

MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street
Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

Draft Meeting Minutes

June 2, 2022

The 470th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held, via Microsoft Teams and in person, on June 2, 2022. Ms. Maleeta Kitchen called the meeting to order at 9:37 a.m.

The following members were in attendance: Dr. Jacob Bauer-Zebley, Dr. Dionne Curbeam (virtual), Mr. Corey Gaber (virtual), Dr. Debi Gartland (Virtual), Mr. Darren Hornbeck, Mr. David Kehne (virtual), Ms. Maleeta Kitchen, Dr. Kristine McGee (Virtual), Ms. Kelly Meadows, Ms. Kelli Midgley (virtual, left at 10:07 am), Ms. Debra Poese, Ms. Monica Roebuck, Ms. Sandra Skordalos, Ms. Joy Lee Spain (Virtual), Dr. Winona Taylor (Virtual), Ms. Geralda Thompson (virtual), Ms. Amy Wilson (virtual), Dr. Kindel Nash (virtual), Mr. Louis D'Ambrosio (virtual) and Ms. Karen Yoho.

The following members were absent: Dr. Patricia Saelens

The following Maryland State Department of Education (MSDE) staff members were present:

Ms. Alexandra Cambra, Karla Henriquez, and Ms. Brej'ae Green (Recorder).

The following Attorney General Staff members were present: Mr. Sean Fitzgerald, Esq. - Assistant Attorney General.

PRELIMINARY ITEMS

Recognition of Guests via Google Meet

Ms. Deborah Euzebio, MSEA

Ms. Geraldine Duvall, MSEA

Ms. Queen Euzbeio, MSEA

Ms. Ary Amerikaner, MSDE

Announcements

Kindal Nash announced that she has accepted a position with Appalachian State University as a distinguished professor of Early Childhood Literacy. As such her tenure on PSTEB will be ending.

Public Comment

None

State Board Update

There was no summary of the Maryland State Board Meeting for May 2022. Ms. Meadows informed the Board members that they could find the State Board minutes on their website. If members have questions, please let Ms. Meadows know.

Communication Update

Ms. Kitchen opened a discussion for the summer meetings. She informed the board that the July meeting will be

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held in person with the option of being virtual as well. The Board agreed to have a July meeting and to tentatively plan for the meeting to be longer. Ms. Kitchen informed the Board that there may be a change in platforms for those board members who join virtually.

Program Overview: Teacher Collaborative Grant

Dr. Nash presented on behalf of Dr. Lawrence Clark from the University of Maryland - College Park Maryland (MD) Professional Development School (PDS) 2025 Project. The presentation discussed an overview of the Teacher Collaborative Grant program that is redesigning internships for student teaching. MD PDS 2025 project is an ongoing project for the development and designing of a pilot internship that is geared toward the 180-day practicum. The Board expressed interest in learning more about the program, as well as having an opportunity to ask Dr. Clark questions.

ACTION ITEMS

Approval of April 7, 2022, Minutes

Ms. Kitchen entertained a motion to approve the May 5, 2022, minutes with two minor corrections.

MOTION: Dr. Winona Taylor/Dr. Debi Gartland to approve the May 5, 2022, minutes with two minor corrections. The minutes were approved without objection.

Approval of Proposed Agenda Items for July 7, 2022

- Approval of Minutes
- State Board Update
- Communication Update
- House Bill 512
- Code of Maryland Regulations (COMAR) 13A.12 *Educator Licensure*
- COMAR 13A.07.06 *Programs for Professionally Licensed Personnel*
- Items for Future Meetings
 - Science of Reading Instruction
 - Have an updated presentation on local school system staffing for later meetings, either in December/January)

Ms. Kitchen entertained a motion to adopt the July agenda with additions.

MOTION: Dr. Jacob Bauer-Zebley/ Dr. Winona Taylor to approve the tentative items for the July 7, 2022, meeting agenda. The agenda was approved without objection.

Note- July meeting will be from 9:30 am to 3:30 pm (tentative) and in person, with virtual being an option.

Legislative Update

House Bill 467 – Passed. Goes into effect on July 1, 2022. Ms. Amerikaner informed the PSTEB members that this bill is intended to establish a new certification solely for individuals to hold a certificate to teach in approved Montessori schools.

House Bill 512- Passed. Goes into effect July 1, 2022. The PSTEB membership will be altered to include a seat for the

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Maryland Association of Nonpublic Special Education Facilities.

BREAK

Accountability and Implementation Board Feedback

The Accountability and Implementation Board (AIB) sent a letter on May 25th, 2022, with recommendations for two sets of regulations, COMAR 13A.07.06 Programs for Professional Licensed Personnel and COMAR 13A.12 Educator Licensure, that MSDE has proposed, and that relates to the Blueprint for Maryland’s Future (Blueprint), as required by the law.

1. Length of Practicum

- AIB recommends that the statutory language “equivalent to a full school year” be included in the regulations and allow flexibility for teacher preparation programs to implement new requirements.
 - PSTEB had already made this change so no modification is recommended
- AIB recommends that the Teacher Preparation Workgroup should be convened immediately and report back by September 1st, 2022, in order for recommendations to be considered by the AIB for inclusion in the Draft of Comprehensive Implementation Plan.
 - The PSTEB voiced interest in participating in this workgroup

2. Eligibility of Mentor Teachers

- AIB recommends distinguishing mentor teachers supervising student teachers in a practicum. The AIB recommends using a specific term for those working in a practicum such as “clinical mentor teachers”.
 - The PSTEB had already distinguished the “clinical mentor” as the mentor for teacher candidates; therefore, no modifications were recommended

3. Provisions in the Blueprint not reflected in the proposed regulations

- The AIB posits that there are several provisions in the Blueprint that have not been reflected in the regulations. Two identified provisions include components of instruction and skills that must be included in preparation programs in which students must demonstrate competency and requiring partner schools to be organized to reflect the career ladder.
 - The Board reviewed each requirement in Education Article 6-120 and 6-121 to find alignment in the drafted regulations. Two recommendations to clarify were made, which MSDE will update. The remaining language was found in the draft regulations; therefore, no additional amendments were recommended.

4. Licensure Assessment Requirements

- AIB recommends that MSBE and PSTEB amend the regulations to provide the timeline for requiring a test of teaching ability, and the process and timing for new assessments in reading instruction and content areas required for teacher licensure, beginning July 1, 2025, so that the new Blueprint requirements are clearly stated in the regulations.
 - The PSTEB had already made amendments to the drafted regulations to specify the July 1, 2025 effective

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date. No further modifications were recommended.

5. Out of Area Assignment

- AIB recommends that MSBE and PSTEB may want to consider providing teachers more time to become certified if they are going to teach in an out-of-area subject for more than one year as a conditional teacher.
 - The PSTEB had already made amendments to the drafted regulations to adjust the requirements for those teachers assigned out of their area of certification. No further amendments were recommended.

6. Professional Development Points

- Provisions of regulations were not identified for the AIB. The AIB looks forward to further discussion about the career ladder and professional development and consulting on additional regulations in the future.

7. Dual enrollment teachers

- AIB recommends that MSDE work with local education agencies and postsecondary institutions, particularly community colleges, to develop a dual enrollment licensure pathway that works in both directions- allows college instructors to teach at high schools and allows secondary teachers to teach postsecondary courses.
 - PSTEB discussed the current requirements of dual enrollment teachers, which depend on whether the program is taught by the college faculty or high school faculty. In Maryland, collegiate faculty do not need to hold a Maryland educator certificate as their employer determines qualifications. The PSTEB voiced concern about changing this and adding a new requirement for collegiate faculty.

8. Provisions in the Blueprint not reflected in the proposed regulations

- The AIB posits that the career ladder required by the Blueprint includes several new requirements for school principals (and assistant principals). These provisions are not yet reflected in the administrator licensure or license renewal requirements.
 - The PSTEB acknowledged that regulations that govern the career ladder should be established under a different subtitle as moving up the latter is based on employment, experience, National Board Certification, and availability of positions. As such, this is a personal requirement, not a licensure requirement.

Adjourned

Ms. Kitchen entertained a motion to adjourn the PSTEB monthly meeting at 12:49 p.m.

MOTION: Mr. Corey Gaber /Dr. Winona Taylor approved the motion to adjourn the meeting at 12:49 pm. The motion was approved without objection.

Meeting adjourned at 12:49 p.m.