have teaching and release time per the implementation of the county board approved career ladder to mentor candidates and newer and struggling teachers and lead workshops and demonstrations at the school level; and*
 - 8) *Be selected using the criteria from the career ladder system, as applicable, when the Accountability and Implementation Board.*
- *Clinical Experiences.*
 - 1) *Each participant in an undergraduate, graduate, or alternative teacher preparation program shall complete a teacher training practicum as a requirement for graduation.*
 - 2) *All teacher training programs shall incorporate classroom observations in which the candidate is observed in different school settings at the beginning of the programs to assist in determining if the candidate has the aptitude and temperament for teaching.*
 - 3) *A teacher training practicum may be completed consecutively or over the course of the program.*
 - 4) *Prior to July 1, 2025, all teacher preparation programs shall have a required practicum of a minimum of 100 days.*
 - 5) *Minimum required practicum.*
 - a) *Beginning on July 1, 2025;*
 - i. *All undergraduate teacher preparation programs shall have a required practicum of a minimum of 180 days.*
 - ii. *All graduate teacher preparation programs shall have a required practicum of a minimum of 100 days; and*
 - iii. *Alternative teacher preparation programs shall have a required practicum of a minimum of 180 days.*
 - b) *Exception. Alternative teacher preparation programs operating in the State on or before July 1, 2021, that provide effective and diverse teachers in schools and local school systems, as approved by the State Superintendent, that have high rates, relative to other public schools in the State of teacher vacancies, teacher turnover, and new teachers, shall have a required practicum of a minimum of 100 days.*

Ms. Meadows explained to the Board that 180 days is referenced in the January 2019 Interim report published by the Commission on Innovation and Excellence in Education when referring to a full year. The statute language states the term “equivalent to a full year.”

Comments/Concerns:

1. If we went with the 180-day practicum, we would have to pull back on some of the credits and/or content.
2. A lot is around looking at the teacher shortage. Have taken in other teachers from other states.
3. Move it back to 100 days.
4. Difficulty with interns. Is there anything in the blueprint for interns applying for paid internships or money set aside?
5. Colleges/universities don't extend the semester through the end of the PK-12 school year.

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6. Frostburg University was awarded a grant with accelerated program. The students are given \$30,000 to step away from their jobs and continue the program with a mentor. The faculty has been moved programmatically but are still assigned with the grant. Keeping the student with the same mentor is a strong positive.
7. 180 days is unattainable. Find language that the AIB would agree with.
8. Why not specify beginning, middle and end of year? Let's not put a number on it, the intent is to have a full year. Make 100 the graduate minimum and the undergraduate the same.

Mr. Hornbeck stated that since we are considering that MSDE make changes, the right thing to do is to go back to our constituent groups and come back to the March meeting with suggestions. We also must be in conjunction with the AIB.

Next Steps

It was suggested that the Board members should discuss the public comments with their constituent groups and bring back suggestions for language changes at the March meeting. It was recommended that the Board members should take the time to review all of the public comments submitted prior to the March meeting.

Adjourned

Ms. Kitchen entertained a motion to adjourn from the PSTEB monthly meeting at 1:56 p.m. The motion was approved without objection.

Meeting adjourned at 1:56 p.m.